Youth Bible Teaching & Evangelism
CEYH6249 – Weekend

Satisfies the Requirements for CEYH6240 – Youth Ministry in Theory and Practice

New Orleans Baptist Theological Seminary
Christian Education Division

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course
The purpose of this course is to demonstrate understanding of the creative process of teaching and evangelizing youth and to give students a theoretical and practical knowledge of the processes involved with the Christian education of youth, including an overview of basic youth ministry and principles of adolescent development.

Core Value Focus
Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.
Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.
Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.
Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.
Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.
Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2013-2014 academic year that Core Value is Doctrinal Integrity.

Curriculum Competencies Addressed
This course will address the following curriculum competencies:

1. Biblical exposition: Communicate scriptural truth in large and/or small groups.
2. Theological and historical perspective: Study and interpret the Scripture using various study tools.
3. Effective servant leadership: Enlist, equip, and empower adult volunteers to serve effectively in youth ministry; supervise volunteers and/or interns; discern both perceived and felt needs among youth in their church region in order to direct relevant ministry; balance purposes and content areas in programming.
4. Interpersonal relationships: Build relationships with teenagers and help teenagers build relationships with their peers, their families and their leaders; interact effectively with senior pastor, staff members, and church leaders; enlist, train, and encourage adult volunteers who will help in the implementation of the youth ministry.
5. Disciple making: Design and implement need-based, ongoing educational programming which through adult volunteers, address the basic functions of the church including: Bible study, discipleship, ministry, worship, evangelism, and fellowship; develop potential leadership in youth and adults.
6. Spiritual and character formation: See the need for and be able to stay refreshed spiritually.

**Course Description**

This course will focus on creatively teaching youth the Bible and the youth Bible teaching program as a foundational evangelism strategy of youth ministry. Attention will be given to open Bible study groups that reproduce new groups as a long-term approach for building a ministry environment that encourages unsaved youth to come to faith in Jesus Christ, assimilates new believers into the life of the church, and encourages believers to lead others to Christ. Students will demonstrate a teaching session utilizing a different youth ministry Bible study resource.

**Learning Objectives**

The student involved in this course should be able to accomplish the following:
1. Examine Scripture and compare one’s teaching style and evangelistic methods with those of Christ.
2. Describe basic principles and methods of teaching and evangelizing youth.
3. Determine what makes a quality and creative youth Bible study.
4. Understand small and large group processes and how to organize a youth Bible class.
5. Demonstrate creative Bible study methods appropriate for a small youth group setting.
6. Challenge youth and youth leaders to creatively teach the Bible and share their faith.
7. Lead/participate in a youth Bible study learning session and critique other group members as they lead.
8. Discuss youth Bible study as a foundational evangelism strategy of youth ministry and show how open groups provide a setting where unsaved youth come to faith in Christ.
9. Implement an assimilation plan that encourages new believers to grow in Christ and lead others to Him.

**Required Readings**

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.
**Required Texts: (Provided)**

*The Answer - Tract*

*Design for Teaching and Training*, LeRoy Ford

*Learning to Share My Faith*, Chuck Kelley

*Saturate Leaders Packet*, Billy Beacham

*Saturate Student Curriculum*, Billy Beacham

*Teach, The Ordinary Person’s Guide to Teaching Students the Bible*, Allen Jackson

*The 5-Step Formula for Sunday School Growth*, David Francis

*The Youth Workers Guide to Creative Bible Study*, Karen Dockery


**Vital Truth: God’s Will**

**Vital Skills: How to Have a Balanced Life**

**Vital Character: Compassion**

**Additional Resources: (Provided for Class Use)**

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<tr>
<th>KNOWN Curriculum</th>
<th>Vital Series</th>
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<tr>
<td>Flood</td>
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<td>Student Life Bible Study</td>
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**Course Teaching Methodology**

**Units of study:** Overview the syllabus and course requirements; collect pre-class assignments; make weekend workshop class assignments; discuss the youth ministry strategy. Presentation and discussion of: The Education of Youth: Lessons, Teacher, Learner, Environment, Curriculum; The 21st Century Teenager (development); Design for Teaching and Training; How to train Youth Sunday school Leaders and Organize for Youth Sunday School; Creative Youth Bible Study; How to Lead a Small Group; Strategizing Evangelism in Youth Ministry; Learning to Share My Faith; and, Assimilating New Youth Believers into Youth Ministry. The class will be formed into small groups and will demonstrate a teaching session utilizing a different youth ministry Bible study resource.

**Teaching Method.** Methodology is experiential which includes: lectures, DVDs, video tapes, small and large group discussions, power point presentations, internet research and collaboration, demonstrations and pre and post assignments, several assignments in required texts.

