Lifestyle Witnessing for Women  CEWM 5168  
New Orleans Baptist Theological Seminary  
Christian Education Division  

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**Purpose of the Course**
The purpose of this course is to provide specialized training in lifestyle witnessing for women in the local church.

**Core Value Focus**

*Doctrinal Integrity* – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

*Spiritual Vitality* – We are a worshipping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

*Mission Focus* – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

*Characteristic Excellence* – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

*Servant Leadership* – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2013-2014 academic year that Core Value is *Doctrinal Integrity*.

**Curriculum Competencies Addressed**
This course will address the following curriculum competencies: (Include only those competencies address in your course.)

1. *Biblical Exposition:* The student will explore biblical teachings about lifestyle witnessing and evangelism.
2. **Christian Theological Heritage:** The student will explore theological and historical background for sharing faith with others.

3. **Disciple Making:** The student will learn to facilitate spiritual growth in Christian women.

4. **Interpersonal Skills:** The student will improve interpersonal communication skills.

5. **Servant Leadership:** The student will discover how to lead others toward spiritual maturity and use of spiritual gifts.

6. **Spiritual and Character Formation:** The student will develop personal and spiritual maturity as she learns to witness more effectively.

7. **Worship Leadership:** The student will increase skills for training others for evangelism in the church.

**Course Description**

This course is designed to thoroughly discuss the nature of witnessing, the personal character of the witness, and the process of witnessing in order to empower women as personal witnesses and as leaders in witness training.

**Learning Objectives**

By the completion of this course, the student should be able to accomplish the following:

1. Explore the nature of witnessing.
2. Understand how to be an effective witness.
3. Be familiar with witness training resources.
4. Implement strategies for evangelistic appeals and evangelistic events in her church women’s ministry.

**Required Readings**

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.


Textbooks can be purchased and ordered at any LifeWay store or online at [www.lifeway.com](http://www.lifeway.com) or from any other book retailers that carry them.
Course Teaching Methodology

Units of Study. Topics will include:
1. Nature of Witnessing
2. Barriers to Witnessing
3. Prayer and Witnessing
4. The Holy Spirit and Witnessing
5. The Character of a Witness
6. Heartcall: Women Sharing God’s Heart
7. Witness Training Resources
8. Evangelistic Events

Teaching Method. This course will utilize lecture and interactive discovery-learning and will be
team-taught. The student should expect different presentation formats to enhance the learning
motif.

Assignments and Evaluation Criteria
1. Students will attend class as stated in graduate catalog.
2. Students will participate in class discussion in order to benefit fully from the course.
3. Students will read the assigned textbooks and other reading assignments and provide a
   written statement of completion of all reading assignments.
4. Students will develop an evangelistic event to be used in their women’s ministries.
   The project report should include the following section headings:
   - Type of Event
   - Program, Committees
   - Budget, Format
   - Schedule
   - Site
   - Publicity
   - Music Coordination
   - Food Service
   - Child Care
   - Timeline
   - Follow-up
   The project report should be ten to fifteen pages, typed, double-spaced following A
   Manual for Writers of Term Papers, Theses, and Dissertations by Kate Turabian,
   published by University of Chicago Press.
5. Students will complete a final examination.

The class attendance statement, reading statement, report, and final exam should be sent by mail
to Dr. Rhonda Kelley, NOBTS, 3939 Gentilly Blvd., New Orleans, LA 70126 or by e-mail
rkelley@nobts.edu).

Requirements must be received by the end of each semester or the student will receive a course
grade of an “F”. Students may request an incomplete in the course in case of emergency. Please
see the Graduate catalog for details about the request process.
Course Evaluation

This course will follow the grading system for the Graduate School:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
<th>Components</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100</td>
<td>¼ = Class Attendance/Participation</td>
</tr>
<tr>
<td>B</td>
<td>85-92</td>
<td>¼ = Reading Assignments</td>
</tr>
<tr>
<td>C</td>
<td>77-84</td>
<td>¼ = Project Report</td>
</tr>
<tr>
<td>D</td>
<td>70-76</td>
<td>¼ = Take-home final examination</td>
</tr>
<tr>
<td>F</td>
<td>Below 70</td>
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</table>

Course Policies

The student will be expected to have access to online resources to download teaching and presentation documents in the Seminary’s BlackBoard system.

Students who choose to present assignments via electronic mediums need to present those documents in a Microsoft Word (.doc or .docx) format. WordPerfect and PDF files will not be accepted for grade via electronic format.

The absence policy of the Seminary will be strictly enforced. For a 3-hour course, the student may miss no more than 9 hours of instruction. Examinations and case studies will be given and graded on the days announced. The concept of a make-up examination does not exist.

