



## COUN5202 Counseling in Ministry

### Division of Church and Community Ministries

Summer 2019 Internet

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### Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

### Core Value Focus

The seminary has five core values. This course supports the five core values of the seminary.

- *Doctrinal Integrity:* Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Our confessional commitments are outlined in the “Articles of Religious Belief” and the “Baptist Faith and Message 2000.”
- *Spiritual Vitality:* We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.
- *Mission Focus:* We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.
- *Characteristic Excellence:* What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.
- *Servant Leadership:* We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

The Core Value Focus for this academic year is *Doctrinal Integrity*.

### Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following seven areas:

- *Biblical Exposition:* To interpret and communicate the Bible accurately.
- *Christian Theological Heritage:* To understand and interpret Christian theological heritage and Baptist polity for the church.
- *Disciple Making:* To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
- *Interpersonal Skills:* To perform pastoral care effectively, with skills in communication and conflict management.

- *Servant Leadership*: To serve churches effectively through team ministry.
- *Spiritual and Character Formation*: To provide moral leadership by modeling and mentoring Christian character and devotion.
- *Worship Leadership*: To facilitate worship effectively.

The curriculum competencies addressed in this course are: *Biblical Exposition, Disciple Making, and Interpersonal Skills*.

## Course Description

This course is designed to introduce students to the field of Christian counseling and basic counseling skills. Biblically-based foundations and approaches to counseling will be examined. In addition, the class will address skill development and application and will examine counseling issues such as marital and family relationship problems, depression, anxiety, anger, forgiveness and reconciliation, substance abuse problems, and spiritual direction.

## Student Learning Outcomes

In order to perform counseling effectively with the knowledge and skills necessary, students, by the end of the course, should:

1. Be able to understand the basic foundations and dimensions of biblically-based Christian counseling, including theological, pastoral, historical, scientific, and psychological elements and counseling models.
2. Be able to apply a biblically-based knowledge of pastoral care and counseling to the difficulties commonly faced by church members and their families.
3. Be able to evaluate personal limits in counseling and to know how and when to make appropriate referrals.
4. Be able to communicate effectively using basic counseling skills.

## The Embedded Assignment

This course will be assessed for quality and improvement through the use of an embedded assignment. The research paper, required to be completed by all students for all sections of this course, will serve as the basis for this assessment. The rubric for grading the paper is in the course requirements section below. The embedded assignment is evaluated using sections 2-4 of the rubric.

## Textbooks

### Required Textbooks

Bible—your preferred translation

Jones, Ian F. (2006). *The Counsel of Heaven on Earth: Foundations for Biblical Christian Counseling*. Nashville, TN: Broadman & Holman. ISBN# 10: 0-8054-4343-6

Sphar, Asa R. III, and Argile Smith (2003). *Helping Hurting People: A Handbook on Reconciliation-Focused Counseling and Preaching*. University Press of America, Inc. ISBN# 0-7618-2477-4

Collins, Gary. (2007). *Christian Counseling: A Comprehensive Guide*. Revised and Updated Third Edition. Nashville: Thomas Nelson. ISBN# 13: 978-1-4185-0329-1

**Recommended Reading** (Although these books are not required, they provide helpful information for further study in areas covered by the course.)

- Bolton, Robert (1979) *People Skills: How to Assert Yourself, Listen to Others, and Resolve Conflicts*. New York: Touchstone/Simon & Schuster.
- Clinton, Timothy, & George Ohlschlager (Eds.). (2002). *Competent Christian Counseling, Volume One: Foundations & Practice of Compassionate Soul Care*. Colorado Springs, Colorado: WaterBrook Press.
- Clinton, Tim, Archibald Hart, & George Ohlschlager. Editors (2006). *Caring for People God's Way: Personal and Emotional Issues, Addictions, Grief, and Trauma*. Nashville, TN: Nelson Reference & Electronic.
- Sande, Ken (2004). *The Peacemaker: A Biblical Guide to Resolving Personal Conflict*. Third Edition, Revised and Updated. Grand Rapids, Michigan: Baker Books.
- Wilson, Michael Todd (2015) *Unburdened-The Christian Leader's Path to Sexual Integrity*. Downers Grove, IL: Intervarsity Press.

