

SYSTEMATIC THEOLOGY II

THEO5301
Spring 2019
Hybrid Class

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New Orleans Baptist Theological Seminary

“...Whoever abides in the doctrine of Christ has both the Father and the Son.”

2 John 1:9

The Mission of the Seminary

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Description

This second course in systematic theology introduces the student to the doctrines of the work of Christ, salvation and the Christian life, the Holy Spirit, the church, and last things. The biblical foundation and the relevant historical developments are considered in developing a comprehensive statement of Christian teaching concerning construction of a Christian understanding of each doctrine.

Core Value Focus

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. These values shape both the context and manner in which all curricula are taught, with “doctrinal integrity” and “mission focus” especially highlighted in this course. The core value focus for the 2018-19 academic year is doctrinal integrity.

Student Learning Outcomes

The student, by the end of the course, should:

1. Be able to understand theological method and the doctrines of the work of Christ, salvation, the Holy Spirit, the church, and last things biblically, historically, and systematically.
2. Be able to apply theology by integrating these doctrines into a coherent, comprehensive, and consistent Christian worldview.
3. Be able to communicate these doctrines in the particular ministry calling and context of the learner.

Biblical Authority

This course operates under the assumption that the Bible is the inspired, totally true and trustworthy Word of God. While history, tradition, and reason play no small role in the theological task, the Bible holds ultimate authority in Christian doctrine and practice. *The Baptist Faith and Message* (2000) provides the structure of this course's content.

A Note about Web-Based Learning

Web-based courses are, by nature, a different kind of learning experience than courses based in the traditional classroom. This reality does not mean that a web-based course cannot be successful in equipping you, the student, for effective, God-honoring ministry. It simply means utilizing a different strategy. Internet courses allow room for independent learners to thrive—to work at your own pace, to engage in student-led discussions, and to take ownership of the course content. Because of this structure, this web-based course is more reading and writing intensive than traditional classroom settings. Rigorous study of the deep things of God can be a rewarding experience for anyone who participates in it, but it also calls for extra diligence and integrity in completing the work. Note that your instructors are praying for your success.

Meeting Dates

The class will meet in person or via CIV the following dates (from graduate Spring 2019 schedule):

Class will meet 1/28, 2/11, 2/25, 3/11, 3/25, 4/8, 4/22, 5/6

Primary Texts

Erickson, Millard J. *Christian Theology*. 3d ed. Grand Rapids: Baker, 2013.

_____. *The Concise Dictionary of Christian Theology*, rev. ed. Wheaton: Crossway, 2001.

Grudem, Wayne. *Systematic Theology*. Grand Rapids: Zondervan, 2000. (Any edition will do.)

Stott, John R. W. *The Cross of Christ*. Downers Grove: IVP, 2006.

Recommended Texts

Elwell, Walter A. *Evangelical Dictionary of Theology*. 2d ed. Grand Rapids: Baker, 2001.

Garrett, James Leo. *Systematic Theology*. Vols. 1-2. North Richland Hills, TX: BIBAL Press, 2006, 2007.

McKim, Donald K. *Westminster Dictionary of Theological Terms*. Louisville: Westminster John Knox Press, 1996.

Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations*.
7th or 8th ed. Chicago: The University of Chicago Press, 2007, 2013.

Course Requirements

1. Vocabulary Quizzes (15%)

Weekly quizzes will cover the words from the vocabulary lists included in the syllabus. Each quiz covers the words in the corresponding vocabulary list (e.g. Quiz #1 will cover the words on Vocabulary List #1). The definitions may be found in the Erickson dictionary. Each quiz will be “active” for 7 days beginning on the Monday morning of that week. The allotted time is 15 minutes. Never use the back button or the test will end and you will be graded on what you have completed. The quizzes are NOT open book. Each quiz is worth 50 points. **During the 8-week schedule, students will sometimes be expected to complete two quizzes per week.**

2. Discussion Board Questions (20%)

Students will be required to answer discussion board questions. These discussion questions will be based on the assigned reading and additional resources located in Course Documents. Students are required to make at least three (3) substantive posts to each question. The first post will be your answer to the question posed. This post should be longer and more detailed than the remaining posts. The other two posts should be offered in response to other student posts. A substantive post is defined as a post that both exhibits a thoughtful response based upon the class material and that, in the case of response posts (see above), furthers the discussion thread by posing new questions or thoughts to which other students may respond. To earn credit, students must post their first answer to the question by Thursday night in order to give classmates time to reply to the initial student posts.

