



CEYH6343 Youth Culture

New Orleans Baptist Theological Seminary
Discipleship and Ministry Leadership Division
Spring 2019
Internet (Term)

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of Course

The purpose of the course is to equip the seminary student to be an effective youth minister in the local church through an investigation of the distinct characteristics of today's youth culture.

Our Core Values

The seminary has five core values. The focal core value for 2018-2019 is *Doctrinal Integrity*. This course supports the five core values of the seminary.

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Curriculum Competencies Addressed

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

Biblical Exposition: to interpret and communicate the Bible accurately.

Christian Theological Heritage: To understand and interpret Christian theological heritage and Baptist polity for the church.

Disciple Making: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.

Interpersonal Skills: To perform pastoral care effectively, with skills in communication

and conflict management.

Servant Leadership: To serve churches effectively through team ministry.

Spiritual and Character Formation: To provide moral leadership by modeling and mentoring Christian character and devotion.

Worship Leadership: To facilitate worship effectively.

This course will address the following curriculum competencies:

1. *Biblical Exposition*: Students will explore biblical admonition to pass on the faith to future generations
2. *Disciple Making*: Students will examine the community of faith in which disciples are made, with emphasis on family relationships in the context of the church body.
3. *Interpersonal Relationships*: Students will interact with peers concerning course material.

Course Catalog Description

Personal and social problems of adolescents in the United States are studied. The resources for guiding youth are examined with special emphasis upon the home and the church.

Student Learning Outcomes

The student involved in this course should be able to accomplish the following:

Cognitive:

- Differentiate between normative adolescent challenges and extremes in the youth culture (juvenile delinquency). Identify typical youth concerns through research and discussion.

Affective:

- Develop an empathetic understanding of adolescents within the youth culture.
- Describe current youth culture through personal contact with teenagers.

Psychomotor:

- Suggest implications for youth ministry within and without the local church.

Course Requirements

Textbooks:

Clark, Chap. *Hurt 2.0: Inside the World of Today's Teenagers*. Grand Rapids, MI: Baker House, 2011.

Stonestreet, John and Brett Kunkle. *A Practical Guide to Culture*. Colorado Springs, CO: David C. Cook, 2017.

Text will be supplemented with articles and materials provided on Blackboard.

Required Website

Center for Parent/Youth Understanding – www.cpyu.org

Optional Texts

Detweiler, Craig. *Halos and Avatars: Playing Video Games with God*. Louisville, KY: Westminster John Knox Press, 2010.

Detweiler, Craig. *iGods: How Technology Shapes Our Spiritual and Social Lives*. Ada, MI: Brazos Press, 2013.

Erwin, Pamela. *A Critical Approach to Youth Culture: Its Influence and Implications for Ministry*. Grand Rapids, MI: Zondervan, 2010.

Mueller, Walt. *Engaging the Soul of Youth Culture: Bridging Teen Worldviews and Christian Faith*. Downers Grove, IL: InterVarsity Press, 2006.

Setran David P. and Chris A. Kiesling. *Spiritual Formation in Emerging Adulthood: A Practical Theology for College and Young Adult Ministry*. Grand Rapids, MI: Baker Publishing, 2013.

Stetzer, Ed. "Discipleship, Young Adults, and Deeper Teaching." Presentations at the D6 Conference, Frisco, TX, September 2012.

White, James Emery. *Meet Generation Z: Understanding and Reaching the New Post-Christian World*. Grand Rapids, MI: Baker Books, 2017.

Additional Resources:

"The Lost Children of Rockdale County," *Frontline*. PBS Online. Available at: <http://www.pbs.org/wgbh/pages/frontline/shows/georgia/>

"The Merchants of Cool," *Frontline*. PBS Online. Available at: <http://www.pbs.org/wgbh/pages/frontline/shows/cool/>

Course Teaching Methodology

The course will involve the following methodologies: reading assignments, reviewing lecture material, individual learning assignments, and online interaction.

