The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course
The purpose of this course is to provide specialized training in public speaking for women who serve in the local church.

Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshipping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2013-2014 academic year that Core Value is Doctrinal Integrity.

Curriculum Competencies Addressed
This course will address the following curriculum competencies:

1. Biblical Exposition: The student will explore biblical teachings about public speaking.

2. Christian Theological Heritage: The student will explore biblical, theological and
historical background for public speaking.

3.  *Disciple Making*: The student will learn to apply basic biblical principles in her speaking ministry.

4.  *Interpersonal Skills*: The student will improve interpersonal communication as well as public speaking skills.

5.  *Servant Leadership*: The student will understand how to lead other women into a clearer knowledge of public speaking.

6.  *Spiritual and Character Formation*: The student will strengthen leadership and ministry skills.

7.  *Worship Leadership*: The student will increase skills for teaching and speaking in the church.

**Course Description**

This course is designed to provide information, observation, and application of public speaking techniques to enhance the communication of women in life and ministry. In addition, presentations will be made to practice public speaking and receive evaluation feedback.

**Learning Objectives**

By the completion of this course, the student should be able to accomplish the following:

1. Explore public speaking techniques for a variety of contexts.
2. Understand basic principles of the total communication process.
3. Assess the public speaking of others in order to improve personal communication.
4. Practice various aspects of public speaking.
5. Apply public speaking principles in life and ministry.

**Required Readings**

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.


**Course Teaching Methodology**

**Units of Study.** Topics will include:
1. The Communication Process
2. Listening
3. Nonverbal Communication
4. Speech Preparation
5. Speech Delivery
6. Anxiety and Fear
7. Drama and Oral Interpretation
8. Public Presentations (Scripture Readings)
9. Public Presentations (Announcements)
10. Speech and Voice
11. Speech Evaluation Video
12. Public Presentations (Introductions and Devotionals)
13. Microphones and Media
14. Gender Communication
15. Becoming the Speaker God Wants You to Be
16. Conclusion/Commitment

Teaching Method. This course will utilize lecture and interactive discovery-learning and will be team-taught. The student should expect different presentation formats to enhance the learning motif.

Assignments and Evaluation Criteria
1. Students will attend class as stated in the graduate catalog.
2. Students will attend two extra class sessions for graduate students to discuss pertinent ideas related to the topic.
3. Students will read the assigned textbooks and provide a written statement of completion.
4. Students will make four public presentations during class.

Public Presentations

Each student will be required to make four public presentations during the class. The presentations will be evaluated by the professors and class members. The presentations will include the following:

Scripture Reading - Select a brief passage of scripture and read with expression and clarity (1-2 minutes only).

Announcements - Present announcements from your church or women’s ministry. Make them brief and interesting (1-2 minutes only).

Introduction - Introduce a classmate who will give a devotional (1-2 minutes only).

Devotional - Share a brief inspirational thought or personal testimony (3-5 minutes only).

A sign-up sheet will be circulated at the beginning of class to determine the order of the presentations.
5. Students will complete two speech evaluations examining the public speaking skills of other people. Students should discuss what they learned personally about the presentation.

*Speech Evaluation*

Each student will utilize the Speech Evaluation Form to carefully examine the public speaking style of two people outside of class. Circle specific ratings and make additional comments. Evaluating the speech of others should help you improve your own skills.

6. Students will complete a take-home final examination.

7. Students will write two book reviews on the required textbooks. Each book review should include the following section headings:

- Bibliographical Information
  (Author, title, place of publication, publisher, date of publication)
- Purpose of the Book
  (Check forward, introduction, and first few pages for stated purpose)
- Summary of Content
  (Brief description of main ideas)
- Organization and Content
  (Clarity, writing style, readability)
- Evaluation
  (Accomplishment of purpose, weaknesses, strengths, usefulness of book)

Each book review should be five-to-ten pages, typed double spaced following *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian, published by University of Chicago Press.

All assignments should be mailed to Dr. Rhonda Kelley, NOBTS, 3939 Gentilly Blvd., New Orleans, LA 70126, or be emailed to rkelley@nobts.edu.

**Course Evaluation**

This course will follow the grading system for the Graduate School:

- A = 93-100
- B = 85-92
- C = 77-84
- D = 70-76
- F = Below 70

\[ \frac{1}{4} = 2 \text{ Book Reviews} \]
\[ \frac{1}{4} = 4 \text{ Public Presentations} \]
\[ \frac{1}{4} = 2 \text{ Speech Evaluations} \]
\[ \frac{1}{4} = \text{Take-home Final Examination} \]
Course Policies
The student will be expected to have access to online resources to download teaching and presentation documents in the Seminary’s BlackBoard system.

Students who choose to present assignments via electronic mediums need to present those documents in a Microsoft Word (.doc or .docx) format. WordPerfect and PDF files will not be accepted for grade via electronic format.

The absence policy of the Seminary will be strictly enforced. For a 3-hour course, the student may miss no more than 9 hours of instruction. Examinations and case studies will be given and graded on the days announced. The concept of a make-up examination does not exist.

Netiquette: Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy
All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Course Schedule
Session One
    Welcome/Orientation/Registration
    Mixer/Introductions
    The Communication Process (Part I)
Session Two
    The Communication Process (Part II)
Session Three
    Listening
Session Four
    Nonverbal Communication
Session Five
    Speech Preparation
Session Six
    Speech Delivery
Session Seven
    Anxiety and Fear
Session Eight
    Drama and Oral Interpretation
Session Nine
Public Presentations (Scripture Readings)
Session Ten
Public Presentations (Announcements)
Session Eleven
Speech and Voice
Session Twelve
Speech Evaluation Video
Session Thirteen
Public Presentations (Introductions and Devotionals)
Session Fourteen
Microphones and Media
Session Fifteen
Gender Communication
Session Sixteen
Becoming the Speaker God Wants You to Be
Conclusion/Commitment Time

Selected Bibliography


*Public Speaking for Women CEWM 5262*


