

**NTGK6300 INTERMEDIATE GREEK GRAMMAR**  
**Spring 2019 HYBRID and NOLA2U**  
**New Orleans Baptist Theological Seminary**  
**New Testament Department, Biblical Studies Division**  
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### **Seminary Mission Statement**

The New Orleans Baptist Theological Seminary mission is to equip leaders to fulfill the Great Commission and the Great Commandment through the local church and its ministries.

### **Core Values**

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course addresses Doctrinal Integrity specifically in that the course is designed to prepare the student to grow in the understanding and interpreting of the Word of God. Characteristic Excellence is also addressed in that the student should be as prepared as possible to be ministers for Christ. Mission Focus is emphasized in that interpreting the Bible is a key element in presenting the Good News of the Gospel to the world. Proper interpretation is vital in fulfilling the Great Commission. This course addresses the competency of Biblical Exposition by preparing the student to interpret and communicate the Bible accurately. The core value for NOBTS this year is **Doctrinal Integrity**.

### **Key Competency**

The seminary has seven key competencies in its academic program. They are: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The key competency addressed in this course is Biblical Exposition.

### **Catalogue Description of the Course**

This course is designed to augment the student's grasp of Greek grammar as presented in the introductory course and to advance the student's understanding of syntactical features of New Testament Greek. The course also will strengthen additional exegetical skills by sentence-flow diagramming. Intermediate Greek, while helpful to any student wishing to go further in understanding New Testament Greek, is required for language track

students. Intermediate Greek Grammar is prerequisite for Advanced Greek Exegesis; Advanced Greek Grammar; Readings in Hellenistic Literature; and Textual Criticism of the Greek New Testament

**Student Learning Outcomes:**

1. The student will understand the vocabulary and grammatical principles needed to translate and interpret the Greek NT
2. The student will demonstrate the application of the grammatical concepts to the translation of the Greek NT
3. The student will be able to communicate clearly the meaning of selected NT passages based on a grammatical exegesis of the Greek text

**Assignment Description:**

1. Demonstrate a competency with Greek vocabulary on the translation portions of the final exam.
2. Identify accurately the grammatical structures in the translation of selected NT texts on the final exam.
3. Communicate the exegetical meaning of selected Greek NT passages on the final exam.

DOMAIN	LEVEL	INADEQUATE (0 POINTS)	BASIC (1 POINT)	COMPETENT (2 POINTS)	GOOD (3 POINTS)	EXCELLENT (4 POINTS)
UNDERSTANDING The Student:	Understands the vocabulary and grammatical principles needed to translate the Greek New Testament					
APPLICATION The Student:	Applies the grammatical concepts to the translation of the Greek NT					
COMMUNICATION The Student:	Communicates clearly the exegetical meaning of the Greek NT based on a grammatical analysis of					

	selected texts					
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### **Required Textbooks:**

Mounce, William D. *Basics of Biblical Greek Grammar*. 3d ed. Grand Rapids: Zondervan, 2009.

\_\_\_\_\_. *A Graded Reader of Biblical Greek*. Grand Rapids: Zondervan, 1996.

\_\_\_\_\_. *The Morphology of Biblical Greek*. Grand Rapids: Zondervan, 1994.

United Bible Society's 4<sup>th</sup> or 5<sup>th</sup> rev. ed. of the *Greek New Testament with Dictionary*.

Wallace, Daniel. *The Basics of New Testament Syntax: An Intermediate Greek Grammar*. (The Abridgement of *Greek Grammar Beyond the Basics*). Grand Rapids: Zondervan, 1996.

Bible Computer Software: (See below for descriptions and appropriate level)

### **Recommended Resources:**

#### Bible Commentaries Per Lesson:

Building one's theological library is a process that never ends over one's lifetime in ministry. One strategy for building your library is to purchase the best 1-3 commentaries for each Bible book as you translate and exegete them. Mounce recommends the following commentaries for the Bible books covered in his Graded Reader. You are not expected to purchase these, but they are all excellent commentaries to begin your library. Consult these in the Library, purchase them, or use a similar, serious, exegetical commentary for your weekly lessons.

