The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course
The purpose of this course is to provide an understanding of how women’s ministry should include women of all cultures and ethnic backgrounds.

Core Value Focus
Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2013-2014 academic year that Core Value is Doctrinal Integrity.

Curriculum Competencies Addressed
This course will address the following curriculum competencies:

1. Biblical Exposition: The student will explore biblical teachings about multicultural ministry.
2. Christian Theological Heritage: The student will explore theological and historical background for ministry to women of varied backgrounds.

3. Disciple Making: The student will learn to facilitate spiritual growth in Christian women.

4. Interpersonal Skills: The student will improve interpersonal and ministry skills.

5. Servant Leadership: The student will discover how to lead others toward spiritual maturity and reach women of all cultures and ethnic backgrounds.

6. Spiritual and Character Formation: The student will develop personal and spiritual maturity as she learns to minister to women of all races and cultures.

7. Worship Leadership: The student will increase skills for training others to involve in the church women of carious races and cultures in worship.

**Course Description**

This course is designed to lead students into a greater understanding of their cultures and the cultures of the people around them and to equip them to gain a deeper relationship with God and others to whom they minister.

**Learning Objectives**

By the completion of this course, the student should be able to accomplish the following:

1. Value the use of various strategies for ministering to women of different cultures in her community, their nation, and the world.
2. Be able to develop and implement diverse ministries to meet the needs of women of different cultures through the local church.
3. Be able to apply her knowledge and comprehension of cultural variables and differences as well as biblical teachings about culture to her women’s ministry.

**Required Readings**

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.


**Course Teaching Methodology**

Units of Study. Topics will include:
Teaching Method. This course will utilize lecture and interactive discovery-learning and will be team-taught. The student should expect different presentation formats to enhance the learning motif.

Assignments and Evaluation Criteria

1. Students will attend class as stated in the graduate catalog.
2. Students will read the assigned textbook and provide a written statement of completion.
3. Students will participate in class discussion including a separate session for graduate students. Students should contribute to the learning process through comments and questions.
4. Students will complete a cultural report as described below. In this report the student will evaluate a multicultural ministry and strategies for reaching persons from different cultures. The report should include:
   a. Biblical basis for ministry
   b. Description of Present multi-cultural ministry
   c. Evaluation of Present multi-cultural ministry
   d. Role of the local church in the ministry
   e. Role of Volunteers in the Ministry (include discussion about the way in which volunteers are recruited, trained, and utilized in the ministry

   The report should be based on 3 interviews: 1 with leader of the ministry and 2 with participating members or volunteers of the ministry

   The project should be 10-15 pages, typed double spaced following A Manuel for Writers of Term Papers, Thesis, and Dissertations 7th edition. The manual is by Kate Turabian and is published by University of Chicago Press.

5. Students will complete a take home final examination.

Students must submit assignments and the final exam for grading in accordance with the instructions of the course professors. All requirements must be received by the end of the semester or the student will receive a course grade of an “F.” Students may request an incomplete course grade from the Academic Advisor in the Registrar’s Office, if an emergency arises (as per the policy on incomplete work in the 2010-2011 Graduate Catalog, p. 152).
Course Evaluation
This course will follow the grading system for the Graduate School.

A = 93 - 100  ¼ = Class Attendance/Participation
B = 85 – 92  ¼ = Textbook Reading
C = 77 – 84  ¼ = Cross Cultural Ministry Project
D = 70 – 76  ¼ = Take Home Final Exam
F = Below 70

Course Policies
The student will be expected to have access to online resources to download teaching and presentation documents in the Seminary’s BlackBoard system.

Students who choose to present assignments via electronic mediums need to present those documents in a Microsoft Word (.doc or .docx) format. WordPerfect and PDF files will not be accepted for grade via electronic format.

The absence policy of the Seminary will be strictly enforced. For a 3-hour course, the student may miss no more than 9 hours of instruction. Examinations and case studies will be given and graded on the days announced. The concept of a make-up examination does not exist.

Netiquette: Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy
All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Course Schedule
Session One
   Welcome/Orientation/Registration
   Define Culture
Session Two
   Identify your Culture
Session Three
   Culture in the United States (Part I)
Selected Bibliography


**Internet Sources**


Woman’s Missionary Union [http://www.wmu.org](http://www.wmu.org)

Kingdom Women (to subscribe to monthly e-newsletter) [http://subscribe.imb.org](http://subscribe.imb.org)