Assignments and Evaluation Criteria

1. Reading Assignments: (10%)

See Course Schedule for Due Dates

All reading assignments should be completed prior to the deadline so you can actively engage and process all class materials. The assigned reading for each unit appears in the "Course Schedule" section of the syllabus. Reading is extremely important as the content covered in this class is based on the required reading. Online Blackboard discussion of the reading assignments also shows the level to which you are grasping and applying the course content. A minimum of one to two hours of reading and studying is needed to prepare for each unit. Each student will be asked to report a percentage of the reading you have completed at the end of the course. *This assignment is related to the Cognitive Student Learning Outcome.*

2. Blackboard Discussion Board (20%)

See Course Schedule for Due Dates

Each student will participate in online interaction through the Blackboard Discussion Board. This is your class participation grade. Discussion board posts are due each week before midnight on Sunday night. *This assignment is related to the Cognitive and Psychomotor Student Learning Outcomes.*

3. Cultural Trends Report (10%)

Due: March 31

Each student will write a **2-3 page paper** describing “What’s Hot/What’s Not” in youth culture today. Use articles and research from 2017-2019 which specifically reference Generation Z. Each student will include 10-15 trends. The report must include at least one picture/image, one infographic, and one expert/researcher quote. Include bibliographic information. Possible sources include: market research, Google Scholar, and the CPYU website. *This assignment is related to the Cognitive and Affective Student Learning Outcome.*

4. Journal Article Review (15%)

Due: April 14

Each student will locate an academic (peer-reviewed) journal article concerning one aspect (physical, cognitive, social, moral/spiritual) of Generation Z students. **Write a 3-4 page review** of the research summarizing the conclusions and suggesting application in the local church. For assistance with this assignment, watch the video “How to Search for Journal Articles at NOBTS” on Blackboard and refer to the list of **Peer-Reviewed Journals** in this syllabus. *This assignment is related to the Cognitive and Psychomotor Student Learning Outcomes.*

5. Youth Culture Research (15%)

Due: April 28

Each student will choose an aspect of youth culture from CPYU’s website (www.cpyu.com) and write a **3-4 page research paper** on the topic. Include a detailed description of the topic and the important implications of this issue on youth culture. Gather information from textbooks, journal articles, magazines, blogs, videos, television, interviews with teenagers or leaders in the field. A minimum of 6 sources are required (with only 1 from a blog and 1 interview). Cite all sources according to Turabian format. Submit the paper to Blackboard. *This assignment is related to the Cognitive Student Learning Outcomes.*

6. Youth Culture Articles (20%)

Due: May 5

Using the Youth Culture Research from assignment #5, each student will synthesize the total course content to **write a series of three, 500-700 word articles** that will inform and educate teenagers, parents, and youth workers about the topic/issue. Cite all sources according to Turabian format. The articles should be well-written and concise, suitable for publication in a blog, magazine, or church newsletter. The series of articles will follow the following pattern:

- Article 1 – For Youth – presents the facts about the issue and reasons to address it, including examples of the issue in American culture, and a biblical response.
- Article 2 – Helping Parents – will outline a plan for addressing the issue in the home, including suggested reading or helpful resources.
- Article 3 – For Youth Workers – will describe how the issue can be addressed in the context of the overall youth ministry.

Submit the three articles as one document to Blackboard. *This assignment is related to the Affective and Psychomotor Student Learning Outcome.*

7. Final Exam (10%)

Due: May 7

Evaluation of Grade

The student's grade will be computed as follows:

Reading Assignments	10%
Blackboard Discussion Board	20%
Cultural Trends Report	10%
Journal Article Review	15%
Youth Culture Research	15%
Youth Culture Articles	20%
Final Exam	10%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Course Policies

Absences

In the online format, attendance is assessed through completed assignments for each unit: Blackboard discussion and assignment submissions by the due date.

Reading Assignments

Students are responsible for completing all reading assignments.

Professor's Policy on Late Assignments

All work is due on the assigned date and time in the syllabus. Assignments are due before midnight on the day they are due. Late assignments will be penalized an initial 10 percent penalty and one percent for each day after the due date. No assignments will be accepted more than two weeks after the original due date. Submit all assignments electronically on Blackboard. Do not send files as attachments via email to the professor.

Exam Policy

When exams are given via Blackboard, students will have a 24 hour window in which to take the exam. There should be no reason for any exams to be missed. If dire illness, personal emergency, or school sponsored events prevent access to the internet, the student will be responsible for contacting the professor before the exam to secure permission to schedule the exam and to schedule an appointment for a make-up exam. Failure to do so will result in an automatic grade of 0.

