Purpose of the Course

The purpose of this course is to provide specialized training in ministry to adolescent girls.

Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2013-2014 academic year that Core Value is Doctrinal Integrity.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

1. **Biblical Exposition**: The student will explore biblical teachings about ministry to women.

2. **Christian Theological Heritage**: The student will explore theological and historical background for women’s ministry.
3. **Disciple Making:** The student will learn to facilitate spiritual growth in adolescent girls through calendaring and implementation of ministry programs, missions, and special events.

4. **Interpersonal Skills:** The student will be challenged to work in teams to research issues pertinent to adolescent girls, and to prepare a presentation related to ministry implications.

5. **Servant Leadership:** The student will discover how to lead adult leaders and adolescent girls toward spiritual maturity and use of spiritual gifts.

6. **Spiritual and Character Formation:** The student will develop personal and spiritual maturity.

7. **Worship Leadership:** The student will increase skills for leading women in the church.

**Course Description**

This course is designed to discuss the importance of ministry to preteen and teenage girls, addressing their multidimensional needs in light of cultural, familial, and relational influences. Strategies for promoting and implementing girls' ministry will be explored.

**Learning Objectives**

The student involved in this course should be able to accomplish the following:

1. Students will understand the importance of ministry to preteen and teenage girls.
2. Students will identify the spiritual, physical, mental, emotional, and relational needs of postmodern teenage girls to be met through the local church.
3. Students will study biblical teachings about leadership for girls' enrichment ministry.
4. Students will develop an enrichment program to meet the unique needs of teenage girls in the local church.
5. Students will discuss various areas of enrichment ministry to teenage girls in the local church (Counseling Issues, Parenting Ministry, Mentoring/Discipleship Groups, Special Events, Support Groups).

**Required Readings**

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.


Course Teaching Methodology

Units of Study Topics will include:
1. The Why and What of Girls’ Ministry
2. What are the Needs of Teenage Girls?
3. Beginning a Girls’ Ministry in the Local Church
4. Counseling Issues Related to Teenage Girls
5. Parent Ministry Related to Teenage Girls
6. Girls’ Ministry Ideas
7. Structuring a Discipleship Program for Girls and Teaching Spiritual Truths
8. Meeting the Unique Physical Needs of Teenage Girls
9. Planning Special Events
10. Working with Your Youth Minister
11. Group Presentation Plans for Special Events
12. Resources for Girls’ Enrichment Ministry

Teaching Method. This course will utilize lecture and interactive discovery-learning and will be team-taught. The student should expect different presentation formats to enhance the learning motif.

Assignments and Evaluation Criteria
1. Students will attend class as stated in the graduate catalog.
2. Students will participate in class.
3. Students will read the assigned textbooks and provide a written statement of completion.
4. Students will complete a project proposing a Girls’ Enrichment Ministry program in the church. The written project report should include the following section headings:
   a. Purpose/Rationale of Girls’ Ministry in the local church
   b. Format of the Girls’ Ministry in the local church
   c. Leadership development of the program
   d. Proposed annual calendar (to include organization and implementation of mentoring/discipleship groups as well as special events)
      * Name each event, purpose of event (with particular attention to what need it will address), description of theme, and brief overview of planning process
      * Name mentoring/discipleship group(s), purpose of group (with particular attention to what need it will address), target age of group, how long group will meet, what group will study
      * While planning this calendar, consider placement in total youth ministry plan for church
   e. Evaluation of Girls’ Ministry (what format or guidelines will you use to evaluate each component you have planned above)

The project report should be ten to fifteen pages, typed and double-spaced, following guidelines in A Manual for Writers of Term Papers, Theses, and Dissertations by Kate Turabian, published by University of Chicago Press. The project report is due four weeks after the class.
5. Students will complete a final examination.
If requirements are not received by the end of the semester, the student will receive a course grade of an “F”. Students may request an incomplete in the course in case of emergency. Please see the Graduate catalog for details about the request process.

**Course Evaluation**
The course will follow the grading system for the Graduate school.

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<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Component</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
<td>1/4 = Class Attendance/Participation</td>
</tr>
<tr>
<td>B</td>
<td>85-92</td>
<td>1/4 = Textbooks</td>
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<tr>
<td>C</td>
<td>77-84</td>
<td>1/4 = Girls’ Enrichment Ministry Project</td>
</tr>
<tr>
<td>D</td>
<td>70-76</td>
<td>1/4 = Final Exam</td>
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<tr>
<td>F</td>
<td>Below 70</td>
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</tbody>
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**Course Policies**
The student will be expected to have access to online resources to download teaching and presentation documents in the Seminary’s BlackBoard system.

Students who choose to present assignments via electronic mediums need to present those documents in a Microsoft Word (.doc or .docx) format. WordPerfect and PDF files will not be accepted for grade via electronic format.

The absence policy of the Seminary will be strictly enforced. For a 3-hour course, the student may miss no more than 9 hours of instruction. Examinations and case studies will be given and graded on the days announced. The concept of a make-up examination does not exist.

Netiquette: Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

**Academic Honesty Policy**
All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

**Course Schedule**
Session One
- Welcome/Mixer/Introductions
- Orientation/Registration
- The Why and What of Girls’ Ministry

Session Two
What are the Needs of Teenage Girls?
Session Three
  Beginning a Girls’ Ministry in the Local Church (steps)
Session Four
  Counseling Issues Related to Teenage Girls
Session Five
  Parent Ministry Related to Teenage Girls

Session Six
  Girls’ Ministry Ideas
Session Seven
  Structuring A Discipleship Program for Girls/Teaching Spiritual Truths
Session Eight
  Meeting the Unique Physical Needs of Teenage Girls
Session Nine
  Planning Special Events
Session Ten
  Working with Your Youth Minister
Session Eleven
  Group Presentation Plans for Special Events
Session Twelve
  Resources for Girls’ Enrichment Ministry

Selected Bibliography


**Internet Sources**

- [www.girls2women.org](http://www.girls2women.org)
- [www.girlsofgrace.com](http://www.girlsofgrace.com)
- [www.girlsministry.org](http://www.girlsministry.org)
- [www.lifeway.com](http://www.lifeway.com)
- [www.briomag.com](http://www.briomag.com)
- [www.virtuousreality.com](http://www.virtuousreality.com)