



**THEO6335/Phil6307/Miss6345 - World Religions: Islam**  
**New Orleans Baptist Theological Seminary**  
**Division of Theological and Historical Studies**

**Defend Jan 7-11, 2019**

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**Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**Core Value Focus**

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. These values shape both the context and manner in which all curricula are taught, with “doctrinal integrity” and “mission focus” especially highlighted in this course. The core value focus for the 2018-19 year is ***Doctrinal Integrity***: “Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Our confessional commitments are outlined in the Articles of Religious Belief and the Baptist Faith & Message 2000. “

**Core Competencies addressed:**

1. *Biblical Exposition*—the course will show how God’s Word addresses the religions in the world.
2. *Christian Theological Heritage*—the history of interaction between Islam and Christianity will be explored to provide a proper foundation for current engagement.
3. *Disciple Making*—a biblically-based, Christ-centered approach will be applied to understand how to disciple Muslim background believers

**COURSE DESCRIPTION:**

This course is an introduction to the religion of Islam, including history, core tenants, Islamic sects, The Qur’an, the life of Mohammed, and key doctrines. The class will have special

emphasis on understanding the Islamic world in relation to the West and missions strategies to Islamic people groups.

### **STUDENT LEARNING OUTCOMES (COURSE OBJECTIVES):**

The student who successfully completes this course should:

- **Understand** Islamic community, history and beliefs
- **Apply** biblical truth in response to Islamic issues
- **Communicate** biblical truth in a caring way with Muslims

### **COURSE TEACHING METHODOLOGY (or Methods)**

The course will be taught by weekly reading, video and listening assignments, weekly quizzes, weekly posts and interaction on the Discussion Board, two required book reports, a research paper on an appropriate subject approved by the teacher, and two exams, a mid-term and a final.

### **REQUIRED TEXTS:**

- 1) Swartley, Keith. *Encountering the World of Islam*. Colorado Springs: Authentic, 2005.
- 3). Farah, Cesear. *Islam*. Hauppauge, NY: Barron's, 2003.
- 4) Any copy of the Koran, but suggestions are listed in the bibliography.
- 5) Film: "Inside Islam," available at <http://video.barnesandnoble.com/DVD/Inside-Islam/e/733961706529/?itm=1>.
- 6) Film: "Inside Mecca," available at <http://video.barnesandnoble.com/DVD/National-Geographic-Inside-Mecca/Anisa-Mehdi/e/727994750420/?itm=1>.

### **COURSE NOTES AND OTHER MATERIALS:**

This class takes place within the context of Defend 2019. Each student is expected to listen to live or by mp3 all sessions of Defend. The honor system is employed to evaluate participation in non-Islamic studies sessions. However, each Islamic topic for break-out or plenary will have a quiz posted shortly after the session is completed. Students in this course must take all of these quizzes.

### **COURSE REQUIREMENTS:**

#### **1. Reading**

Students are expected to read all the assigned texts.

#### **2. Quizzes**

Quizzes will cover the material in each Islamic session of Defend 2019. Quizzes are 15 minutes in length. Quizzes must be taken any time before Feb 1, 2019.

#### **3. Research Paper**

Every student will write a paper to engage in in-depth research. The paper should be at least **20 pages**, with at least **15 sources**. Each student must submit a research

paper proposal sheet to have his or her topic approved by **the week after mid-term**. The topic approval sheet must contain the student's name, paper title, thesis, and 15 sources. The same sources used in the research proposal should be used for the research paper. Research papers may be submitted via e-mail to the professor.

#### 4. **Book Review**

Students should complete 2 books reviews. Each book review should be approximately **10 pages**, double spaced. Students can select a book from the list that is attached to the syllabus. If a student wishes to review a book that is not listed on the syllabus, the student must seek the approval of the instructor before the mid-term test. Reviews are to be done in Turabian style. The first half of the report should be summary of the contents and the last half should be a critical review of the book including examination of the author's biases, strengths, weaknesses, audience, and personal insights or extrapolations. Book reviews may be submitted via email on Blackboard or as an email attachment directly to the professor.

#### **Grading**

##### Summary

Participation	20%
Book Reviews	20%
Quizzes	20%
Research Component	40%

##### Scale

A: 93 – 100    B: 85 – 92    C: 77 – 84    D: 70 – 76    F: Below 70

#### **Selected Bibliography**

##### **Primary Sources**

The Holy Bible

The Qur'an

Baqi, Fuwad Abdul, ed. *Al-Lu'Lu' Wal Marjan: A collection of Agreed Upon Ahadith from Al-Bukhari and Muslim vol 1 & 2*. Arabic and English translated by Muhammad Muhsin Khan, Lahore, Pakistan: Kazi Publications, 1990.

##### **Secondary Sources**

Abdul-Haqq, Abdiyah Akbar. *Sharing your Faith with a Muslim*. Minneapolis: Bethany Fellowship, 1980.

Algar, Hamid. *Wahhabism: A Critical Essay*. Oneonta, New York: Islamic Publications International, 2002.

- Accad, Fuad. *Building Bridges (Christianity and Islam)*. Colorado Springs, CO: NAV Press, 1997.
- Allen, Roland. *Missionary Methods: St. Paul's or Ours?* London: World Dominion Press, 1953.
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- Armstrong, Karen. *Islam: A Short History*. Toronto: Random House, Inc., 2002.
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- Braswell Jr., George W. *Islam: Its Prophet, Peoples, Politics and Power*. Nashville, TN: Broadman & Holman Publishers, 1996.

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- Braswell, George W. Jr., *Islam: Its Prophet, Peoples, Politics and Power*. Nashville: Broadman & Holman Publishers, 1996.
- Bucaille, Maurice, *The Bible, The Qur'an and Science*. Indianapolis: North American Trust Publication, 1979.
- Catherwood, Christopher. *Christians, Muslims, and Islamic Rage: What Is Going On and Why It happened*. Grand Rapids, MI: Zondervan, 2003.
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- Chapman, Colin. *Cross and Crescent (2<sup>nd</sup> ed.)*. Downers Grove, IL: IVP Books, 2007.
- Christensen, Jens. *The Practical Approach to Muslims*. Marseille: North Africa Mission, 1977.
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### **Electronic resources**

[Sharing the Gospel with Muslims Materials by John Gilchrist Answering Islam](#)  
[www.disciplethenations.org](http://www.disciplethenations.org)

[www.thesabiil](http://www.thesabiil) Dr. Michael H. Edens August 2013