



English Exegesis of James: NTEN5317
New Orleans Baptist Theological Seminary
Biblical Studies Division Summer 2019 Internet
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I. MISSION STATEMENT

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandment through the local church and its ministries.

II. CORE VALUES

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Doctrinal Integrity.

III. CORE COMPETENCIES:

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competency addressed in this course is Biblical Exposition.

IV. COURSE DESCRIPTION:

An advanced course giving consideration to text-critical, grammatical, syntactical, literary, and historical issues through text analysis in a variety of genres. The course will emphasize sound hermeneutical principles for discovering the meaning of the text and for applying the text in teaching and preaching.

V. STUDENT LEARNING OUTCOMES:

The student learning outcomes of this course include the following:

1. Students should understand the state of research related to James
2. Students should gain an increased appreciation for the relevance of the exegetical study of James
3. Students should acquire the ability to apply their understanding of the historical background and context of James to a sound interpretation of the text

VI. TEXTS:

- Bible in a modern translation: ESV, RSV, NRSV, NASV, NIV, GNB, NLT
- Douglas J. Moo, *James*, in Tyndale New Testament Commentaries, Leon Morris, gen. ed. (Leicester, Eng.: Inter-Varsity Press; Grand Rapids: William B. Eerdmans Publishing Company, 1985)
 - Blomberg, Craig and MariamKarnell, *James*, (ZondervanExegetical Commentary on the NT, 2008)
- Optional Text
- Craig Price, *Biblical Exegesis of New Testament Greek: James* (Eugene, OR: Cascade Books, 2008)

VII. ASSIGNMENTS AND GRADES:

1. You are invited to a Bluejeans meeting in the first week of the class. I cannot require you to attend the Bluejeans Meeting, but I encourage you to try to be there. It will be helpful in getting introduced to the course. In that meeting we will preview the course including the syllabus and the assignments. **The meeting will be held on Tuesday night, June 4 at 7:00 pm Central time.** If you cannot come at that time, let me know an alternate time, and we will try to take care of all who plan to come.
2. **Reading Assignment (30%)** In **each Unit** on Blackboard students will have clear reading assignments from the text of James, the Dukes notes, and the two required commentaries for the course. Students will be required to read the above assignments, and the student will complete the following writing assignment for each Unit. (see the syllabus assignment sheet on page 2 of the syllabus or the announcements for each Unit).
3. **Writing Assignment: (30%)** Students will write an exegesis of the assigned biblical texts and will prepare an outline of the communication of the text in a sermon or Bible Study. The Exegesis will be done in the following order:
 - a. Students will begin with a reading of the text assigned in James
 - b. Students will write a brief statement of the meaning of the assigned text as they understand it at this point
 - c. Students will do a verse-by-verse explanation of the text using their own understanding of the writer's words **before** reading the assigned Note and commentary readings on the passages. This process is to enable the student to think through the actual text before hearing what the notes and commentaries say in order to reflect on their own thoughts about the meaning of the text before reading what the commentators say it means
 - d. Students will then read the Dukes notes and the two commentaries, dialoging in brief notes with the writers about differences in the meaning of the text
 - e. Students will then write a summary of the meaning of the text as they process it in the light of the writing from the Dukes Notes and the commentaries
 - f. Finally, the students will prepare a **sentence outline** communicating the message of the text through a sermon or bible study. The Outline should have an Introduction previewing what will be communicated, at least two or three main points expressed in complete sentences, at least two subpoints for each main point expressed in complete sentences, and a brief conclusion showing a call to action based on the text..
4. **Mid-term Exam (20%).** The mid-term exam will be posted by **Unit 3**. The due date will be **midnight on Saturday, June 29 at midnight. Please sent the test by email to jdukes@nobts.edu.** Detailed instructions will be given on Blackboard in Unit 3 and in the announcements for Unit 3.

5. **Final Exam (20%).** The final exam will be assigned by **Unit 6**. The first is completed offline using any resources available to the student. The student can be working on this component all along the way during the second part of the course. The other component is completed online and is a timed, forced completion exam as scheduled in the syllabus. Detailed instructions for both components are given on Blackboard.

Grading: will be an average by percentage of all components as indicated.

VIII. INTERNET ATTENDANCE and ETIQUETTE:

- **Attendance:** Class attendance is required. Check the graduate catalog for any exceptions that are allowed for online courses.
- **Etiquette:** Please show civility and respect in all your posts and online interactions. You will be given one warning for an infraction. If inappropriate behavior or attitudes persist, at the instructor's discretion, you may be referred to the office of Dean of Students.

IX. BLACKBOARD HELP

Need technical assistance? Contact the ITC today!

- Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
- BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
- ITCSupport@nobts.edu - Email for general technical questions/support requests.
- [504.816.8180](tel:504.816.8180) - Call for any technical questions/support requests.
- www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

X. ASSIGNMENT SHEET

UNIT	Dates	James Text	Assignments RSV, NRSV, NASV, NIV, GNB, NLT
	Tue, June 4 7:00pm Central Time		BlueJean meeting to preview course and assignments
Unit 1	June 3-8	INTRO TO COURSE	Reading: Introductory Material in Dukes Notes, Moo and Blomberg. WRITING: A BRIEF PARAGRAPH BASED ON EACH OF THE DOCUMENTS READ.
Unit 2	June 10-15	1:1-18	Reading: Dukes' notes, Moo, and Blomberg on James 1:1-18; WRITING: EXEGESIS ON JAMES 1:1-18 ACCORDING TO INSTRUCTIONS ON P 2 OF SYLLABUS
Unit 3	June 17-22	1:19-2:7	MID TERM POSTED, DUE Date midnight June 29 Reading: Dukes' notes, Moo, and Blomberg on James 1:19-2:7; WRITING: EXEGESIS ON JAMES 1:9-2:7 ACCORDING TO INSTRUCTIONS ON P 2 OF SYLLABUS
Unit 4	June 24-29	2:8-26	Reading: Dukes' notes, Moo, and Blomberg on James 2:8-26; WRITING: EXEGESIS ON JAMES 2:8-26 ACCORDING TO INSTRUCTIONS ON P 2 OF SYLLABUS; MIDTERM DUE AT MIDNIGHT JUNE 29
Unit 5	July 1-6	3:1-18	Reading: Dukes' notes, Moo, and Blomberg on James 3:1-18; WRITING: EXEGESIS ON JAMES 3:1-18 ACCORDING TO INSTRUCTIONS ON P 2 OF SYLLABUS
Unit 6	July 8-13	4:1-17	FINAL EXAM POSTED, DUE JULY 26: Reading: Dukes' notes, Moo, and Blomberg on James 4:1-17; WRITING: EXEGESIS ON JAMES 4:1-17 ACCORDING TO INSTRUCTIONS ON P 2 OF SYLLABUS
Unit 7	July 15-20	5:1-12	Reading: Dukes' notes, Moo, and Blomberg on James 5:1-12; WRITING: EXEGESIS ON JAMES 5:1-12 ACCORDING TO INSTRUCTIONS ON P 2 OF SYLLABUS
UNIT 8	July 22-26	5:13-19	Reading: Dukes' notes, Moo, and Blomberg on James 5:13-19; WRITING: EXEGESIS ON JAMES 5:13-19 ACCORDING TO INSTRUCTIONS ON P 2 OF SYLLABUS PLUS FINAL EXAM
	Final Exam	Due July 26	FINAL EXAM DUE AT MIDNIGHT, JULY 26

XI. SELECTED BIBLIOGRAPHY

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