The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course
The purpose of this course is to provide specialized training in personal mentoring and developing programs of mentoring for women through the local church.

Core Value Focus
Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement. 
Spiritual Vitality – We are a worshipping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word. 
Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. 
Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. 
Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. 
Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2013-2014 academic year that Core Value is Doctrinal Integrity.

Curriculum Competencies Addressed
This course will address the following curriculum competencies:

1. Biblical Exposition: The student will explore biblical teachings about mentoring.

2. Christian Theological Heritage: The student will explore theological and historical background for mentoring in women’s ministry.
3. **Disciple Making:** The student will learn to train others by sharing spiritual lessons from personal life experiences.

4. **Interpersonal Skills:** The student will explore how to build personal relationships with women of different ages and levels of spiritual maturity.

5. **Servant Leadership:** The student will discover how to lead others toward spiritual maturity.

6. **Spiritual and character formation:** The student will develop personal and spiritual maturity for herself.

7. **Worship Leadership:** The student will increase skills for mentoring in the church.

**Course Description**
This course is designed to discuss the importance of mentoring, examine biblical about mentoring, and develop strategies for promoting mentoring among women in the local church.

**Learning Objectives**
By the completion of this course, each student should be able to accomplish the following:

1. Acknowledge biblical teachings about mentoring.
2. Understand the importance of mentoring among women.
3. Develop a church-based program of mentoring among women.
4. Engage in mentoring relationships personally.

**Required Readings**
The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.


**Course Teaching Methodology**
**Units of Study.** Topics will include:

1. What is Mentoring?
2. What Does the Bible Teach About Mentoring?
3. Why Have Mentors in the Church?
4. Who Should Be a Mentor?
5. How Can We Mentor Women?
6. How Can We Start a Mentoring Program in the Church?
7. What are Some Appropriate Mentoring Activities?
8. What are Some Keys to Effective Mentoring?
9. What are the Blessings of Mentoring?
10. How Can Women Mentor Women?
11. Conclusions and Commitment

Teaching Method. This course will utilize lecture and interactive discovery-learning and will be team-taught. The student should expect different presentation formats to enhance the learning motif.

Assignments and Evaluation Criteria
1. Students will attend class as stated in the graduate catalog.
2. Students will participate in class discussion and attend an extra class session for discussion and dialogue with graduate students.
3. Students will read the assigned textbooks and provide a written statement of completion.
4. Students will complete a project proposing a mentoring program in the church. The written report should include the following:
   • Purpose of the Mentoring Program
   • Format of the Mentoring Program
   • Resources Used in the Mentoring Program
   • Leadership of the Mentoring Program
   • Publicity of the Mentoring Program
   • Follow-up of the Mentoring Program
   The report should be ten to fifteen pages, typed double spaced following A Manual for Writers of Term Papers, Theses, and Dissertations by Kate Turabian, published by University of Chicago Press.
5. Students will complete a take-home final examination. Discussion should incorporate information presented in class, read in textbooks, and experience in ministry.

The reading statement, report and final exam should be mailed to Dr. Rhonda Kelley, NOBTS, 3939 Gentilly Blvd., New Orleans, LA 70126 or emailed to rkelley@nobts.edu. Requirements must be received by the end of each semester or the student will receive a course grade of an “F”. Students may request an incomplete in the course in case of emergency. Please see the Graduate catalog for details about the request process.

Course Evaluation
This course will follow the grading system for the Graduate School.

A = 93-100  1/4 = Class Attendance/Participation
B = 85-92   1/4 = Textbook
C = 77-84   1/4 = Mentoring Project
D = 70-76   1/4 = Final Exam
F = Below 70
Course Policies

The student will be expected to have access to online resources to download teaching and presentation documents in the Seminary’s BlackBoard system.

Students who choose to present assignments via electronic mediums need to present those documents in a Microsoft Word (.doc or .docx) format. WordPerfect and PDF files will not be accepted for grade via electronic format.

The absence policy of the Seminary will be strictly enforced. For a 3-hour course, the student may miss no more than 9 hours of instruction. Examinations and case studies will be given and graded on the days announced. The concept of a make-up examination does not exist.

Netiquette: Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Course Schedule

Session One
- Welcome/Orientation/Registration
- Mixer/Introductions
- What is Mentoring?
Session Two
- What Does the Bible Teach About Mentoring?
Session Three
- Why Have Mentors in the Church?
Session Four
- Who Should Be a Mentor?
Session Five
- How Can We Mentor Women?
Session Six
- How Can We Start a Mentoring Program in the Church?
Session Seven
- What are Some Appropriate Mentoring Activities?
Session Eight
- What are Some Keys to Effective Mentoring?
Session Nine
  What are the Blessings of Mentoring?
Session Ten
  How Can Women Mentor Women?
  Conclusion/Commitment

Selected Bibliography


Kennedy, Margaret and Shirley Moses. *Heart Friends: Beginning and Maintaining A Small


Van Atta, Lucibel. Women Encouraging Women. Portland, OR: