The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course
The purpose of this course is to provide the student an opportunity for the continuation of a semester-length study in a practicum environment in collegiate ministry and to assist the student in professional development for MDiv Collegiate Ministry Track students.

Core Value Focus

_Doctrinal Integrity_ – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

_Spiritual Vitality_ – We are a worshipping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

_Mission Focus_ – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

_Characteristic Excellence_ – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

_Servant Leadership_ – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2013-2014 academic year that Core Value is _Doctrinal Integrity_.

Curriculum Competencies Addressed
This course will address the following curriculum competencies: (Include only those competencies address in your course.)
1. **Biblical exposition:** Facets of biblical critical analysis will be explored as it relates to collegiate ministry.

2. **Theological and historical perspective:** Elements of how collegiate ministry relates to the church and Christian environment will be examined.

3. **Effective servant leadership:** How collegiate ministry relates to the function of the church and the interrelationships of leadership and ministry will be analyzed.

4. **Interpersonal relationships:** The integration of effective and efficient collegiate ministry will be coupled with critical elements of how the Body of Christ functions as a whole will be determined.

5. **Disciple making:** How collegiate ministry relates to and responds to the call of the Great Commission will be examined.

6. **Worship leadership:** Facets of individual and corporate worship will be described and explored from the perspective of collegiate ministry

7. **Spiritual and character formation:** Transformational growth will be the focus of the learning experience.

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**Course Description**

This is the second part of a two semester, practical internship learning experience that involves the student, an academic professor, and an approved on-site facilitator. Professional Development, Ministry Practicum and Clinical Field Study are all integrated into this semester long internship program. Enrollment in the praxis component is initiated by receipt of the attached proposal.

**Learning Objectives**

The student involved in this course should be able to accomplish the following:

1. The student will observe leadership skills useful for collegiate ministry.
2. The student will begin developing a personal style of leadership.
3. The student will implement leadership over certain ministry areas.

**Required Readings**

Students should read books they have not previously read and should read a total of four books from four different sections. Books are negotiable at the supervisor’s request only.

**Administration**


**Spiritual Growth**


**Leadership**

**Relating to the Culture**

**Course Methodology**

This is the second part of a two semester internship. The course registration should be completed as done in the first semester by completing the following application document.

**Assignments and Evaluation Criteria**

*Students can submit their work to either their field supervisor or Dr. Jackson. The student and their supervisor should work this out at the beginning of the semester and remain consistent throughout the semester. If the student submits work to their supervisor, their field supervisor will be responsible for sending evaluations and update reports to Dr. Jackson as needed.*

1. Students should have weekly meetings to discuss their personal growth and learning along with other ministry needs with their field supervisor.
2. Students will read the four assigned books during the semester and submit a written report on the agreed upon dates. Students will discuss their readings with their field supervisor at weekly meetings.
3. Students will submit a weekly report concerning ministry progress, successes, failures, and other pertinent information about the internship. These reports should reflect their readings and their leadership over certain agreed-upon ministry areas.
4. Students should submit an end of semester evaluation in which they describe their experience, growth, struggles, successes and further learning.
5. Students should assume leadership over a certain component of the ministry. They should lead the component from the beginning and follow it through to completion. This component can be a mission trip, a Bible study, a special event, a new program, etc. The student should provide weekly updates as to the progress of this ministry.
Evaluation will be calculated as follows:
Book Reviews 25%
Semester Evaluation 25%
Professional Performance (as reported by supervisor) 25%
Job Fulfillment (as reported by supervisor) 25%

Course Policies
The student and on-site supervisor should work together with New Orleans Baptist Theological Professor so make sure that the student has successfully completed the work for the first semester upon starting the second semester.

Netiquette:
Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy
All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Course Schedule
This course schedule should coincide with the schedule of the collegiate ministry in which the student is interning. The schedule should include major dates for the ministry and areas the student coordinates as well as due dates for four book reviews and the semester evaluation.

Selected Bibliography
A full bibliography is available online at www.youthministryinstitute.org