## Course Teaching Methodology

As this course is being taught on the Internet, its primary learning activity is interaction with required readings and material posted to the course's website. Each week you will be asked to interact with different types of materials, including lecture notes, PowerPoint presentations, class texts, exercises or practical activities, and responses from other students. Students will participate in a weekly threaded discussion on Blackboard.

## Course Requirements

### Examinations:

**(Midterm—20%, Final—20%)**

Exams will cover material from assigned readings and PowerPoint presentations. They will be posted on Blackboard, along with instructions.

### Discussion Board:

**20%**

Students will be required to participate in weekly discussion on Blackboard. Each unit (1-8) represents one week of work. Questions and activities will be posted throughout the semester. Each student will be responsible for one primary post in response to *each* of the instructor questions, and a minimum of two secondary post responses per unit, commenting on primary posts from other students.

As an example – in Week 1, you will make a primary post addressing the instructor questions for all of Unit 1. Then, you will be responsible for commenting on two posts during the week from your fellow students – these are your secondary posts for Unit 1. So, your total minimum posting for the week is 1 primary post and 2 secondary posts for both of the discussion boards that week. Feel free to make more secondary posts and to keep the discussion going. You will repeat this process in Week 2 and in subsequent weeks. See the Reading and Assignments Schedule below for specific dates.

A new discussion board will be posted at the beginning of each week (on Sunday of each week at 12:00 AM). In order to facilitate better discussion, *students must post their primary responses as early as possible in the week, no later than Wednesday, end of day*. Discussion boards will be closed on Saturday at 11:59 PM (CST) each week. Discussion board will not be reopened once they are closed.

Posts will be graded for content quality and synthesis of course reading materials. Primary posts must demonstrate an understanding of the reading, presentation, or assigned activity, with a normal expectation of approximately one paragraph in length. Secondary posts may be shorter (a few sentences to a paragraph), but must demonstrate evidence of quality and informed reflection on the subject.

**Book Review:** **15%**

Students will write a book review of not less than five pages, excluding cover sheet, of the book *The Counsel of Heaven on Earth* by Ian F. Jones. The review will be double spaced, in accordance with current APA style for counseling majors or Turabian style for all other students. The book review should include (1) a brief summary of content, (2) an evaluation of the strengths and limitations of the work, and (3) its applicability to Christian ministry and counseling. Submit the review on Blackboard at the designated place under Assignments.

**Research Paper:**

Part One: Draft Research Paper **5%**

Each student will write a first draft of the research paper. The draft must be a complete paper, conforming to all standards as detailed in the “Part Two: Final Research Paper” section (see below) and rubric in this syllabus. **This first draft will be submitted to the NOBTS Writing Center by the due date in the course schedule. Students must also upload a copy of the writing center receipt to Blackboard in the Assignments section.** Information about the Writing Center and the process for submitting papers can be found at [www.nobts.edu/writing](http://www.nobts.edu/writing). The writing center staff will review the paper and work with the student as necessary to improve it before the final paper is submitted. Working with the writing center should help you in all of your academic writing, as well as help you produce an excellent research paper for this course.

Part Two: Final Research Paper **20%**

Each student will write a paper on a counseling issue (see possible topics below), approximately **20 pages in length** (not counting cover sheet, endnotes or bibliography).

The paper should consist of:

1. An introduction to the topic, including definitions, description and extent of the problem, and significant related issues.
2. How the Scripture speaks to the issue and information gathered from research in the field (particularly evidence-based research).
3. An awareness of biblical insights along with possible counseling interventions and resources.

Possible sources for information include Bible commentaries, books on the subject, counseling texts, journals, and organizations dedicated to addressing the problem—one place to start your search is the syllabus bibliography. Caution: although you may gather information from multiple sources, you need to be careful about the use of material found on the Internet, much of which is of dubious quality. Check your sources carefully. Submit the paper on Blackboard at the designated place under Assignments.