3. Critical Book Review (20%)

All students are required to read and review John Stott’s *The Cross of Christ*. The review should include:

1. a bibliography entry,
2. a brief biographical data about the author(s) (e.g., his position, degrees, research interests, and other works),
3. an assessment of the main purpose and/or thesis of the book,
4. a concise summary of the book’s contents (No more than 1/3 of the total review should be summary),
5. a thorough critical analysis of the book,
6. a discussion of the relevance of the book to your particular ministry, and
7. a conclusion with a recommendation or dismissal.

The reviews should be between 2000-4000 words and should conform to Turabian or SBL style guides. Because book reviews are primarily about one source, use parenthetical citations for the primary text and footnotes only for external sources.

A few questions to consider when preparing for a critical book review: What is the main purpose or thesis of this book? To whom is this book written? Did the author(s) fulfill his or her purpose? What are some of the author's working assumptions (e.g., his or her denominational background, field of research, or view of Scripture)? Does the author provide strong biblical, philosophical, and historical support for his or her positions? Are there any points of contact between this book/writer and other texts read during the course of the semester? How might the content of this book affect ministry in the local church or ministry within your particular calling? Are there any ideas that changed your particular way of thinking on the subject matter at hand? Would you recommend this book to someone else?

- **A papers (93-100)** clearly state the book's thesis, successfully and succinctly outline its argument in its own terms, demonstrate advanced critical engagement with the argument and content of the book, make clear and well structured arguments, and exhibit a proficient grasp of grammar, spelling, and style.
- **B papers (85-92)** clearly state the book's thesis, show an attempt to understand the book on its own terms and critically reflect on the issues at hand, make arguments, and show sufficiency in grammar, spelling, and style.
- **C papers (77-84)** state the book's thesis, present the content of the book, raise preliminary critical questions for further evaluation, limit evaluation to approval or disapproval of the author's arguments, and make repeated mistakes in grammar, spelling, and style.
- **D (70-76) and F (0-69)** papers lack evidence of grasping the book's thesis and content, limit evaluation to preformed judgments without serious consideration of the book's ideas, contain major grammatical, spelling, and stylistic errors, and demonstrate little or no attempt to proofread.

4. Cross of Christ Ministry Project (15%)

Theology done well should result in faithful Christian ministry. After reading the course materials on the doctrine of salvation and John Stott's *The Cross of Christ*, students will be required to do a ministry project related to the doctrine of the doctrine of salvation. Students may choose to do one of the following:

- (1) Write a full-length sermon or Bible study manuscript on the doctrine of salvation and present it in a church or Bible study group.
- (2) Share the gospel with a non-believer and write a detailed report of the witnessing encounter, integrating insights from *The Cross of Christ* into the analysis of the encounter.
- (3) Write a counseling case study based on the contents in *The Cross of Christ*.

Whatever option the student chooses, he or she must write a brief reflection on the value of doctrinal study for completing these tasks. This report should be between 3-5 double spaced pages. Please submit **both** the project and the reflection in the online classroom.

5. Theological Research Paper (25%)

All students are required to write a brief research paper (12-15 double-spaced pages in length) on a particular doctrinal topic/question. Students may choose from the following topics or seek approval from the professor on another topic.

Students should read the available research paper resources in the “Paper Writing Resources” section before writing. This includes an essay by John Frame entitled “How to Write a Theological Research Paper” and a comprehensive grading rubric for the assignment.

