The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course
The purpose of this course is to provide quality, supplemental training specifically in the area of women’s work in the local church.

Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2013-2014 academic year that Core Value is Doctrinal Integrity.

Curriculum Competencies Addressed
This course will address the following curriculum competencies:

1. Biblical Exposition: The student will explore biblical teachings about grief and loss.
2. **Christian Theological Heritage:** The student will explore theological and historical background for ministering to women facing grief.

3. **Disciple Making:** The student will be able to stimulate church health by demonstrating that she is able to apply a comprehensive knowledge of pastoral care and counseling to the difficulties of grief faced by church members and their families.

4. **Interpersonal Skills:** The student will enhance her relationship skills both personally and professionally.

5. **Servant Leadership:** The student will discover how to minister to women facing grief so that they will be able to minister to others themselves.

6. **Spiritual and Character Formation:** The student will develop personal and spiritual maturity as she begins to counsel others.

7. **Worship Leadership:** The student will increase skills for counseling in the church.

**Course Description**

This course is designed to explore how women can minister to grievers in the local church and community. The course will focus primarily on losses related to death.

**Learning Objectives**

By the completion of this course, the student should be able to accomplish the following:

1. Possess a comprehensive knowledge of pastoral care and counseling to the common difficulties of grief faced by church members and their families.
2. Demonstrate that they value applied ministry.
3. Practice applied ministry skills related to grief.
4. Formalize a personal philosophy of grief ministry by developing a plan of ministry to grievers in her local church.

**Required Readings**

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.


**Course Teaching Methodology**

**Units of Study.** Topics will include:

1. Introduction/Goal Setting
2. Definition of Terms
8. Theories of Grief
9. Loss in the Family
3. Myths about Grief 10. Interventions for Individuals
4. Grief across the Life Span 11. Family Interventions
7. Factors Influencing Grief 14. Practical Issues/Conclusion

Teaching Method. This course will be presented in a multi-day workshop on campus. Teaching methods will include lectures, power point presentations, small group discussions, individual study, and development of grief ministry plans for a local church.

Assignments and Evaluation Criteria
1. Students will attend class as stated in the graduate catalog.
2. Students will participate in class discussion in order to benefit fully from the course.
3. Students will read the assigned textbook, *How to Go on Living When Someone You Love Dies*, and provide a written statement of completion.
4. Students will develop a plan for ministry to grievers in their local church and community.

Plan for Ministry to Grievers
Students will evaluate their church’s current ministry to grievers and develop a plan to enhance their ministry. The plan should include an evaluation of current ministry, assessment of needs for future ministry, a specific plan for additional ministry to grievers, and an explanation of how their plan fits into the overall women’s ministry of their church.

The project report should be ten to fifteen pages, following *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian, published by University of Chicago Press and should include 10-12 resources.

5. Students will complete a funeral plan. The report should include place, pall bearers, scripture, music, burial place, obituary, and mode of burial (cremation or embalming).

Course Evaluation
25% = Class Attendance/Class Participation
25% = Textbook Reading
25% = Ministry Plan
25% = Funeral Plan

Course Policies
Netiquette: Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.
**Academic Honesty Policy**
All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

This course will follow the grading system for the Graduate School.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
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<td>B</td>
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<td>D</td>
<td>70-76</td>
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<tr>
<td>F</td>
<td>Below 70</td>
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**Course Schedule**

**Session One**
- Welcome/Orientation/Registration
- Introduction
- Definitions
- Grief and Loss across the Lifespan
- Theories about Grief

**Session Two**
- Myths about Grief
- Factors Influencing Grief

**Session Three**
- Family Losses
  - Loss of a Spouse
  - Loss of a Child
  - Loss of a Sibling
  - Loss of a Parent

**Session Four**
- Interventions for Individuals, Families, and Groups Experiencing Loss
- Resources for Grief and Loss

**Session Five**
- Rituals and Funerals
- Addressing Practical Issues Surrounding Death and Loss
- Conclusion
Selected Bibliography


McCall, Junietta Baker. *Bereavement Counseling: Pastoral Care for Complicated Grieving.*


______. *Healing a Parent’s Grieving Heart: 100 Practical Ideas After Your Child Dies*. Fort


Christian Education Division Syllabus Assessment

COURSE NUMBER  CEWM5183  COURSE TITLE Ministry with Grievers

LEAD PROFESSOR Dr. Jeanine Bozeman/Dr. Loretta Rivers

DATE APPROVED BY CHRISTIAN EDUCATION DIVISION FACULTY 2007

The purpose of this assessment is to determine to what extent the course syllabus reflects evidence of intentional and clear attention to ATS/SACS Standards and whether the identified New Orleans Baptist Theological Seminary curriculum competencies and Christian Education degree goals and objectives are met.

