



MISS5330 Christian Missions
New Orleans Baptist Theological Seminary
Division of Pastoral Ministries
July 29 - August 2, 2019 Workshop

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission (Matthew 28:16-20) and the Great Commandments (Matthew 22:34-40) through the local church and its ministries.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Doctrinal Integrity, which states in part: “Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Our confessional commitments are outlined in the Articles of Religious Belief and the Baptist Faith & Message 2000”.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are: Disciple Making, Servant Leadership, and Spiritual and Character Formation.

Course Description

In this course, students are introduced to Christian missions through a brief examination of biblical and theological foundations and a historical overview. Attention is given to the International and North American Mission Boards of the Southern Baptist Convention, including their administration and programs, and to the contributions of the Woman’s Missionary Union. Particular attention is given to strategic concerns affecting the future of the mission enterprise.

Student Learning Outcomes

1. The student should be able to apply the biblical including doctrine, theological, and cultural foundations for missiology to the local church and its ministries.
2. The student should be able to demonstrate appreciation for the missions heritage of Southern Baptists.
3. The student should be able to articulate and advocate missions among Southern Baptists in

the local church and its ministries in its community, and in partnership with the association, state convention, North American Mission Board (NAMB), and the International Mission Board (IMB) of the Southern Baptist Convention.

Course Textbook

Barnett, Mike and Robin Martin, eds. *Discovering the Mission of God: Best Missional Practices for the 21st Century*. Downers Grove. IL: IVP Academic, 2012.

The Holy Bible (Print or Electronic)

Approved book on missions or missionary biography

Possible Blackboard readings

Course Teaching Methodology

A variety of teaching methods will be utilized such as class presentations by the professor using Power Point and handouts. Other teaching methods include small and large group discussion, multi-media presentations, utilization of missions related websites, and other communication mediums.

Course Requirements

Pre-Workshop Assignments

All Pre-Workshop Assignments should be submitted on Blackboard under the appropriate Assignment by the beginning of the first workshop session on Monday, July 30, 2018, 1 P.M. listed below under 1-3. Be sure to “send” your assignments once you upload them to Blackboard.

This is an extra step that is sometimes overlooked and can result in a late paper.

1. **Blackboard.** Each student must **maintain a valid e-mail address recorded in your Blackboard account at all times.** If you have trouble using Blackboard, please contact the ITC department of NOBTS at blackboardhelpdesk@nobts.edu or call (504) 816-8180.
2. Reading.
 - A. Read all required reading assignments from the textbook, *Discovering the Mission of God: Best Missional Practices for the 21st Century*. (See Course Textbook above). Chapters to read: Introduction, Chapters 1-12; 13-14 (optional); 15-20; 21(optional); 22-33; 34-37(Choose 2 chapters); 38. Submit on the assignments folder labeled “Textbook Reading” the percentage of chapters read. For example, 90%, 100%; 85%.
 - B. Select five (5) chapters from the text and write a minimum of one half double-spaced page for each chapter which includes: (1) highlights from the chapter and (2) ways to apply the material in a ministry context. Submit on the Assignment folder labeled “Chapter Summaries.”
3. **Reflection Paper.** Write a 3-4 double-spaced page reflection paper on how you sense God’s leadership to be involved in missions? Describe how you have examined the missionary call to determine whether or not God has or is calling you to service as a long-term missionary at this point in time. Include how you will be available for possible short term missionary service in your ministry if not called to long-term missionary service. Discuss further aspects of how you will be involved in missions. Chapter thirty-eight of the textbook provides helpful insights for exploring a missionary call in one’s life and should be consulted for this

reflection paper. The paper should include appropriate references to Bible verses and passages and other sources as needed. It may be written using first person. The reflection paper will be graded for clarity, content, creative expression, and proper grammatical expression and form.

During Workshop Assignment

1. Research and write a strategy designed to enable a local church to implement an Acts 1:8 strategy which includes intentional local (Jerusalem); regional (Judea); North America (Samaria) and international missions(ends of the earth) with direct involvement by church members. If your church already has an Acts 1:8 strategy, develop your plan for how to expand its ministry in the four areas or develop an Acts 1:8 strategy for another existing church or planned new church. This plan should be a minimum of six to eight full double-spaced pages in length. Acts 1:8 churches should commit a church “to a comprehensive missions involvement in our community (our Jerusalem), state (our Judea), continent (our Samaria), and world (our ends of the earth).” Resources about an Acts 1:8 church are found on Blackboard for the course.
 - A. Your paper will be a brief description of how you will carry out missions in the four geographic areas and separately how to use each of the eight commitments for your church. (See “Acts One 8” Blackboard resources for a description of the eight commitments. Begin your plan with a brief description of your church and its present involvement in missions. An overview of information on the Acts 1:8 Challenge will be given during the course. Use headings: **Introduction, Description of Church, Geographic Areas of Missions, Commitments, Conclusion.**
 - B. Examples of Acts 1:8 churches may be found in articles from *Commission Stories* available online through <http://www.commissionstories.com/>; <http://imb.org> ; and <http://www.namb.net> For detailed information on an Acts 1:8, review materials on Blackboard for the course. The rubric for grading this assignment is attached to this syllabus. Please complete the assignment according to the syllabus guidelines and this rubric.
 - C. **Due: Thursday, August 1, 2019, 7:59 AM. Submit on Blackboard under Assignments before the beginning of the first class session of the day.**

Post-Workshop Assignments

All post-workshop assignments should be submitted on Blackboard under the appropriate Assignment. Be sure to “send” your assignments once you upload them to Blackboard.

This is an extra step that is sometimes overlooked and can result in a late paper.

1. Satisfactorily complete and turn in the Take Home Final Exam. **Due: Friday, August 9, 2019, 11:59 p.m.**
2. Missions Book Review.
 - A. Read a missions book approved by the professor and write a critique of the book.
 - i. The book chosen to read may come from the course syllabus bibliography or another book approved by the professor (the book should not be one used in another course).
 - ii. Write a minimum of a two full double-spaced page critique, using one inch margins, 12 point Times New Roman, a cover page, headings. See c. below, and use proper Turabian form. The book critique should include the following:
 - a. Briefly summarize the contents of the book. Discuss the major topics or themes of the book. Summaries may be done for each chapter but covering the main themes is more important.
 - b. Discuss two concepts, principles, or ways to apply concepts from the book that would be helpful to someone involved in ministry. Include how these points could impact your own life and ministry.
 - c. Use Headings for each section in the body of the paper: **Summary, Discussion.** Each section should be approximately one full page of text.
 - B. **Due: Friday, August 16, 2019, 11:59 p.m.**
3. Spend at least four hours in volunteer service at a North American Mission Board, state convention, or local church/association community service ministry site. One goal of the assignment will be for you to be involved in ministry beyond the four walls of a church building or traditional ministry structures. This project may be completed any time between registration and the due date below. Write a brief summary of your experience, along with personal reflection on the experience. This project will be graded on a pass/fail basis but is a necessary component of passing this course. The typed summary and reflection should be one to two double spaced full typed pages. (Students who are not Southern Baptist may discuss with the professor an appropriate substitute for this assignment.) **Due: Friday, August 16, 2019, 11:59 p.m.**
4. Special Project:

Choose one of the following to complete from A. or one of the five options under B. An introduction, headings for key points, conclusion and a separate bibliography of works cited in research should be included. **A Tentative Outline should be submitted on Blackboard by Monday, August 12, 2019** on the correct Discussion Board forum.

 - A. Choose one of the following to complete from i. or one of the options under ii. An introduction, headings for key points, conclusion and a separate bibliography of works cited in research should be included. The paper should be at least 12-14 pages in length (the text portion) and use at least 12 different sources. All papers should be in Turabian format. Use footnotes to show your sources.
 - i. Academic: The student will research and write a paper on an approved topic related to missions and ministry. Examples: How to involve more church members in mission projects and mission service; The Cooperative Program and its missionary impact on Southern Baptists; The Life and Ministry of Lottie Moon, Annie Armstrong (or) other

missionaries or mission figures; The Call to Be a Missionary: Is Everyone a Missionary or Is It a Spiritual Gift; The Impact of the Great Commission Resurgence Task Force Recommendations on the local church (or) state conventions (or) NAMB (or) IMB.

ii. Ministry Focused:

- a. Develop a people profile and strategy proposal for an unreached people group, population segment, or city which may be selected in consultation with the professor. The proposal should include the five pillars of a comprehensive strategy outlined in *New Directions*, (course document), as a guide to help develop a strategy for reaching the unreached people group. The IMB Regional offices or IMB missionaries may be contacted about possible people groups to profile.
 - b. Develop an actual prayer and advocacy network for a specific unreached people group, population segment, city, or related ministry. This network should include at least two congregations and 25 individuals, and should include basic promotional material. The people group or related ministry should be selected in consultation with the professor.
 - c. Develop a profile and evangelistic strategy for a people group or population segment in a city or area. Include the five pillars of a comprehensive strategy found on Blackboard for the course labeled as 5 Pillars Summary as a guide to help develop a strategy. You should seek to share your findings with someone working in the ministry through a local church or with that people group or segment of the population.
 - d. Do research on a specific geographic location such as a city, town or rural area. Determine what is being done now to reach people in that location for Christ. Develop a missions strategy for reaching a special target or ethnic group in the geographic location that includes a three year plan of ministry. Seek to contact at least one person or group targeting that city or area if possible. Make your strategy available to them when complete. The five pillars of a comprehensive mission strategy found in *Five Pillars Summary*, (course document) should be used as a guide for developing a strategy to reach the people in the location with the gospel.
 - e. Do an alternative research paper upon approval from the professor.
- iii. Each student will submit the topic of the project in the appropriate discussion forum the week after the workshop. By **Monday, August 12** each student will turn in a preliminary outline of his or her project with at least 6 of the 14 sources that will be used. This will be submitted in the Assignment File. The final project is due on **Fri. August 23**, and should be submitted on the appropriate discussion board so that all students will have access to papers. Students will also be responsible for reviewing other research papers as assigned at the end of the semester. Failure to review the assigned research papers of fellow students will negatively impact your research paper grade.

5. **Due: Friday, August 23, 2019, 11:59 p.m.**

Reading Assignments from Textbook

Chapters: Introduction, Chapters 1-12; 13-14 (optional); 15-20; 21(optional); 22-33; 34-

37(Choose 2 chapters); 38.

Due Dates

Reflection Papers- Monday, July 30, beginning of first class session.

Chapter summaries and reading report: Monday, July 30, beginning of first class session.

Sign Approval Sheets for Book Review & Special Project during workshop week.

Acts 1:8 Church Plan -Thursday, August 2, beginning of first class session.

Take Home Final Exam- Friday, August 10.

Turn in Tentative Outline for Special Project on Monday, August 12

Missions Book Review and Volunteer Service Project Summary- Friday, August 17.

Special Project- Friday, August 24.

Evaluation

Reflection Paper	5%
Required Reading from Textbook	15%
Chapter Highlights & Application	5%
Acts 1:8 Church Plan	20%
Take Home Final Exam	20%
Missions Book Review	10%
Mission Volunteer Service	Pass/Fail
Special Project	25%

Course Outline*

- I. Introduction and Orientation
- II. Foundations for Missions
 - A. Biblical Foundations
 - B. Theological Foundations
 - C. Cultural Considerations & Contextualization
- III. Post-Reformation Missions
 - A. Historical Overview
 - B. Southern Baptist International Missions
 1. Historical Overview
 2. Overview of FMB/IMB
 - a. Strategic Issues such as Church Planting; Spiritual Warfare, and Prayerwalking
 - b. Serving with the IMB and the Appointment Process
 - C. Southern Baptist North American Missions
 1. Historical Overview
 2. Overview of NAMB
 - a. Strategic Issues such as Church Planting, Revitalization, and Disaster Relief
 - b. Serving with NAMB and the Appointment Process
- IV. The Role of Missions Education and Involvement
- V. The Role of the Local Church in Missions, Missional Churches, and the Acts 1:8 Challenge

*The course outline will be subject to adjustment as deemed appropriate by the professor.

Additional Items

1. Late Assignments

NOTE: All assignments to be turned in during the workshop are due on Blackboard by the beginning of the class period. Assignments turned in late will receive an automatic ten point deduction. There will be an additional two point deduction for each workshop week day late.

Post workshop assignments are due on assigned due date. Assignments turned in late will receive an automatic ten point deduction and receive an additional two point deduction per week late.

NO WORK will normally be accepted that is more than TWO WEEKS PAST THE DUE DATE FOR THE ASSIGNMENT.

ALL ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.

3. Absences

Seminary Absence Policy for Workshops: “Students are expected to attend all sessions of weekend course and academic workshops. Students may appeal to the appropriate Dean for exemptions. Students who miss sessions without authorization may not receive credit for the course.”

