Advanced Women’s Ministry CEWM6365
New Orleans Baptist Theological Seminary
Christian Education Division

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_The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries._

**Purpose of the Course**
The purpose of this course is to equip students to minister effectively to women in the local church and beyond.

**Core Value Focus**
*Doctrinal Integrity* – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

*Spiritual Vitality* – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

*Mission Focus* – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

*Characteristic Excellence* – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

*Servant Leadership* – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2013-2014 academic year that Core Value is *Doctrinal Integrity*.

**Curriculum Competencies Addressed**
This course will address the following curriculum competencies:

1. **Disciple Making:** To train others by sharing spiritual lessons learned through personal
life experience.

2. **Servant Leadership:** To lead others toward spiritual maturity.

3. **Interpersonal Skills:** To build personal relationships with women of different ages and levels of spiritual maturity.

4. **Spiritual and character formation:** to develop personal and spiritual maturity.

5. **Worship Leadership:** To increase skills for leading women’s Bible studies.

6. **Biblical Exposition:** To improve Bible study and teaching skills for use in Women’s Ministry.

**Course Description**

This course is designed to explore in detail issues associated with women’s ministry in the 21st century. Attention will be given to current trends, leadership concerns, and other items related to women’s ministry as a profession. *Prerequisite: CEWM5360 Introduction to Women’s Ministry.*

**Learning Objectives**

By the end of this course, students should be able to:

1. Evaluate current trends in women’s ministry and discuss implications of these trends for the church.
2. Analyze leadership issues pertinent to women’s ministries.
3. Explore needs of women and discuss ministry opportunities to meet these needs in the church and beyond.
4. Appreciate the professional aspects of women’s ministry as a vocation.

**Required Readings**

The following texts are required reading for class discussions and are to be read in their entirety unless otherwise specified.


**Suggested Readings**


**Course Teaching Methodology**

**Units of Study.** Topics will include Servant Leadership, Prayer, Bible Study, Spiritual Gifts, Special Needs, Leadership Development, and Women’s Ministry as a Profession.

**Teaching Method.** This course may be delivered in-class, hybrid, and/or internet, utilizing lecture, powerpoint, small group discussion, and student presentations.

**Assignments and Evaluation Criteria**

**Reading Contract.** *Due dates vary.*
- Read each section of the *Transformed* text as assigned on the schedule. Prepare to lead in a challenging overview of the “part” you choose, while your classmates come with at least three discussion questions per “part” (extra copy to be submitted at beginning of class – handwritten or typed)
- Lead classmates in assigned lessons of *Servant Leadership*. You are expected to cover the book’s material as review while contributing additional, appropriate material to enhance the assigned lessons.

**Annotated Bibliography.** *First half due one month from start of class; completed project due two weeks after fall/spring break.* Develop an annotated bibliography of at least 25 works on subjects related to women’s ministry. This bibliography should be done in manuscript style on the computer in Turabian format which allows for easy addition or subtraction of volumes throughout the broad course of study. Include the bibliographical information for each entry along with a 3-4 sentence description of the work.

**Journal Articles.** *Due two weeks before end of class.* Compile a notebook of 6 journal articles (2 per month) dealing with women’s issues. Articles should come from professional journals no earlier than January 2003, and the subjects of the research should be females. This notebook should reflect the stages/seasons/translations/issues faced throughout a woman’s life from birth to death. Highlight the following within each article:
- The purpose of the research
- Predictions made about the outcome of the study
- Other studies cited in the literature review
- The subjects of the study; how many; how they were selected
- Any tests that were used
- Steps taken to carry out the study
- The outcome measure used
- Results of the study; statistical information presented
- The importance of what the authors did/did not find

**NOTE:** At the conclusion of each article, write a paragraph detailing implications of this study for leaders of women’s ministry in the local church.
**Contemporary Issue Discussion. Due dates vary.** Each student will research one contemporary challenge or issue related to women or ministry to women and lead a class discussion on the issue she chooses on one of the three days indicated on the schedule by an asterisk (*). The topic can be of any subject related to women’s issues, nationally or internationally, but may not be one we are covering in the regular content of the course. **NOTE:** The student will provide each class member and the instructor with a 5-to-8 page, double-spaced summary of the issue (including bibliography reflecting research sources) the WEEK BEFORE it is her time to lead the discussion. The rest of the class is to read her summary BEFORE THE NEXT CLASS in order to be prepared to discuss the topic. In her presentation, the researcher is expected to cover the basic points in the summary, plus lead her classmates in a more in-depth discussion. Creativity is welcome. The student will sign up for her presentation dates on the first day of class.

