The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course
This purpose of this course is to provide quality, supplemental training specifically in the area of women’s work in the local church by addressing the biblical teachings on womanhood presented throughout Scripture.

Core Value Focus
Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement. Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word. Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2013-2014 academic year that Core Value is Doctrinal Integrity.

Curriculum Competencies Addressed
This course will address the following curriculum competencies:

1. Biblical Exposition: The student will examine passages of scripture which specifically teach about womanhood.

2. Christian Theological Heritage: The student will explore theological and historical
background for biblical womanhood.

3. Disciple Making: The student will develop spiritually in knowledge of biblical womanhood.

4. Interpersonal Skills: The student will improve interpersonal skills among women.

5. Servant Leadership: The student will learn how to lead other women toward an accurate understanding of biblical womanhood.

6. Spiritual and Character Formation: The student will grow as a Christmas woman personally and spiritually.

7. Worship Leadership: The student will increase skills for leading women in the church.

Course Description
This course is designed to provide an amplified and comprehensive study of biblical womanhood. Biblical principles will be applied to life relationships in the home, church, and world.

Learning Objectives
By the end of this course, each student will be able to accomplish the following:

1. Integrate biblical teachings about womanhood in life and ministry.
2. Establish a biblical framework about the role and ministry of women in the local church.
3. Develop and implement models for teaching other women about biblical womanhood as they serve the Lord through the local church.

Required Readings
The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.


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Course Teaching Methodology

Units of Study. Topics will include:

1. The Uniqueness of the Woman in Creation
2. The Vulnerability of the Woman in Testing
3. Understanding the Different Interpretations of the Created Order
4. The Legal Code and Women
5. The Inclusion of the Woman in Redemption
6. The Responsibility of the Woman in Maternity
7. The Gift of Leadership Among Women
8. The Gift of Leadership Among Women
9. The Resourceful Creativity of the Woman
10. The Contrasting Composite of Womanhood in the Book of Proverbs
11. The Beauty and Purpose of the Woman in Sexuality
12. The Prophetess in the Old Testament
13. Reflecting on Woman in the Old Testament
15. Jesus and Women
16. Women and Church Order
17. The Fulfillment of Woman in Marriage
18. The Gentle and Quiet Spirit of the Woman in Submission
19. Overview of Biblical Womanhood Throughout Scripture
20. Introduction to Biblical Womanhood
21. Women in the Old Testament
22. Marriage and Family in the Old Testament
23. Leadership in the Old Testament
27. Marriage and Family in the New Testament
28. Women in the Church

Teaching Method. This course will utilize lecture and interactive discovery-learning and will be team-taught. It will be delivered in in-class, workshop, hybrid and/or internet formats.

Assignments and Evaluation Criteria

1. Students will read ALL the assigned biblical texts in her preferred translation and to choose 15 of them to write brief text expositions. The student should include passages from both Old and New Testaments.

Assigned biblical texts:
Genesis 1:26-28
Genesis 2:15-25
Genesis 3:1-17
Exodus 2:1-10
Leviticus 12
Leviticus 15:25-33
Numbers 5; 12; 26 — 27; 30; 36
Deuteronomy 21:10-14
Deuteronomy 22: 13-30
Deuteronomy 24:1-4
Deuteronomy 25:5-10
Joshua 2, 6:22-25
Judges 4:1-5:31
Judges 11:29-40
Judges 16
Ruth 1 — 4
1 Samuel 1-2:11
Samuel 25
2 Samuel 11
2 Samuel 13
1 Kings 17
2 Kings 4:1-37; 8:1-6
2 Kings 22
Esther 1 — 10
Proverbs 9:13-18
Proverbs 31
Song of Solomon 1 — 8
Isaiah 3:16-4:1
Ezekiel 16:31-63
Ezekiel 23 — 24
Hosea 1 —14

Matthew 1; 26:6-13
Matthew 27:17-19
Mark 5:21-43
Mark 10; 12; 16:9-11
Luke 1:26-58; 2:36-38; 7:11-17
Romans 16
1 Corinthians 7:25-39
1 Corinthians 11:2-16
1 Corinthians 14:33-40
Galatians 3
Ephesians 5
1 Timothy 2 — 3; 5
2 Timothy 1; 3
Titus 2
1 Peter 3:1-6
2. Students will prepare a carefully researched paper (10-15 pages, typed and double-spaced in length, Turabian style) on some aspect of biblical womanhood (such as modesty, headship/submission, the gentle and quiet spirit).

