The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**Purpose of the Course**

The purpose of this course is to bring together persons who are interested in working with youth in ministry context for the purpose of learning new things, reigniting a passion for working with students, and acquiring a few new skills to more effectively minister to youth.

**Core Value Focus**

*Doctrinal Integrity* – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

*Spiritual Vitality* – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

*Mission Focus* – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

*Characteristic Excellence* – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

*Servant Leadership* – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2013-2014 academic year that Core Value is *Doctrinal Integrity*. 
Curriculum Competencies Addressed

This course will address the following curriculum competencies:

1. Biblical exposition: Students will explore biblical admonition to pass on the faith to future generations.
2. Effective servant leadership: Students will relate coursework to competency.
3. Interpersonal relationships: The design of Youth Ministry Institute is to seat students around tables in order to facilitate conversation about the topics presented.
4. Disciple making: The community of faith is where disciples are made, with emphasis on family relationships in context of the church body.

Course Description

The objective of the Youth Ministry Institute is to offer youth ministry training, using a concentrated delivery system. The Institute is an educational delivery system to provide a different type of youth ministry dialogue. The delivery system is especially beneficial for extension center students. In addition, alumni and veteran youth ministers who wish to return for continuing education may register for a conference fee.

The Youth Ministry Institute is not a replication of classes which are offered during the regular academic semester, but a different type of exposure to youth ministry altogether. Each day, guest speakers who are experts in the field of youth ministry will address a topic within the discipline of youth ministry. Following their presentation, questions, debriefing, discussion, and suggestions for implementation in the local church will comprise the class time for the remainder of the session.

Learning Objectives

The student involved in this course should be able to accomplish the following:

Cognitive: Students will be able to identify current issues in youth ministry in the areas of youth culture, adolescent development, discipleship with youth and families, and the basic work of the minister of youth. Additionally, students will process information regarding the nature and purpose of the Christian community.

Affective: Students will be challenged to grasp the urgency of creating environments to facilitate community among families, student friendships, and other adults in the church. Such urgency is critical due to current research which indicates a generation being lost to the church.
Psychomotor: Students will develop skills and strategies to encourage relationships within the church to create environments where families, youth ministry, and friendships might synergize to facilitate discipleship and faithfulness among the youth in that community of faith.

**Required Readings**

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

**Required Texts**


Lawrence, Rick. *Jesus Centered Youth Ministry* (Loveland, CO: Group Publishing) 2007.


**Course Teaching Methodology**

The following units of study will be covered: (subject to change)

- Community in Youth Ministry
- Youth Ministry Administration
- Online Youth Ministry
- Girls Ministry
- Youth Culture

**Teaching Method.** Innovative delivery includes round table discussion, guest presenters, video, internet interaction and lecture.
Assignments and Evaluation Criteria

The workshop is made up of three components: pre-assignments which are due upon your arrival at the workshop, class assignments which are completed during the workshop, and post-assignments that are due three weeks after the workshop ends.

As always, pay attention to grammar, spelling, length, and sound content within your assignments. Avoid using first person within your writing, unless it specifically states to do so.

Pre-Assignments: Due upon arrival, BEFORE class begins.

1. Read the following:
   a. Write a brief (3 page) summary of the contents of the book. Do not go into detail with every chapter, just summarize the book. The first two pages should be your summary of the author’s main idea and the last page should be your critique of the strengths and weaknesses of the book.
   b. Identify 10 thoughts about the community that is the church that you gleaned from reading the book. Submit a numbered list with a 3-5 sentence explanation to describe each change.
   c. At the bottom of your list, write a paragraph on what you think needs to be implemented in local churches in order to see student ministry leading the way in authentic Christian Community.

