The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**Purpose of the Course**
The purpose of this course is to provide quality, supplemental training specifically in the area of women’s work in the local church.

**Core Value Focus**
*Doctrinal Integrity* – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

*Spiritual Vitality* – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

*Mission Focus* – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

*Characteristic Excellence* – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

*Servant Leadership* – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2013-2014 academic year that Core Value is *Doctrinal Integrity*.

**Curriculum Competencies Addressed**
This course will address the following curriculum competencies:

1. *Biblical Exposition*: The student will explore biblical teachings about ministry to women.
2. Christian Theological Heritage: The student will explore theological and historical background for women’s ministry.

3. Disciple Making: The student will learn to facilitate spiritual growth in Christian women.

4. Interpersonal Relationships: The student will improve interpersonal communication as well as ministry skills.

5. Servant Leadership: The student will discover how to lead others toward spiritual maturity and use of spiritual gifts.

6. Spiritual and Character Formation: The student will develop personal and spiritual maturity.

7. Worship Leadership: The student will increase skills for leading women in the church.

**Course Description**

This course is designed to identify the needs and gifts of women today in order to build a more effective women’s ministry in the local church. Students will explore the biblical foundations and various models of women’s ministry. In addition, students will examine all components of a comprehensive women’s ministry program.

**Learning Objectives**

By the completion of this course, each student should be able to accomplish the following:

1. Understand the biblical teachings about the roles of women in the church.
2. Be aware of strategies to build women’s work in the local church.
3. Recognize the needs of women to be met through the church.
4. Identify the purpose statement for her women’s ministry.
5. Implement various programs for women in the local church.

**Required Readings**

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.


**Course Teaching Methodology**

**Units of Study.** Topics will include:
1. Why Have a Women’s Ministry?
2. Who Will Build Women’s Work?
3. Women Using Their Gifts
4. Beginning a Balanced Women’s Ministry
5. Bible Study in Women’s Ministry
6. Prayer in Women’s Ministry
7. Evangelism/Missions/Community Ministry in Women’s Ministry
8. Special Events in Women’s Ministry
9. Building One-on-One (Mentoring)
10. Meeting Needs through Groups
11. Building Your Leadership Team
12. Publicity and Promotion
13. Resources for Women’s Ministry
14. Café Reconcile
15. Conferences and Retreats
16. Details in Planning Women’s Work
17. Recreation in Women’s Ministry
18. How to Start a Women’s Ministry

Teaching Method. This course will utilize lecture and interactive discovery-learning and will be team-taught. The student should expect different presentation formats to enhance the learning motif.

Assignments and Evaluation Criteria

1. Students will attend class as stated in the graduate catalog.
2. Students will participate in class discussion including a separate session for graduate students.
3. Students will read the assigned textbooks and provide a written statement of completion.

Book Review

Students will write a book review. The book review should include the following section headings:

- Bibliographical Information
  (Author, title, place of publication, publisher, date of publication)
- Purpose of the Book
  (Check forward, introduction, and first few pages for stated purpose)
- Organization and Content
  (Clarity, writing style, readability)
- Evaluation
  (Accomplishment of purpose, weaknesses, strengths, usefulness of book)

This book review should be ten to fifteen pages, typed double spaced following A
5. Students will develop a purpose statement for their own Women’s Ministry.
6. Students will complete a take home final examination.

The reading statement, book review, purpose statement, and final exam should be mailed to Dr. Rhonda Kelley, NOBTS, 3939 Gentilly Blvd., New Orleans, LA 70126 or emailed to rkelley@nobts.edu. Requirements must be received by the end of each semester or the student will receive a course grade of an “F”. Students may request an incomplete in the course in case of emergency. Please see the Graduate catalog for details about the request process.

**Course Evaluation**

This course will follow the grading system for the Graduate School:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
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<tbody>
<tr>
<td>A = 93-100</td>
<td>1/4 = Attendance/Class Participation</td>
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<tr>
<td>B = 85-92</td>
<td>1/4 = Book Review</td>
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<tr>
<td>C = 77-84</td>
<td>1/4 = Purpose Statement</td>
</tr>
<tr>
<td>D = 70-76</td>
<td>1/4 = Take-home Final Examination</td>
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<td>F = Below 70</td>
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**Course Policies**

The student will be expected to have access to online resources to download teaching and presentation documents in the Seminary’s BlackBoard system.

Students who choose to present assignments via electronic mediums need to present those documents in a Microsoft Word (.doc or .docx) format. WordPerfect and PDF files will not be accepted for grade via electronic format.

The absence policy of the Seminary will be strictly enforced. For a 3-hour course, the student may miss no more than 9 hours of instruction. Examinations and case studies will be given and graded on the days announced. The concept of a make-up examination does not exist.