Lesson 1: 1 John - I. H. Marshall, NICNT, Wayne Grudem, Systematic Theology

Lesson 2: John - Leon Morris, NICNT

Lessons 3-4: Mark - C. D. F. Moule, Cambridge Greek Testament Commentary; Bruce Metzger, *Lexical Aids for Students of the NT*

Lesson 5: Colossians - Peter O'Brian, Word Biblical Commentary (WBC); Murray Harris, *Exegetical Guide of the Greek NT*

Lesson 6: Matthew - Donald Hagner, WBC

Lesson 7: Romans - C.E.B. Cranfield, International Critical Commentary

Lesson 8: James - Peter O'Brian, NIGTC

Lesson 9: Philippians - Gordon Fee, NICNT; Peter O'Brian, NIGTC; Gerald Hawthorne, WBC

Lesson 10: Matthew - Donald Hagner, WBC

Lesson 11: 1 Peter - J. Ramsay Michaels, WBC

Lesson 12: 1 Timothy - William Mounce, WBC; Donald Guthrie, *Pastoral Epistles*, Tyndale Commentary  
 Lesson 13: Luke - I. H. Marshal, NIGTC  
 Lesson 14: Ephesians - F.F. Bruce, *Verse-by-Verse Exposition of Ephesians*  
 Lesson 15: Acts - Craig Keener, *Acts: An Exegetical Commentary*; F.F. Bruce, NICNT

**Evaluation**

Completion of Workbook, Questions & Class Participation	30%
Weekly Translation (Due Tuesday at class)	10%
Weekly Phrasing (Due Thursday at class)	10%
Vocabulary Quizzes (5x)	20%
Exegesis Paper	30%

There are no tests except for the final exam in this class. This means that assignment responsibilities will largely be due on a weekly basis. In real time ministry, you will be translating a passage and conducting exegesis for sermons or weekly messages each week. This course is primarily an exegesis course that will begin moving the beginning Greek student into regular Bible study, exegesis, and message preparation on a weekly basis.

**Due Tuesdays:** Each week, the student will submit a copy of his/her translation at the beginning of class on Tuesday. With the translation, answer Mounce’s questions in the footnotes of the Graded Workbook, as well. This will be the basis of the Weekly Translation grade. Penalty for late work on the translation exercises will be calculated at 10% per day late.

**Due Thursdays:** Each week, the student will submit a copy of his/her phrasing at the beginning of class on Thursday. This will be the basis of the Weekly Phrasing grade. Penalty for late work on the phrasing exercises will be calculated at 10% per day late.

**Four vocabulary quizzes** will be offered throughout the semester. These will be taken outside of class at your convenience. Schedule a time with Vinh in the Online Learning Office during the week these quizzes are open (see syllabus schedule).

**The Exegesis Paper** will be conducted on Hebrews 5:11-6:12 (Chapter 17 in the Graded Reader Workbook) or Revelation 5 (Chapter 18 in the Graded Reader Workbook). Your final exam will be based upon the passage you select for your paper.

**Final Exam, Workbooks, and Exegesis Papers** are due for checking and grading, respectively, at the end of the semester on the day of the Final Exam.

**COURSE SCHEDULE**

The Workbooks are to be completed prior to each class meeting of every week (see explanations above). You are expected to have read the commentaries for each passage that will be discussed in class, or a critical commentary of your choosing that treats the subjects and questions Mounce talks about in his footnotes of the Graded Reader.

Another aspect of this course is that you will review all of your Introductory Greek Grammar. We will review this material in an inductive manner. That is, as we come to the subjects, we will review them in class. We recommend that you look at the review sections in your introductory Greek grammar prior to beginning your translation section of Mounce's Graded Reader Workbook. I have attempted to locate each of these review chapters for you in the schedule below. As we cover topics, the review sections will be slowly phased out.

Date	Passage	Assignments
Week 1 Lesson 1 GRBG Jan 22–26	1 John 1.1-10  Review: Subjunctive, Nouns, Article, Paraphrastic Construction, Double Neg, Indirect questions. See Basics of Biblical Greek (BBG): Chapters 6-7, 30-31, 32	<ul style="list-style-type: none"> <li>• Translate the verses of 1 John in the Workbook Lesson 1.</li> <li>• Read Mounce's <i>Phrasing</i> section in the Workbook xv-xxiii.</li> <li>• Phrase 1 John 1.1-4</li> <li>• Write a sermon outline using your phrasing</li> </ul>
Week 2 Lesson 2 GRBG Jan 27–Feb 2  <b>1st Class Meeting 2-2</b>	John 15.1-10  Review: Present tense, Perfect tense, Aorist tense BBG: 16, 28, 30	<ul style="list-style-type: none"> <li>• Passage translation.</li> <li>• Phrase John 15.1-11</li> <li>• Write a sermon outline using your phrasing</li> <li>• <b>Vocab Test #1 anytime this week</b></li> </ul>
Week 3 Lesson 3 GRBG Feb 3–9	Mark 1.1-11  Review: Subjunctive mood, Participles, Genitives, Perfect tense, Imperfect tense, Infinitives, Adjectives BBG: 31, 27-30, 7, 25, 21, 32, 9	<ul style="list-style-type: none"> <li>• Passage translation.</li> <li>• Phrase Mark 1.1-8</li> <li>• Write a sermon outline using your phrasing</li> </ul>
Week 4 Lesson 4 GRBG Feb 10–16	Mark 8.31-9.1  Imperfect, Infinitive, Present tense, Subjunctive	<ul style="list-style-type: none"> <li>• Passage translation.</li> <li>• Phrase Mk 8.27-9.8</li> </ul>

