



New Orleans Baptist Theological Seminary
Theological and Historical Studies Division
Theo6335/Phil6307/Miss6245/Miss6345 - World Religions: Islam

Page Brooks, PhD
Associate Professor of Theology and Culture
Email: pbrooks@nobts.edu
Phone: 504-282-4455, ext 8011

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill

the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course

This course is an introduction to the religion of Islam, including history, core tenants, Islamic sects, the Koran (Qur'an), the life of Mohammed, and key doctrines. The class will have special emphasis on understanding the Islamic world in relation to the West and missions strategies to Islamic people groups.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is ***doctrinal integrity***. We want everything we do to be characterized by offering the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

COMPETENCIES ADDRESSED:

1. *Biblical Exposition*—the course will show how God's Word addresses the religions in the world.
2. *Christian Theological Heritage*—the history of interaction between Islam and Christianity will be explored to provide a proper foundation for current engagement.
3. *Disciple Making*—a biblically-based, Christ-centered approach will be applied to understand how to disciple Muslim background believers

STUDENT LEARNING OUTCOMES (COURSE OBJECTIVES):

The student who successfully completes this course should be able to:

- have a basic understanding of Islamic beliefs
- understand the history of the religion
- appreciate the rich contributions of Islamic life and culture to the West
- be equipped to critically engage current issues relating to the Islamic world and culture
- be equipped to apologetically and evangelistically engage Muslims

COURSE TEACHING METHODOLOGY (or Methods)

The course will be taught by weekly reading, video and listening assignments, weekly quizzes, weekly posts and interaction on the Discussion Board, two required book reports, a research paper on an appropriate subject approved by the teacher, and two exams, a mid-term and a final.

REQUIRED TEXTS:

- 1) Swartley, Keith. *Encountering the World of Islam*. 2nd Ed. Colorado Springs: Authentic, 2014.
- 2) Greeson, Kevin. *Camel Method of Evangelism*. Available online at http://www.churchplantingmovements.com/camel_training_manual.htm.
- 3). Farah, Cesear. *Islam*. Hauppauge, NY: Barron's, 2003.
- 4) Any copy of the Koran, but suggestions are listed in the bibliography.
- 5) Film: "Inside Islam," available at <http://video.barnesandnoble.com/DVD/Inside-Islam/e/733961706529/?itm=1>.
- 6) Film: "Inside Mecca," available at <http://video.barnesandnoble.com/DVD/National-Geographic-Inside-Mecca/Anisa-Mehdi/e/727994750420/?itm=1>.

COURSE NOTES AND OTHER MATERIALS:

This class takes place in an online learning environment through Blackboard. It is required that you have sufficient internet access to complete the course. You can access the online resources for the class by logging on to Blackboard through the NOBTS website beginning on the opening day of the semester in which you are registered for World Religions: Islam. The correct section for this class is "Intro to Islam." Look for the course name and the instructor's last name. You will have been enrolled in the course by the ITC/Blackboard support staff following approval from the business office of New Orleans Baptist Theological Seminary.

COURSE REQUIREMENTS:

NOTE: ALL ASSIGNMENTS ARE DUE **BY THURSDAY NIGHT AT MIDNIGHT** (U. S. - CENTRAL STANDARD TIME) OF EACH WEEK LISTED IN THE COURSE SCHEDULE.

1. ***Reading***
Students are expected to read all the assigned texts. Weekly quizzes are posted to test the student over the week's assigned reading. Weekly readings in the Qur'an will be posted with each week's assignments.
2. ***Quizzes***
Quizzes will cover the material assigned for that particular week (see schedule below). Quizzes are 15 minutes in length. Quizzes must be taken by Thursday midnight of each week.
3. ***Examinations***
Two exams will be given, a midterm and a final. Both the mid-term and the final will be taken online, with both objective and essay questions. Exams will be taken online and will be timed.
4. ***Research Paper***
Every student will write a paper to engage in in-depth research. The paper should be at least **20 pages**, with at least **15 sources**. Each student must submit a research paper proposal sheet to have his or her topic approved by **the week after mid-term**. The topic approval sheet must contain the student's name, paper title, thesis, and 15 sources. The same sources used in the research proposal should be used for the research paper. Research papers may be submitted via e-mail to the professor.

Each student will write a research paper review due during the last week of class. This paper will be a review of every other student's research paper, including a one-paragraph summary of each paper, excluding the student's own paper.

5. ***Book Review***

Students should complete 2 books reviews. Each book review should be approximately **10 pages**, double spaced. Students can select a book from the list that is attached to the syllabus. If a student wishes to review a book that is not listed on the syllabus, the student must seek the approval of the instructor before the mid-term test. Reviews are to be done in Turabian style. The first half of the report should be summary of the contents and the last half should be a critical review of the book including examination of the author’s biases, strengths, weaknesses, audience, and personal insights or extrapolations. Book reviews may be submitted via email on Blackboard or as an email attachment directly to the professor.

6. **Power-point Presentations and Audio Recordings**

Students must download Powerpoint presentations and listen to the attached audio file during the week assigned. Material covered in the presentations and audio file will be tested in the weekly quizzes and mid-term exam and final exam.

7. **Discussion Boards**

Students will participate in weekly discussion boards topics posted under the “Groups” section of Blackboard. The topics for the board will relate to the reading topics and material presented in the audio recordings. Participation on the discussion board is **vital** to this course. You will be graded on the following rubric:

Threaded post major points clearly presented /40

Threaded answers & responses are clearly supported /20

Grammar is coherent, concise, and clear /20

Threads and Replies have timely submission on separate days /20

Total points possible / 100

8. **Grading**

Summary

Participation	10%	Final	20%
Book Reviews	20%	Mid-term	20%
Quizzes	10%	Research Component	20%

In addition to the above, if you are able to visit a mosque during the grading period and write a one page report of your visit, we will add 25 points to your total.

Scale

A: 93 – 100 B: 85 – 92 C: 77 – 84 D: 70 – 76 F: Below 70

SUMMARY OF WEEKLY ASSIGNMENTS:

Each week, a student may have the following assignments:

- 1) Readings
- 2) Audio or video recordings
- 3) Weekly quiz
- 4) Weekly recorded update from the professor
- 5) Discussion board
- 6) Special assignments, book reviews, etc.

SUPPORT FROM THE PROFESSOR:

The professor of the course provides the following support for students in their studies:

- 1) Contact through phone or email.
- 2) Weekly recorded update from the professor. Each week the professor will upload an audio recording. In this recording will be a reminder of the weekly assignments, suggestions for further studies, prayer requests, and other items of business for the class. Also, the professor will answer questions submitted by email from the class.

IMPORTANT NOTICE:

Any kind of cheating on a quiz or exam is prohibited, along with plagiarism in research. As a violation of the Academic Integrity code to which you have agreed, cheating will be taken seriously. Each incident is handled in a case by case manner. However, penalties may include a zero on the assignment or failure of the course, and could lead to suspension or dismissal from the seminary.

COURSE SCHEDULE: (Week 1 begins August 18)

Week 1:

Listen to "Overview of Definitions"

Read: Swartley Lesson 1

Read Farah Ch. 1

Read Qur'an: 1; 2:1-150

Take quiz 1

Listen to professor's weekly audio update

Discussion board weekly topic

Week 2:

Read Swartley Lesson 2

Read Farah Ch. 2

Read Qur'an: 1; 2:151-286

Listen to audio recording 2

Listen to audio Interview with Mike Edens on Muslim evangelism, available at http://www.4truth.net/site/c.hiKXLbPNLrF/b.2904171/k.14BA/Audio_Interview_with_Mike_Edens_on_Islam.htm)

Take Quiz 2

Listen to professor's weekly audio update
Discussion board weekly topic

Week 3:

Read Swartley Lesson 3
Read Farah Ch. 3
Read Qur'an 1; 3:1-100
Take Quiz 3
Listen to professor's weekly audio update
Discussion board weekly topic
Watch Film: "Inside Islam"

Week 4:

Read Swartley Lesson 4
Read Farah Ch. 4
Read Qur'an 1; 3:101-200
Listen to audio recording 3
Take quiz 4
Listen to professor's weekly audio update
Discussion board weekly topic
1st Book Review due

Week 5:

Listen to audio recording 4
Swartley Lesson 5
Read Farah Ch. 5, 6
Read Qur'an 1; 4:1-176
Take quiz 5
Listen to professor's weekly audio update
Discussion board weekly topic

Week 6:

Read Swartley Lesson 6
Read Farah Ch. 7
Read Qur'an 1; 5:1-100
Listen to audio recording 5
Take quiz 6
Listen to professor's weekly audio update
Discussion board weekly topic

Week 7:

Read Swartley Lesson 7

Read Farah Ch. 8 and 9
Read Qur'an 1; 14:1-52
Listen to audio recording 6
Take quiz 7
Listen to professor's weekly audio update
Discussion board weekly topic

Week 8:
Midterm
Listen to professor's weekly audio update
Discussion board weekly topic
2nd Book Review due

Week 9:
Read Swartley Lesson 8
Read Farah Ch. 10-11
Read Qur'an 1; 19:1-98
Listen to audio recording 7
Take quiz 8
Listen to professor's weekly audio update
Discussion board weekly topic

Week 10
Watch film: "Inside Mecca"
Read Farah Ch. 12-13
Read Qur'an 1; 43:1-89
Take quiz 9
Listen to professor's weekly audio update
Discussion board weekly topic

Week 11
Read Swartley Lesson 9
Read Farah Ch. 14
Read Qur'an 1; 72 (all)
Listen to audio recording 8
Listen to professor's weekly audio update
Discussion board weekly topic

Week 12
Research papers due
Listen to professor's weekly audio update
Discussion board weekly topic

Week 13

Read Swartley Lesson 10
Read Farah Ch. 15-16
Read Qur'an 1; 76 (all)
Listen to audio recording 9
Take quiz 10
Listen to professor's weekly audio update
Discussion board weekly topic

Week 14

Listen to audio recording 9
Read Swartley Lesson 11 and 12
Read Qur'an 1; 99-114 (all)
Read Greenson, *The Camel*, all chapters.
Listen to interview with Mrs. Madelyn Edens
Listen to professor's weekly audio update
Discussion board weekly topic
Review study guide for final exam

Week 15

Final
Listen to professor's weekly audio update
Research paper reviews due

Selected Bibliography

Accad, Fuad. *Building Bridges* (Christianity and Islam). Colorado Springs, CO: NAV Press, 1997.

Allen, Roland. *Missionary Methods: St. Paul's or Ours?* London: World Dominion Press, 1953.

Al Saffee and Al Mahdy: *The True Furqan*. Sacramento, CA: Project Omega, 1999. (A Christian apologetic written in Quranic style Arabic with English translation. Ideal for those who can read Arabic and especially those familiar with the Arabic of the Qur'an)

Anderson, Sir Norman. *The World's Religions*. Grand Rapids, MI: Eerdmans, 1977.

- Ayubi, Nazih. *Political Islam: Religion and Politics in the Arab World*. New York: Routledge, 1991.
- Betts, Robert B. *Christians in the Arab East: A Political Study*. Atlanta: John Knox Press, 1978.
- Bostom, Andrew G. *The Legacy of Jihad: Islamic Holy War and the Fate of Non-Muslims*. Amherst, NY Prometheus Books, 2005.
- Braswell Jr., George W. *Islam: Its Prophet, Peoples, Politics and Power*. Nashville, TN: Broadman & Holman Publishers, 1996.
- _____. *What You Need to Know About Islam & Muslims*. Nashville, TN: Broadman & Holman Publishers, 2000.
- Brockelmann, Carl. *History of the Islamic Peoples*. New York: Capricorn Books, 1960.
- Brooks, Geraldine. *Nine Parts of Desire: The Hidden World of Islamic Women*. New York: Doubleday, 1995.
- Catherwood, Christopher. *Christians, Muslims, and Islamic Rage: What Is Going On and Why It Happened*. Grand Rapids, MI: Zondervan, 2003.
- Chapman, Colin. *Cross and Crescent (2nd ed.)*. Downers Grove, IL: IVP Books, 2007.
- Cragg, Kenneth. *Sandals at the Mosque: Christian Presence Amid Islam*. London: S.C.M. Press Ltd., 1959.
- Cragg, Kenneth. *The Call of the Minaret*. New York: Oxford University Press, 1956.
- _____. *The Dome and the Rock: Jerusalem Studies in Islam*. London: S.P.C.K., 1964.
- _____. *The Arab Christian: A History in the Middle East*. Louisville, KY: Westminster/John Knox Press, 1991.
- Dawood, N.J. *The Koran. A New Translation*. Baltimore: Penguin Boo, Inc., 1956.

