The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course

Core Value Focus

_Doctrinal Integrity_ – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

_Spiritual Vitality_ – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

_Mission Focus_ – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

_Characteristic Excellence_ – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

_Servant Leadership_ – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2013-2014 academic year that Core Value is _Doctrinal Integrity_.

Curriculum Competencies Addressed

This course will address the following curriculum competencies: (Include only those competencies address in your course.)

1. **Biblical exposition**: Sentence relating course work to competency.

2. **Theological and historical perspective**: Sentence relating course work to competency.
3. Effective servant leadership: Sentence relating course work to competency.
4. Interpersonal relationships: Sentence relating course work to competency.
5. Disciple making: Sentence relating course work to competency.
6. Worship leadership: Sentence relating course work to competency.
7. Spiritual and character formation: Sentence relating course work to competency.

Course Description

This is the second of two semester-long, pass-fail experiences in a faculty-mentored group. The group will meet an hour weekly for accountability, mentoring, discussion, and spiritual formation in the company of others. It will include specific assignments in the selected Christian devotional practices. This is a course to be taken the semester immediately following DISC5170. Students registered for DISC5170 will automatically be registered for DISC5171 with the same professor, at the same time, the following semester.

Learning Objectives

In order to provide moral leadership by modeling and mentoring Christian character and devotion and in order to stimulate church health through mobilizing the church for discipleship, the student, by the end of the course should:

1. Comprehend the following concepts:
   - The marks of a disciple as something beyond the point of salvation.
   - Effective methods of becoming a disciple and making disciples.
   - The relationship between spiritual maturity and spiritual disciplines.
   - Christian devotional practices or disciplines.
2. Have a positive response to the following concepts:
   - A life-long intentional devotional discipline for lifelong spiritual growth and benefit to the kingdom of God
   - A meaningful and maturing relationship with God.
   - Christian community in a small group setting.
   - A personal commitment to basic devotional practices.
   - A personal commitment to covenant marriage and personal holiness.
3. Be able to, with the help of resources, accomplish the following tasks:
   - Develop a plan for personal discipleship and assist others to develop a personal discipleship plan.
   - Practice appropriate disciplines of the Christian faith.
   - Lead small discipleship groups.
4. Have an appropriate perception as how to lead small discipleship groups.
**Required Readings**

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

**Required Texts**


**Optional Texts**


Course Teaching Methodology
This course will meet in class once a week on campus.

Assignments and Evaluation Criteria
1. Participate in all class discussions and meetings.
2. Read the assigned textbook and additional class material while also leading at least one class discussion of an assigned chapter.
3. Keep a journal of your spiritual journey throughout the course and complete the assignments given by the professor for the spiritual journal. The journal is to be your thoughts/reflectons about your spiritual journey. The student is to journal 4 times weekly. Each journal entry should be a minimum of two paragraphs. The journal should include reflections on spiritual progress, particularly as evidenced through the spiritual plan developed and turned in by the student (Course Requirement 5). The journal will not be read by the professor but only briefly checked for completion.
4. Memorize and recite assigned Bible verses.
   Titus 3:5   Proverbs 3:5-6
   John 14:21   John 15:5
   John 15:7   Psalm 119:9,11
   Philippians 2:3-4    Philippians 4:8
5. Each student will be required to submit a six month spiritual plan. The plan must include four spiritual goals (e.g. Scripture reading and memory, prayer, fasting, solitude, witnessing, etc.) to be put into practice over the course of six months as well as a specific plan for accomplishing the spiritual goals. The plan must include the following:
   (1) Explain in one paragraph the reason for selecting each specific spiritual goal. Each goal should have one paragraph explaining the reason for selection, for a total of four paragraphs.
   (2) List the discipline and the plan and steps for beginning or improving the practice of the discipline.
   (3) Include a summary of what you would like to see happen in your life as a result of improvement in each specific discipline.
   The spiritual plan is to be a minimum of two double-spaced pages due at the third class meeting.
6. The student must select an accountability partner, who is the same gender and who can be described as “full of grace, wisdom, and the Holy Spirit.” The student will meet with the accountability partner for a minimum of thirty minutes per week beginning the third week of class. The student will submit a statement identifying the accountability partner.
7. At the conclusion of the course, the student will meet with the professor to discuss your spiritual growth during the semester. Meeting times will be scheduled during the last week of classes. The student’s journal and spiritual plan/assessment will be discussed.
The course is offered on a pass/fail basis as follows:

- Journal 30%
- Discussion session leadership 15%
- Class participation 15%
- Scripture memory 10%
- Spiritual plan 30%

Course Policies

Absences and Late Assignments
In accordance with seminary policy, a student will automatically fail the course if he or she incurs three absences. The student handbook should be consulted regarding further information about seminary policies for absences. Late assignments automatically will be penalized a letter grade and may receive additional penalties depending on the amount of time the assignment is late.

Emergency Plan
In the event of a hurricane or other emergency, go to the seminary web site for information: www.nobts.edu. Also, students should use Blackboard to follow any announcements that may be posted. Students should ensure their current email address is updated on Blackboard.

Netiquette
Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy
All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Course Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Leader</th>
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</thead>
<tbody>
<tr>
<td>January 22</td>
<td>Course Overview</td>
<td>Professor</td>
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</tbody>
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January 29  Foster, ch. 1: The Spiritual Disciplines
February 5  Foster, ch. 2: Meditation
February 12  Mardi Gras – No Class
February 19  Foster, ch. 3 – Prayer
February 26  Foster, ch. 4– Fasting
March 5  Foster, ch. 5– Study
March 12  Foster, ch. 6– Simplicity
March 19  Spring Break
March 26  Foster, ch. 7– Solitude
April 2  Foster, ch. 8– Submission
April 9  Foster, ch. 9– Service
April 16  Foster, ch. 10– Confession
April 23  Foster, ch. 11– Worship
April 30  Foster, ch. 12-13– Guidance, Celebration
May 7  Concluding Discussion
Memory Verses and Reflection Paper Due
Individual Student Meetings with Professor
May 14  Finals Week

**Selected Bibliography**


______. *With Christ in the School of Prayer*.