EVALUATION OF SYLLABUS COMPONENTS

<table>
<thead>
<tr>
<th>Evaluation Item</th>
<th>Rating</th>
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<tbody>
<tr>
<td>Does the course title and number correspond to the catalog</td>
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<td>Is the faculty identified</td>
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<td>Is the mission statement of the Seminary evident</td>
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<td>Is the general statement of purpose of the course succinct and clear</td>
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<td>Is the current academic year Core Value Focus as stated by the President made</td>
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<tr>
<td>Are Seminary Curriculum Competencies stated – see evaluation in the next section</td>
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<tr>
<td>Does the Course Description mirror that which is given in the current Academic Course Catalog</td>
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<tr>
<td>Do Learning Objectives reflect outcome objectives in the three learning dimensions of: Knowledge and Understanding, Affective, and Skill demonstration.</td>
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<tr>
<td>Are required texts those that have been approved by the CE Division</td>
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<tr>
<td>Are Units of Study identified in the Teaching Methodology section</td>
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<td>Is the Teaching Method appropriate to the venue in which the course is being taught</td>
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<td>Are Assignments clearly stated.</td>
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<tr>
<td>Is the scheme for Course Evaluation consistent with the Learning Goals and Objectives</td>
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<td>Are Course Policies reasonable, clearly stated, and define how the professor desires the course to be conducted</td>
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<tr>
<td>Is there a detailed Course Schedule that ensures students know when the class meets, in what venue it meets, and the expectations of that day stated</td>
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<tr>
<td>Does the Selected Bibliography reflect a reasonable number of additional texts, manuscripts, publications, and data resources to assist the student in further study</td>
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EVALUATION OF SYLLABUS WITH REGARD TO NOBTS CURRICULUM COMPETENCIES

Rate course according to the following scale:
1 = Course does not address competency
2 = Course vaguely addresses the competency
3 = Course contributes to the attainment of the competency
4 = Course focuses teaching toward attainment of this competency

- Biblical Exposition
- Theological and Historical Perspective
- Effective Servant Leadership
- Interpersonal Relationships
- Disciple Making
EVALUATION OF SYLLABUS WITH REGARD TO CE DEGREE OUTCOMES

Rate course according to the following scale:
1 = Course does not address outcome
2 = Course vaguely addresses the outcome
3 = Course contributes to the attainment of the outcome
4 = Course focuses teaching toward attainment of this outcome

*Biblical Exposition*
*Christian Theological Heritage*
*Disciple Making*
*Interpersonal Skills*
*Christian Education*

*See the document Christian Education Division Degree Outcomes for details of the expectations

EVALUATION OF SYLLABUS WITH REGARD TO CE CORE COURSE OUTCOMES

Have the elements of learning outcomes that relate to the cognitive domain been adequately addressed and included as goals and objectives*

Is there at least one learning outcome evaluation activity that will test for acquisition of knowledge and understanding of the discipline

Have the elements of learning outcome that relate to the affective domain been addressed and included as goals and objectives*

Is there at least one learning outcome evaluation activity that will test for internalization of the value and appreciation of the discipline

Have the elements of learning outcome that relate to skill development been addressed and included as goals and objectives*

Is there at least one learning outcome evaluation activity that will test for the ability of the learner to synthesize material and make application of the discipline

*See the document Christian Education Division Course Objectives

Imbedded learning outcome that will appear in each syllabus and that will be evaluated on an annual basis

Formalize a personal philosophy of grief ministry by developing a plan of ministry to grievers in her local church.

FOR USE BY THE CHRISTIAN EDUCATION DIVISION OFFICE

<table>
<thead>
<tr>
<th>DATES REVIEWED</th>
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THE DIVISION OFFICE WILL MAINTAIN A FILE OF THE LATEST VERSIONS OF THE TAUGHT SYLLABUS FOR A THREE-YEAR PERIOD