The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course
The purpose of this course is to provide the student an opportunity for a semester-length study in a practicum environment in collegiate ministry and to assist the student in professional development for MDiv Collegiate Ministry Track students.

Core Value Focus
Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.
Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.
Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.
Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.
Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.
Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2013-2014 academic year that Core Value is Doctrinal Integrity.

Curriculum Competencies Addressed
This course will address the following curriculum competencies: (Include only those competencies address in your course.)
1. Biblical exposition: Facets of biblical critical analysis will be explored as it relates to collegiate ministry.

2. Theological and historical perspective: Elements of how collegiate ministry relates to the church and Christian environment will be examined.

3. Effective servant leadership: How collegiate ministry relates to the function of the church and the interrelationships of leadership and ministry will be analyzed.

4. Interpersonal relationships: The integration of effective and efficient collegiate ministry will be coupled with critical elements of how the Body of Christ functions as a whole will be determined.

5. Disciple making: How collegiate ministry relates to and responds to the call of the Great Commission will be examined.

6. Worship leadership: Facets of individual and corporate worship will be described and explored from the perspective of collegiate ministry.

7. Spiritual and character formation: Transformational growth will be the focus of the learning experience.

Course Description
This is the first of a two semester, practical internship learning experience that involves the student, an academic professor, and an approved on-site facilitator. Professional Development, Ministry Practicum and Clinical Field Study are all integrated into this semester long internship program and will be followed up and continued in the second semester. Enrollment in the praxis component is initiated by receipt of the attached proposal.

Course Policies
The two-page proposal for Collegiate Ministry praxis will be initiated by the student in cooperation with Dr. Jackson and the Seminary approved supervisor. The first page of document on the following should be signed as a cover page for submission to the Christian Education Division for approval. The second page is to be completed by the student in recognition of the purpose, rationale and commitment associated with the praxis.

Netiquette:
Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy
All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.
Proposal for Collegiate Ministry Track Praxis
CECM 6660 & 6661 Collegiate Ministry Track Praxis Semester I & II
(This praxis satisfies the requirements for the degree MDIV in Collegiate Ministry Track)
Presented to
The Christian Education Division
of
New Orleans Baptist Theological Seminary
by
(Student’s Name)

Approved (please sign on the line provided):

(Chairperson’s signature here)(date signed)
(Division’s name here)

Dr. Jerry N. Barlow, signed)
Dean of Graduate Studies

Semester or Summer Term

Projected Academic Credit

Date of Final Approval

Date Approval Mailed to Professor, Registrar, and Student

(Professor’s signature here)(date signed)
Professor Directing the Praxis

(Student’s signature here)(date signed)
Phone
Email
Address

NOBTS ID. #

I am currently a student at:
_____the New Orleans Main Campus
_____an Extension Center

Name of On Site Supervisor:

Date Submitted (to the Professor)

(Revised 2012)
Proposal for Collegiate Ministry Track Praxis I & II  
CECM 6660 & 6661

Statement of Purpose
The internship is designed to give the student a working model of collegiate ministry. Six hours of academic credit are earned by the student each semester for two semesters while giving full time to the internship.

Rationale
The internship will give a broad preparation in leading out in collegiate ministry.

Description of the Proposed Internship in Collegiate Ministry
The course syllabus provides a description of academic expectations for this praxis component. The student should include a job description of their professional duties with this proposal.

Name and Credentials of Supervisor
Students should provide the name, organization and contact information of their on site supervisor with this proposal.

Time Commitment
Include the weekly time commitment to be made by the student throughout the semester/period. Include the dates (academic semester) of the study. Remember that all work must be completed one week prior to the end of the semester.
Learning Objectives

The student involved in this course should be able to accomplish the following:
1. The student will gain knowledge and understanding in collegiate ministry.
2. The student will develop an appreciation and value in collegiate ministry.
3. The student will gain skills and practical application in collegiate ministry.

Required Readings

Students are required to read five books during this internship semester. They are to read *Orbiting the Giant Hairball* along with one book of their choosing from each of the sections listed below. Books are negotiable at the supervisors request only.


**Administration**

**Spiritual Growth**

**Leadership**

**Relating to the Culture**
Course Methodology

Prior to the regular registration cycle for the semester, the student will petition to the appropriate professor of the academic discipline for the conduct of the internship. The application will include the scope of the internship, the credentials of the proposed on-site facilitator, and the anticipated results of the internship. The faculty member will establish the criteria for the completion of the internship. The internship will involve a minimum of two faculty-to-student meetings. When possible those meetings will include the on-site facilitator.

The internship is usually taken as a six-hour course each of two semesters. Payment for the course will be made in the first semester of the course. If the student fails to complete the entire internship; i.e. completes only one semester, a failing grade will be assigned and no refund will be granted for the semester not completed nor will credit be granted for the semester completed.

Evaluation and grade, while integrating the report of the facilitator, will be the responsibility of the academic faculty member.

In cooperation with the approved Faculty member and the On-Site Supervisor, the student will complete the attached proposal for the internship:

Evaluation

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Book Reviews</td>
<td>25%</td>
</tr>
<tr>
<td>Semester Evaluation</td>
<td>25%</td>
</tr>
<tr>
<td>Professional Performance (as reported by supervisor)</td>
<td>25%</td>
</tr>
<tr>
<td>Job Fulfillment (as reported by supervisor)</td>
<td>25%</td>
</tr>
</tbody>
</table>

Assignments and Evaluation Criteria

Students can submit their work to either their field supervisor or Dr. Jackson. The student and their supervisor should work this out at the beginning of the semester and remain consistent throughout the semester. If the student submits work to their supervisor, their field supervisor will be responsible for sending evaluations and update reports to Dr. Jackson as needed.

1. Students should have weekly meetings to discuss their personal growth and learning along with other ministry needs with their field supervisor.
2. Students will read the four assigned books during the semester and submit a written report on the agreed upon dates. Students will discuss their readings with their field supervisor at weekly meetings.
3. Students will submit a weekly report concerning ministry progress, successes, failures, and other pertinent information about the internship. These reports should reflect their readings and their leadership over certain agreed-upon ministry areas.
4. Students should submit an end of semester evaluation in which they describe their experience, growth, struggles, successes and further learning.
5. Students should accept secondary leadership assignment in a specific ministry area of ministry. Weekly progress reports should be submitted to either the field supervisor or Dr. Jackson

NOTE: This is a two-semester internship.
**Course Schedule**
A schedule for completion of the Internship will be part of the Proposal for Collegiate Ministry Internship submitted by the student and approved by the Christian Education Division.

This course schedule should coincide with the schedule of the collegiate ministry in which the student is interning. The schedule should include major dates for the ministry and areas the student coordinates as well as due dates for four book reviews and the semester evaluation.

**Selected Bibliography**
A full bibliography is available online at www.youthministryinstitute.org