The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course
The purpose of this course is to provide specialized training in leadership for women in ministry to women through the local.

Core Value Focus
Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2013-2014 academic year that Core Value is Doctrinal Integrity.

Curriculum Competencies Addressed
This course will address the following curriculum competencies:

1. Biblical Exposition: The student will explore biblical teachings about leadership.

2. Christian Theological Heritage: The student will explore theological and historical background for leading other women.
3. **Disciple Making:** The student will learn to facilitate spiritual growth in Christian women.

4. **Interpersonal Skills:** The student will improve interpersonal communication as well as ministry skills.

5. **Servant Leadership:** The student will discover how to lead others toward spiritual maturity and use of spiritual gifts.

6. **Spiritual and Character Formation:** The student will develop personal and spiritual maturity as she begins to lead others.

7. **Worship Leadership:** The student will increase skills for leading in the church.

**Course Description**

This course is designed to review specific leadership strategies which could be effectively employed in leading the women’s ministry program of a local church.

**Learning Objectives**

By the completion of this course, the student should be able to accomplish the following:

1. Explore her own leadership style.
2. Examine different styles of leading and learning.
3. Understand the unique challenges of leadership.
4. Integrate the essentials of leadership in the local church.
5. Implement personal leadership skills in her ministry context.

**Required Readings**

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.


Textbooks can be purchased and ordered at any LifeWay store or online at [www.lifeway.com](http://www.lifeway.com) or from any other book retailers that carry them.

**Course Teaching Methodology**

**Units of Study.** Topics will include:

1. What is Leadership
2. Essentials of Leadership
3. Styles of Leadership
4. The Disciplined Life of a Leader  
5. Leadership Development  
6. Skills of Leadership  
7. Leadership Challenges  
8. Methodology for Leadership/Conclusion

**Teaching Method.** This course will utilize lecture and interactive discovery-learning and will be team-taught. The student should expect different presentation formats to enhance the learning motif.

**Assignments and Evaluation Criteria**
1. Students will attend class as stated in the graduate catalog.  
2. Students will participate in class discussion in order to benefit fully from the course.  
3. Students will read the assigned textbooks and other reading assignments and provide a written statement of completion of all reading assignments.  
4. Students will complete a project as described below and return by mail to Dr. Rhonda Kelley, NOBTS, 3939 Gentilly Blvd., New Orleans, LA 70126 or by e-mail rkelley@nobts.edu as an attachment (in Word Perfect or Microsoft Word).

**Project**
The project will include the evaluation of your own leadership style and establishment of your personal leadership goals. Evaluate yourself as a leader by considering all components of the class and the results of your leadership inventory. Develop your own mission statement as a leader then list some specific goals for your future as a leader. Also discuss how you plan to evaluate your fulfillment of these goals.

This report should be ten to fifteen pages, typed double spaced following *A Manual for Writers of Term Papers, Theses and Dissertations* by Kate Turabian, published by University of Chicago Press.

5. Students will complete a take home final examination. Return by mail to Dr. Rhonda Kelley, NOBTS, 3939 Gentilly Blvd., New Orleans, LA 70126 or by e-mail as an attachment (in Word Perfect or Microsoft Word).

**Course Evaluation**
This course will follow the grading system for the Graduate School:

- **A = 93 – 100**  
  \( \frac{1}{4} \) = Class Attendance/Participation
- **B = 85-92**  
  \( \frac{1}{4} \) = Textbook
- **C = 77-84**  
  \( \frac{1}{4} \) = Project
- **D = 70-76**  
  \( \frac{1}{4} \) = Take Home Final Examination
- **F = Below 70**
Course Policies
The student will be expected to have access to online resources to download teaching and presentation documents in the Seminary’s BlackBoard system.

Students who choose to present assignments via electronic mediums need to present those documents in a Microsoft Word (.doc or .docx) format. WordPerfect and PDF files will not be accepted for grade via electronic format.

The absence policy of the Seminary will be strictly enforced. For a 3-hour course, the student may miss no more than 9 hours of instruction. Examinations and case studies will be given and graded on the days announced. The concept of a make-up examination does not exist.

Netiquette: Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy
All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Course Schedule
Session One
  What is Leadership?
Session Two
  Essentials of Leadership
Session Three
  Styles of Leadership
Session Four
  The Disciplined Life of a Leader
Session Five
  Leadership Development
Session Six
  Skills of Leadership
Session Seven
  Leadership Challenges
Session Eight
  Methodology for Leadership/Conclusion
Selected Bibliography


**Internet Sources**

- Women’s Ministry Network [www.womensministry.net](http://www.womensministry.net)
- Leadership Network [www.leadnet.org](http://www.leadnet.org)
- InJoy - Leading to Excellence [www.injoy.com](http://www.injoy.com)
- Leadership Journal Magazine [www.leadershipjournal.net](http://www.leadershipjournal.net)
- Just Between Us Magazine [www.justbetweenus.org](http://www.justbetweenus.org)
- P.L.A.C.E. Ministries [www.placeministries.org](http://www.placeministries.org)
- Visioneering [www.christianbooks.com](http://www.christianbooks.com)
- LifeWay Women’s Ministry [www.lifeway.com](http://www.lifeway.com)
The purpose of this assessment is to determine to what extent the course syllabus reflects evidence of intentional and clear attention to ATS/SACS Standards and whether the identified New Orleans Baptist Theological Seminary curriculum competencies and Christian Education degree goals and objectives are met.