A more focused paper is usually a better product than an overly broad paper (e.g., like trying to cover all the doctrine of Christ in ten pages!). Students may select a doctrinal topic and seek to investigate how a particular theologian in history addressed that issue, or one may start with a particular theologian and investigate his or her unique theological perspectives (e.g., Calvin’s understanding of imputation or Karl Barth’s doctrine of inspiration). Students may also feel free to pick one of the doctrinal topics below and offer a biblical, philosophical, and historical analysis of the doctrine.

Possible Paper Topics (or Mix and Match)

The Work of Christ	Anselm of Canterbury
Theories of the Atonement	Arminius, James
Election	Athanasius
Reprobation	Augustine
Conversion	Barth, Karl
Justification	Brunner, Emil
Regeneration	Bultmann, Rudolf
Sanctification	Calvin, John
Glorification	Cappadocian Fathers, The
Adoption (Soteriology)	Edwards, Jonathan
Eternal Security/Apostasy	Hodge, Charles
The Person of the Holy Spirit	Justin Martyr
Baptism in the Holy Spirit	Luther, Martin
Gifts of the Holy Spirit	Mullins, E. Y.
Miracles	Origen
Speaking in Tongues	Schleiermacher, Friedrich
The Nature of the Church	Tertullian
Church Polity	Thomas Aquinas
Baptism	Wesley, John
Lord's Supper	Zwingli, Huldrich
Personal Eschatology	
The Millennium	
New Heaven and New Earth	
Hermeneutical Approaches to Revelation	

6. Reading Report (5%)

At the end of the course, students will report in the online classroom the total percentage of the assigned readings which were completed.

Course Evaluation

Grades will be determined on the basis of the NOBTS grading scale—an A for 93-100, B for 85-92, C for 77-84, D for 70-76, and F for 69 or below. Borderline grades will normally be

determined by the numerical grade received (I round up from .5), unless the student's promptness and faithfulness in class attendance, positive attitude and contribution in class discussions, and preparedness and attentiveness in class warrants special consideration. These factors only apply when the student is fractionally close to the next highest grade.

Class Policies

1. Late Work

Because life and ministry happens, late work will be accepted—but with a penalty. For every day an assignment is late, five points will be deducted. No assignment over two weeks late will be accepted. Failure to submit every assignment will result in failure of the course.

2. Plagiarism

The instructor calls attention to the policy on plagiarism found in the NOBTS Graduate Catalog and Student Handbook. Remember the words of the proverb: “Whoever walks in integrity walks securely, but he who makes his ways crooked will be found out” (Prov 10:19).

Lectures, Readings, and Assignments Schedule

The schedule runs Mondays through Saturdays. Though materials will be available on Sunday, the course instructor encourages (but does not require) students to take a day of rest and worship on Sundays.

Book reviews, ministry projects, and research papers are due Saturday at 11:59 PM CST at the end of the unit week (units begin on Monday).

Unit & Date	Class Topic	Vocabulary Words	Readings & Assignments Due
1 1/21-1/27	Introduction		Read Syllabus
2 1/28-2/3	The Work of Christ, pt. 1	<u>Vocabulary Quiz #1</u> <ul style="list-style-type: none"> • Atonement • Atonement, Example theory of • Atonement, Governmental theory of the • Atonement, Limited • Atonement, Moral-influence theory of • Atonement, Penal-Substitution theory of • Atonement, Ransom theory of the • Atonement, Unlimited • Descent into Hell • Theology of the cross 	Erickson, ch. 35 Grudem, ch. 28-29 Discussion Board Question #1