**Possible Research Topics:** The following topics are generally broad. You may need to narrow the topic in order to cover the material within the requirements of the paper. Students may also choose topics from the chapter headings in the Collins text. The professor must approve other topics.

1. The Use of Scripture in Counseling
2. Marriage Counseling for \_\_\_\_\_ (You select the issue) \_\_\_\_\_.
3. Bereavement, Grief and Loss Counseling
4. Problem-Solving and Resolving Conflict in Relationships
5. Ethical Issues for Christian Counselors
6. The Essentials of Pre-Marital Counseling
7. Counseling Parents of Troubled Teens
8. Counseling Parents of Troubled Children
9. Counseling with Single Parents
10. Counseling with Singles
11. Counseling People with Terminal Illnesses
12. Counseling Divorced Church Members
13. Counseling Substance Abusers
14. Counseling Children of Alcoholic Parents
15. Counseling Skills for a Successful Pastoral Counselor
16. Group Counseling in a Church Setting
17. Counseling People in Financial Crisis
18. Communication Skills in Relationships and Counseling
19. Anxiety & Depression Counseling
20. Trauma and Stress Counseling
21. Self-Harm and Suicide Counseling
22. Counseling and Spiritual Crises
23. Counseling and Spiritual Warfare
24. Counseling Victims of Incest/Rape or other Sexual Abuse
25. Counseling: Brief vs. Long-Term Therapy
26. Other topics as approved by the professor.

The paper will be in the Turabian format. The paper will include a bibliography with a minimum of ten references *other than the texts for this course*. Papers will be scanned for plagiarism. (See the seminary statement in the Student Handbook under General Policies [p. 9] at <http://www.nobts.edu/resources/pdf/StudentHandbook.pdf>)

**Rubric for Research Paper (Embedded Assignment Sections 2-4) Name:**

**Grade:**

Research Paper	Unacceptable (0)	Basic/Poor (70)	Competent/Fair (80)	Good (90)	Excellent (100)
Abstract/ Introduction  Weight: 5%	0%	70% (3.5 pts.) Abstract/summary is missing or fails to address the structure and nature of the paper	80% (4 pts.) A summary or introduction is present, but incomplete.	90% (4.5 pts.) The summary or introduction covers the content, but	100% (5 pts.) Well-written abstract/summary of paper or introduction of the paper

				it is not clearly articulated	
<b>Sec. 2 UNDERSTANDING</b> Description of Biblically-based Counseling Model or Approach Weight: 15%	0%	70% (10.5 pts.) Subject matter is missing.	80% (12 pts.) Inadequate discussion of subject matter.	90% (13.5 pts.) Adequate discussion of the subject matter	100% (15 pts.) Excellent discussion of the subject matter
<b>Sec. 3 COMMUNICATION</b> Evaluation of Personal Counseling Skills  Weight: 15%	0%	70% (10.5 pts.) Discussion of basic counseling skills and assessment is missing or not adequately addressed	80% (12 pts.) Incomplete discussion of basic counseling skills and assessment.	90% (13.5 pts.) Some basic counseling skills are identified with limited assessment.	100% (15 pts.) Basic counseling skills are identified and comprehensively assessed.
<b>Sec. 4 APPLICATION</b> Counseling Issue Description & Analysis  Weight: 30%	0%	70% (21 pts.) Discussion on a counseling issue is missing or fails to adequately address the issue	80% (24 pts.) Incomplete discussion of a counseling issue, lacking biblical insights, interventions, evaluation, and use of research	90% (27 pts.) Counseling issue is discussed along with some biblical insights, interventions, critical evaluation, and use of research	100% (30 pts.) Excellent examination of a counseling issue, including biblical insights, appropriate interventions, critical evaluation, and use of evidenced- based research
Conclusion  Weight: 5%	0%	70% (3.5 pts.) Conclusion missing	80% (4 pts.) Incomplete conclusion, failing to draw contents of the paper together	90% (4.5 pts.) Adequate conclusion, but fails to tie all areas of the paper together	100% (5 pts.) Excellent concluding summary drawing together and applying all components of the paper
Organization, Grammar and Spelling  Weight: 10%	0%	70% (7 pts.) Paper lacks organization and is not clearly structured; many style, spelling and grammar errors	80% (8 pts.) Incomplete or unclear organization and numerous style, spelling, and grammar errors	90% (9 pts.) Paper is adequately organized, with few style, spelling, or grammar errors	100% (10 pts.) Paper is well-organized, with no obvious style, typographical, spelling or grammar errors
Documentation  Weight: 10%	0%	70% (7 pts.) Evidence of plagiarism and failure to document	80% (8 pts.) Sources are not properly documented or cited, or are	90% (9 pts.) Sources are documented and properly cited in most	100% (10 pts.) All sources are documented and properly cited. Documentation is

