The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course
The purpose of this course is to facilitate a student’s understanding of and development of positive relationships with church staff, youth, youth parents, and youth volunteer leaders, the process of enlisting, training and maintaining volunteer leadership, its relationship to the work of a church and to generate an implementation plan appropriate for use in youth ministry.

Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2013-2014 academic year that Core Value is Doctrinal Integrity.

Curriculum Competencies Addressed
This course will address the following curriculum competencies:

1. Biblical exposition: Communicate scriptural truth in large/small groups.
2. Theological and historical perspective: Study and interpret the Scripture using various study tools; embrace and articulate right doctrine as part of mission and strategy.

3. Effective servant leadership: Develop and articulate a vision for youth ministry in the local church; perceive self as a part of the ministry team who leads the faith community; supervise volunteers and/or interns; understand and interpret the youth culture; implement a balanced youth ministry calendar; balance purposes and content areas in programming; provide leadership for strategic planning and structures through which to implement the vision.

4. Interpersonal relationships: Work effectively (negotiate) with and through the church staff; interact effectively with senior pastor, staff members, and church leaders; build relationships with teenagers and help teenagers build relationships with their peers, their families, and their leaders; enlist, train, and encourage adult volunteers who will help in the implementation of the youth ministry; appreciate the urgency and necessity of pastoral care in the church, especially in the youth ministry; discern both perceived and felt needs among youth in their church region in order to direct relevant ministry.

5. Disciple making: Design and implement need-based, ongoing, educational program which through adult volunteers, address the basic functions of the church, including: Bible study, discipleship, ministry, worship, evangelism and fellowship; enlist, equip and empower adult volunteers to serve effectively in youth ministry; develop potential leadership in youth and adults; grasp the mandate to balance discipleship and evangelism regardless of personal giftedness.

6. Spiritual and character formation: Develop and consistently implement a Christian work ethic; see the need for and be able to stay refreshed spiritually.

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**Course Description**

This course is to the equip leaders in the use of youth discipleship resources focused on leadership development. Training youth to be godly leaders is essential in effective youth ministry. Students will examine the biblical concept of leadership, Jesus’ example of servant leadership, and the application of those principles in life and ministry.

**Learning Objectives**

The student involved in this course should be able to accomplish the following:

1. Examine the biblical concepts of leadership, including guidelines for servant leaders.
2. Describe the characteristics of an ideal leader and the leadership skills of planning, involving, communicating, directing and evaluating.
3. Determine what a leader does, patterns or examples of leadership and how one may improve as a leader.
4. Identify leadership concepts in key resources that will influence one’s style of leadership.
5. Understand one’s own leadership style through the completion of a Leadership Assessment tool and develop a personal growth strategy.
6. Challenge youth, youth leaders and youth parents to develop a servant leadership style.
7. Apply what they learn to real-life situations.
**Required Readings**

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

**Required Texts (provided)**

*Jesus on Leadership, Becoming a Servant Leader, Student Edition, Gene Wilkes*
*Jesus on Leadership, Becoming a Servant Leader, Student Edition, Leader's Guide, Gene Wilkes*
*Leadership by the Book, Tools to Transform Your Workplace, Ken Blanchard, Bill Hybels, and Phil Hodges*
*Paul on Leadership: Servant Leadership in a Ministry Transition, Gene Wilkes*
*Show Who You Know: The Essentials of Student Leadership Student Book, Paul Turner*
*Show Who You Know: The Essentials of Student Leadership Leader Guide, Paul Turner*
*Spiritual Leadership, Henry Blackaby*
*Student Leadership Training Guide, R. Clyde Hall, Jr.*
*Vital Skills: How to be a Servant Leader, Paul Turner*

**Course Teaching Methodology**

**Units of study:**
- Biblical Basis of Leadership
- Qualities of Selected Biblical Leaders
- Leadership Traits and Practices
- Guidelines for Servant Leadership
- Qualities of a Servant Leader
- Implementing a Leadership Training Program into a Church’s Youth Ministry

**Teaching Method:** Methodology is experiential which includes: lectures, DVDs, video tapes, small and large group discussions, power point presentations, internet research and collaboration, demonstrations and pre and post assignments, several assignments in required texts.

**Assignments and Evaluation Criteria**

Pre-Assignments: Prior to the first class of the weekend, each student will have:
1. Read and write a two-page report/evaluation of *Vital Skills: How to be a Servant Leader.*
2. Read and complete personal learning activities in *Jesus on Leadership, Becoming a Servant Leader, Student Edition.*
3. Read and write a three-page critique of *Paul on Leadership Servant Leadership in a Ministry Transition.* Include differences and similarities of the leadership styles of Jesus and Paul.

Each student will be asked to report during the class.

A pre-class packet will be provided with resources.
During the Course

1. Attend each session of the Leadership Development in Youth Ministry weekend.
2. Complete each of the assignments made during the weekend.

Post Assignments

1. Read *Spiritual Leadership, Show Who You Know: the Essentials of Student Leadership Student Book* and *Leader Guide*. Using concepts in these resources, and pre-assignment resources, submit a ten-page paper discussing servant leadership, the laws of leadership and other content found in the texts. Also include discussions based on lectures regarding leadership with teenagers, their parents and leaders; your understanding of the meaning and purpose of servant leadership with teenagers, parents and leaders; and, evaluate *Spiritual Leadership, Show Who You Know: the Essentials of Student Leadership Student Book and Leader Guide*. Include readability, usability, and personal reflection. (15 pages total)

2. Read and critique *Student Leadership Training Guide*; and develop an implementation plan with a calendar and specific suggestions for establishing and maintaining leadership development and leadership training with teenagers, their parents and their leaders. (5 pages total)

3. Search the internet and discuss with your youth leadership team (representative youth, youth leaders and youth parents) ideas you can use in social networking (Facebook, Twitter, Google+, etc.) to communicate your church’s youth ministry and the gospel message locally and worldwide. List five ideas and critique each. Identify three youth ministers who use social networks, describe what they are doing and include an implementation plan for use of social networking in your youth ministry. (15 pages total)

4. Formatting – Double-spaced, Times New Roman, 12 point, 1 inch margins, avoid first person, follow general guidelines of Turabian.

5. Electronic Submissions are not acceptable. Hard copy must be submitted on or before the due date. If you wish your reports to be returned, a stamped, self-addressed envelope must accompany your post assignments. Otherwise, your reports will be destroyed.

Course Policies

Course Due Dates:
All course requirements must be completed and written work submitted to Dr. Jackson’s office, 3939 Gentilly Blvd, New Orleans, LA 70126 postmarked no later than four weeks after the completion of the course. A letter grade will be issued.

A $50.00 materials fee will be required in addition to the matriculation fee. All texts and other materials are included in this fee.

Course Evaluation:

1. Class Participation including pre-assignments 55%
2. Completion of post assignments 1-3 above. (35 pages) 45%
Netiquette:
Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy
All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Course Schedule
Thursday: 6:00 p.m. – 9:30 p.m.; Friday: 8:30 a.m. – 7:00 p.m.;
Saturday: 8:30 a.m. – 12:30 p.m.

Selected Bibliography


Myers, Jeff. *For Such a Time as This, Being a Millennial Leader.* Nashville: LifeWay Press, 1999.


______________ *Show Who You Know: the Essentials of Student Leadership Student Book*


See [www.youthministryinstitute.org](http://www.youthministryinstitute.org) for a comprehensive Bibliography of Youth Ministry Resources.