Unit & Date	Class Topic	Vocabulary Words	Readings & Assignments Due
3 2/4-2/10	The Work of Christ, pt. 2	<u>Vocabulary Quiz #2</u> <ul style="list-style-type: none"> • Ascension of Christ • Christ, Exaltation of • Christ, Humiliation of • Expiation • Imputation • Propitiation • Recapitulation • Reconciliation • Resurrection • Session 	Erickson, chs. 36-38 Grudem, ch. 27
4 2/11-2/17	Election	<u>Vocabulary Quiz #3</u> <ul style="list-style-type: none"> • Determinism • Election • Fatalism • Foreknowledge • Grace, Common • Grace, Special • Predestination • Preterition • Reprobation • Total depravity 	Erickson, ch. 43 Grudem, ch. 32 Discussion Board Question #2
5 2/18-2/24	Conversion, Regeneration	<u>Vocabulary Quiz #4</u> <ul style="list-style-type: none"> • Arminianism • Augustinianism • Effectual calling • Grace • Irresistible grace • Pelagianism • Penance • Regeneration • Repentance • Semi-Pelagianism 	Erickson, ch. 44 Grudem, ch. 33-35

Unit & Date	Class Topic	Vocabulary Words	Readings & Assignments Due
6 2/25-3/3	Justification, Adoption, Union with Christ	<u>Vocabulary Quiz #5</u> <ul style="list-style-type: none"> • Adoption • Apostasy • Assurance of salvation • Communion of saints • Eternal security of the believer • Justification • Merit • Perfectionism • Perseverance, Doctrine of • Sanctification 	Erickson, ch. 45 Grudem, ch. 36-37 Discussion Board Question #3
7 3/4-3/10	Sanctification		Erickson, ch. 46 Grudem, ch. 38, 43 Book Review Due
8 3/11-3/17	Perseverance and Apostasy	<u>Vocabulary Quiz #6</u> <ul style="list-style-type: none"> • Body of Christ • Church discipline • Heresy • Invisible church, the • <i>Kerygma</i> • <i>Koinonia</i> • Laity • Missions • Schism • Sect • Spiritual warfare • Visible church 	Erickson, ch. 47 Grudem, ch. 40, 42 Discussion Board Question #4

Unit & Date	Class Topic	Vocabulary Words	Readings & Assignments Due
9 3/24-3/31	The Work of the Holy Spirit	<u>Vocabulary Quiz #7</u> <ul style="list-style-type: none"> • Affusion • Anathema • Consubstantiation • Ecumenism • Excommunication • Free churches • Immersion • Real presence of Christ • Separation of church and state • Spiritual presence • Transubstantiation • Worship 	Erickson, chs. 39-41 Grudem, ch. 30, 39, 52-53 Discussion Board Question #5
10 4/1-4/7	The Nature and Government of the Church	<u>Vocabulary Quiz #8</u> <ul style="list-style-type: none"> • Apostolic succession • Baptism, believers' • Congregational form of church government • Episcopacy • Eucharist • <i>Ex cathedra</i> • <i>Ex operer operato</i> • Memorialism • Paedobaptism • Papacy • Presbyterianism • Sacrament 	Erickson, chs. 49-51 Grudem, ch. 44-48

Unit & Date	Class Topic	Vocabulary Words	Readings & Assignments Due
11 4/8-4/14	Ordinances of the Church	<u>Vocabulary Quiz #9</u> <ul style="list-style-type: none"> • Amillennialism • Annihilationism proper • Antichrist • Chiliasm • Dispensationalism • Eschatology • Immortality • Parousia • Postmillennialism • Premillennialism • Prophecy • Rapture, the 	Erickson, ch. 52-53 Grudem, ch. 49-50 Discussion Board Question #6
12 4/15-4/21	Eschatology, Pt. 1		Erickson, chs. 54, 56-57 Grudem, ch. 54-55 Cross of Christ Ministry Project Due
13 4/22-4/28	Eschatology, Pt. 2	<u>Vocabulary Quiz #10</u> <ul style="list-style-type: none"> • Apokatastasis • Beatific vision • Conditional immortality • Filioque • Hades • Intermediate state • Limbo • Paraclete • Purgatory • Sheol • Universalism 	Erickson, chs. 55, 58 Grudem, ch. 41, 56-57
14 4/28-5/5			Research Paper Due

Supplementary Bibliography

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Driscoll, Mark and Gerry Breshears. *Vintage Jesus*. Wheaton: Crossway, 2011.