2. Read the following:
   Lawrence, Rick. *Jesus Centered Youth Ministry* (Loveland, CO: Group Publishing) 2007.
   a. This the the “bread and butter” book for YMI. Submit a book review of the book. Construct your review as follows:
      i. Introduction: what was your first impression of the book? As you look at the table of contents, what chapter did you want to read first and why? (1 page)
      ii. State and summarize the author’s main thesis. What was the main thing Lawrence was trying to say when he put the book together? Summarize by giving examples with page numbers and quotes if necessary. Discuss sub-points as well as you identify the main points in the book. (3-5 pages)
      iii. Did the author achieve what he set out to do? What were the strengths and weaknesses of the book? What was your “takeaway” from the book? (1 page)
   b. With your review, submit a list of 10 things that you will adjust, create, implement or revise as a result of reading the book.

3. Read the following:
a. From your reading of the book, devise a strategy for greater involvement of youth in leadership positions.

b. Submit a 5-page paper with a cover page. On the cover page, include and sign the following statement: “I read all of Ministry by Teenagers.” Your paper should include strategy, events, councils you create, conversations you will have with staff or other adults in your church, and the way you will measure success.

Assignments (during the week of the class)
1. Attend all sessions of the Youth Ministry Institute and participate in the discussions with other students. Complete in-class assignments as they are given.
2. During the week, conduct 3-5 interviews of veteran youth ministers (5+ years of experience). You may interview guest speakers if you like.
3. Participate in all class activities and/or complete any additional daily class assignments.
4. Take notes for all presentations.
5. Complete the YMI evaluation.

Post Assignments
1. Read the following:
   a. Following your reading, complete both individual and group activities for all of the Bible studies in the book.
   b. Submit either the book (I will return it to you if you include an envelope with postage paid) or a photocopy of the pages with blanks filled in.
   c. Include a one-page summary of evaluation. What are the strengths of the study? What are the weaknesses? What will you do in your ministry to better create community?
2. Write a 3-4 page summary of the interviews you conducted during the week. Include things you learned and possible implementations into your youth ministry. Summarize the responses of veteran youth ministers. You may include verbatim interviews if you like, but include at least two pages (double-spaced) or so of your personal reflection from your interviews.
3. Your post assignments must be received in our office by Monday, February 6, 2012.
   a. Electronic submissions are not acceptable.
   b. Please “snail mail” your assignments to:

   Youth Ministry Institute
   C/O NOBTS
   3939 Gentilly Blvd.
   New Orleans, LA 70126
c. You will automatically be sent a confirmation email when your post-assignments are received in our office.

Course Evaluation

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<tbody>
<tr>
<td>Pre-Assignments</td>
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<tr>
<td>Class Participation/Reading</td>
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<td>Post-Assignments</td>
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Course Policies

Late work will be accepted within reason but points will be deducted. As computers and printers are only machines, they may not be blamed for late work.

- Any correspondence with Dr. Jackson concerning pre-assignments is best done through email (ajackson@nobts.edu). Please copy the email to his assistant, Mary Margaret Collingsworth (jacksonsec@nobts.edu). Since she grades the papers as well, she may be able to answer your question.
- Unlike the YMI weekend workshops, you are responsible for obtaining your textbooks. Your materials fee for January is half of the weekend fee, and goes to provide some meals and other resources that will be given to you throughout the week.

Netiquette: Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Course Schedule

Class Schedule and Location
• YMI will be held in the Hardin Student Center, Room 219.
• The class schedule is seen below... just a reminder that New Orleans is Central Standard Time.
• Please check YMI’s website at www.youthministryinstitute.org for up-to-date changes and memos prior to the course.

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<thead>
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<th>Day</th>
<th>Monday 12:00 - 1:00 PM</th>
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<tbody>
<tr>
<td></td>
<td>Registration</td>
<td>Class</td>
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<td>**</td>
<td><strong>Dinnertime is incorporated with class time</strong></td>
<td>and YMI will purchase your dessert- details TBA.**</td>
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<tr>
<td>Tuesday</td>
<td>8:15 - 11:30 AM</td>
<td>Class</td>
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<td>Friday</td>
<td>8:00 - 12 NOON</td>
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No absences are allowed in any part of an academic workshop. See page 151 of the NOBTS Graduate Catalog (2010-2011).

The catalog is available online at:
http://nobts.edu/Academics/Default.html

Selected Bibliography

A complete bibliography is available online at www.youthministryinstitute.org