3. Students will take a comprehensive final examination based upon classroom lecture and assigned biblical readings.

4. Students will develop an annotated bibliography from key sources on biblical womanhood. At least 10 sources should be summarized and evaluated. The course bibliography should guide the student in acceptable texts to choose.

Completed assignments should be emailed four weeks after the class to: Dr. Rhonda Kelley rkelley@nobs.edu. Requirements must be received by the end of each semester or the student will receive a course grade of an “F”. Students should notify the professor if assignments will be late and may request an incomplete in the course in case of emergency.

Course Evaluation
This course will follow the grading system for the Graduate School:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Component</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100</td>
<td>1/4 = Biblical Readings/Text Expositions</td>
</tr>
<tr>
<td>B</td>
<td>85-92</td>
<td>1/4 = Research Paper</td>
</tr>
<tr>
<td>C</td>
<td>77-84</td>
<td>1/4 = Final Exam</td>
</tr>
<tr>
<td>D</td>
<td>70-76</td>
<td>1/4 = Annotated Bibliography</td>
</tr>
<tr>
<td>F</td>
<td>Below 70</td>
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</tbody>
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Course Policies
The student will be expected to have access to online resources to download teaching and presentation documents in the Seminary’s BlackBoard system.

Students who choose to present assignments via electronic mediums need to present those documents in a Microsoft Word (.doc or .docx) format. WordPerfect and PDF files will not be accepted for grade via electronic format.

The absence policy of the Seminary will be strictly enforced. For a 3-hour course, the student may miss no more than 9 hours of instruction. Examinations and case studies will be given and graded on the days announced. The concept of a make-up examination does not exist.

Netiquette: Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.
Academic Honesty Policy
All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Course Schedule

Session One
   Course Introduction
   The Uniqueness of the Woman in Creation (Gen. 1-2)
Session Two
   The Vulnerability of the Woman in Testing (Gen. 3)
Session Three
   Understanding the Different Interpretations of the Created Order
Session Four
   The Legal Code and Women (Exodus-Deuteronomy)
Session Five
   The Inclusion of the Woman in Redemption (Joshua- Ruth)
Session Six
   The Responsibility of the Woman in Maternity (1 Samuel- 2 Samuel)
Session Seven
   The Gift of Leadership Among Women
Session Eight
   The Gift of Leadership Among Women (1 Kings-2 Kings)
Session Nine
   The Resourceful Creativity of the Woman (Esther)
Session Ten
   The Contrasting Composite of Womanhood in the Book of Proverbs (Proverbs)
Session Eleven
   The Beauty and Purpose of the Woman in Sexuality (Song of Solomon)
Session Twelve
   The Prophetess in the Old Testament (Isaiah-Hosea)
Session Thirteen
   Reflecting on Woman in the Old Testament
Session Fourteen
   Introduction to Woman in the New Testament
   Jesus and Women (Matthew-John)
Session Fifteen
   Women and Church Order (Acts-1 Corinthians)
Session Sixteen
   The Fulfillment of Woman in Marriage (Galatians-2 Timothy)
Session Seventeen
The Gentle and Quiet Spirit of the Woman in Submission (Titus 2-1 Peter)
Session Eighteen
Overview of Biblical Womanhood Throughout Scripture

Selected Bibliography


_______ . *The Feminist Gospel: The Movement to Unite Feminism with the Church*. Wheaton,


