New Orleans Baptist Theological Seminary

OTHB 6300 Intermediate Hebrew Grammar

Professor:	Dr. Jeff Griffin	**Room:**	Internet/Blackboard
Office:	Library	**Dates:**	June 3 – July 26, 2019
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"At a time when 90% of Southern Baptist churches are plateaued or declining, NOBTS is a school focusing on training God-called men and women to grow healthy churches."
                                        —Dr. Chuck Kelley—

NOBTS Mission	To equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.
Core Value	Our seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course addresses Doctrinal Integrity as the Bible is believed to be the Word of God, inspired and inerrant. The specific core value celebrated this academic year is Doctrinal Integrity.
Course Description	Readings from all the different genres of the Hebrew OT will provide the basis for solidifying and expanding students' grammatical knowledge and for introducing them to all the basic components required for advanced work in the Hebrew text. Foundational elements of the study will be limited grammar review, and introductions to the standard critical edition of the Hebrew Bible, textual criticism, translation theory and method, and syntactical analysis. Guided practice in reading, textual criticism, grammatical and syntactical analysis, and translation will prepare students to achieve maximum benefit from subsequent advanced Hebrew exegesis courses.

Curriculum Competencies	The Seminary has seven key competencies in its academic program. They are: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The key competency addressed in this course is Biblical Exposition.
Course Objectives	By the end of this course, the student should be able to: 1. Describe the basics of biblical Hebrew syntax. 2. Read and translate texts from the Hebrew Bible. 3. Demonstrate knowledge of 300 vocabulary words. 4. Parse strong and weak verbs. 5. Demonstrate understanding of Hebrew language tools for use in biblical exegesis.
Student Learning Outcomes (SLO): *Embedded Assignment —* *Exegetical Project*	1. The student will be able to understand how to improve biblical exegesis by the means of Hebrew grammar and syntax. 2. The student will demonstrate how to apply the benefits of Hebrew word studies, syntax, literary analysis, genre nuances, or text critical issues in the proclamation of the Bible (Hebrew Bible). 3. The student will be able to communicate clearly the meaning of the original Hebrew text, especially as influenced by genre, lexicography, context, and literary structure.
Teaching Methodology	The course methodologies include video lectures, oral readings, article and textbook readings, weekly quizzes, and exams.
Required Textbooks	Ellis R. Brotzman and Eric J. Tully, *Old Testament Textual Criticism: A Practical Introduction*. Baker, 2016. [TC] Robert B. Chisholm, Jr. *From Exegesis to Exposition: A Practical Guide to using Biblical Hebrew*. Baker, 1999. [EE] **The student should have the following texts from Introductory Hebrew:** *Biblia Hebraica Stuttgartensia*. *Brown-Driver-Briggs Hebrew and English Lexicon*. Hendrickson, 1996. (Other lexicons are permissible) **Recommended texts:** Page H. Kelley, et al., *The Masorah of Biblia Hebraica Stuttgartensia: Introduction and Annotated Glossary* (Grand Rapids: Eerdmans, 1998). William R. Scott, *Simplified Guide to BHS: Critical apparatus, Masora, accents, unusual letters & other markings,* 4th ed. (D & F Scott Publishing, 2007).
Course Requirements:	The student will: 1. Complete weekly quizzes on the lectures, reading assignments, and vocabulary assignments. 2. Translate assigned passages from the *BHS*. 3. Prepare an exegetical paper on an assigned passage. (Embedded

	Assignment for Student Learning Outcomes assessment)
	4. Complete a mid-term and final examination.
Exegetical Project Description	1. Prepare an exegetical paper on 1 Samuel 8. The paper will address issues relating to the Masoretic accents, ancient versions, textual criticism, syntax, grammar, context, and the literary structure of the passage. This paper should be 12-15 pages, double-spaced, using 12 pt Times New Roman font. Research will include no less than 12 critical or technical sources. Text pages do not include title page, table of contents, or the bibliography. 2. Document and interact with key contributors in the field of study and demonstrate how the use of appropriate tools and resources can assist in the exegetical research process of 1 Samuel 8. 3. Communicate how exegesis of biblical texts impacts the faith and life of contemporary believers.
Rubric for the Exegetical Project *Assessment Description*	Three domains are assessed: **1. UNDERSTANDING**: The student understands how to improve biblical exegesis by the means of Hebrew grammar and syntax. **2. APPLICATION:** The student applies the benefits of Hebrew word studies, syntax, literary analysis, genre nuances, or text critical issues in the proclamation of the Hebrew Bible. **3. COMMUNICATION:** The student communicates clearly the meaning of the original Hebrew-especially as influenced by genre, lexicography, context, and literary structure-for the life of contemporary believers. **Assignment Evaluation (**0 = Inadequate, 1 = Basic, 2 = Competent, 3 = Good, 4 = Excellent).
Course Evaluation	1. Reading Guides/Quizzes – 20% 2. Vocabulary Quizzes – 20% 3. Mid-Term Exam – 20% 4. Exegetical Project – 40% Total – 100%
Grading Scale	A: 93-100% B: 85-92% C: 77-84% D: 70-76% F: below 70%