Netiquette: Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Course Schedule

Session One
Nature of Witnessing

Session Two
Barriers to Witnessing

Session Three
Prayer and Witnessing

Session Four
The Holy Spirit and Witnessing

Session Five
The Character of a Witness
Session Six
Heartcall: Women Sharing God’s Heart
Session Seven
Witness Training Resources
Session Eight
Evangelistic Events

Selected Bibliography


The purpose of this assessment is to determine to what extent the course syllabus reflects evidence of intentional and clear attention to ATS/SACS Standards and whether the identified New Orleans Baptist Theological Seminary curriculum competencies and Christian Education degree goals and objectives are met.

### EVALUATION OF SYLLABUS COMPONENTS

<table>
<thead>
<tr>
<th>Component</th>
<th>Evaluation</th>
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<tbody>
<tr>
<td>Does the course title and number correspond to the catalog</td>
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<td>Is the faculty identified</td>
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<td>Is the mission statement of the Seminary evident</td>
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<td>Is the general statement of purpose of the course succinct and clear</td>
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<tr>
<td>Is the current academic year Core Value Focus as stated by the President made</td>
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<tr>
<td>Are Seminary Curriculum Competencies stated – see evaluation in the next section</td>
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<tr>
<td>Does the Course Description mirror that which is given in the current Academic Course Catalog</td>
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<tr>
<td>Do Learning Objectives reflect outcome objectives in the three learning dimensions of: Knowledge and Understanding, Affective, and Skill demonstration.</td>
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<tr>
<td>Are required texts those that have been approved by the CE Division</td>
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<tr>
<td>Are Units of Study identified in the Teaching Methodology section</td>
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<tr>
<td>Is the Teaching Method appropriate to the venue in which the course is being taught</td>
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<tr>
<td>Are Assignments clearly stated.</td>
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<tr>
<td>Is the scheme for Course Evaluation consistent with the Learning Goals and Objectives</td>
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<tr>
<td>Are Course Policies reasonable, clearly stated, and define how the professor desires the course to be conducted</td>
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<tr>
<td>Is there a detailed Course Schedule that ensures students know when the class meets, in what venue it meets, and the expectations of that day stated</td>
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<tr>
<td>Does the Selected Bibliography reflect a reasonable number of additional texts, manuscripts, publications, and data resources to assist the student in further study</td>
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### EVALUATION OF SYLLABUS WITH REGARD TO NOBTS CURRICULUM COMPETENCIES

Rate course according to the following scale:
1 = Course does not address competency  
2 = Course vaguely addresses the competency  
3 = Course contributes to the attainment of the competency  
4 = Course focuses teaching toward attainment of this competency

- **Biblical Exposition**  
- **Theological and Historical Perspective**  
- **Effective Servant Leadership**  
- **Interpersonal Relationships**  
- **Disciple Making**
EVALUATION OF SYLLABUS WITH REGARD TO CE DEGREE OUTCOMES

Rate course according to the following scale:
1 = Course does not address outcome
2 = Course vaguely addresses the outcome
3 = Course contributes to the attainment of the outcome
4 = Course focuses teaching toward attainment of this outcome

<table>
<thead>
<tr>
<th>Biblical Exposition*</th>
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<tbody>
<tr>
<td>Christian Theological Heritage*</td>
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<td>Disciple Making*</td>
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<tr>
<td>Interpersonal Skills*</td>
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<td>Christian Education*</td>
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*See the document Christian Education Division Degree Outcomes for details of the expectations

EVALUATION OF SYLLABUS WITH REGARD TO CE CORE COURSE OUTCOMES

Have the elements of learning outcomes that relate to the cognitive domain been adequately addressed and included as goals and objectives*

Is there at least one learning outcome evaluation activity that will test for acquisition of knowledge and understanding of the discipline

Have the elements of learning outcome that relate to the affective domain been addressed and included as goals and objectives*

Is there at least one learning outcome evaluation activity that will test for internalization of the value and appreciation of the discipline

Have the elements of learning outcome that relate to skill development been addressed and included as goals and objectives*

Is there at least one learning outcome evaluation activity that will test for the ability of the learner to synthesize material and make application of the discipline

*See the document Christian Education Division Course Objectives

Imbedded learning outcome that will appear in each syllabus and that will be evaluated on an annual basis

Implement strategies for evangelistic appeals and evangelistic events in their church women’s ministry.

FOR USE BY THE CHRISTIAN EDUCATION DIVISION OFFICE

<table>
<thead>
<tr>
<th>DATES REVIEWED</th>
<th>SYLLABUS FORMAT ON FILE</th>
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<tbody>
<tr>
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<td>HYBRID 4</td>
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<td>HYBRID 6</td>
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THE DIVISION OFFICE WILL MAINTAIN A FILE OF THE LATEST VERSIONS OF THE TAUGHT SYLLABUS FOR A THREE-YEAR PERIOD