The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course
This course will aid students in gaining the skills needed for beginning and developing a ministry for women in the local church setting.

Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2013-2014 academic year that Core Value is Doctrinal Integrity.

Curriculum Competencies Addressed
This course will address the following curriculum competencies:

1. Biblical Exposition: The student will explore biblical teachings about ministry to women.
2. Christian Theological Heritage: The student will explore theological and historical background for women’s ministry.

3. Disciple Making: The student will learn to facilitate spiritual growth in women through ministry programs, missions, and special events.

4. Interpersonal Skills: The student will improve interpersonal communication as well as ministry skills.

5. Effective Servant Leadership: The student will discover how to lead others toward spiritual maturity and use of spiritual gifts.

6. Spiritual and Character Formation: The student will be challenged to develop personal and spiritual maturity.

7. Worship Leadership: The student will increase skills for leading women in the church.

Course Description
This course is designed to provide the understanding and skills necessary to begin and implement women’s ministry in the local church. Special attention will be given to the purpose, philosophy, planning, programming, and potential leader development of women’s ministry.

Learning Objectives
By the completion of this course, each student should be able to accomplish the following:

1. Articulate clearly the purpose and philosophy of women’s ministry in the local church.
2. Demonstrate skills in planning and programming for women in a local church setting.
3. Value the effectiveness of leadership development and training.

Required Readings
The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.


Optional Textbook

Course Teaching Methodology

Units of Study. Topics will include:
1. Purpose of Women’s Ministry
2. Generations/Stages of Adulthood
3. Starting a Women’s Ministry
4. Balancing a Women’s Ministry
5. Equipped for Ministry / Spiritual Gifts
6. Staffing a Women’s Ministry
7. Leadership Training
8. Special Events
9. Conferences & Retreats
10. Ministry Programs
11. Ministry to Youth and College Girls
12. Mentoring
13. Women’s Ministry in the Local Church Discussion
14. Publicity and Promotion
15. Recreation in Women’s Events
16. Rewriting the Chapter on Resources
17. Missions’ Programs and More

Teaching Method. This course will utilize lecture and interactive discovery-learning and will be team-taught. The student should expect different presentation formats to enhance the learning motif.

Assignments and Evaluation Criteria

1. Reading Contract. Student is expected to complete the ongoing reading assignments in preparation for each class day, and then submit a signed statement at the end of the course, indicating what percentage of the textbooks you have read. She also will lead a discussion of an assigned chapter in the Ligon/Hunt book.

2. Program Area Presentation. The student will present a programming resource area for women in the local church (see course schedule for possible options). In the presentation, the student should address (1) the purpose of the program; (2) what this program has to offer a local church women’s ministry as well as individual participants; and (3) if applicable, how a local church women’s ministry can work with this program. A handout is required (this can be a minimal outline page or an elaborate collection of information about and/or from the organization). Research for this should begin immediately to ensure adequate time to collect significant data and possible giveaways.

3. Mission Area Presentation. The student will present a mission resource area for women in the local church (see course schedule for possible options). In the presentation, the student will address (1) the purpose of the program; (2) what this program has to offer a local church women’s ministry as well as individual participants; and (3) if applicable, how a local church women’s ministry can work with this program. A handout is required (this can be a minimal outline page or an elaborate collection of information about and/or from the organization). Research for this should begin immediately to ensure adequate...
time to collect significant data and possible giveaways.

4. **Events and Interviews.**
   a. Attend at least two women’s ministry events this semester (church-based, regional, or seminary). Write a one page paper for each event, briefly describing the event but spending more time reflecting on the value of the event in an attendee’s life.
   
   b. Conduct two interviews with leaders of women’s ministries (one local church paid staff and one local church volunteer layperson). Submit a typed summary of the findings from the interviews which should include but are not limited to: (1) the leader’s philosophy of ministry; (2) hints/guidelines this leader uses in program planning; (3) ways this leader develops leaders within her ministry; and (4) the ‘take-away’ or highlight of the interview. Current Turabian guidelines for title page and format are to be followed.