- Emerson, Steven. *American Jihad: The Terrorists Living Among Us*. NY, London, Toronto, Sydney, Singapore: The Free Press, 2002.
- Esposito, John L. ed. *Voices of Resurgent Islam*. New York: Oxford University Press, 1983.
- Feldman, Noah. *After Jihad: America and the Struggle for Islamic Democracy*. New York: Farrar, Straus, and Giroux, 2003.
- Friedman, Thomas L. *The Lexus and the Olive Tree: Understanding Globalization*. New York: Farrar, Straus, Giroux, 1999.
- Geisler, Norman & Saleeb, Abdul. *Answering Islam: The Crescent in the Light of the Cross*. Grand Rapids, MI: Baker, 1993.
- Ghattas, Raouf. *A Christian Guide to the Qur'an*. Grand Rapids, MI: Kregel Publications, 2009.
- Gibb, H.A.R. *Mohammedanism: An Historical Survey*. New York: Oxford University Press, 1970.
- Greeson, Kevin. *Camel Training Manual*. Bangalore, India: WIGTake Resources, 2004.
- Guillaume, Alfred. *Islam*. Harmondsworth, Middlesex, England: Penguin Books, Ltd., 1956.
- Haddad, Robert M. *Syrian Christians in Muslim Society: An Interpretation*. Princeton, NJ: Princeton U. Press, 1970.
- Hitti, Philip K. *The Arabs: A Short History*. Princeton, NJ: Princeton U. Press, 1970.
- Housney, Georges. *Engaging Islam*. Boulder, CO, Treeline Publishing, 2010.
- Huntington, Samuel P. *The Clash of Civilizations and the Remaking of World Order*. New York: Simon & Schuster, 1996.
- Johnston, Arthur. *The Battle for World Evangelism*. Wheaton, IL: Tyndale House Publishers, 1978.

Karsh, Efraim. *Islamic Imperialism: A History*. New Haven, CT and London: Yale University Press, 2006.

Kateregga, Badru D. & Shenk, David W. *A Muslim and a Christian in Dialogue*. Scottdale, PA: Herald Press, 1997.

Lawrence, Bruce B. *Defenders of God: The Fundamentalist Revolt Against the Modern Age*. San Francisco: Harper & Row Publishers, 1989.

Lewis, Bernard. *The Arabs in History*. New York: Oxford University Press, 1993.

_____. *Islam and the West*. New York: Oxford University Press, 1993.

Lewis, Bernard. *Cultures in Conflict: Christians, Muslims and Jews in the Age of Discovery*. New York: OUP, 1994.

Lewis, Bernard. *The Jews of Islam*. Princeton: Princeton University Press, 1987.

Lewis, Bernard. *Islam in History: Ideas, People, and Events in the Middle East*. Chicago: Open Court Publishing, 1993.

Lewis, Bernard. *The Crisis of Islam*. New York: The Modern Library, 2003.

Lewis, Bernard. *The Multiple Identities of the Middle East*. New York: Schocken Books, 1998.

Lewis, Bernard. *The Middle East: A Brief History of the Last 2,000 Years*. New York: Simon & Schuster, 1995.

Lewis, Bernard. *What Went Wrong? Western Impact and Middle Eastern Response*. New York: OUP, 2002.