From Heaven He Came and Sought Her: Definite Atonement in Biblical, Historical, Theological, and Pastoral Perspective. Edited by Jonathan Gibson and David Gibson. Wheaton: Crossway, 2013.

Grillmeier, Aloys. *Christ in Christian Tradition*. 2 Vol. Louisville: Westminster John Knox, 1988.

Morris, Leon. *The Apostolic Preaching of the Cross*, 3rd ed. Grand Rapids: Eerdmans, 1965.

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Stott, John. *The Incomparable Christ*. Downers Grove: IVP, 2001.

Strobel, Lee. *The Case for Christ*. Grand Rapids: Zondervan, 2000.

The Glory of the Atonement. Edited by Charles E. Hill and Frank A. James. Downers Grove: IVP, 2004.

Torrance, Thomas F. *Atonement: The Person and Work of Christ*, ed. Robert. T. Walker. Downers Grove: IVP, 2009.

Wright, N. T. *The Resurrection of the Son of God*. Christian Origins and the Question of God, vol. 3. Minneapolis: Fortress Press, 2003.

Doctrine of Salvation

Anyone Can Be Saved: A Defense of "Traditional" Southern Baptist Soteriology. Edited by David L. Allen, Eric Hankins and Adam Harwood. Alexandria, LA: Message Books, Forthcoming.

Bass, Christopher D. *That You May Know: Assurance of Salvation in 1 John*. Nashville: B&H Academic, 2008.

Calvinism: A Southern Baptist Dialogue. Edited by E. Ray Clendenen and Brad J. Waggoner. Nashville: B&H Academic, 2008.

Keathley, Kenneth. *Salvation and Sovereignty: A Molinist Approach*. Nashville: B&H Academic, 2010.

_____. "The Work of God: Salvation." In *A Theology for the Church*, edited by Daniel L. Akin, 686–764. Nashville: B&H Academic, 2007.

Piper, John. *The Future of Justification*. Wheaton: Crossway, 2007.

Stott, John. *The Cross of Christ*. Downers Grove: IVP, 2006.

Tiessen, Terrance. *Who Can Be Saved? Reassessing Salvation in Christ and World Religions*. Downers Grove: IVP, 2004.

Whosever Will: A Biblical-Theological Critique of Five-Point Calvinism. Edited by David L. Allen and Steve W. Lemke. Nashville: B&H Academic, 2010.

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Doctrine of Holy Spirit

Cole, Graham A. *He Who Gives Life: The Doctrine of the Holy Spirit*. Foundations of Evangelical Theology. Wheaton: Crossway, 2007.

Hamilton, James. *God's Indwelling Presence: The Holy Spirit in the Old and New Testaments*. Nashville: B&H Academic, 2006.

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Thiselton, Anthony. *The Holy Spirit—In Biblical Teaching, through the Centuries, and Today*. Grand Rapids: Eerdmans, 2013.

Doctrine of the Church

Garrett, James Leo, Jr. *Baptist Church Discipline*. Paris, AR: Baptist Standard Bearer, 2004.

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Perspectives on Church Government: Five Views on Church Polity. Edited by Chad

Brand and Stan Norman. Nashville: B&H, 2004.

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Doctrine of Last Things

Alcorn, Randy. Heaven. Nashville: Tyndale, 2004.

Hell Under Fire: Modern Scholarship Reinvents Eternal Punishment. Edited by Christopher W. Morgan and Robert A. Peterson. Grand Rapids: Zondervan, 2004.

Horner, Barry. Future Israel: Why Christian Anti-Judaism Must Be Challenged. Nashville: B&H Academic, 2007.

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