Implementing Doctrines in Youth Ministry
CEYH6350
New Orleans Baptist Theological Seminary
Christian Education Division

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course
The purpose of this course is to introduce students to the basic doctrines of a New Testament church, guide them in understanding their relationship to the work of a church and the process of integrating these doctrines into a church’s youth ministry and to generate an appropriate implementation plan for use in youth ministry.

Core Value Focus
Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.
Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.
Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.
Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.
Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.
Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2013-2014 academic year that Core Value is Doctrinal Integrity.
Curriculum Competencies Addressed
This course will address the following curriculum competencies:

1. Biblical exposition: *Communicate scriptural truth in large/small groups.*
2. Theological and historical perspective: *Study and interpret the Scripture using various study tools, and embrace and articulate right doctrine as part of mission and strategy.*
3. Effective servant leadership: *Enlist, equip, empower, and develop potential leadership in youth and adults, implement a balanced youth ministry calendar and balance purposes and content areas in programming.*
4. Interpersonal relationships: *Enlist, train, and encourage adult volunteers who will help in the implementation of the youth ministry.*
5. Disciple making: *Design and implement need based, ongoing, educational program, which through adult volunteers addresses the basic functions of the church, which includes Bible study, discipleship and grounding in foundational doctrines considered essential by the local church.*
6. Spiritual and character formation: *See the need for and be able to stay refreshed spiritually.*

Course Description
This course is designed to discuss basic doctrines of the Christian faith and present ways of integrating them in a church’s program of youth ministry. It focuses on the doctrines of God, Christ, and Holy Spirit. Other doctrines will be presented and discussed.

Learning Objectives
The student involved in this course should be able to accomplish the following:

1. Define doctrine, identify eight basic doctrines of the Christian faith and describe each.
2. Discuss the question: *What is really true?*
3. Experience searching the Scripture for basic doctrines and putting them into a form that makes sense.
4. Examine resources that help youth understand the doctrines of God, Jesus, and Holy Spirit and how these doctrines influence their lives.
5. Lead/participate in a youth doctrine learning session and critique other group members as they lead/participate.
6. Evaluate the *Vital Truth* series and other doctrinal resources for youth.
7. Develop an annual plan for implementing doctrine in youth ministry.

Required Readings
The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required Texts: (provided)
A Survey of Bible Doctrine, Charles C. Ryrie  
Basics for Baptists, Ernest Mosley and Betty Hassler  
Vital Truth: False Teachings, Robert Don Hughes  
Experiencing God, Henry Blackaby and Claude V. King

Additional Texts: (provided)  
The Baptist Faith and Message, pamphlet, 2000  
Vital Truth: Salvation, Pamela Sigsby  
Vital Truth: Jesus, Bob Bunn  
Vital Truth: Trinity, Wes Phillips  
Vital Truth: Scripture, Randall Floyd

Course Teaching Methodology

Units of study:
- A Brief History and Overview - The Baptist Faith and Message  
- The Bible: The Authority For Our Beliefs  
- Why Is It Necessary to Believe?  
- The Nature (Definition and Purpose) and Need of Christian Doctrine  
- Angels  
- Heaven  
- Strategy for Implementing Doctrines  
- Implementation – Living Doctrines  
- They All Can’t Be Right! Do All Spiritual Paths Lead to God  
- Doctrines That Divide

Teaching Method Methodology is experiential which includes: lectures, video tapes, small and large group discussions, power point presentations, demonstrations and pre and post assignments, several assignments in required texts.

Assignments and Evaluation Criteria

Pre-Assignments: Prior to the first class of the weekend, each student will have:
1. Made a doctrinal survey of a group of youth and youth leaders.  
2. Met with a small group of youth and youth leaders: read Chapter Five in Experiencing God and led a discussion on the Seven Realities of Experiencing God; led a Bible study from Philippians 2:5-11 and Acts 2; and, discussed how the doctrines of God, Christ and Holy Spirit can give direction to one’s life and work.  

A pre-class packet will be provided with resources and response sheets.

During the Course
1. Attend each session of the Implementing Doctrines in Youth Ministry weekend.  
2. Complete each of the assignments made during the weekend.
Post Assignments
1. Submit a five-page paper discussing the meaning and purpose of doctrinal study and the need for youth to study doctrine. Evaluate the content of *A Survey of Bible Doctrine*, and *Basics for Baptists* as resources for youth doctrine studies.
2. Based on lecture notes and the texts, submit a five-page paper evaluating three books in the *Vital Truth* series, other than *False Teachings*, and *Experiencing God*: include readability, usability, personal reflection, and potential use with a youth group.
3. Develop a one-year plan for implementing doctrines in your youth ministry.

Course Policies

Course Due Dates:
All course requirements must be completed and written work submitted to Dr. Jackson’s office, 3939 Gentilly Blvd, New Orleans, LA 70126 postmarked no later than four weeks after the completion of the course. A letter grade will be issued.

* A $50.00 materials fee will be required in addition to the matriculation fee. All texts and other materials are included in this fee.

Course Evaluation:
1. Completion of pre assignments
2. Five page discussion of meaning and purpose of doctrinal study, including evaluation of *A Survey of Bible Doctrine*, and *Basics for Baptists*. 
3. Five page critique of three selected *Vital Truths*, and *Experiencing God*.
4. One year implementation plan
5. Class Participation

Netiquette: Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy
All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.
Course Schedule

Thursday: 6:00 p.m. – 9:30 p.m.; Friday: 8:30 a.m. – 7:00 p.m.;
Saturday: 8:30 a.m. – 12:30 p.m.

Selected Bibliography


(Out of Print)


Vital Truth Plan

Pure Doctrine
That is, the topics that are what you would consider to be basic teaching about the way the Bible views the world. These topics include:

Salvation: How Can I Know I’m Saved?
Jesus: How Can I Truly Know Jesus?
Trinity: What is God Really Like?
Humanity: Aren’t People Basically Good?
Creation: How Did I Get Here?
End Times: How Can I Be Ready for the Future?
Holy Spirit: How Can I Experience His Presence?
False Teachings: What is Really True?

**Applied Doctrine**
That is, truth that has specific application to my Christian life. It is more than what I know, it is what I do.

Prayer: How Do I Know God Is Listening?
Scripture: Where Do I Find the Answers
God’s Will: What Does God Want Me To Do?
Spiritual Disciplines: How Can I Stay Close To God?
Worship: How Can I Express Love to God?
Lordship: Why Can’t I Just Do What I Feel Like Doing?
Stewardship and Responsibility: Isn’t It My Stuff?
Spiritual Warfare: How Can I Overcome Temptation?

**Relational Doctrine**
That is, those truths, which govern how, we relate to each other.

Family: What Am I Doing In This Family?
Fellowship: How Do I Make Friends That Last?
Service and Ministry: How Can I Make a Difference in the World?
Work: What Difference Does It Make If the Boss Isn’t Looking?
Worldwide Mission: Why Should I Care What’s Happening Around the World?
Christian Citizenship: Is “In God We Trust” More Than a Slogan?
Church: Why Do I Need Other People?
Witnessing: How Can I Share Christ Without Looking Stupid?

See [www.youthministryinstitute.org](http://www.youthministryinstitute.org) for a comprehensive Bibliography of Youth Ministry Resources.