

Biblical Womanhood CEWM 5182 (1 hr)

New Orleans Baptist Theological Seminary Christian Education Division

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.

Purpose of the Course

This purpose of this course is to provide quality, supplemental training specifically in the area of women's work in the local church by addressing the biblical teachings on womanhood presented throughout Scripture.

Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2012-2013 academic year that Core Value is *Servant Leadership*.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

- 1. *Biblical Exposition*: The student will examine passages of scripture which specifically teach about womanhood.
- 2. Christian Theological Heritage: The student will explore theological and historical

background for biblical womanhood.

- 3. *Disciple Making*: The student will develop spiritually in knowledge of biblical womanhood.
- 4. Interpersonal Skills: The student will improve interpersonal skills among women.
- 5. *Servant Leadership*: The student will learn how to lead other women toward an accurate understanding of biblical womanhood.
- 6. *Spiritual and Character Formation*: The student will grow as a Christmas woman personally and spiritually.
- 7. Worship Leadership: The student will increase skills for leading women in the church.

Course Description

This course is designed to provide an amplified and comprehensive study of biblical womanhood. Biblical principles will be applied to life relationships in the home, church, and world.

Learning Objectives

By the end of this course, each student will be able to accomplish the following:

- 1. Value the use of various biblical teachings about womanhood and their application to their homes, churches, and communities.
- 2. Develop and implement models for teaching other women about biblical womanhood as she serves the Lord through the local church.
- 3. Apply knowledge and comprehension of biblical teachings about womanhood in life and ministry.

Required Readings

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

- 1. Doriani, Dan. *Women and Ministry*. Wheaton, IL: Crossway Books, 2003. ISBN: 9781581343854
- 2. Strauch, A. *Men and Women: Equal Yet Different*. Littleton, CO: Lewis and Roth, 1999. ISBN: 0-93608-316-6

Course Teaching Methodology

Units of Study. Topics will include:

- 1. Introduction to Biblical Womanhood
- 2. Women in the Old Testament
- 3. Marriage and Family in the Old Testament
- 4. Leadership in the Old Testament
- 5. Jesus and Women in the New Testament
- 6. Paul and Women in the New Testament
- 7. Leadership in the New Testament
- 8. Marriage and Family in the New Testament
- 9. Women in the Church
- 10. Conclusion and Commitment

Teaching Method. This course will utilize lecture and interactive discovery-learning and will be team-taught. The student should expect different presentation formats to enhance the learning motif.

Assignments and Evaluation Criteria

- 1. Students will attend class. Seminary policy states that a student may not miss any class due to the short length of the workshop.
- 2. Students will read both textbooks and provide a written statement of completion.
- 3. Students will participate in class discussion including a separate session for graduate students. Students should contribute to the learning process through comments and questions.
- 4. Students will write an exegesis paper selecting one key Scripture passage about biblical womanhood listed below. Research should be done in appropriate biblical and theological sources identifying major textual and interpretive information for each text, including information about the author, reason for writing, type of literature, historical context of the passage, geographical considerations, etc. A final section of the paper, about 2-3 pages, should conclude with applications for life and ministry of the believer. The paper should be 8-10 pages in length. Select from the scriptures below:

Genesis 2:18-25 1 Timothy 2:8-15 Proverbs 31:10-31 1 Peter 3:1-6 Ephesians 5:22-33

- 5. Students write an annotated bibliography for the two textbooks and three other books on the bibliography. The annotated bibliographies should be 1-2 paragraphs containing basic bibliographic information and a brief summary of the book.
- 6. Students will complete a take-home final examination.

Completed assignments should be emailed four weeks after the class to: Dr. Rhonda Kelley <a href="mailed-email

Course Evaluation

This course will follow the grading system for the Graduate School:

B = 85-92 1/4 = Exegesis Paper

D = 70-76 1/4 = 1 ake-nome fir

F = Below 70

Course Policies

The student will be expected to have access to online resources to download teaching and presentation documents in the Seminary's BlackBoard system.

Students who choose to present assignments via electronic mediums need to present those documents in a Microsoft Word (.doc or .docx) format. WordPerfect and PDF files will not be accepted for grade via electronic format.

The absence policy of the Seminary will be strictly enforced. For a 3-hour course, the student may miss no more than 9 hours of instruction. Examinations and case studies will be given and graded on the days announced. The concept of a make-up examination does not exist.

Netiquette: Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Course Schedule

Session One

Welcome/Orientation/Registration
Introduction to Biblical Womanhood

Session Two

Women in the Old Testament (Genesis and the Pentateuch)

Session Three

Women in the Old Testament (Marriage and Family)

Session Four

Women in the Old Testament (Old Testament Women in Leadership)

Session Five

Women in the New Testament (Jesus and Women)

Session Six

Women in the New Testament (Paul and Women)

Session Seven

Women in the New Testament (New Testament Women in Leadership)

Session Eight

Women in the New Testament (Marriage and Family)

Session Nine

Women in the New Testament (Women in the Church)

Session Ten

Conclusion/Commitment

Selected Bibliography

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Anderson, P.S. A Feminist Philosophy of Religion. Cambridge: Blackwell Publishers, 1998.

Baker, James. Women's Rights in Old Testament Times. Salt Lake City, UT: Signature, 1992.

Beck, James R. And Craig L. Blomberg, eds. *Two Views on Women in Ministry*. Grand Rapids: Zondervan Publishing House, 2001.

Belleville, Linda L. Women Leaders and the Church. Three Crucial Questions. Grand Rapids: 2000.

Bilezikian, G. Beyond Sex Roles. Grand Rapids: Baker Books, 1985.

Børresen, K.E. *The Image of God: Gender Models in Judeo-Christian Tradition*. Minneapolis: Fortress, 1995.

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Bundesen, L. The Woman's Guide to the Bible. New York: Crossroad, 1993.

Carmody, D.L. *Biblical Woman: Contemporary Reflections on Scriptural Texts*. New York: Crossroad, 1988.

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