		appropriately	missing	cases. Few errors	error free
Bibliography Weight: 5%	0%	70% (3.5 pts.) Bibliography is missing or lacks use of basic books and articles in the field	80% (4 pts.) Bibliography is lacking, failing to meet minimum requirements	90% (4.5 pts.) Bibliography is adequate, generally meeting minimum requirements	100% (5 pts.) Bibliography is comprehensive and relevant to the subject, with use of significant supporting books and journal articles and a minimum of 10 references
Format Weight: 5%	0%	70% (3.5 pts.) Form and writing does not meet the standard APA or Turabian guidelines. Many significant errors	80% (4 pts.) Form and writing only minimally follows the standard APA or Turabian guidelines and contains numerous errors	90% (4.5 pts.) Form and writing does not completely follow the standard APA or Turabian guidelines. Some errors	100% (5 pts.) Form and writing follows the standard APA or Turabian guidelines, with no obvious errors

### **Requirements and Grading:**

- |                         |     |
|-------------------------|-----|
| 1. Exam 1 (Midterm)     | 20% |
| 2. Exam 2 (Final)       | 20% |
| 3. Discussion Board     | 20% |
| 4. Book Review          | 15% |
| 5. Draft Research Paper | 5%  |
| 6. Final Research Paper | 20% |

### **Grading Scale**

The following grading scale is used at NOBTS (see the Graduate Catalog, available online at <http://www.nobts.edu/resources/pdf/GraduateCatalog.pdf>):

- A: 93-100
- B: 85-92
- C: 77-84
- D: 70-76
- F: Below 70

### **Due Dates and Times**

All assignments are due on their respective due dates as detailed in the Reading and Assignments Schedule. Assignments are to be submitted on Blackboard by “end of day” (11:59 PM Central Standard Time) on the dates they are due. *Late assignments will be assessed a 4-point per day*

penalty.

If technical difficulty precludes your submitting an assignment through Blackboard, you may email it as an attachment to the instructor and it will be graded according to the date & time stamp on your email. Please use the email option only as a last resort.

**Course Schedule**

<i>Unit #</i>	<i>Date Discussion Board</i>	<i>Reading &amp; Assignment Schedule</i>
1	1.1 & 1.2 June 2-June 8	CC-Part 1: Introductory Issues Ch 1-3 HHP-Ch. 1
2	2.1 & 2.2 June 9-June15	CC-Part 1: Introductory Issues Ch. 4-7 HHP Ch. 2-3 <b>Due: Book Review (6/15 end of day)</b>
3	3.1 & 3.2 June 16-June 22	CC-Part 2: Prominent Issues Ch. 8-12 HHP-Ch. 4
4	4.1 & 4.2 June 23-June 29	CC-Part 3: Development Issues Ch. 13-17 HHP-Ch. 5 <b>Due: Midterm Exam (6/29 end of day)</b>
5	5.1 & 5.2 6/30-7/6	CC-Part 4: Interpersonal Issues Ch. 18-22 <b>Due: Draft Research Paper (7/6, end of day)</b>
6	6.1 & 6.2 7/7-7/13	CC-Part 5: Identity Issues Ch. 23-27
7	7.1 & 7.2 7/14-7/20	CC-Part 6: Family Issues Ch. 28-32 <b>Due: Research Paper (7/20, end of day)</b>
8	8.1 & 8.2	CC-Part 7: Control Issues Ch. 33-37



	7/20-7/26	CC-Part 8: Control Issues Ch. 38-42
Final Exam	7/21-7/26	<b>Due: Final Exam</b> <i>(may be taken online any time from 7/22-7/26)</i>

## **Course Policies**

### **Reading Assignments**

Students are responsible for completing all reading assignments.