Professor's Availability and Assignment Feedback

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided using the grading rubric located in the student's Blackboard Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments. The student may also email the course grader with questions regarding grading.

Style and Formatting

All assignments are to be created in Turabian format. All assignments are to be typed, double-spaced with a 12-point Times New Roman font, with 1-inch margins. Include your name, date of submission, and the assignment title on the cover page.

Grading Scale

Each student's final grade will be based on your total accumulation of points as indicated under the Assignments and Evaluation Criteria section of this syllabus, according to the grading scale in the NOBTS catalog.

A 93-100 B 85-92 C 77-84 D 70-76 F 69 and below

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. This is the official NOBTS Writing Center help site for writing academic papers and essays: www.nobts.edu/writing/

In addition, the website Grammarly (www.grammarly.com) will help you become a better writer. Eazypaper (www.eazypaper.com) will help you automatically format your sources. And the YMI resource page (www.youthministryinstitute.org) has several helpful links, including a video to help you create page numbers in Microsoft Word.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Extra Credit

The policy for extra credit in this course is students can submit an additional Journal Article Review for extra credit. The extra journal article review will not substitute or replace any course assignment. The extra credit assignment is worth up to three points on the final grade.

Academic Policies

Academic policies relating to absences, grading scale, final examination schedules, and other topics can be found in the current graduate online catalog:

http://www.nobts.edu/_resources/pdf/academics/GraduateCatalog.pdf

Policy for Graduating Seniors

Graduating seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00pm) on the Wednesday prior to commencement exercises.

Special Needs

If you need an accommodation for any type of disability, please email me to discuss any modifications you may need.

Withdrawal from the Course

The administration has set deadlines for withdrawal. These dates and times are published on the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor cannot issue a withdrawal. You must complete the proper paperwork to ensure you will not receive a final grade of "F" in the course if you choose not to engage in the online class once you are enrolled.

Hurricane/Severe Weather Evacuation

For up-to-date weather information stay tuned to:

- WBSN FM-89.1
- WWL Channel 4
- WWL AM-870
- www.nobts.edu

Mandatory Evacuation

Hurricane season lasts from June 1 to November 30. If the Mayor of New Orleans or the President of NOBTS recommends that you leave the city, then do so. If a mandatory evacuation is called, everyone except emergency personnel must leave. Staying on campus is not an option. See the *Student Handbook* for further information regarding hurricane preparedness, evacuation, and shelter.

NOBTS Emergency Text Messaging Service

Once you have established a SelfServe account you may sign up for the NOBTS emergency text messaging service by going to <http://nobts.edu/NOBTSEmergencyTextMessage.html> .

Selected Bibliography

Arnett, Jeffrey J. *Adolescence and Emerging Adulthood: A Cultural Approach*, 5th ed. Boston: Pearson, 2013.

Baugh, Ken and Rich Hurst. *The Quest for Christ: Discipling Today's Young Adults*. Loveland, CO: Group, 2002.

Castor, Ken and Katie Edwards. *The Skinny on Discipleship: A Big Youth Ministry Topic in a Single Little Book*. Loveland, CO: Simply Youth Ministry, 2015.

Craker, Lorilee and Fleming H. Revell. *The Wide-eyed Wonder Years: A Mommy Guide to the Preschool Daze*. Ada, MI: Revell, 2006.

Dunn, Richard and Jana L. Sundene. *Shaping the Journey of Emerging Adults: Life-Giving Rhythms for Spiritual Transformation*. Westmont, IL: InterVarsity Press, 2012.

Eastman, Brett, Dee Eastman, Todd Wendorff, Denise Wendorff, and Karen Lee-Thorp.

Growing to Be Like Christ: Six Sessions on Discipleship. Grand Rapids, MI: Zondervan, 2002.

Goodwin, Debbie Salter. *Raising Kids to Extraordinary Faith: Helping Parents and Teachers Disciple the Next Generation*. Kansas City, MO: Beacon Hill Press, 2008.

Main, Bruce. *If Jesus Were a Sophomore: Discipleship for College Students*. Louisville, KY: Westminster John Knox Press, 2002.