5. **Calendar.** Each student will develop a year-long calendar of ministry with women based in a local church. This programming should reflect content from the textbooks, discussions from class, information from the interviews you have conducted, and one’s own ideas about planning for women. The student will begin with a paragraph or two summarizing her philosophy of women’s ministry and continue by presenting a theme for the year and a scripture focus, and then develop programming and special events to support all of this. When an event or program is named, it should be included with an explanation of why it is included as well as the target audience. What will be the content focus of the event or program (for example: name specific Bible studies to be used with rationale for their inclusion)? Include a women’s retreat or conference as well as at least two other special events spaced throughout the year.

Requirements must be received by the end of each semester or the student will receive a course grade of an “F”. Students may request an incomplete in the course in case of emergency. Please see the Graduate catalog for details about the request process.

**Course Evaluation**

This course will follow the grading system for the Graduate School:

- **A = 93-100**  
  Reading Contract 20%
- **B = 85-92**  
  Events & Interviews 20%
- **C = 77-84**  
  Program Area Presentation 20%
- **D = 70-76**  
  Mission Area Presentation 20%
- **F = Below 70**  
  Final Exam/Calendar 20%

**Attendance Requirements**

Because this is a three-credit class, the student is allowed a maximum of nine hours (or 3 classes) of absences. After the ninth hour of absence, your attendance record will be submitted to the Registrar’s Office to determine your future participation in the class. Please remember that arriving late to or leaving early from class constitutes a tardy, and three tardies equals one absence.
Assignment Deadline
A general policy in the Division of Christian Education is that you are expected to turn in all of your assignments in a timely fashion (at the beginning of the class on the days they are due). Presentation assignments are due on the assigned day, unless you are providentially prevented from presenting, which will test your highly-organized instructor’s ability to improvise and flex!

Extra Credit Opportunity
The core value focus this year is Characteristic Excellence at NOBTS. Any student who participates in a local or international mission activity within the semester and writes a 2-page reflective report could gain up to 5 extra credit points on the total final grade for this class. This report is to be emailed to the professor no later than the day of the final exam.

Blackboard Instructions
You will need to self-enroll in the Blackboard Course Supplement, using access code 5360.

Course Policies
The student will be expected to have access to online resources to download teaching and presentation documents in the Seminary’s BlackBoard system.

Students who choose to present assignments via electronic mediums need to present those documents in a Microsoft Word (.doc or .docx) format. WordPerfect and PDF files will not be accepted for grade via electronic format.

The absence policy of the Seminary will be strictly enforced. For a 3-hour course, the student may miss no more than 9 hours of instruction. Examinations and case studies will be given and graded on the days announced. The concept of a make-up examination does not exist.

Netiquette: Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy
All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Course Schedule
Session One
   Introductions; review syllabus
Session Two
  Purpose of Women’s Ministry (WRW 20-27)
Session Three
  Generations/Stages of Adulthood (WRW 28-47)
Session Four
  Starting a Women’s Ministry (WRW 58-69)
Session Five
  Balancing a Women’s Ministry (WRW 70-79)
Sessions Six
  Equipped for Ministry I (WRW 48-57)
Session Seven
  Staffing a Women’s Ministry (WRW 80-97)
Session Eight
  Equipped for Ministry II
Session Nine
  Leadership Training (WRW 106-117)
Session Ten
  Special Events (WRW 191-204)
Session Eleven
  Conferences & Retreats (WRW 205-215)
Session Twelve
  Programs (Student Presentations)
    Bible Study; Prayer; Mentoring; Evangelism; Ministry to Mothers
Session Thirteen
  Ministry to Youth and College Girls (WRW 162-190)
Session Fourteen
  Women’s Ministry in the Local Church Discussion Day
Session Fifteen
  Mentoring (WRW 133-143)
Session Sixteen
  Recreation in Women’s Events
Session Eighteen
  Publicity and Promotion (WRW 216-221)
Session Nineteen
  Missions’ Programs and More
Session Twenty
  Rewriting the Chapter on Resources (WRW 222-225)

**Selected Bibliography**


---------------. *Transformed Lives: Taking Women’s Ministry to the Next Level.* Nashville,


**Internet Sources**

Women’s Enrichment Ministry Resources [www.lifeway.com](http://www.lifeway.com)

Woman’s Missionary Union [www.wmu.com](http://www.wmu.com)

Women’s Evangelism [www.namb.net/heartcall](http://www.namb.net/heartcall)

Women’s Ministry Network [www.womensministry.net](http://www.womensministry.net)

Just Between Us Magazine [www.jusbetweenus.org](http://www.jusbetweenus.org)