### **Professor's Policy on Late Assignments**

All work is due on the assigned date in the syllabus. The grade for late assignments will automatically be reduced by four (4) points per day.

### **Professor's Availability and Assignment Feedback**

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided through the grading rubric located in the student's Blackboard Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments. The student may also email the course grader with questions regarding grading.

### **Help for Writing Papers at "The Write Stuff"**

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

### **Academic Honesty Policy**

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student

Handbook <http://www.nobts.edu/resources/pdf/student-services/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

### **Classroom Parameters**

Please arrive on time.  
Turn off cell phones. Utilize laptops and other technology for class purposes only.  
Respect the professor and other members of the class.  
Maintain confidentiality when someone shares personal information.  
Participate in class and group discussions.

### **Extra Credit**

Extra credit is not offered in this course. Students with hardships, emergencies, or other situations impacting academic performance are encouraged to contact the professor as soon as possible to explore options appropriate to their specific situations.

### **Blackboard and ITC Technical Support**

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance accessing Blackboard, Selfserve, or other technical support, please contact the Information Technology Center (Hardin Student Center 290 or call 504.816.8180). Here are other helpful links to ITC assistance.

SelfServe:

- Email [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)

Blackboard:

- Email [blackboardhelpdesk@nobts.edu](mailto:blackboardhelpdesk@nobts.edu) for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).

General Technology Requests or Questions:

- Email [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) for general technical questions/support requests.
- Call 504.816.8180 for any technical questions/support requests.
- Email [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) for general NOBTS technical help information is provided on this website.
- For Student Assistance in using Blackboard, visit: [Student Bb Help](#)

### **Netiquette**

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

## Academic Policies

Academic policies relate to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Academic Catalog](#).

## Web-based Course Reminder/Warning

Web-based courses are, by nature, a different kind of learning experience than courses taught in the traditional classroom. Because of this structure, this web-based course is more reading and writing intensive than traditional classroom courses. Rigorous study of the deep things of God can be a rewarding experience for anyone who participates in it, but it also calls for extra diligence and integrity in completing the work. This reality does not mean that a web-based course cannot be successful in equipping you, the student, for effective, God-honoring ministry. It simply means utilizing a different strategy. Internet courses allow room for independent learners to thrive—to work at a responsible pace, to engage in student-led discussions, and to take ownership of the learning of course content. Note that your instructors are praying for your success.

## Policy for Graduating Seniors

Graduating seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

## Selected Bibliography

The following texts represent some of the resources in the field. The list should be consulted as a departure point for gathering references for use in the research paper.

- Adams, Jay E. *Competent to Counsel*. Nutley, NJ: Presbyterian and Reformed Publishing Company, 1970.
- Adams, Jay E. *More than Redemption: A Theology of Christian Counseling*. Grand Rapids, Michigan: Baker Book House, 1979.
- Aden, Leroy, & Benner, David G. (eds.) *Counseling and the Human Predicament: A Study of Sin, Guilt, and Forgiveness*. Grand Rapids, Michigan: Baker Book House, 1989.
- Allport, Gordon W. *Becoming: Basic Considerations for a Psychology of Personality*. New Haven, Connecticut: Yale University Press, 1955.
- Allport, Gordon W. *Personality: A Psychological Interpretation*. New York: Henry Holt and Company, 1937.
- Augsburger, David W. *Pastoral Counseling Across Cultures*. Philadelphia: Westminster, 1986.
- Beck, James R. *Jesus and Personality Theory: Exploring the Five-Factor Model*. Downers Grove, IL: InterVarsity Press, 1999.
- Beck, J. T. *Outlines of Biblical Psychology* (Translated from the Third Enlarged and Corrected German Edition, 1877.) Edinburgh: T. and T. Clark, 1877. (First German Edition, 1843).

- Beck, James R., & Demarest, Bruce. *The Human Person in Theology and Psychology: A Biblical Anthropology for the Twenty-First Century*. Grand Rapids, Michigan: Kregel Publications, 2005.
- Becvar, D. S., & Becvar, R. J. *Family Therapy: A Systemic Integration*, 3<sup>rd</sup> ed. Needham Heights, MA: Allyn & Bacon, 1996.
- Belgum, David. *Guilt: Where Religion and Psychology Meet*. Minneapolis, Minn.: Augsburg Publishing House, 1970.
- Benner, David G. *Care of Souls: Revisioning Christian Nurture and Counsel*. Grand Rapids, Michigan: Baker, 1998.
- \_\_\_\_\_. (ed.) *Christian Counseling and Psychotherapy* Grand Rapids, Michigan: Baker Book House, 1987.
- Benner, David G., & Hill, Peter C. (Eds.) *Baker Encyclopedia of Psychology and Counseling*. 2<sup>nd</sup> ed. Grand Rapids, Michigan: Baker Book House, 1999.
- \_\_\_\_\_. *Strategic Pastoral Counseling: A Short-Term Structural Model*. Grand Rapids, Michigan: Baker, 1992.
- Berkley, James D. *Called into Crisis: The Nine Greatest Challenges of Pastoral Care*. The Leadership Library, Vol. 18. Carol Stream, IL: Christianity Today/Word, 1989.
- Boa, Kenneth. *Augustine to Freud: What Theologians & Psychologists Tell Us About Human Nature (and Why It Matters)*. Nashville, TN: Broadman & Holman, 2004.
- Bobgan, Martin and Deirdre. *Competent to Minister: The Biblical Care of Souls*. Santa Barbara, CA: EastGate Publishers, 1996.
- Brister, C[ommodore] W[ebster]. *Pastoral Care in the Church*. New York: Harper & Row, 1964.
- \_\_\_\_\_. *The Promise of Counseling*. San Francisco: Harper & Row, 1978.
- Browning, Don S. *Atonement and Psychotherapy*. Philadelphia: Westminster Press, 1966.
- \_\_\_\_\_. *The Moral Context of Pastoral Care*. Philadelphia: Westminster Press, 1976.
- Brush, Nigel. *The Limitations of Scientific Truth: Why Science Can't Answer Life's Ultimate Questions*. Grand Rapids, MI: Kregel, 2005.
- Buchanan, Duncan. *The Counselling of Jesus*. Downers Grove, Illinois: InterVarsity Press, 1985.
- Bufford, Rodger K. *The Human Reflex: Behavioral Psychology in Biblical Perspective*. San Francisco: Harper/CAPS, 1981.
- Burnet, Gilbert. *A Discourse of the Pastoral Care* (1692). London: W. Baynes, 1818.
- Capps, Donald. *Biblical Approaches to Pastoral Counseling*. Philadelphia: Westminster Press, 1981.
- Carter, John D., & Narramore, Bruce. *The Integration of Psychology and Theology: An Introduction*. Grand Rapids, Michigan: Zondervan, 1979.
- Chambers, Oswald. *Biblical Psychology: Christ-Centered Solutions for Daily Problems*. Grand Rapids, MI: Discovery House Publishers, 1912/1962.
- Charry, Ellen T. *By the Renewing of Your Minds: The Pastoral Function of Christian Doctrine*. New York: Oxford University Press, 1997.
- Clebsch, William A., and Jaekle, Charles R. *Pastoral Care in Historical Perspective, An Essay with Exhibits*. Englewood Cliffs, N.J.: PrenticeHall, 1964.
- Clinebell, Howard John, Jr. *Basic Types of Pastoral Counseling*. Nashville, Tenn.: Abingdon Press, 1966.
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- Clinton, Timothy, & Ohlschlager, George. (Eds.). *Competent Christian Counseling, Volume One: Foundations & Practice of Compassionate Soul Care*. Colorado Springs, Colorado: WaterBrook Press, 2002.
- Clinton, Timothy, & Ohlschlager, George. (Eds.). *The Soul Care Bible*. Nashville, Tennessee: Nelson, 2001.
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- \_\_\_\_\_. *Can You Trust Psychology?: Exposing the Facts and the Fictions*. Downers Grove, Illinois: InterVarsity Press, 1988.
- \_\_\_\_\_. *Christian Counseling: A Comprehensive Guide*, 3<sup>rd</sup> Edition. Grand Rapids, Mich.: Baker Books, 2007.
- \_\_\_\_\_. *How To Be a People Helper*. Santa Ana, Calif.: Vision House, 1976.
- \_\_\_\_\_. *Psychology and Theology: Prospects for Integration*. Edited by H. Newton Malony. Nashville, Tenn.: Abingdon Press, 1981.
- \_\_\_\_\_. *The Rebuilding of Psychology: An Integration of Psychology and Christianity*. Wheaton, Ill.: Tyndale House Publishers, 1977.
- \_\_\_\_\_, (Ed.). *Helping People Grow: Practical Approaches to Christian Counseling*. Santa Ana, Calif.: Vision House, 1980.
- Crabb, Lawrence J., Jr. *Basic Principles of Biblical Counseling*. Grand Rapids, Mich.: Zondervan Publishing House, 1975.
- \_\_\_\_\_. *Connecting: Healing for Ourselves and Our Relationships. A Radical New Vision*. Nashville, Tennessee: Word, 1997.
- \_\_\_\_\_. *Effective Biblical Counseling*. Grand Rapids, Mich.: Zondervan Publishing House, 1977.
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- Delitzsch, Franz. *A System of Biblical Psychology*. Edinburgh: T. and T. Clark, 1899. Reprinted Grand Rapids, Michigan: Baker Book House, 1966. (First German Edition, 1855)
- Drakeford, John W. *Psychology in Search of a Soul*. Nashville, Tennessee: Broadman Press, 1964.
- Drakeford, John W. *People To People Therapy: Self Help Groups: Roots, Principles, and Processes*. San Francisco: Harper & Row, 1978.
- Drakeford, John W., & King, Claude V. *Wise Counseling: Skills for Lay Counseling*. Nashville, Tennessee: LifeWay Press, 1988.
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## Websites

