The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course

Core Value Focus

*Doctrinal Integrity* – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

*Spiritual Vitality* – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

*Mission Focus* – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

*Characteristic Excellence* – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

*Servant Leadership* – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2013-2014 academic year that Core Value is *Doctrinal Integrity*.

Curriculum Competencies Addressed

This course will address the following curriculum competencies: (Include only those competencies address in your course.)

1. *Biblical exposition*: Sentence relating course work to competency.

2. *Theological and historical perspective*: Sentence relating course work to competency.
3. **Effective servant leadership:** Sentence relating course work to competency.

4. **Interpersonal relationships:** Sentence relating course work to competency.

5. **Disciple making:** Sentence relating course work to competency.

6. **Worship leadership:** Sentence relating course work to competency.

7. **Spiritual and character formation:** Sentence relating course work to competency.

---

**Course Description**

This is the first of two semester-long, pass-fail experiences in a faculty-mentored group. The group will meet one hour weekly for accountability, mentoring, and spiritual formation. It will include specific assignments in the selected Christian devotional classics. This is a course to be taken during a student’s first semester. Students registered for DISC5170 should register for DISC5171 with the same professor, at the same time, in the semester following DISC5170.

---

**Learning Objectives**

In order to provide moral leadership by modeling and mentoring Christian character and devotion and in order to stimulate church health through mobilizing the church for discipleship, the student, by the end of the course should:

1. Comprehend the following concepts:
   - The marks of a disciple as something beyond the point of salvation.
   - Effective methods of becoming a disciple and making disciples.
   - The relationship between spiritual maturity and spiritual disciplines.
   - Christian devotional practices or disciplines.
2. Have a positive response to the following concepts:
   - A life-long intentional devotional discipline for lifelong spiritual growth and benefit to the kingdom of God
   - A meaningful and maturing relationship with God.
   - Christian community in a small group setting.
   - A personal commitment to basic devotional practices.
3. Be able to, with the help of resources, accomplish the following tasks:
   - Develop a plan for personal discipleship and assist others to develop a personal discipleship plan.
   - Practice appropriate disciplines of the Christian faith.
   - Lead small discipleship groups.
4. Have an appropriate perception as how to lead small discipleship groups.

---

**Required Readings**

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.
**Required Texts**


Muller, George. *The Autobiography of George Muller*. Any edition or publisher is acceptable.

**Optional Texts**


Course Teaching Methodology

This course will meet in class once a week on campus.

Assignments and Evaluation Criteria

1. Participate in all class discussions and meetings.
2. Read the assigned textbooks and additional class material while also leading at least one class discussion of an assigned chapter.
3. Keep a journal of your spiritual journey throughout the course and complete the assignments given by the professor for the spiritual journal. The journal is to be your thoughts/reflections about your spiritual journey. Also, the professor will provide guiding questions and thought-provoking topics for reflection. The student is to journal 3 times weekly with a paragraph (3-5 sentences) minimum each entry. The journal will not be read by the professor but only briefly checked for completion.
4. Memorize and recite assigned Bible verses.
5. Write a brief Reflection Paper at the end of the semester.

The course is offered on a pass/fail basis as follows:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Journal</td>
<td>35 %</td>
</tr>
<tr>
<td>Discussion session leadership</td>
<td>20 %</td>
</tr>
<tr>
<td>Class participation</td>
<td>15 %</td>
</tr>
<tr>
<td>Reflection Paper</td>
<td>30 %</td>
</tr>
</tbody>
</table>

Memory Verses

Gal. 2:20
Phil. 3:10
Rom. 12:1
Jos. 1:8
Phil. 4:6-7
Heb. 10:24-25
Mt. 28:18-20

Course Policies

Absences and Late Assignments

In accordance with seminary policy, a student will automatically fail the course if he or she incurs three absences. The student handbook should be consulted regarding further information about seminary policies for absences. Late assignments automatically will be penalized a letter grade and may receive additional penalties depending on the amount of time the assignment is late.
Emergency Plan
In the event of a hurricane or other emergency, go to the seminary web site for information: www.nobts.edu. Also, students should use Blackboard to follow any announcements that may be posted. Students should ensure their current email address is updated on Blackboard.

Netiquette
Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy
All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Course Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Professor</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 21</td>
<td>Course Overview</td>
<td>Professor</td>
</tr>
<tr>
<td>August 28</td>
<td>Ortberg, chs. 1-3</td>
<td>Professor</td>
</tr>
<tr>
<td>September 4</td>
<td>Ortberg, chs. 1-3</td>
<td>Professor</td>
</tr>
<tr>
<td>September 11</td>
<td>Ortberg, ch. 4 – Celebration</td>
<td>Professor</td>
</tr>
<tr>
<td>September 18</td>
<td>Ortberg, ch. 5 – Slowing</td>
<td>Professor</td>
</tr>
<tr>
<td>September 25</td>
<td>Ortberg, ch. 6 – Prayer</td>
<td>Professor</td>
</tr>
<tr>
<td>October 2</td>
<td>Ortberg, ch. 7 – Servanthood</td>
<td>Professor</td>
</tr>
<tr>
<td>October 9</td>
<td>Ortberg, ch. 8 – Confession</td>
<td>Professor</td>
</tr>
<tr>
<td>October 16</td>
<td>Fall Break</td>
<td>Professor</td>
</tr>
<tr>
<td>October 23</td>
<td>Ortberg, ch. 9 – Guidance</td>
<td>Professor</td>
</tr>
<tr>
<td>October 30</td>
<td>Ortberg, ch. 10 – Secrecy</td>
<td>Professor</td>
</tr>
</tbody>
</table>
November 6  Ortberg, ch. 11 – Scripture
November 13  Ortberg, ch. 12 – Rule of Life
November 20   Thanksgiving Break – No Class
November 27  Ortberg, ch. 13 – Endurance
December 4   Concluding Discussion    Professor
             Memory Verses and Reflection Paper Due
December 10  Finals Week

**Selected Bibliography**


______. With Christ in the School of Prayer.


