Purpose of the Course
The purpose of this course is to provide specialized training in ministry to women who are mothers.

Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2013-2014 academic year that Core Value is Doctrinal Integrity.

Curriculum Competencies Addressed
This course will address the following curriculum competencies:

1. Biblical Exposition: The student will explore biblical teachings about ministry to women.
2. *Christian Theological Heritage:* The student will explore theological and historical background for women’s ministry.

3. *Disciple Making:* The student will learn to facilitate spiritual growth in women who are in different stages of mothering through ministry programs, missions, and special events.

4. *Interpersonal Skills:* The student will improve interpersonal communication as well as ministry skills.

5. *Servant Leadership:* The student will discover how to lead others toward spiritual maturity and use of spiritual gifts.

6. *Spiritual and Character Formation:* The student will be challenged to develop personal and spiritual maturity in preparation of her role as a minister to mothers.

7. *Worship Leadership:* The student will increase skills for leading women in the church.

**Course Description**

This course is designed to understand the importance of ministry to mothers, examine the biblical teachings about mothering, identify the various needs of mothers in the church and community, and develop programs for effective ministry to mothers within the women’s ministry of the local church.

**Learning Objectives**

By the completion of this course, the student should be able to accomplish the following:

1. Students will understand the importance of ministry to mothers.
2. Students will identify the spiritual, physical, mental, emotional, and relational needs of mothers today.
3. Students will discuss biblical teachings about mothering.
4. Students will describe helpful resources to meet the needs of mothers.
5. Students will develop a comprehensive program to reach mothers through the women’s ministry of the local church.

**Required Readings**

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.


Textbooks can be purchased and ordered at most LifeWay store locations or online at [www.lifeway.com](http://www.lifeway.com) or from any other book retailers that carry them.
Course Teaching Methodology

Units of Study  Topics will include:

1. The Biblical Basis of Mothering
2. The Needs of Mothers
3. Types of Mothers
4. Beginning a Mothers’ Ministry
5. Leadership for Mothers’ Ministry
6. Programs for Mothers’ Ministry
7. The Needs of Children and Childcare Issues
8. Resources for Mothers’ Ministry

Teaching Method. This course will utilize lecture and interactive discovery-learning and will be team-taught. The student should expect different presentation formats to enhance the learning motif.

Assignments and Evaluation Criteria

1. Students will attend as stated in the graduate catalog.
2. Students will participate in class discussion.
3. Students will read assignments from the textbook, Scripture, and other sources. The student will provide a written statement of completion of all reading assignments.
4. Students will complete a ministry project. In this project, the student will propose a mothers’ ministry program for a local church.
   a. Project Report
   b. The written report should include the following:
      a. Purpose of the mothers’ ministry
      b. Format of the mothers’ ministry
      c. Leadership development for the mothers’ ministry
      d. Organization and implementation of the various programs and activities
      e. Resources to be used in the mothers’ ministry
      f. Evaluation of the mothers’ ministry

The project report should be five to ten pages, typed double spaced following A Manual for Writers of Term Papers, Theses, and Dissertations by Kate Turabian, published by University of Chicago Press.

The project report can be mailed to Dr. Judi Jackson, NOBTS, 3939 Gentilly Blvd., New Orleans, LA 70126 or be emailed to judijackson@mindspring.com as an attachment (in Word Perfect or Microsoft Word).

5. Students will compile an annotated resource list about mothers’ ministry. The annotation will summarize the contents of at least 5 key resources and identify the application to mothers’ ministry.
6. Students will complete a final examination. The final exam will be posted on Blackboard under “Course Documents.” Once you have completed the final exam, mail to Dr. Judi Jackson, NOBTS, 3939 Gentilly Blvd., New Orleans, LA 70126 or by e-mail to jjackson@nobts.edu as an attachment (Microsoft Word).

Course Evaluation
This course will follow the grading system for the Graduate School.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
</tr>
<tr>
<td>B</td>
<td>85-92</td>
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<tr>
<td>C</td>
<td>77-84</td>
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<tr>
<td>D</td>
<td>70-76</td>
</tr>
<tr>
<td>F</td>
<td>Below 70</td>
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</tbody>
</table>

1/4 = Class Participation
1/4 = Class Report
1/4 = Annotated Resource List
1/4 = Final Exam

Course Policies
The student will be expected to have access to online resources to download teaching and presentation documents in the Seminary’s BlackBoard system.

Students who choose to present assignments via electronic mediums need to present those documents in a Microsoft Word (.doc or .docx) format. WordPerfect and PDF files will not be accepted for grade via electronic format.

The absence policy of the Seminary will be strictly enforced. For a 3-hour course, the student may miss no more than 9 hours of instruction. Examinations and case studies will be given and graded on the days announced. The concept of a make-up examination does not exist.

Netiquette: Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy
All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.
**Course Schedule**

Session One  
   The Biblical Basis of Mothering
Session Two  
   The Needs of Mothers
Session Three  
   Types of Mothers
Session Four  
   Beginning a Mothers’ Ministry
Session Five  
   Leadership for Mothers’ Ministry
Session Six  
   Programs for Mothers’ Ministry
Session Seven  
   The Needs of Children and Childcare Issues
Session Eight  
   Resources for Mothers’ Ministry

**Selected Bibliography**


Chapman, Gary D and Ross Campbell. *The Five Love Languages of Children.* Chicago,


______________ and Christine Young. *Growing Little Women: Capturing Teachable Moments*


**Magazines for Mothers**

*Baby Life* (LifeWay)

*Parent Life* (LifeWay)

*Living with Teenagers* (LifeWay)

*Home Life* (LifeWay)

**Internet Sources**

[www.lifeway.com](http://www.lifeway.com)

[www.mam_fbo.com](http://www.mam_fbo.com) (Moms and Mentors – First Baptist Orlando, FL)

[www.momsintouch.org](http://www.momsintouch.org)

[www.motherwise.org](http://www.motherwise.org)