	mood BBG: 21, 32, 31	<ul style="list-style-type: none"> <li>• Write a sermon outline using your phrasing</li> </ul>
Week 5 Lesson 5 GRBG Feb 17–23	Colossians 1.1-23 (turn in translation & phrasing on Thursday this week)  Review: Aorist tense, Adjectives	<ul style="list-style-type: none"> <li>• <b>Vocab #2 anytime this week</b></li> <li>• Translate passage and phrase 1.15-20 w sermon outline</li> </ul>
Week 6 Lesson 6 GRBG Feb 24–March 2 <b>2nd Class Meeting</b>	Matthew 6.5-15  Review: Future tense, Imperative mood, Participles, (Especially Middle voice BBG 25.15 & Wallace)	<ul style="list-style-type: none"> <li>• Passage translation.</li> <li>• Phrase Mt 6.5-34</li> <li>• Write a sermon outline using your phrasing</li> </ul>
Week 7 Lesson 7 GRBG March 3–9	Romans 3.21-26; 5.1-11  Review: The Article	<ul style="list-style-type: none"> <li>• Passage translation.</li> <li>• Phrase Romans 8.1-17</li> <li>• Write a sermon outline using your phrasing</li> </ul>
Week 8 Lesson 8 GRBG March 10–16	James 1.1-15  Review: Adjectives <i>πας, πασα, παν</i>	<ul style="list-style-type: none"> <li>• Passage translation.</li> <li>• Phrase James 1.1-21</li> <li>• Write a sermon outline using your phrasing</li> </ul>
Week 9 Break March 17–23	Select your passage for your paper and translate	
Week 10 Lesson 9 GRBG March 24–30 <b>3rd Class Meeting</b>	Philippians 2.1-11  Review: Genitive nouns, Aorist passive, Participles	<ul style="list-style-type: none"> <li>• Passage translation.</li> <li>• Phrase Phil 1.27-2.13</li> <li>• Write a sermon outline using your phrasing</li> </ul>
Week 11 Lesson 10 GRBG March 31–April 6	Matt 13.1-17  Review: Participles, Infinitives, Genitive absolutes (BBG 30)	<ul style="list-style-type: none"> <li>• Passage translation.</li> <li>• Phrase Mt 13.1-23</li> <li>• Write a sermon outline using your phrasing</li> <li>• <b>Vocab #3 anytime this week</b></li> </ul>

Week 12 Lesson 11 GRBG April 7–13	1 Peter 1.3-16  Review: Present tense, Aorist tense, Imperative mood	<ul style="list-style-type: none"> <li>• Passage translation.</li> <li>• Phrase 1 Peter 1.1-21</li> <li>• Write a sermon outline using your phrasing</li> </ul>
Week 13 Lesson 12 GRBG April 14–20	1 Timothy 4.6-16  Review: Nouns, especially articular nouns	<ul style="list-style-type: none"> <li>• Passage translation.</li> <li>• Phrase 1 Tim 4.6-16</li> <li>• Write a sermon outline using your phrasing</li> </ul>
Weeks 14 April 21–27 4th Class Meeting	Start working on exegesis paper	
Weeks 15–16 Working to finish papers		

### **Recommended Computer Software**

The student is *strongly encouraged* to purchase Bible software for his/her use in biblical exegesis. At this level of study, a software program capable of producing the text, performing sophisticated morphological searches, with available lexicons, commentaries, and other helpful supplemental works is an absolute necessity.

#### Logos 8:

Logos 8.0 is offered at varied package prices, but you will need a *minimum of the Bronze Level* package that has the Greek and Hebrew texts for NOBTS language courses. Call their customer service for questions and student discounts. (logos.com)

#### Accordance:

The language student should consider a minimal starting level of the Greek and Hebrew Discoverer with Accordance. Call their customer service for questions and student discounts. (accordancebible.com)

### **Policy for Assignment Due Date Extensions:**

Every assignment that you have for this course is listed with an assignment due date. You are expected to have your work submitted on time. Late penalties will be assessed for late work. The only exceptions to this policy are extreme circumstances and the professor reserves the right to determine exceptions. Procrastination is not considered an extreme circumstance, or a valid exception. I serve you best by holding you to the deadlines. Your Pastor, congregation, or employers certainly will do so! Learn how to manage time...this skill will serve you well!

### **How Can I Learn Time Management?**

1. Use a personal calendar - As simple as this may sound, many ministers have not mastered the use of their calendar. Here is one method for learning to do this:
  - a. Mark your Project Due Date:  
Take your syllabus, right now, and mark EVERY assignment due date
  - b. Calculate your Project Start Date:  
Give consideration to how long you think the assignment will *realistically* take to complete and ‘back up’ on your calendar that amount of time
  - c. Add about 10-15% more time to allow for foreseen events that *always* come up
  - d. Mark the calculated *Project Start Date* on your calendar
  - e. Discipline yourself to start the project on your calculated date (this is the hard part)
  - f. Adjust as needed
2. Use a “To Do List” - This is crucial for time management. Once you have your Project Start Dates on the calendar, your To Do List helps you visualize what you need to accomplish during your busy day
3. Look at your calendar first thing as you start your day (No exceptions!)
4. Prioritize your “To Do List” - (Ask God during your morning prayers to help you prioritize and accomplish your tasks to His glory!)
5. Work down your prioritized list - After step 4, discipline yourself to do each item! Check them off as a small reward for accomplishing each task.
6. Carry over unfinished items to the next day’s “To Do List” - Some days you just cannot get it all done and sometimes God rearranges your day. Be realistic and move unfinished items to the next day.

Mastering calendar use is primarily a self-discipline issue. Success in your ministry hinges upon three imperatives: “Show up!” “Show up on time!” “Show up prepared!”

### **New Testament Greek** *Grammar Sources*

Blass, Friedrich. *Grammatik des neutestamentlichen Griechisch*. Gottingen: Vandenhoeck & Ruprecht, 1896.

Blass, Friedrich, and Albert Debrunner. *A Grammar of New Testament Greek*. Trans. and rev. R. W. Funk. Chicago: University of Chicago Press, 1961.

Brooks, James A., and Carlton L. Winbery. *A Morphology of New Testament Greek: A Review and Reference Grammar*. Lanham: University Press of America, 1994.

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- Burton, E. D. W. *Syntax of the Moods and Tenses in New Testament Greek*. 3d. ed. Edinburgh: Clark, 1898.
- Goodwin, W. W. *Syntax of the Moods and Tenses of the Greek Verb*. Rev. ed. London: Macmillan, 1875.
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- Moulton, J. H. *Prolegomena*. Vol. 1 of *A Grammar of New Testament Greek*. 3d. ed. Edinburgh: Clark, 1908.
- Moulton, J. H., and W. F. Howard. *Accidence and Word-Formation*. Vol. 2 of *A Grammar of New Testament Greek*. Edinburgh: Clark, 1929.
- Mounce, William D. *Basics of Biblical Greek Grammar*. 2d. ed. Grand Rapids: Zondervan, 2003.
- \_\_\_\_\_. *The Morphology of Biblical Greek*. Grand Rapids: Zondervan, 1994.
- Robertson, A. T. *A Grammar of the Greek New Testament in the Light of Historical Research*. Nashville: Broadman, 1934.
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- Thrall, M. E. *Greek Particles in the New Testament*. NTTS 3. Leiden: Brill, 1962.
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#### *Grammar Reference Works*

Aland, Kurt. *Vollständige Konkordanz zum Griechischen Neuen Testament*. Band I. 2

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- Austin, J. L. *How To Do Things with Words*. 2d. ed. Oxford: Oxford University Press, 1975.
- Bakker, E. J., ed. *Grammar as Interpretation: Greek Literature in Its Linguistic Contexts*. Leiden: Brill, 1997.
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- Bauer, W., W. F. Arndt, F. W. Gingrich, and F. W. Danker. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3d ed. Chicago: University of Chicago Press, 2000.
- Caird, G. B. *The Language and Imagery of the Bible*. London: Duckworth, 1980.
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- Friberg, Barbara, and Timothy Friberg. eds. *Analytical Greek New Testament: Greek Text Analysis*. Grand Rapids: Baker Book House, 1981.
- Friberg, Timothy, Barabara Friberg, and Neva F. Miller. *Analytical Lexicon of the Greek New Testament*. Grand Rapids: Baker, 2000.
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- Guthrie, George H., and J. Scott Duvall. *Biblical Greek Exegesis: A Graded Approach to Learning Intermediate and Advanced Greek*. Grand Rapids: Zondervan, 1998.
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