Guiding Collegians in Their Faith Pilgrimage
CECM6354
New Orleans Baptist Theological Seminary
Christian Education Division

Beth Masters, ThM
Associate Director, Baptist Collegiate Ministries, New Orleans
bethmasters79@gmail.com
Office: HSC 214
Phone: (504) 289-7074

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.

Purpose of the Course

The purpose of this course is to equip students to disciple college students in various contexts and models of collegiate ministry.

Core Value Focus

_Doctrinal Integrity_ – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

_Spiritual Vitality_ – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

_Mission Focus_ – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

_Characteristic Excellence_ – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

_Servant Leadership_ – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2012-2013 academic year that Core Value is _Servant Leadership_.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:
1. **Biblical Exposition** - Appreciate the necessity of right interpretation of Scripture using various study tools in order to communicate scriptural truth in large and small groups.

2. **Theological and Historical Perspective** – comprehend and appreciate the developing theology of the collegiate student.

3. **Effective Servant Leadership** – Enlist, train, and encourage volunteers who will help with the implementation of college ministry. Build relationships with students, volunteers, and others involved in the ministry.

4. **Interpersonal Relationships** – design and implement a needs based, ongoing college ministry, which enlists volunteers to address discipleship issues of college students.

5. **Disciple Making** – identify and begin to cultivate habits to stay in college ministry for long haul including the ability to stay refreshed spiritually.

---

**Course Description**

The course is designed to provide students with training to lead college students in their pilgrimage of faith development. This is a study of the dynamic and universal human experience of faith pilgrimage, peculiarly to college students. Since faith is best expressed in the context of religion, the study will investigate Scripture, theology, ethical teachings, and developmental psychology in the framework of the identity processes of later adolescents. Attention will be given to elements of personal faith, trusting relationships, and cognitive growth in and through the family, church, and campus groups.

**Learning Objectives**

The student involved in this course should be able to accomplish the following:

1. Students will understand how developmental theory, age issues, and worldview contribute to the faith pilgrimage of a college student.
2. Students will value the discipleship process and faith development of emerging adults.
3. Students will develop a discipleship strategy for college students in various collegiate ministry models.

**Required Readings**

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

**Required Texts**


**Course Teaching Methodology**

**Units of Study**
- Worldviews and Religions
- Girls and Guys Ministry
- Social Justice
- Connecting to the Church and Community
- Discipleship Strategies
- Shame vs Guilt
- Missions and Evangelism
- Leadership Development
- Events and Worship

**Teaching Method.** The course will be taught in the classroom during a regular semester and will meet weekly. Teaching methods include: lecture, class discussion, guest speakers, and visual presentations.

**Assignments and Evaluation Criteria**

**Course Requirements:**

1. **Research Paper:** Each student will pick a topic related to the college culture or a crisis college student’s face. The paper should cover the topic, how it relates to college ministry, and the implications for discipleship. The topic will need to be approved by the professor no later than **September 13**. Students will present their papers in class and may use Power Point® or other creative means for the presentation. Presentations should be 15-20 minutes in length. Students should provide handouts for classmates and professors. Papers should be 10-12 pages in length, double-spaced, 12 point font, Times New Roman, include a minimum of 12 sources and follow the Turabian format. Paper will be due and presented on **October 8**.

2. **Interviews with College Ministers:** Each student will interview a collegiate church planter, a campus-based college minister, and a churched-based college minister on the topic of discipleship. Students should be prepared to present the findings of the interviews and turn in a two page double-spaced summary of each interview on **October 25**. The class will discuss the questions and content of the interviews during the semester. The summaries should be in 12-point font, Times New Roman, and follow the Turabian format.
3. **Discipleship Blog:** Students will keep an updated blog that reflects class discussion and various implications of discipleship with college students. A topic will be assigned at the end of each class period. Blogs should be updated regularly but will read for completion on **December 6.**

4. **Design a Discipleship Model:** Using the areas of discipleship discussed in the class and outside resources develop a discipleship model for individuals, small groups, and large groups that will cover one calendar year. Students will present their models to the class and turn them in on **December 6.**

5. **Class Participation:** Students are expected to be prepared for class, participate in discussions, and be attentive to people presenting.