OTHB 6300 – Intermediate Hebrew Grammar		
READINGS & ASSIGNMENTS SCHEDULE		
Week	**Dates**	**Lectures**	**Assignments**
1	June 3-7	• Getting Started • A Reviewing the Seven Basic Stems • Vocabulary – On the Making of New Words – Pt 1 • Vocabulary – On the Making of New Words – Pt 2 • Vocabulary - 1 • Parsing Verbs Made Easy • Parsing Verbs Made Easy – Applied 1 • Handout: Parsing Verbs – Afformative Sheet • Handout: Parsing Verbs – Practice Sheet 1	• Exegesis to Exposition – Ch. 1 • Textual Criticism – Introduction • Exegesis to Exposition – Ch. 5, pgs 57-64 • Textual Criticism – Ch. 1
2	June 10-14	• Parsing Verbs Made Easy – Applied 2 • Parsing Verbs Made Easy – Applied 3 • Parsing Verbs Made Easy – Applied 4 • Reading Hebrew - 1 • Tools of the Trade – Hebrew Lexicon • Tools of the Trade – Lexicon Drills Worksheet • Reading Hebrew – 2 • Parsing Weak Verbs 1 – A • Masorah Minute - 1 • Vocabulary - 3	• Exegesis to Exposition – Ch. 5, pgs. 64-78 • Textual Criticism – Ch. 2, • Exegesis to Exposition – Ch. 5, pgs. 78-89
3	June 17-21	• Translation – 1 – Zechariah 14 • Tools of the Trade – Bible Projects • Reading Hebrew – 3 – Deut .18 • Parsing Weak Verbs 1 – B • Masorah Minute – 2 • Vocabulary - 4 • Translation – 2 – Numbers 24 • Masorah Minute – 3 – Masorah Parva • Masorah – Accents - 1 • Parsing Weak Verbs 1 – C • Reading Hebrew - 4 • Vocabulary - 5	• Exegesis to Exposition – Ch. 5, pgs. 89-94 • Textual Criticism – Ch. 3 • Exegesis to Exposition – Ch. 5, pgs. 94-112 • Textual Criticism – Ch. 4
4	June 24-28	• Translation – 3 – 1 Samuel 2 • Masorah Minute – 4 – Masorah Gadolah • Masorah – Accents – 2 – Kings • Reading Hebrew – 5 – 1 Samuel 2 • **Exegetical Paper – An Explanation**	• Exegesis to Exposition – Ch. 3 • Textual Criticism – Ch. 5
		Mid-Term Exam	

5	July 1-5	• Translation – 4 – Deuteronomy 18 • Masorah Minute – 5 - Sederim • Parsing Weak Verbs 2 – A • Syntax – 1 - Idioms • Tools of the Trade – 3 – Englishman's Concordance • Reading Hebrew – 6 – Zechariah 14 • Vocabulary – 6 – Verbs • Translation – 5 – Jeremiah 33	• Exegesis to Exposition – Ch. 4, pgs. 31-49 • Textual Criticism – Ch. 6
6	July 8-12	• Translation – 6 – Isaiah 3 & 4 • Vocabulary – 7 – Nouns • Reading Hebrew – 7 – Jeremiah 33 • Masorah – Accents – 3 Servants • Masorah – Accents – 4 - Using the Accents – Part 1 • Masorah – Accents – 5 – Using the Accents – Part 2 • Using the Accents – Handout • Using the Accents – Worksheet • Masorah Minute – 5 – Textual Variants • Reading Hebrew – 8 – Isaiah 3 & 4 • Translation – 7 – Ezekiel 34	• Exegesis to Exposition – Ch. 6 • Textual Criticism – Ch.7
7	July 15-19	• Reading Hebrew – 9 – Ezekiel 34 • Masorah Minute – 7 – Masorah Gadolah • Masorah – Accents – 6 – Using the Accents – Part 3 • Masorah – Accents – 7 – Using the Accents – Part 4 • Mastering the Masorah – Quiz/Worksheet 1 • Translation – 8 – Ezekiel 36 • Reading Hebrew – 10 – Ezekiel 36 • Masorah – Accents – 8 – Using the Accents – Part 5	
8	July 22-26	• Review, review, review	
		Exegetical Paper due!	

