The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course

The purpose of this course is introduce students to a Christian worldview and to facilitate their understanding of the process of seeing the world from a complete biblical perspective...from a “total life system”, its relationship to the work of a church and to generate an appropriate implementation plan for use in youth ministry.

Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2013-2014 academic year that Core Value is Doctrinal Integrity.
Curriculum Competencies Addressed

This course will address the following curriculum competencies:

1. Biblical exposition: Communicate scriptural truth in large/small groups.
2. Theological and historical perspective: Study and interpret the Scripture using various study tools; embrace and articulate right doctrine as part of mission and strategy.
3. Effective servant leadership: Develop and articulate a vision for youth ministry in the local church; understand and interpret the youth culture, both locally and globally; provide leadership for strategic planning and structures through which to implement the vision; discern both perceived and felt needs among youth in their church region in order to direct relevant ministry.
4. Interpersonal relationships: Build relationships with teenagers and help teenagers build relationships with their peers, their families, and their leaders; appreciate the urgency and necessity of pastoral care in the church, especially in the youth ministry; enlist, train, and encourage adult volunteers who will help in the implementation of the youth ministry.
5. Disciple making: Enlist, equip and empower adult volunteers to serve effectively in youth ministry.
6. Spiritual and character formation: Develop and consistently implement a Christian work ethic; be able to articulate with clarity one’s call to ministry/youth ministry; see the need for and be able to stay refreshed spiritually.

Course Description

This course is designed to help youth leaders and youth parents help their youth see the world from a "total life system". Christian youth leaders, parents and youth for too long have looked at the world in bits and pieces and have failed to see that God intends Christians to view His world from a complete biblical perspective. This course will challenge the way one views the world.

Learning Objectives

The student involved in this course should be able to accomplish the following:

1. Evaluate your worldview and the worldview of your youth, youth parents and youth leaders.
2. Define worldview and describe at least four western worldview models.
3. Consider how our commitment to Christ and His Word affects not only our political and ethical convictions, but also the way we think about science, theology, philosophy, psychology, economics, law, and a host of other areas of contemporary thought.
4. Identify worldview resources and recognize worldview concepts in everyday life situations.
5. Apply the worldview concepts through case study discussions and current issues.
6. Challenge youth, youth leaders and youth parents to develop a life-long habit of being sensitive to worldview issues, choosing a Christian worldview and leading discussions of worldview issues.

**Required Readings**

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

**Required Texts:** (provided)

*The Evolution of a Creationist, Jobe Martin*
*The Homosexual Agenda, Alan Sears and Craig Osten*
*The Lee Strobel: 3-Disc Film Collection*
  - *The Case for Christ*
  - *The Case for Faith*
  - *The Case for a Creator*
*Sinful Silence: When Christians Neglect Their Civic Duty, Ken Connor and John Revell*
*Understanding the Times, Revised 2nd Edition, David A. Noebel*
*Vital Truth: Christian Citizenship, Chris White*
*Vital Skills: How to Respond to Culture, Rick Morton*
*Vital Skills: How to Defend Your Faith, Chad Childress*
*When Worldviews Collide, Ergun Caner*
*Worldview Mini Peers Test*

**Course Teaching Methodology**

**Units of study:**

- Senior Pastors and their Worldview
- Overview of Worldviews
- When Worldviews Collide
- How to Respond to Culture
- Postmodernism and the Changing Face of Youth Ministry
- The Homosexual Agenda
- How to Defend Your Faith
- Incredible Creatures that Defy Evolution
- Christian Citizenship
- Current Issues

**Teaching Method.** Methodology is experiential which includes: lectures, DVDs, video tapes, small and large group discussions, power point presentations, internet research and collaboration, demonstrations and pre and post assignments, several assignments in required texts.
Assignments and Evaluation Criteria

Pre-Assignments: Prior to the first class of the weekend, each student will have:
1. Read and written a two-page evaluation of *The Evolution of a Creationist*.
2. Read, completed personal learning activities and written a four-page evaluation of *When Worldviews Collide*.
3. Met with a dozen or more teenagers. Distributed the survey which is included in your pre-class packet. Asked each teenager to complete the survey without names. Collected the surveys. After you have collected the surveys define worldview and discuss the survey with your group. Tabulate the surveys and turn in the *summary* (not the surveys) at the first class, as well as a record of your group’s responses to the survey and your discussion of worldview. See the pre-class assignment sheet in the pre-class packet for further instructions.

A pre-class packet will be provided with resources and a copy of the survey.

During the Course
1. Attend each session of the *Exploring a Biblical Worldview* weekend.
2. Complete each of the assignments made during the weekend.

Post Assignments
1. Read *The Homosexual Agenda*, using this resource and excerpts (Introduction choice of five chapters, Conclusion) from *Understanding the Times, 2nd Edition*, submit a ten-page paper discussing a biblical worldview, using content, not only from these resources, but also from other class resources, lectures and videos. Discuss the fact that Christians have too long looked at the world in bits and pieces and have failed to see that God intends us to view His world from a complete biblical perspective. Use the following as a guide (15 pages total).
   - **Introduction** – Define and discuss the meaning of a biblical worldview and the need for helping teenagers, their parents and youth leaders understand it.
   - **Content** – Discuss an implementation plan with specific suggestions for introducing and maintaining discussions on a biblical worldview with teenagers, their parents and their leaders.
   - **Evaluation** – Evaluate, *The Homosexual Agenda* and *Understanding the Times Revised 2nd Edition*: Include readability, usability, personal reflection, and potential use of all the resources.
3. With a group of youth, youth parents and youth leaders, select one of the three videos from *The Lee Strobel: 3-Disc Film Collection: The Case for Christ, The Case for Faith*
4. *The Case for a Creator*, view it, discuss it (using the bonus features related to your choice…see back cover) and submit a summary of your discussion. (10 pages)
5. **Formatting** – Double-spaced, Times New Roman, 12 point, 1 inch margins, avoid first person, follow general guidelines of Turabian.
6. **Electronic Submissions** are not acceptable. Hard copy must be submitted on or before the due date. If you wish your reports to be returned, a stamped, self-addressed envelope must accompany your post assignments. Otherwise, your reports will be destroyed.

**Course Policies**

**Course Due Dates:**
All course requirements must be completed and written work submitted to Dr. Jackson’s office, 3939 Gentilly Blvd, New Orleans, LA 70126 postmarked no later than four weeks after the completion of the course. A letter grade will be issued.

*A $50.00 materials fee will be required in addition to the matriculation fee. All texts and other materials are included in this fee.*

**Course Evaluation:**

1. Class Participation including pre-assignments  
   2. Completion of post assignments 1-3 above. (35 pages)  

   55%  

   45%

**Netiquette:**
Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

**Academic Honesty Policy**
All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

**Course Schedule**

**Thursday:** 6:00 p.m. – 9:30 p.m.; **Friday:** 8:30 a.m. – 7:00 p.m.;  
**Saturday:** 8:30 a.m. – 12:30 p.m.

**Selected Bibliography**


See [www.youthministryinstitute.org](http://www.youthministryinstitute.org) for a comprehensive Bibliography of Youth Ministry Resources.