### Course Policies

**Course Evaluation:**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Paper</td>
<td>20%</td>
</tr>
<tr>
<td>Interviews</td>
<td>15%</td>
</tr>
<tr>
<td>Blog</td>
<td>20%</td>
</tr>
<tr>
<td>Discipleship Model</td>
<td>30%</td>
</tr>
<tr>
<td>Class Participation</td>
<td>15%</td>
</tr>
</tbody>
</table>

**Late Work:**

Work will be accepted for one week after the due date. There will be a 10-point deduction for any work turned in after the beginning of class on the day it is due.

**Attendance:**

This class will follow the attendance policy found in the NOBTS catalog.

### Course Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic:</th>
<th>Assignments/Notes:</th>
<th>Reading:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug 20</td>
<td>Syllabus and Foundations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aug 27</td>
<td>Foundations</td>
<td>Guest Speaker: Bill Noe</td>
<td><em>I Once Was Lost</em></td>
</tr>
<tr>
<td>Sep 3</td>
<td>OUT</td>
<td>OUT</td>
<td>OUT</td>
</tr>
<tr>
<td>Sep 10</td>
<td>REACH Culture/ Worldview</td>
<td>Research Topics Approved</td>
<td><em>Diversity Culture</em>: part 1,</td>
</tr>
<tr>
<td>Sep 17</td>
<td>Sharing Faith/ Different Religions</td>
<td></td>
<td><em>Diversity Culture</em>: part 2</td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
<td>Guest Speaker</td>
<td>Notes</td>
</tr>
<tr>
<td>--------</td>
<td>----------------------------------------------------------------------</td>
<td>------------------------</td>
<td>------------------------</td>
</tr>
<tr>
<td>Sep 24</td>
<td>Girls Ministry/ Guys Ministry/ Relationships/ Freshmen</td>
<td></td>
<td>Diversity Culture: part 3</td>
</tr>
<tr>
<td>Oct 1</td>
<td>Social Justice/ Emerging Regions</td>
<td>Guest Speaker: Robert Turner</td>
<td>Begin You Lost Me</td>
</tr>
<tr>
<td>Oct 8</td>
<td>CONNECT</td>
<td>Research Papers and Presentations</td>
<td></td>
</tr>
<tr>
<td>Oct 15</td>
<td>Fall Break</td>
<td>OUT</td>
<td>OUT</td>
</tr>
<tr>
<td>Oct 22</td>
<td>Building Relationships/ Discuss Interviews</td>
<td>Interviews</td>
<td></td>
</tr>
<tr>
<td>Oct 29</td>
<td>STRENGTHEN</td>
<td>Complete You Lost Me</td>
<td></td>
</tr>
<tr>
<td>Nov 5</td>
<td>Restoration/ Shame</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nov 12</td>
<td>Missions/ Leadership Development</td>
<td>Guest Speaker: David James</td>
<td></td>
</tr>
<tr>
<td>Nov 19</td>
<td>Thanksgiving</td>
<td>OUT</td>
<td>OUT</td>
</tr>
<tr>
<td>Nov 26</td>
<td>Worship/ Events/ Resources</td>
<td>Complete Collegiate Ministry in a Post Christian Culture</td>
<td></td>
</tr>
<tr>
<td>Dec 3</td>
<td>Collegiate Church Plants/ Presentations of Discipleship Models</td>
<td>Journals, Discipleship Model Papers and Presentations</td>
<td></td>
</tr>
</tbody>
</table>

**Classroom and On-line Decorum**

Classroom participation is expected for every class session due to the nature of the weekly format of the course. A positive attitude can only enhance the learning experience. Therefore, for the purposes of this class, a positive attitude and participation are defined as productive and interactive engagement with classroom presentations and classroom dialogues throughout a full
class session. You cannot participate effectively if you are not focused on the subject matter while in the classroom. Consequently, the student is expected to:

- Come to class with a constructive point of view, prepared to interact with the readings and resources on the course topic in discussion groups and classroom dialogues.
- Turn off cell phones and not to accept any phone calls during class.
- Use laptops, iPads and other electronic devices appropriately to enhance class participation and abstain from social media (i.e., Face Book, messaging, etc.) and ministry responsibilities (e-mails, web site updates, etc.) during class sessions.

**Netiquette:** Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online in discussion board dialogues or whenever interaction occurs through the web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

---

**Selected Bibliography**

**SELECTED BIBIOGRAPHY**


Seibert, Jimmy. “From Exile to the Cross: Reaching College Students.” *Cell Church*, Fall 1997, 12.