**Relational Experience. Due at final exam.** The student will choose a local coffee shop, restaurant, gym, or somewhere of her liking, and spend at least an hour there each week. The student will spend time praying before, during, and after her time there to observe the women in that environment. As is possible, the student will seek to get to know and begin to build relationships with women in the place she chooses in an informal, low pressure way, paying particular attention to the real needs, concerns, and issues of these women’s lives. The student will keep a journal of her thoughts and experiences throughout the semester (let’s discuss possibility of blogging on Blackboard course shell). A 5-to-7 page, double-spaced paper will be submitted at the final exam, summarizing the highlights and lowlights of the journal entries as well as including a section on ministry insights and implications gleaned from the experience.

**Final Exam.** Each student will complete a final exam which will be an evaluation of the entire semester’s content.

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**Course Policies**

**Netiquette: Appropriate Online Behavior.** Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

**Academic Honesty Policy**

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

This course will follow the grading system for the Graduate School.

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\begin{align*}
A &= 93-100 \\
B &= 85-92 \\
C &= 77-84
\end{align*}
\]
D = 70-76  
F = Below 70  

Reading Contract  20%  
Annotated Bibliography  20%  
Journal Articles  20%  
Contemporary Issues  20%  
Relational Experience  10%  
Final Exam  10% 

Course Schedule

**Syllabus review** / Where we’ve been & where we’re going

<table>
<thead>
<tr>
<th>Part 1: Prayer (Transformed, 12-28)</th>
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<tr>
<td><em>Servant Leadership: A Leader’s Work</em></td>
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<tr>
<th>Part 2: Bible Study (Transformed, 30-40)</th>
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<td><em>Servant Leadership: A Leader’s Calling</em></td>
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<th>Part 3: Spiritual Gifts (Transformed, 41-69)</th>
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<td><em>Servant Leadership: A Leader’s Vision</em></td>
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<th>Part 4a: Leading Women to Serve (Transformed, 70-90)</th>
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<td><em>Servant Leadership: A Leader’s Lifestyle</em></td>
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<tr>
<th>Part 4b: Leading Women to Serve</th>
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<tr>
<td><em>Servant Leadership: A Leader’s Power</em></td>
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**FALL/SPRING BREAK!**

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<tr>
<th>Part 5a: Ministering to Special Needs (Transformed, 92-132)</th>
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<tr>
<td><em>Servant Leadership: A Leader’s Style</em></td>
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<tr>
<th>Part 5b: Ministering to Special Needs*</th>
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<tr>
<td><em>Servant Leadership: A Leader’s Limitations</em></td>
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<tr>
<th>Part 5c: Ministering to Special Needs*</th>
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<tr>
<td><em>Servant Leadership: A Leader’s Challenges</em></td>
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## Part 6a: Leadership Development (*Transformed*, 133-166)

*Servant Leadership: A Leader’s*  

## Part 6b: Leadership Development (Volunteers/Legal Issues)

*Servant Leadership: A Leader’s Journey*  

## Part 6c: Leadership Development (Hot Topics, *Transformed*, 168-222)

*Servant Leadership: A Leader’s Praise*  

**Final exam meeting**  
*Servant Leadership: A Leader’s Legacy*

### Selected Bibliography

**Bible Study**


**Biblical Manhood and Womanhood**


Communication


**Counseling Women**


**Evangelism**


Finance


General Studies


Health


Van Regenmorter, John and Sylvia and Joe S.  McIlhaney, Jr., M.D.  *Dear God, Why Can’t We Have a Baby?*  Grand Rapids, MI: Baker Book House, 1986.

Homemaking


Hospitality


Marriage


Ministers’ Wives


Parenthood


**Spiritual Formation**


**Time Management and Organization**


**Women’s Ministry**


