

THE GOSPEL OF MARK (NTGK 6302)

New Orleans Baptist Theological Seminary
New Testament Department, Biblical Studies Division
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Summer 2019, July 8-12 Workshop

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NOBTS MISSION STATEMENT:

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

COURSE PURPOSE, CORE VALUE FOCUS, AND CURRICULUM COMPETENCIES:

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. These values shape both the context and manner in which all curricula are taught, with “doctrinal integrity” and “academic excellence” especially highlighted in this course. The seminary is emphasizing the core value of “doctrinal integrity” this year and encourages all to focus especially on that facet.

NOBTS has seven basic competencies guiding our Masters’ degree programs: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual & Character Formation, and Worship Leadership. This course addresses the “Biblical Exposition” competency by helping the student learn to interpret the Bible accurately.

COURSE DESCRIPTION:

This study will include a detailed analysis of the Greek text of the Gospel of Mark. The historical background to Mark will be studied, recent studies in the area will be reviewed, the backgrounds for understanding the various settings in the text will be examined, and the Greek text will be analyzed to determine its exegetical meaning (historical meaning).

STUDENT LEARNING OUTCOMES: The outcome goals of this course are:

1. Students should understand the state of research related to the Gospel of Mark
2. Students should gain an increased appreciation for the relevance of the exegetical study of Mark based on the Greek text
3. Students should acquire the ability to understand the Greek text of Mark and to apply their skills in exegesis to a sound interpretation of the text

COURSE TEACHING METHODS:

This course will be taught via a combination of pedagogical methods, including but not limited to the following: lectures, student assignments, small group work, computer resources, textbook reviews, class discussions, and student presentations. Both inductive and deductive approaches to learning will be utilized.

TEXTBOOKS:

1. Robert Guelich and Craig Evans, *Mark: Word Biblical Commentary, Vol. 34A & B*
2. Bruce Malina & Richard Rohrbaugh, *Social Science Commentary on the Synoptic Gospels*
3. *Novum Testamentum Graece*, 27th edition, United Bible Societies/German Bible Society

REQUIREMENTS IN THE COURSE:

1. Students are expected to complete the assigned translations according to the class schedule and to participate in the class discussions. The translations will be discussed in class. (20%)
2. A written report on each of the two textbooks (notice that one is a two-volume work) is due at the start of the workshop. Each review should include the following: Bibliographic information about the book, information about the authors, a brief summary of the approach and content of the book (how it is organized and what type of content it contains especially), and a review of 3 specific sections of the book (what is said about 3 different NT passages for each book), then a reaction to the book. The length of each review should be about 2-3 pages, single-spaced with double-spacing between paragraphs. (20% for each report)
3. Each student will select a text or theme from Mark and will write an exegetical paper on the passage or theme (the text and/or theme must be approved by the professor). The problem statement and outline of the paper must be submitted to the professor at the beginning of class on Friday, July 12, and the full paper is due on July 29 by midnight that day. The paper should be about 20 pages in length (double-spaced), plus the bibliography and any appendices. As a general guide, the paper can follow the format below. 30%

Each student will also make a 10 to 15-minute PowerPoint, Keynote, or like type of presentation of their paper topic, major viewpoint today on the topic (state of research), and anticipated findings (hypothesis so to speak) to the class on Friday, July 12. 10%

For an exegetical paper:

- Introduction that includes the presentation of the research question (1 page max)
- Presentation of the historical and literary context of the passage (8-11 pages)
 - Historical context and considerations
 - Literary context and considerations
 - Textual and grammatical considerations
- Analysis of the exegetical meaning of the text (6-9 pages)
- Implications of the exegetical meaning for first-century life-issues (1-2 pages)
- Implications of the exegetical meaning for modern life-issues (1-2 pages)
- Conclusion (summary of findings and areas for further research) (1 page)

For a theme-oriented paper:

- Introduction that includes the presentation of the research question (1 page max)
- Presentation of prior research on the theme in Mark (3-5 pages)
- Presentation and justification of the relevant passages in Mark (1-2 pages)
- Analysis of the exegetical meaning of the passages in light of the theme (6-9 pages)
- Analysis of the meaning of the theme as seen in the selected passages (4-6 pages)
- Implications of the theme for first-century life-issues (1-2 pages)
- Implications of the theme for a theology of the theme (1-2 pages)
- Implications of the theme for modern life-issues (1-2 pages)
- Conclusion (summary of findings and areas for further research) (1 page)

The paper should be double-spaced, 12-point Times or Times New Roman font, and in Word or pdf format for submission, with 1-inch margins. References should be kept as footnotes, with both citations and concepts footnoted.

COURSE EVALUATION:

Resumen de Malina	20%	Presentation	10%
Resumen de Guelich/Evans	20%	Exegetical Paper	30%
Participation/Translations	20%		

CLASS SCHEDULE (Translate the indicated texts in Mark before the class meeting where the text will be covered):

Monday, July 8:

- 1-4 pm: Introduction: Importance of the Gospel in NT Studies, authorship, date, occasion, key theological ideas, and the text of the Gospel
Mark 1, Translate Mark 1:1-20, 1:39-45
4:30-7 pm: Mark 2-3, Translate Mark 2:1-12, 3:1-6, 20-35

Tuesday, July 9:

- 9-11:45 am: Mark 4-5, Translate Mark 4:1-12, 21-23, 35-41, 5:1-20
Special study on demonology and the role of miracles Mark
1-3:45 pm: Mark 6-8, Translate Mark 6:30-52, 7:1-13, 8:11-21, 8:27-9:1

Wednesday, July 10:

- 9-11:45 am: Mark 9-10, Translate 9:2-13, 9:30-10:10, 10:17-31
1-3:45 pm: Mark 11-12, Translate 11:1-12:17, 12:38-44

Thursday, July 11:

- 9-11:45 am: Mark 13, Translate Mark 13
1-3:45 pm: Mark 14-16, Translate 14:12-21, 14:32-42, 15:6-15, 15:21-41, 16:1-8, 9-20

Friday, July 12:

- 9-11:45 am: Student Presentations
Considerations on the Theology of Mark

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