**EVALUATION OF SYLLABUS COMPONENTS**

<table>
<thead>
<tr>
<th>Component</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does the course title and number correspond to the catalog</td>
<td></td>
</tr>
<tr>
<td>Is the faculty identified</td>
<td></td>
</tr>
<tr>
<td>Is the mission statement of the Seminary evident</td>
<td></td>
</tr>
<tr>
<td>Is the general statement of purpose of the course succinct and clear</td>
<td></td>
</tr>
<tr>
<td>Is the current academic year Core Value Focus as stated by the President made</td>
<td></td>
</tr>
<tr>
<td>Are Seminary Curriculum Competencies stated — see evaluation in the next section</td>
<td></td>
</tr>
<tr>
<td>Does the Course Description mirror that which is given in the current Academic Course Catalog</td>
<td></td>
</tr>
<tr>
<td>Do Learning Objectives reflect outcome objectives in the three learning dimensions of: Knowledge and Understanding, Affective, and Skill demonstration.</td>
<td></td>
</tr>
<tr>
<td>Are required texts those that have been approved by the CE Division</td>
<td></td>
</tr>
<tr>
<td>Are Units of Study identified in the Teaching Methodology section</td>
<td></td>
</tr>
<tr>
<td>Is the Teaching Method appropriate to the venue in which the course is being taught</td>
<td></td>
</tr>
<tr>
<td>Are Assignments clearly stated.</td>
<td></td>
</tr>
<tr>
<td>Is the scheme for Course Evaluation consistent with the Learning Goals and Objectives</td>
<td></td>
</tr>
<tr>
<td>Are Course Policies reasonable, clearly stated, and define how the professor desires the course to be conducted</td>
<td></td>
</tr>
<tr>
<td>Is there a detailed Course Schedule that ensures students know when the class meets, in what venue it meets, and the expectations of that day stated</td>
<td></td>
</tr>
<tr>
<td>Does the Selected Bibliography reflect a reasonable number of additional texts, manuscripts, publications, and data resources to assist the student in further study</td>
<td></td>
</tr>
</tbody>
</table>

**EVALUATION OF SYLLABUS WITH REGARD TO NOBTS CURRICULUM COMPETENCIES**

Rate course according to the following scale:

- 1 = Course does not address competency
- 2 = Course vaguely addresses the competency
- 3 = Course contributes to the attainment of the competency
- 4 = Course focuses teaching toward attainment of this competency

<table>
<thead>
<tr>
<th>Competency</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Exposition</td>
<td></td>
</tr>
<tr>
<td>Theological and Historical Perspective</td>
<td></td>
</tr>
<tr>
<td>Effective Servant Leadership</td>
<td></td>
</tr>
<tr>
<td>Interpersonal Relationships</td>
<td></td>
</tr>
<tr>
<td>Disciple Making</td>
<td></td>
</tr>
</tbody>
</table>
EVALUATION OF SYLLABUS WITH REGARD TO CE DEGREE OUTCOMES

<table>
<thead>
<tr>
<th>Biblical Exposition*</th>
<th>Christian Theological Heritage*</th>
<th>Disciple Making*</th>
<th>Interpersonal Skills*</th>
<th>Christian Education*</th>
</tr>
</thead>
</table>

*See the document Christian Education Division Degree Outcomes for details of the expectations

EVALUATION OF SYLLABUS WITH REGARD TO CE CORE COURSE OUTCOMES

<table>
<thead>
<tr>
<th>Have the elements of learning outcomes that relate to the cognitive domain been adequately addressed and included as goals and objectives*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is there at least one learning outcome evaluation activity that will test for acquisition of knowledge and understanding of the discipline</td>
</tr>
<tr>
<td>Have the elements of learning outcome that relate to the affective domain been addressed and included as goals and objectives*</td>
</tr>
<tr>
<td>Is there at least one learning outcome evaluation activity that will test for internalization of the value and appreciation of the discipline</td>
</tr>
<tr>
<td>Have the elements of learning outcome that relate to skill development been addressed and included as goals and objectives*</td>
</tr>
<tr>
<td>Is there at least one learning outcome evaluation activity that will test for the ability of the learner to synthesize material and make application of the discipline</td>
</tr>
</tbody>
</table>

*See the document Christian Education Division Course Objectives

Imbedded learning outcome that will appear in each syllabus and that will be evaluated on an annual basis

Implement personal leadership skills in her ministry context.

FOR USE BY THE CHRISTIAN EDUCATION DIVISION OFFICE

<table>
<thead>
<tr>
<th>DATES REVIEWED</th>
<th>SYLLABUS FORMAT ON FILE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ON-CAMPUS</td>
</tr>
<tr>
<td></td>
<td>INTERNET</td>
</tr>
<tr>
<td></td>
<td>WORKSHOP</td>
</tr>
<tr>
<td></td>
<td>HYBRID 4</td>
</tr>
<tr>
<td></td>
<td>HYBIRD 6</td>
</tr>
</tbody>
</table>

THE DIVISION OFFICE WILL MAINTAIN A FILE OF THE LATEST VERSIONS OF THE TAUGHT SYLLABUS FOR A THREE-YEAR PERIOD