Naylor, Beth and Sheila Seifert. *Talking with God*. Colorado Springs, CO: David C. Cook, 2006.

Ogden, Greg, *Discipleship Essentials: A Guide to Building Your Life in Christ*. Downer's Grove, IL: InterVarsity Press, 1998.

Shafer, Barry. *Unleashing God's Word in Youth Ministry*. Grand Rapids, MI: Zondervan/Youth Specialties, 2009.

Rolph, Thana. *God's Mirror Discipleship for Overcomers*. Dunamas Publishing, 2010.

Spear, Kevin. *What's a Bathtub Doing in My Church?: Fifteen Questions Kids Ask about Baptism, Salvation and Snorkels*. Anderson, IN: Warner Press Publishers, 2006.

Turner, Rachel. *Parenting Children for a Life of Faith: Helping Children to Meet and Know God*. Oxford, UK: Bible Reading Fellowship, 2010.

Wilson, Christopher W. *Passage Into Discipleship: Guide to Baptism*. Atlanta, GA: Chalice Press, 2009.

Wilson, Valerie. *Welcome to the Family*. Schaumburg, IL: Regular Baptist Press.

Peer-Reviewed Journals

Adolescence – available online at EBSCO

Adolescent & Family Health – published by the Institute for Youth Development

Brown University Child & Adolescent Behavior Letter – available online at EBSCO

Child & Adolescent Social Work Journal – published by Chicago State University

European Child & Adolescent Psychiatry – available online at EBSCO

Journal of Adolescence – published by the Association in Professional Services for Adolescents

Journal of Adolescent Health – published by The Society for Adolescent Health and Medicine

Journal of Adolescent Research – available online at EBSCO

Journal of Child & Adolescent Psychiatric Nursing – available online at EBSCO

Journal of Child & Adolescent Substance Abuse – published by Routledge

Journal of Early Adolescence – available online at EBSCO

Journal of Research on Adolescence – published by Society for Research on Adolescence

Journal of Youth and Adolescence – published by Springer

Journal of Youth Ministry – published by the Association of Youth Ministry Educators

Journal of Youth and Theology – published by the International Association for the Study of Youth Ministry

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800.662.8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com

Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/studentservices/counseling services.html
Women's Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



TWITTER.COM/NOBTS INSTAGRAM.COM/NOBTS FACEBOOK.COM/NOBTS

CEYH6343 Youth Culture

Date	Topic	Reading	Assignment Due
Unit One: Introduction			
3/18-3/24	Syllabus Review Introduction to the Course What is Youth Culture?	Stonestreet, ch. 1-3 On Blackboard: Session 1: Introduction and Principles of Cultural Research	Discussion Board 1 before midnight on 3/24
3/25-3/31	Postmodernism and The Changing Adolescent World	Stonestreet, ch. 4-7 On Blackboard: Session 2	Discussion Board 2 Due before midnight on 3/31
Unit Two: Youth Ministry and Youth Culture			
4/1-4/7	Generational Trends and The Role of the Youth Minister	Stonestreet, ch. 8-11 On Blackboard: Session 3	Discussion Board 3 Cultural Trends Report Due before midnight on 4/7
Unit Three: Families & Friends			
4/8-4/14	Family Life & Parenting Friends	Stonestreet, ch. 12-15 On Blackboard: Session 4	Discussion Board 4 Due before midnight on 4/14
Unit Four: Consumerism and Culture			
4/15-4/21	Media Literacy Social Media & Sexting	Stonestreet, ch. 16-19 On Blackboard: Session 5	Discussion Board 5 Journal Article Review Due before midnight on 4/21
4/22-4/28	Music & Materialism/Consumerism Film, Magazines, and Television	Clark, ch. 1-6 On Blackboard: Session 6	Discussion Board 6 Youth Culture Research Due before midnight on 4/28
Unit Five: The Outliers in Culture			
4/29-5/5	Alcohol, Drugs, Depression, & Stress	Clark, ch. 7-12 On Blackboard: Session 7	Discussion Board 7 Youth Culture Articles Due before midnight on 5/5
Unit Six: The Future of Youth Culture			
5/6-5/9	Turning the Tide	Clark, ch. 13-14 On Blackboard: Session 8	Final Exam and Reading Report Due before midnight 5/9