Selected Bibliography

2018   Eric D. Reymond, *Intermediate Biblical Hebrew Grammar: A Student's Guide to Phonology and Morphology. Atlanta: SBL.*

2017   Helene M. Dallaire, et al. *Where Shall Wisdom Be Found: A Grammatical Tribute to Professor Stephen A. Kaufman*. Winona Lake, IN: Eisenbrauns.

William Fullilove. *Introduction to Hebrew: A Guide for Learning and Using Biblical Hebrew*. Phillipsburg, NJ: P&R.

Christo J. J. van der Merwe, et al. *A Biblical Hebrew Reference Grammar*. New York: Bloomsbury T&T Clark. [REF PJ4567 V36 2017]

2016   Isaac Nordheimer. *A Critical Grammar of the Hebrew Language*. 2 Vols. Reprint. South Yarra, Australia: Leopold Publishing.

2015   Robert E. Longacre and Andrew C. Bowling. *Understanding Biblical Hebrew Verb Forms: Distributions and Functions across Genres.* Dallas: SIL International.

2014   A. A. Macintosh and C. L. Engle, *The T&T Clark Hebrew Primer* (London: T&T Clark).

2013   John A. Cook and Robert D. Holmstedt, *Beginning Biblical Hebrew: A Grammar and Illustrated Reader* (Grand Rapids: Baker).

2012. Francis Anderson and Dean Forbes. *Biblical Hebrew Grammar Visualized* (American Oriental Society).

Cynthia L. Miller-Naudé and Ziony Zevit. *Diachrony in Biblical Hebrew* (Eisenbrauns).

2010   Christopher A. Rollston, *Writing and Literacy in the World of Ancient Israel* (Atlanta: SBL).

Andrew E. Steinmann. *Intermediate Biblical Hebrew: A Reference Grammar with charts and exercises* (St. Louis: Concordia).

2009. Brian L. Webster. *The Cambridge Introduction to Biblical Hebrew* (Cambridge: Cambridge University Press).

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2006. Robert B. Chisholm, *A Workbook for Intermediate Hebrew: Grammar, Exegesis, and*

Commentary on Jonah and Ruth (Grand Rapids: Kregel Publications).

2006.   Paul Jouon and T. Muraoka, *A Grammar of Biblical Hebrew* (Roma : Editrice Pontificio Istituto Biblio).

2006.   Miles V. Van Pelt and Gary D. Pratico, *Graded Reader of Biblical Hebrew: A Guide to Reading the Hebrew Bible* (Grand Rapids: Zondervan).

2005.   Nava Bergman, *The Cambridge Biblical Hebrew Workbook: Introductory Level* (Cambridge University Press).

2004.   Peter James Silzer and Thomas John Finley, *How Biblical Languages Work: A Student's Guide to Learning Hebrew & Greek* (Grand Rapids: Kregel).

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2003.   Donald R. Vance, *A Hebrew Reader for Ruth* (Peabody, MA: Hendrickson).

2002.   Duane A. Garrett, *A Modern Grammar for Biblical Hebrew* (B&H Publishing Group).

1999.   C.H.J. van der Merwe, et al., *A Biblical Hebrew Reference Grammar* (New York: Continuum International).

1995.   Leong Choon Seow, *A Grammar for Biblical Hebrew* (Nashville: Abingdon).

1993.   Ehud Ben Zvi, et al., *Readings in Biblical Hebrew: An Intermediate Textbook* (New Haven, CT: Yale University Press, 1993).

1993.   Bruce K. Waltke and M. O'Connor, *An Introduction to Biblical Hebrew Syntax* (Winona Lake, IN: Eisenbrauns).

1984.   Larry Mitchel, *A Student's Vocabulary for Biblical Hebrew and Aramaic* (Grand Rapids: Zondervan).

1959.   Jacob Weingreen, *A Practical Grammar for Classical Hebrew* (New York: Oxford University Press).

1910.   William Gesenius, *Gesenius' Hebrew Grammar* (Oxford University Press).