- Society for Christian Psychology: <http://www.christianpsych.org/>,
- Christian Association for Psychological Studies: <http://www.caps.net/>
- American Association of Christian Counselors: <http://www.aacc.net/>
- Christian Counseling & Educational Foundation (CCEF) (<http://www.ccef.org/>)
- Hope for the Heart: <http://www.hopefortheheart.org>
- Association of Certified Biblical Counselors (ACBC) ([www.biblicalcounseling.com/](http://www.biblicalcounseling.com/)) (formerly known as the National Association of Nouthetic Counselors [NANC])
- Association of Biblical Counselors (<http://christiancounseling.com/>)
- RPM Ministries (<http://www.rpmministries.org/writing/equipping-counselors-for-your-church/>)

## Resource Networking and Clearinghouses

### Chosen Families (<http://chosenfamilies.org/>)

A non-profit, charitable organization, providing information to parents, family members, religious leaders and the general public on effective solutions to living in families with hidden disabilities, such as Anxiety, Asperger, ADHD, Autism, Bipolar disorder, Depression,

Epilepsy, Learning disabilities, Obsessive Compulsive Disorder, Schizophrenia, Sensory Processing Disorders, and Tourette syndrome.

Purpose & Mission: The purpose of *ChosenFamilies.org* is to help families living with hidden disabilities become fully included in the body of Christ. Our mission is to provide resources, connections and encouragement to families with hidden disabilities and to educate and provide resources to religious leaders as they minister to families with these needs.

**The Biblical Counseling Coalition** (<http://biblicalcounselingcoalition.org/>)

Mission: The BCC exists to multiply the ministry of the biblical counseling movement by strengthening churches, para-church organizations, and educational institutions through promoting unity and excellence in biblical counseling.

