The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course
The purpose of this course is to facilitate a student’s understanding of mentoring and to guide them to demonstrate understanding of the process of mentoring, its relationship to youth discipleship and the work of a church and to generate an appropriate implementation plan for use in youth ministry.

Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2013-2014 academic year that Core Value is Doctrinal Integrity.

Curriculum Competencies Addressed
This course will address the following curriculum competencies:
1. Biblical exposition: Communicate scriptural truth in large/small groups.
2. Theological and historical perspective: Study and interpret the Scripture using various study tools; embrace and articulate right doctrine as part of mission and strategy.
3. Effective servant leadership: Develop potential leadership in youth and adults; discern both perceived and felt needs among youth in their church region in order to direct relevant ministry.
4. Interpersonal relationships: Build relationships with teenagers and help teenagers build relationships with their peers, their families, and their leaders; provide short-term counseling for teenagers and adults and understand the processes of helping individuals and groups in crisis, including referral.
5. Disciple making: Design and implement need-based, ongoing, educational program, which through adult volunteers, addresses the basic functions of the church including: Bible study, discipleship, ministry, worship, evangelism and fellowship; grasp the mandate to balance discipleship and evangelism regardless of personal giftedness.
6. Spiritual and character formation: Develop and consistently implement a Christian work ethic; be able to articulate with clarity one’s call to ministry/youth ministry; see the need for and be able to stay refreshed spiritually.

**Course Description**

This course will survey approaches to mentoring and focus on maturing believers in godliness and evangelistic lifestyle. Students will be exposed to Biblical instructions for Godly living and practical applications for youth ministry in the local church.

**Learning Objectives**

The student involved in this course should be able to accomplish the following:

1. Evaluate one’s relationship with Christ, by examining biblical examples of mentoring.
2. Define mentoring and list the characteristics of mentors.
3. Identify types of mentoring and describe the major types of mentoring programs.
4. Understand the mentoring process.
5. Discover the primary benefits of having a mentor, what to look for in a mentor and what to look for in a protégé.
6. Challenge youth and youth leaders to consider mentoring as a viable approach to one-to-one discipleship.
7. Apply what you have learned about mentoring to your youth ministry.

**Required Readings**

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

**Required Texts:**
A Simplified Harmony of the Gospels, George W. Knight
Back to Basics: assimilating new youth church members through mentoring, Allen Jackson from Basic Church Stuff, R. Clyde Hall, Jr., Compiler
Handoff: The Only Way to Win the Race of Life, Jeff Myers
Mentoring, Confidence in Finding a Mentor and Becoming One, Bobb Biehl


**Course Teaching Methodology**

**Units of study:**
- Youth Ministry Strategy
- Biblical models
- Confidence in Finding a Mentor and Becoming One
- Benefits of Having a Mentor
- Characteristics of Mentors
- Types of Mentoring
- Major Types of Mentoring Programs
- Students Mentoring Students
- Methods of Implementation in a Church’s Youth Ministry

**Teaching Method** Methodology is experiential which includes: lectures, video tapes, small and large group discussions, power point presentations, demonstrations and pre and post assignments, several assignments in required texts.

**Assignments and Evaluation Criteria**

**Pre-Assignments:** Prior to the first class of the weekend, each student will have:
1. Read *Paul/Timothy, Leader Guide*, shared concepts with a group of youth leaders and teenagers and written a two-page evaluation including the response of the leaders and teenagers.
2. Read *Back to Basics: assimilating new youth church members through mentoring* and written a one-page evaluation.
3. Read *Handoff: The Only Way to Win the Race of Life* and written a three page review/summary identifying basic truths.
4. Completed a Protégé Questionnaire.
   
   A pre-class packet will be provided with resources.

**During the Course**
1. Attend each session of the Mentoring in Youth Ministry weekend.
2. Complete each of the assignments made during the weekend.

**Post-Assignments**
1. Read *Mentoring, Confidence in Finding a Mentor and Becoming One* and *The Search.* Using lecture notes and the pre and post assignment texts, submit a ten page paper evaluating the content of each resource: include readability, usability, personal reflection, and an implementation plan describing the potential use of each resource with youth and youth leaders. (10 pages total)
2. Write a summary and review of *Youth Apprenticeship Guide, Mentor Like Jesus* and *A Simplified Harmony of the Gospels*, pages vii-xxvi; 1-25; and 257-267…Include a discussion of ways the resources can be used in a mentoring relationship. (5 pages total)

3. Write a five page paper, using fifteen of the following questions: **Protégé “Getting to Know You Questionnaire”**: This is a series of questions a mentor can ask a protégé in the getting acquainted process… any order is fine… skip any you like!
   - What do you see as your top three strengths in rank order? What ten specific measurable things do you want to get done before you are sixty-five? What do you consider your lifework? What are your three deepest personal needs which make you potentially vulnerable…morally, ethically or legally? Which people threaten you most personally? Why? Who are the three people who are (or could be) your mentors? Who are three people who could be your protégés? What is your “preferred ideal hope-to-have-someday” title (president, guru, teacher, friend, etc.)? What three things would you like to change about yourself if you could? Why? What three things are you most committed to doing before you die? What three things do you feel are your greatest roadblocks in your life at this point? In what three ways would you like to grow personally in the next one to five years? What one to three things are keeping you from being as close to God as you would like? How do you picture yourself in ten years, ideally? What one subject would you most like to share from your heart of hearts that you have never been able to put into words? What have been your life’s: Milestones? Traumas? Questions How would you describe your general style of leading? How would you describe your relationship with each of your immediate family members when you were growing up? What three relational bridges do you need/want to rebuild? Who are your five closest friends? Why? Free Forum—Anything else you would like to share on any subject! *(Mentoring, Bobb Biehl, pages 197-200)*

4. Using the internet and other sources of your choosing write a five page paper on the **Origin of Mentoring**.

5. Interview three youth ministers who have been mentored and/or who are mentoring youth, describe what they are doing. List five ideas from the interviews and critique each. Discuss with your youth leadership team (representative youth, youth leaders and youth parents) ideas you can use in starting and implementing a mentoring program in your youth ministry. Report on your findings and include an implementation plan. (15 pages total)

6. **Formatting** – Double-spaced, Times New Roman, 12 point, 1 inch margins, avoid first person, follow general guidelines of Turabian.

7. **Electronic Submissions** are not acceptable. Hard copy must be submitted on or before the due date. If you wish your reports to be returned, a stamped, self-addressed envelope must accompany your post assignments. Otherwise, your reports will be destroyed.

**Course Policies**

All course requirements must be completed and written work submitted to Dr. Jackson’s office, 3939 Gentilly Blvd, New Orleans, LA 70126 no later than four weeks after the completion of the course. A letter grade will be issued.

* A $50.00 materials fee will be required in addition to the matriculation fee.
* All texts and other materials are included in this fee.
Netiquette: Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy
All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Course Evaluation:
1. Completion of the weekend assignments including pre-assignments 30%
2. Critique and Implementation: Handoff, Mentoring, Confidence in Finding a Mentor and Becoming One and The Search. 30%
3. Summary of additional course texts 10%
4. Class Participation 30%

Course Schedule
Thursday: 6:00 p.m. – 9:30 p.m.; Friday: 8:30 a.m. – 7:00 p.m.;
Saturday: 8:30 a.m. – 12:30 p.m.

Selected Bibliography


____________ The Discipling Cycle Series: Becoming Christlike, Leader


See [www.youthministryinstitute.org](http://www.youthministryinstitute.org) for a comprehensive Bibliography of Youth Ministry Resources.