

**New Orleans Baptist Theological Seminary**  
**E-NTGK6300 Intermediate Greek Grammar for Exegesis**  
**Spring Semester Syllabus**

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**Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**Core Value Focus**

Each year we focus on one of our core values which includes: *Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership.*

**Course Description**

This course is designed to augment the student's grasp of Greek grammar as presented in the introductory course and to advance the student's understanding of the exegetical significance of New Testament Greek. Intermediate Greek, while helpful to any student wishing to go further in understanding New Testament Greek, is required for language track students. Intermediate Greek Grammar for Exegesis is prerequisite for Advanced Greek Exegesis; Advanced Greek Grammar; Readings in Hellenistic Literature; and Textual Criticism of the Greek New Testament.

**Student Learning Outcomes**

- Students should understand the categories and functions of Greek grammar
- Students should gain an increased appreciation for how the study of Greek enhances Biblical interpretation
- Students should acquire the ability to translate most any text in the Greek New Testament and apply this analysis to sound interpretation of the text

**Required Texts**

James A. Brooks and Carlton L. Winbery. *A Morphology of New Testament Greek: A Review and Reference Grammar*. Lanham, MD: University Press of America, 1994.

William D. Mounce. *The Morphology of Biblical Greek*. Grand Rapids: Zondervan, 1994.

**OR**

Gerald. L. Stevens. *New Testament Greek Intermediate: From Morphology to Translation*. Eugene, OR: Cascade Books, 2008.

Warren C. Trenchard. *Complete Vocabulary Guide to the Greek New Testament*. Rev. ed. Grand Rapids: Zondervan, 1998.

United Bible Society's 5th ed. of *The Greek New Testament with Dictionary* (4<sup>th</sup> Rev. ed. is ok)

## Course Requirements

- The student will read the required texts for the course
- The student will read, translate, and locate selected biblical passages
- The student will record themselves quoting a memory verse and memory passage in Greek
- The student will take a total of ten vocabulary quizzes based on word frequency lists in Trenchard
- The student will take three sectional exams, the last of which will be the final
- The student will participate in threaded discussions in a meaningful way. Various grammatical and exegetical topics will be posted for interaction. One major post is due each week by Tue. evening and one response post is due by Thur. evening of that same week.

## Course Evaluation

Blackboard Discussions – 20%

Translation and Location – 20%

Vocabulary Quizzes and Recordings – 30%

Sectional Exams & Final – 30%

## Netiquette Statement on Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity will be expected at all times in the online environment.

## Extra Credit

Students may earn extra points on their quiz average and final average. See Unit 6 and Unit 12 for extra credit opportunities.

## Getting Started (Intro-Week)

- Review the syllabus and ask questions if you have any. Go to *Communication: Discussion Board* and use the *General Questions* forum, or simply email your professor
- Go to Blackboard- *Introduction*
  - Read *Please Read First* and *Tips on Becoming a Great Online Student*
  - *Welcome & Introductions* – Watch the course welcome and introduction videos and participate in the *Personal Introductions* blog
  - *Faculty* – Get to know your course instructor
- Go to Blackboard-*Course Files: Course Documents* then download and read the *Student Help Guide for Posting Greek in Blackboard*. If you have not done so already, be sure to download the TekniaGreek font as this will be required to take quizzes and exams, and participate in the Unit Discussion Board Assignments

## Weekly Routine

- **Click** on the appropriate Learning Unit(s) and complete the appropriate tasks.
- **Listen** to the appropriate *Unit Overview*.
- **Read** the appropriate page numbers and chapters in the required texts.