The Coalition seeks to foster collaborative relationships and to provide robust, relevant biblical resources that equip the Body of Christ to change lives with Christ’s changeless truth through the personal ministry of the Word.

**New Life Christian Counseling Network** (<http://newlife.com/counselors>) (Part of New Life Ministries)

A large network of professional, Christian counselors located throughout the country. The network counselors have gone through an extensive application and credentials verification process. They agree with the New Life Statement of Faith and meet specific professional standards set for members in the counseling network.

**Minds Renewed (formerly Transformed Minds): The Consortium for a Christlike Response to Mental Health** ([transformedmindsinfo.wordpress.com](http://transformedmindsinfo.wordpress.com))

Formed in 2013, the consortium works primarily through the internet to “inspire those needing help; inform them of resources available; and provide the connections needed to reach those resources.”



**Student Services**

*This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to [www.nobts.edu/student-services](http://www.nobts.edu/student-services), email us at [studentservices@nobts.edu](mailto:studentservices@nobts.edu), or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!*

Need	Email	Phone	Web Page
Advising – Graduate Program	<a href="mailto:studentservices@nobts.edu">studentservices@nobts.edu</a>	504.282.44 55 x3312	<a href="http://www.nobts.edu/registrar/default.html#advising">www.nobts.edu/registrar/default.html#advising</a>
Advising – Undergraduate Program	<a href="mailto:ladminasst@nobts.edu">ladminasst@nobts.edu</a>	504.816.85 90	<a href="http://www.nobts.edu/LeavellCollege">www.nobts.edu/LeavellCollege</a>
Church	<a href="mailto:cmr@nobts.edu">cmr@nobts.edu</a>	504.282.44	<a href="http://www.nobts.edu/CMR">www.nobts.edu/CMR</a>

Minister Relations (for ministry jobs)		55 x3291	
Financial Aid	<a href="mailto:financialaid@nobts.edu">financialaid@nobts.edu</a>	504.282.44 55 x3348	<a href="http://www.nobts.edu/financialaid">www.nobts.edu/financialaid</a>
PREP (help to avoid student debt)	<a href="mailto:Prepassistant1@nobts.edu">Prepassistant1@nobts.edu</a>	504.816.80 91	<a href="http://www.nobts.edu/prep">www.nobts.edu/prep</a>
Gatekeeper NOBTS news	<a href="mailto:pr@nobts.edu">pr@nobts.edu</a>	504.816.80 03	<a href="http://nobtsgatekeeper.wordpress.com">nobtsgatekeeper.wordpress.com</a>
Information Technology Center	<a href="mailto:itcsupport@nobts.edu">itcsupport@nobts.edu</a>	504.816.81 80	<a href="http://selfserve.nobts.edu">selfserve.nobts.edu</a>
Help with Blackboard	<a href="mailto:blackboardhelpdesk@nobts.edu">blackboardhelpdesk@nobts.edu</a>	504.816.81 80	<a href="http://nobts.blackboard.com">nobts.blackboard.com</a>
Library	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.80 18	<a href="http://www.nobts.edu/Library">www.nobts.edu/Library</a>
Online library resources	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.80 18	<a href="http://www.nobts.edu/research-links/default.html">http://www.nobts.edu/research-links/default.html</a>
Writing and Turabian style help	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.80 18	<a href="http://www.nobts.edu/writing/default.html">http://www.nobts.edu/writing/default.html</a>
Guest Housing (Providence Guest House)	<a href="mailto:ph@nobts.edu">ph@nobts.edu</a>	504.282.44 55 x4455	<a href="http://www.provhouse.com">www.provhouse.com</a>
Student Counseling	<a href="mailto:lmccc@nobts.edu">lmccc@nobts.edu</a>	504.816.80 04	<a href="http://www.nobts.edu/student-services/counseling-services.html">www.nobts.edu/student-services/counseling-services.html</a>
Women's Programs	<a href="mailto:womensacademic@nobts.edu">womensacademic@nobts.edu</a>	504.282.44 55 x3334	<a href="http://www.nobts.edu/women">www.nobts.edu/women</a>

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students, LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students