Youth Experiencing Transformational Discipleship  CEYH6346  
New Orleans Baptist Theological Seminary  
Christian Education Division

Dr. R. Clyde Hall, Jr.  
Professor of Youth Ministry  
Dr-Hall@comcast.net  Office: (504) 816-8103  
Home: (615) 889-3740

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course
The purpose of this course is to facilitate the student’s understanding of the process of transformational discipleship, its relationship to the work of a church’s youth ministry and to generate an appropriate implementation plan.

Core Value Focus
Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.
Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.
Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.
Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.
Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2013-2014 academic year that Core Value is Doctrinal Integrity.

Curriculum Competencies Addressed
This course will address the following curriculum competencies:

1. Biblical exposition: Communicate scriptural truth in large/small groups.
2. Theological and historical perspective: Study and interpret the Scripture using various study tools; embrace and articulate right doctrine as part of mission and strategy.

3. Effective servant leadership: Enlist, equip and empower adult volunteers to serve effectively in youth ministry; perceive self as a part of the ministry team who leads the faith community.

4. Interpersonal Relationships: Build relationships with teenagers and help teenagers build relationships with their peers, their families, and their leaders; develop potential leadership in youth and adults and train and encourage youth parents; discern both perceived and felt needs among youth in their church region in order to direct relevant ministry.

5. Disciple making: Design and implement need-based, ongoing, educational program, which through adult volunteers, addresses the basic functions of the church including: Bible study, discipleship, ministry, worship, evangelism and fellowship; enlist, train, and encourage adult volunteers who will help in the implementation of the youth ministry.

6. Spiritual and character formation: Be able to articulate with clarity one’s call to ministry/youth ministry; see the need for and be able to stay refreshed spiritually.

Course Description

Finding true identity in Christ is where transformational discipleship begins. Students will learn how to lead youth to God’s Word to discover His desire to transform them into the likeness of Jesus.

Learning Objectives

The student involved in this course should be able to accomplish the following:


2. Define spiritual transformation, describe the basic concepts in transformational discipleship and discover step-by-step guidance for developing a ministry action plan for discipling youth believers in a local church setting.

3. Determine how God transforms a youth believer into the likeness of Jesus, including the major agents of transformation.

4. Understand the evidence of spiritual transformation that God expects in a youth believer’s life and the hindrances to spiritual transformation.

5. Identify and describe resources that will help youth understand their identity in Christ and the goal of their Christian life—to be like Jesus.

6. Challenge teens, youth leaders and youth parents to develop a life-long commitment to being like Jesus.

7. Apply what you learn to real-life situations.

Required Readings

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required Texts (provided)

A Passion for Prayer, Experiencing Deeper Intimacy with God, Thomas D. Elliff
Humility, Andrew Murray
Meditative Prayer, Richard Foster  
My Identity in Christ, C. Gene Wilkes  
Spiritual Transformation: Growing More Like Christ, a booklet  
Teaching the Jesus Way: Building a Transformational Teaching Ministry, Jay Johnston  
The Divine Conspiracy, Dallas Willard  
The Pursuit of Holiness, Jerry Bridges  
The Pursuit of Holiness Study Guide, Jerry Bridges  
The Student God Uses: Transformed for His Purpose, Henry and Tom Blackaby  
Truth That Sticks: Velcro Truth in a Teflon World, Avery Willis and Mark Snowden

Course Teaching Methodology

Units of study:  
- Biblical Basis of Discipleship  
- Major agents of Transformational Discipleship  
- Training Objectives for a Disciple  
- Profiles of a Youth Convert Disciple, Worker, Leader  
- The Need for Multiplying Youth Disciples  
- Basic Disciplines of the Christian Life  
- Methods of Implementation

Teaching Method: Methodology is experiential which includes: lectures, DVDs, video tapes, small and large group discussions, power point presentations, internet research and collaboration, demonstrations and pre and post assignments, several assignments in required texts.

Assignments and Evaluation Criteria

Pre-Assignments: Prior to the first class of the weekend, each student will have:  
1. Read A Passion for Prayer and written a two-page evaluation, including any new insights discovered about prayer.  
2. Read and completed personal learning activities in My Identity in Christ and The Student God Uses: Transformed for His Purpose and written a one-page evaluation of each  
4. Lead a Bible study with a dozen or so youth and youth leaders, using John 13:31-17:26 and the Booklet: Spiritual Transformation: Growing More Like Christ. Allow your group to help you list the truths in this passage, especially those that refer to spiritual transformation. Record and turn in the first night, your insights, the responses of your group and implications for your youth group.

A pre-class packet will be provided with resources.

During the Course  
1. Attend each session of the Experiencing Transformational Discipleship weekend.
2. Complete each of the assignments made during the weekend.

**Post Assignments**

1. Read *The Divine Conspiracy*, and *Humility*. Using lecture notes and the texts, submit a ten-page paper critiquing each resource: include readability, usability, and personal reflection. (10 pages total)
3. Search the internet for information about *DNA 21: Reclaiming 1st Century Discipleship in the 21st Century*: describe, identify objectives and goals, list resources and ways Bible storytelling can be used in youth ministry. (10 pages)
4. Using the ideas and principles found in the DNA 21 search, select a Bible story from Scripture and write it out in storytelling format appropriate for use with youth. (3 pages)
5. Develop an implementation plan for use with youth, youth leaders and youth parents. Describe the potential use of each resource and Bible storytelling described in items 1-4 above. (6 pages total)
6. **Formatting** – Double-spaced, Times New Roman, 12 point, 1 inch margins, avoid first person, follow general guidelines of Turabian.
7. **Electronic Submissions** are not acceptable. Hard copy must be submitted on or before the due date. If you wish your reports to be returned, a stamped, self-addressed envelope must accompany your post assignments. Otherwise, your reports will be destroyed.

**Course Policies**

**Course Due Dates:**

All course requirements must be completed and written work submitted to Dr. Jackson’s office, 3939 Gentilly Blvd, New Orleans, LA 70126 no later than four weeks after the end of class. A letter grade will be issued.

*A $50.00 materials fee will be required in addition to the matriculation fee.
All texts and other materials are included in this fee.*

**Course Evaluation:**

1. Class Participation including class assignments 55%
2. Completion of post-assignments 1-5 above (35 pages) 45%

**Netiquette:**

Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.
Academic Honesty Policy
All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Course Schedule
Thursday: 6:00 p.m. – 9:30 p.m.; Friday: 8:30 a.m. – 7:00 p.m.;
Saturday: 8:30 a.m. – 12:30 p.m.

Selected Bibliography


See [www.youthministryinstitute.org](http://www.youthministryinstitute.org) for a comprehensive Bibliography of Youth Ministry Resources.