4. Miscellaneous Course Reminders

- a. Food and drink should not be brought into the classroom.
- b. Academic misconduct including but not limited to plagiarism, cheating, or unacceptable conduct may result in failure of the course and disciplinary action by the seminary as outlined in the student handbook.
- c. Failure of a computer, printer, or other electronic devices used to compose class assignments will not be accepted as a reason for late work.
- d. Students using computers during class for emails, games, or any activity other than workshop related may automatically fail the workshop.
- e. Members of the class are asked to respect and follow the dress code found in the Student Handbook.
- f. Members of the class are expected to treat the professors and each other with respect in their conversation and conduct. If not, appropriate action may be taken based on seminary policies.
- g. Use the sixth or seventh edition of Kate Turabian’s *A Manual For Writers of Term Papers, Theses, and Dissertations* as the official style and form guide. End notes are acceptable.
- h. Class participation may impact the final course grade.
- i. Special Projects without proper citations will receive a 0.

Tentative Workshop Schedule

Monday, 1:00- 4:00 P.M. & 4:15- 7:15 P.M. (or) 5:00-8:00 P.M.

Tuesday, Wednesday, Thursday 9:00 A.M. - Noon & 1:00 P.M – 4:00 P.M.

Friday, 9:00 A.M. - Noon

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Internet Resources

Caleb Project www.calebproject.org

Crosswinds <http://www.crosswinds.net>

International Mission Board <http://www.imb.org>

Global Mapping International <http://www.gmi.org>

Global Missions Center of NOBTS (See front page of NOBTS website) <http://nobts.edu>

NOBTS Virtual Library <http://www.nobts.edu/library/EResources/missions.html>

North American Mission Board <http://namb.net>

Profiles of Unreached People Groups <http://www.bethany-wpc.org>
<http://www.heartofgod.com>
<http://www.peoplegroups.org>
<http://www.joshuaproject.net>
<http://www.1040window.org>
<http://www.peoplegroups.info> -Focus on North America

<http://www.sim.org> – “Serving in Missions”

<http://www.sil.org> – “Summer Institute in Linguistics” provides extensive helps and links to other websites in the academic areas of linguistics, anthropology, literacy, language learning, translation, and computing.

<http://www.ethnologue.org> – Resources on the world’s languages including information on alternate names, number of speakers, location, dialects, linguistic affiliation, and other sociolinguistic and demographic information.

<http://www.library.yale.edu> – Yale University Library

<http://www.cia.gov> – The Central Intelligence Agency has information on all countries, including a simple map of each country.

<http://www.wabashcenter.wabash.edu/resources/result-browse.aspx?topic=691&pid=650>
Wabash Center Missions Internet links.

Grading Rubric for Acts 1:8 Church Plan Paper
MISS5330 Christian Missions

Student Name _____ Semester _____

Delivery System _____

Student Course Objective 2. Develop a church mission's strategy based on partnership with SBC mission's organizations.

Four Geographic Areas:

0 1 2 3 4 5 6 7 8 9 10 Local

0 1 2 3 4 5 6 7 8 9 10 State/Regional

0 1 2 3 4 5 6 7 8 9 10 North America

0 1 2 3 4 5 6 7 8 9 10 International

9-10 – Exceptional quality, demonstrating superior workmanship and scholarship

7-8 – Better quality than the class average

5-6 – Met the requirements satisfactorily

3-4 – Low passing; below the quality of the class average

0-2 – Unsatisfactory work

Eight Kingdom Responses:

0 1 2 3 4 5 Prepare

0 1 2 3 4 5 Learn

0 1 2 3 4 5 Pray

0 1 2 3 4 5 Give

0 1 2 3 4 5 Go

0 1 2 3 4 5 Tell

0 1 2 3 4 5 Send

0 1 2 3 4 5 Multiply

5 – Exceptional quality, demonstrating superior workmanship and scholarship

4 – Better quality than the class average

3 – Met the requirements satisfactorily

2 – Low passing; below the quality of the class average

0-1 – Unsatisfactory work

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 Length, Form, and Style

16-20 – Exceptional quality, demonstrating superior workmanship and scholarship

12-15 – Better quality than the class average

8-11 – Met the requirements satisfactorily

4-7 – Low passing; below the quality of the class average

0-3 – Unsatisfactory work

-2 Points per page short of length requirement

Possible Points: 100

Points Deducted

Points Total