**Assignments and Evaluation Criteria**

**Pre-assignments: Prior to the first class of the weekend, each student will have:**

1. Read *Saturate Leader’s Curriculum*. Write a two-page report evaluating the resource and describing how you could use it with your youth.
2. Using *The Answer Tract*, share Christ with at least five persons (preferably teenagers).
3. Write a one-page evaluation of your experience using the tract. See *Saturate Leader’s Curriculum*, pp. 37-40.
4. Read *Teach, The Ordinary Person’s Guide to Teaching Students the Bible*. Write a two-page evaluation-review. Include how it can be used with youth leaders in your youth Sunday school ministry and list suggestions as to how it can improve your youth teachers’ teaching skills.
5. Read all of *Design for Teaching and Training* and complete all the activities in two assigned units. Be prepared to report on these in class. See pre-class packet for assignment.

6. Search the Internet using terms like “teaching and learning styles,” “creative teaching,” and “variety in teaching” to discover articles on variety in methodology. Prepare a five-page essay on *The Effective Teacher*.

*Pre-class packet will be provided with resources.*

**During the Course**

1. Attend each session of the *Youth Bible Teaching and Evangelism* weekend.
2. Complete each of the assignments made during the weekend.

**Post Assignments**

1. From the readings, *(Learning to Share My Faith; Saturate Leader Guide; Design for Teaching and Training; Teach, and The Youth Workers Guide to Creative Bible Study)*; also from class discussions; review of provided resources; and, class notes: write a paper indicating how you would strategize each of the following components: (20 pages)
   a. The role of youth Bible teaching and evangelism in youth ministry in the local church
   b. How they are related; and, the youth Bible teaching program as a foundational evangelism strategy of youth ministry.
   c. Open groups, closed groups, large groups, small groups
   d. Curriculum—resources, literature, etc. Be specific as to what literature you think you will use of the ones sampled in class.
   e. Approach to teaching and evangelizing teenagers
   f. Training and motivating the teaching team
   g. Communication and resourcing of individual teachers
   h. Age grouping and grading for your model
2. Read and critique a youth Bible study curriculum piece…learner and leader. (5 pages).
3. Read *The 5-Step Formula for Sunday School Growth*. Create for your youth group a plan for growth based on the principles in this booklet. (5 pages)
4. **Formatting** – Double-spaced, Times New Roman, 12 point, 1 inch margins, avoid first person, follow general guidelines of Turabian.
5. **Electronic Submissions** are not acceptable. Hard copy must be submitted on or before the due date. If you wish your reports to be returned, a stamped, self-addressed envelope must accompany your post assignments. Otherwise, your reports will be destroyed.

**Course Policies**

**Course Due Dates:**
All course requirements must be completed and written work submitted to Dr. Jackson’s office, 3939 Gentilly Blvd, New Orleans, LA 70126 postmarked no later than four weeks after the completion of the course. A letter grade will be issued.

A $50.00 materials fee will be required in addition to the matriculation fee.
All texts and other materials are included in this fee.

Course Evaluation:
1. Class Participation including pre-assignments 55%
2. Completion of post assignments 1-3 above. (30 pages) 45%

Netiquette:
Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy
All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Course Schedule
Thursday: 6:00 p.m. – 9:30 p.m.; Friday: 8:30 a.m. – 7:00 p.m.;
Saturday: 8:30 a.m. – 12:30 p.m.

Selected Bibliography

The Answer, Tract. Ft Worth, Texas: Student Discipleship Ministries, 1998

Beacham, Billy. Saturate, Lifestyle Evangelism, Student Curriculum Fort Worth, Texas.
Student Discipleship Ministries, 2008

Beacham, Billy. Saturate, Lifestyle Evangelism, Leader Curriculum Fort Worth, Texas.
Student Discipleship Ministries, 2008

Beacham, Billy. Saturate, Lifestyle Evangelism, Leader Guide Fort Worth, Texas.
Student Discipleship Ministries, 2008

Dockery, Karen. The Youth Worker’s Guide to Creative Bible Study. Nashville:
Broadman & Holman, 1999

Eugene, OR. Wipf and Stock Publishers, 2000. (Previously Published by Broadman & Holman, 1978)


Jackson, Allen. *Teach: The Ordinary Person’s Guide To Teaching Students the Bible*. Birmingham, Clarity Publishers 2008: Student Life Bible Study


Youth Sunday School Curriculum

KNOWN Curriculum

Flood

Fuel

LXVI

Student Life Bible Study

See [www.youthministryinstitute.org](http://www.youthministryinstitute.org) for a comprehensive Bibliography of Youth Ministry Resources.