Purpose of the Course
The purpose of this course is to familiarize students with the theories and models of young adult education.

Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2012-2013 academic year that Core Value is Servant Leadership.

Curriculum Competencies Addressed
The course addresses the curriculum competencies within the area of Christian education and supports interpersonal relationship skills as well by enhancing one’s ministerial skills in relating to the young adult education as an integrated system.
Course Description
A study is made of young adults and consideration is given to sociological, psychological and religious factors contributing to their development. Needs of young adults are considered, and possible approaches to ministry to this age are surveyed.

Learning Objectives
The student involved in this course should be able to accomplish the following:
- Identify and discuss young adult education from biblical, historical, demographic, and developmental perspectives.
- Value specific components of young adult education in the local church setting.
- Utilize administrative procedures in planning and implementing an young adult education ministry in the local church.

Required Readings
The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified:


Stetzer, Ed, Jason Hayes, and Richie Stanley. Lost and Found: The younger unchurched and the churches that reach them. Nashville: Boradman & Holman, 2009

Course Teaching Methodology

Units of Study

Unit 1 Introductions

Unit 2 Biblical foundations

Unit 3 How young adults learn

Unit 4 Andragogy

Unit 5 Leadership

Unit 6 Management

Unit 7 Strategic planning
Unit 8 Change and conflict

Unit 9 Young adult Sunday School (open groups)

Unit 10 Young adult discipleship (closed groups)

Unit 11 Connecting leadership and adult education

Unit 12 Young adult ministry outcomes

Unit 13 Student presentations

Unit 14 Student presentations

Teaching Method.
This course will utilize lecture, group presentations, and an interactive discovery-learning format

Assignments and Evaluation Criteria

Annotated Bibliography – 20%
Create a two or three sentence single-spaced annotation for each of the course texts. Each Annotated Bibliography should contain the correct format as cited in Turabian 9.36 with the addition of the number of pages of the referenced work at the end of the citation. Each annotation that follows should contain your appraisal and considerations on the text, not just a synopsis of the text. Following the annotation, indicate whether or not you read the text in its entirety.

Critical Reflection Paper – 40%
Create a critical reflection paper identifying 8-10 education principles that you deem important to young adult ministry in the local church. Support your choice of principles with information from the course readings and additional research, as well as ministry and life experiences. (You must be able to validate your experience.) These principles should guide your understanding, evaluation, and research of education and discipleship systems utilized in local churches. Present your findings in a 10 page paper. Pay close attention to the Assignment Formatting section of this syllabus!

Adult Ministry Paper and Presentation – 30 points
Each student will develop a major presentation related to a key aspect of the implementation of young adult education ministry in a local church. Each student will prepare an eight page paper highlighting the principle components of the ministry and suggesting implementation procedures in a local church. Young adult ministry components to be presented include single adult ministry, men’s ministry, women’s ministry, and family ministry.
Late Assignments
Assignments not submitted on the due dates are considered late and will be automatically penalized 10% for each date late including weekends. Late assignments will not be accepted one week beyond the original due date, no exceptions. No grades of Incomplete will be issued for this course. If a late assignment is not received, a grade of “F” is automatically earned for the course.

Grading Scale
Your final grade will be based on your total accumulation of points as indicated under the Learning Activities and Assessments section of this syllabus according to the grading scale in the NOBTS 2011-2012 catalog.

A: 93-100  B: 85-92  C: 77-84  D: 70-76  F: 69 and below

Course Policies
Netiquette: Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Selected Bibliography


