Guiding Collegians in Their Faith Pilgrimage
CECM6354
New Orleans Baptist Theological Seminary
Christian Education Division

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course

The purpose of this course is to equip students to disciple college students in various contexts and models of collegiate ministry.

Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.
Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.
Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.
Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.
Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2013-2014 academic year that Core Value is Doctrinal Integrity.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:
1. **Biblical Exposition** - Appreciate the necessity of right interpretation of Scripture using various study tools in order to communicate scriptural truth in large and small groups.

2. **Theological and Historical Perspective** – comprehend and appreciate the developing theology of the collegiate student

3. **Effective Servant Leadership** – Enlist, train, and encourage volunteers who will help with the implementation of college ministry. Build relationships with students, volunteers, and others involved in the ministry.

4. **Interpersonal Relationships** – design and implement a needs based, ongoing college ministry, which enlists volunteers to address discipleship issues of college students.

5. **Disciple Making** – identify and begin to cultivate habits to stay in college ministry for long haul including the ability to stay refreshed spiritually.

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**Course Description**

The course is designed to provide students with training to lead college students in their pilgrimage of faith development. This is a study of the dynamic and universal human experience of faith pilgrimage, peculiarly to college students. Since faith is best expressed in the context of religion, the study will investigate Scripture, theology, ethical teachings, and developmental psychology in the framework of the identity processes of later adolescents. Attention will be given to elements of personal faith, trusting relationships, and cognitive growth in and through the family, church, and campus groups.

**Learning Objectives**

The student involved in this course should be able to accomplish the following:

1. Students will understand how developmental theory, age issues, and worldview contribute to the faith pilgrimage of a college student.
2. Students will value the discipleship process and faith development of emerging adults.
3. Students will develop a discipleship strategy for college students in various collegiate ministry models.

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**Required Readings**

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

**Required Texts**


**Course Teaching Methodology**

**Units of Study**
- Worldviews and Religions
- Girls and Guys Ministry
- Social Justice
- Connecting to the Church and Community
- Discipleship Strategies
- Shame vs Guilt
- Missions and Evangelism
- Leadership Development
- Events and Worship

**Teaching Method.** The course will be taught in the class room during a regular semester and will meet weekly. Teaching methods include: lecture, class discussion, guest speakers, and visual presentations.

**Assignments and Evaluation Criteria**

**Course Requirements:**

1. **Research Paper:** Each student will pick a topic related to the college culture or a crisis college student’s face. The paper should cover the topic, how it relates to college ministry, and the implications for discipleship. The topic will need to be approved by the professor no later than September 13. Students will present their papers in class and may use Power Point® or other creative means for the presentation. Presentations should be 10-15 minutes in length. Students should provide handouts for classmates and professors. Papers should be 10-12 pages in length, double-spaced, 12 point font, Times New Roman, and follow the Turabian format. Paper will be due and presented on October 4.

2. **Replicate Conference:** Students may choose to attend a minimum of six hours of the Replicate Conference that will be on the NOBTS campus October 29-30 and write a three-page critique. The critique should be double-spaced, 12 point font, and follow the Turabian format. This assignment takes the place of the Final Exam. Critiques will be due on November 8.

3. **Interviews with College Ministers:** Each student will interview a State BCM Director, a campus based college minister, and a churched based college minister on the topic of discipleship. Students should be prepared to present the findings of the interviews and turn in a two page double-spaced summary of each interview on October 25. The class will discuss the questions and content of the interviews during the semester. The
summaries should be in 12-point font, Times New Roman, and follow the Turabian format.

4. **Discipleship Journal**: Students will need to keep a journal of all they are learning in the area of discipleship. There will be time at the end of class period to make entries into the journal. Journals will be turned in **December 6**.

5. **Design a Discipleship Model**: Using the areas of discipleship discussed in the class and outside resources develop a discipleship model for individuals, small groups, and large groups for one year. Students will present their models to the class and turn them in on **December 6**.

6. **Final Exam**: A student will need to take the final exam if he or she does not complete the assignment for the Replicate Conference. The final exam will be comprehensive and given on **December 13**.

7. **Class Participation**: Students are expected to be prepared for class, participate in discussions, and be attentive to people presenting.

### Course Policies

**Course Evaluation**:
- Research Paper  20%
- Replicate Conference  20%
- Interviews  10%
- Journal  10%
- Discipleship Model  30%
- Class Participation  10%

**Late Work**:
Work will be accepted for one week after the due date. There will be a 10-point deduction for any work turned in after the beginning of class on the day it is due.

**Attendance**:
This class will follow the attendance policy found in the NOBTS catalog.

**Netiquette**:
Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

**Academic Honesty Policy**
All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity.
when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

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**Selected Bibliography**

**SELECTED BIBIOGRAPHY**


Dickinson, George E. “Religious Practices of Adolescents in a Southern Community.”


Seibert, Jimmy. “From Exile to the Cross: Reaching College Students.” *Cell Church,* Fall 1997, 12.