- **Read, translate, and locate** the appropriate biblical passages. Assignments must be turned in by Saturday 11:59PM (Click on *Unit Reading Assignment* and submit your file to turn in assignment).
- **Participate** in the *Unit Discussion Board Assignment* (Grammar & Exegesis). Provide at least one post for each of the forums and at least one response to other students in either the Grammar or Exegesis forums. Original posts are due by Wednesday 11:59PM, and responses are due by Saturday 11:59PM.
- **Study** the appropriate vocabulary words and **take** the *Unit Vocabulary Quiz* by Thursday 11:59PM when applicable. If more than one quiz is required in any given week, the second must be taken by Saturday 11:59PM.
- **Take** *Sectional Exams* by Saturday 11:59PM when applicable.
- **Record** your *Memory Verse* and *Memory Passage* by Saturday 11:59PM when applicable.
- **Download & Review** the *Unit Handouts* when applicable. Unit handouts include exam review guides, grammatical aids, and tools for exegesis.
- **Participate** in the three blogs when applicable: *Personal Introductions*, *Personal Reflections*, and *Prayer Requests*. The blogs can also be found under the *Communication: Getting to Know You* tab on the course menu.

### Course Schedule

Date	Unit Assignment	Quiz/Exam
<b>Intro Week: 1/22-1/26</b> (MLK Day: 1/21)	See “ <b>Getting Started</b> ” section in syllabus	
<b>Week 1: 1/28-2/2</b>	<b>Unit 1:</b> Alphabet; Accents; First Declension Nouns	
<b>Week 2: 2/4-2/9</b>	<b>Unit 2:</b> Second Declension Nouns	<b>Unit 2 Vocab Quiz</b>
<b>Week 3: 2/11-2/16</b>	<b>Unit 3:</b> Third Declension Nouns; Adjectives	<b>Unit 3 Vocab Quiz</b>
<b>Week 4: 2/18-2/23</b>	<b>Unit 4:</b> Adjectives as Comparisons; The Greek Article; Personal & Demonstrative Pronouns	<b>Unit 4 Vocab Quiz</b>
<b>Week 5: 2/25-3/2</b>	<b>Unit 5:</b> Relative, Reflexive, & Possessive Pronouns	<b>Unit 5 Vocab Quiz</b> <b>Memory Verse (John 3:16)</b>
<b>Week 6: 3/4-3/8</b> (Mardi Gras: 3/5)	<b>Unit 6:</b> Indefinite & Interrogative Pronouns; Numerals; Prepositions	<b>Unit 6 Vocab Quiz</b>
<b>Week 7: 3/11-3/16</b>	<b>Unit 7:</b> Introduction to the Verb System; Present Tense	<b>Sectional Exam One</b>
<b>Week 8: 3/18-3/23</b>	<b>Spring Break</b>	
<b>Week 9: 3/25-3/30</b>	<b>Unit 8:</b> Imperfect & Future Tense	<b>Unit 8 Vocab Quiz</b>
<b>Week 10: 4/1-4/6</b>	<b>Unit 9:</b> Aorist Tense – First & Second Aorist	<b>Unit 9 Vocab Quiz</b>

<b>Week 11: 4/8-4/13</b>	<b>Unit 10:</b> Perfect & Pluperfect Tense; Contract & Liquid Verbs	<b>Sectional Exam Two</b>
<b>Week 12: 4/15-4/20</b> (Good Friday: 4/19)	<b>Unit 11:</b> Subjunctive & Optative Mood	<b>Unit 11 Vocab Quiz</b> <b>Memory Passage Due</b> <b>(Matthew 6:9-13)</b>
<b>Week 13: 4/22-4/27</b>	<b>Unit 12:</b> Imperative Mood; Conditional Sentences	<b>Unit 12 Vocab Quiz</b>
<b>Week 14: 4/29-5/4</b>	<b>Unit 13:</b> Infinitives; Participles – Present & Future <b>Unit 14:</b> Participles – Aorist & Perfect	<b>Unit 13 Vocab Quiz</b>
<b>Final Exam: 5/6-5/9</b>	<b>Extra Credit Due</b>	

### Bibliography

Aland, Kurt, Matthew Black, Carlo M. Martini, Bruce M. Metzger, and Allen Wikgren, eds. *The Greek New Testament*. 4th Rev. Ed. Stuttgart: Deutsche Bibelgesellschaft, 2005.

Brooks, James A., and Carlton L. Winbery. *A Morphology of New Testament Greek: A Review and Reference Grammar*. Lanham, MD: University Press of America, 1994.

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Mounce, William D. *Basics of Biblical Greek Grammar*. 2d Ed. Grand Rapids: Zondervan, 2003.

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