Madany, Bassam M. *The Bible and Islam: Sharing God's Word with a Muslim*, 2006. Middle East Resources, www.unashamedofthegospel.org.

Madany, Shirley W. *Muslims Meeting Christ*, 2005. Middle East Resources, www.unashamedofthegospel.org.

Madany, Bassam M. and Shirley W. *An Introduction to Islam*, 2006
www.unashamedofthegospel.org.

Morin, Harry and Arana, Kikki. *Through the Eyes of Christ: How to Lead Muslims into the Kingdom of God*, 2009. Published in the U.S.A. (contact info: info@avoiceforthepersecuted.com)

Musk, Bill. *The Unseen Face of Islam*. London: MARC, 1989.

Naipaul, V.S. *Beyond Belief: Islamic Excursions among the Converted Peoples*. New York: Random House, 1998

Parrinder, Geoffrey. *Jesus in the Qur'an*. Oxford, England: Oneworld Publications, 1995.

Parshall, Phil and Julie. *Lifting the Veil: The World of Muslim Women*. Wanseboro GA, Gabriel Publishing, 2002.

Pickthall, Mohammad Marmeduke. *The Meaning of the Glorious Koran: An Explanatory Translation*. New York: Mentor Books, 1960.

Rahman, Fazlur. *Islam*. New York: Anchor Books, Doubleday & Company, 1968.

Rassamni, Jerry, *From Jihad to Jesus*. Chattanooga, TN: Living Ink Books, 2006.

Register, Ray. *Discipling Middle Eastern Believers*. U.S.A.: GlobalEdAdvancePress, 2009.

Riddell, Peter G. and Cotterell, Peter. *Islam in Context: Past, Present, and Future*. Grand Rapids, MI: Baker Book House, 2003.

Seale, Morris S. *Qur'an and Bible*. London: Croom Helm, 1978.

Sheikh, Bilquis. *I Dared to Call Him Father*. Grand Rapids, MI: Chosen Books (Baker), 1978.

Shorrosh, Anis. *Islam Revealed*. Nashville, TN: Thomas Nelson Publishers, 1988.

Smith, Lee. *The Strong Horse (Power, Politics, and the Clash of Arab Civilizations)*. New York, London, Toronto, Sydney, Auckland: Doubleday, 2010.

- St Clair-Tisdall, W. *The Sources of Islam*. Edinburgh, Scotland: T & T Clark.
- Stott, John R. & Coote, Robert, editors. *Down to Earth: Studies in Christianity and Culture*. Grand Rapids, MI: Eerdmans, 1980.
- Sultan, Wafa. *A God Who Hates*. New York: St. Martin's Press, 2009.
- Swartley, Keith, editor. *Encountering the World of Islam*. Littleton, CO: Caleb Project, 2005. (I was a reader, suggestor, on this project.--King)
- Sweetman, J. Windrow. *The Bible in Islam*. London: The British and Foreign Bible Society, 1954.
- Tritton, A. S. *Muslim Theology*. London: Luzac & Co., 1947.
- Vander Werff, Lyle L. *Christian Missions to Muslims*. S. Pasadena, CA: William Carey Library, 1977.
- Watt, W. Montgomery. *Muhammad, Prophet and Statesman*. London: Oxford University Press, 1961.
- _____. *Islamic Philosophy and Theology*. Edinburgh: Edinburgh University Press, 1962.
- Williams, John Alden (ed.) *Islam*. New York: George Braziller, 1962.
- Wilson, J. Christy. *Apostle to Islam: A Biography of Samuel M. Zwemer*. Grand Rapids, MI: Baker Book House, 1952.
- Woodberry, J. Dudley, editor. *Muslims and Christians on the Emmaus Road*. Monrovia, CA: MARC, 1989.
- Youssef, Michael. *Revolt Against Modernity: Muslim Zealots and the West*. Leiden, The Netherlands: E. J. Brill, 1985.
- Youssef, Michael. *Holy War, Oil and the Islamic Mind*. Grand Rapids, MI: Zondervan Publishing House, 1991.