Netiquette: Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

**Academic Honesty Policy**

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.
Course Schedule

Session One
  Welcome/Orientation/Registration
  Mixer/Introductions
  Why Have a Women’s Ministry?
Session Two
  Who Will Build Women's Work?
Session Three
  Women Using Their Gifts
Session Four
  Beginning a Balanced Women’s Ministry
Session Five
  Bible Study in Women’s Ministry
Session Six
  Prayer in Women’s Ministry
Session Seven
  Evangelism/Missions/Community Ministry in Women’s Ministry
Session Eight
  Special Events in Women’s Ministry
Session Nine
  Building One-on-One (Mentoring)
Session Ten
  Meeting Needs through Groups
Session Eleven
  Worship and Praise in Women’s Ministry
Session Twelve
  Building Your Leadership Team
Session Thirteen
  Publicity and Promotion
Session Fourteen
  Resources for Women’s Ministry
Session Fifteen
  Publicity and Promotion
Session Sixteen
  Resources or Women’s Ministry
Session Seventeen
  Conferences and Retreats
Session Eighteen
  Details in Planning Women’s Work
Session Nineteen
  Recreation in Women’s Ministry
Session Twenty
  How to Start a Women’s Ministry
Selected Bibliography


**Internet Sources**

- Women’s Enrichment Ministry Resources: [www.lifeway.com](http://www.lifeway.com)
- Woman’s Missionary Union: [www.wmu.com](http://www.wmu.com)
- Women’s Evangelism: [www.namb.net/heartcall](http://www.namb.net/heartcall)
- Women’s Ministry Network: [www.womensministry.net](http://www.womensministry.net)
- Just Between Us Magazine: [www.jusbetweenus.org](http://www.jusbetweenus.org)
Christian Education Division Syllabus Assessment

COURSE NUMBER CEWM 5260  COURSE TITLE Women's Work in the Local Church

LEAD PROFESSOR Dr. Rhonda H. Kelley

DATE APPROVED BY CHRISTIAN EDUCATION DIVISION FACULTY 1997

The purpose of this assessment is to determine to what extent the course syllabus reflects evidence of intentional and clear attention to ATS/SACS Standards and whether the identified New Orleans Baptist Theological Seminary curriculum competencies and Christian Education degree goals and objectives are met.

EVALUATION OF SYLLABUS COMPONENTS

Does the course title and number correspond to the catalog
Is the faculty identified
Is the mission statement of the Seminary evident
Is the general statement of purpose of the course succinct and clear
Is the current academic year Core Value Focus as stated by the President made
Are Seminary Curriculum Competencies stated – see evaluation in the next section
Does the Course Description mirror that which is given in the current Academic Course Catalog
Do Learning Objectives reflect outcome objectives in the three learning dimensions of: Knowledge and Understanding, Affective, and Skill demonstration.
Are required texts those that have been approved by the CE Division
Are Units of Study identified in the Teaching Methodology section
Is the Teaching Method appropriate to the venue in which the course is being taught
Are Assignments clearly stated.
Is the scheme for Course Evaluation consistent with the Learning Goals and Objectives
Are Course Policies reasonable, clearly stated, and define how the professor desires the course to be conducted
Is there a detailed Course Schedule that ensures students know when the class meets, in what venue it meets, and the expectations of that day stated
Does the Selected Bibliography reflect a reasonable number of additional texts, manuscripts, publications, and data resources to assist the student in further study

EVALUATION OF SYLLABUS WITH REGARD TO NOBTS CURRICULUM COMPETENCIES

Rate course according to the following scale:
1 = Course does not address competency
2 = Course vaguely addresses the competency
3 = Course contributes to the attainment of the competency
4 = Course focuses teaching toward attainment of this competency

Biblical Exposition
Theological and Historical Perspective
Effective Servant Leadership
Interpersonal Relationships
Disciple Making
EVALUATION OF SYLLABUS WITH REGARD TO CE DEGREE OUTCOMES

Rate course according to the following scale:
1 = Course does not address outcome
2 = Course vaguely addresses the outcome
3 = Course contributes to the attainment of the outcome
4 = Course focuses teaching toward attainment of this outcome

<table>
<thead>
<tr>
<th>Biblical Exposition*</th>
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<tr>
<td>Disciple Making*</td>
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<tr>
<td>Interpersonal Skills*</td>
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<tr>
<td>Christian Education*</td>
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*See the document Christian Education Division Degree Outcomes for details of the expectations

EVALUATION OF SYLLABUS WITH REGARD TO CE CORE COURSE OUTCOMES

Have the elements of learning outcomes that relate to the cognitive domain been adequately addressed and included as goals and objectives*

Is there at least one learning outcome evaluation activity that will test for acquisition of knowledge and understanding of the discipline

Have the elements of learning outcome that relate to the affective domain been addressed and included as goals and objectives*

Is there at least one learning outcome evaluation activity that will test for internalization of the value and appreciation of the discipline

Have the elements of learning outcome that relate to skill development been addressed and included as goals and objectives*

Is there at least one learning outcome evaluation activity that will test for the ability of the learner to synthesize material and make application of the discipline

*See the document Christian Education Division Course Objectives

Imbedded learning outcome that will appear in each syllabus and that will be evaluated on an annual basis

Identify the purpose statement for her women’s ministry.

FOR USE BY THE CHRISTIAN EDUCATION DIVISION OFFICE

<table>
<thead>
<tr>
<th>DATES REVIEWED</th>
<th>SYLLABUS FORMAT ON FILE</th>
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THE DIVISION OFFICE WILL MAINTAIN A FILE OF THE LATEST VERSIONS OF THE TAUGHT SYLLABUS FOR A THREE-YEAR PERIOD