The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**Purpose of the Course**

The purpose of this course is to provide the student an opportunity for attendance in conferences, seminars, professional meetings, and other types of short term events and gain academic credit for participation.

**Core Value Focus**

*Doctrinal Integrity* – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

*Spiritual Vitality* – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

*Mission Focus* – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

*Characteristic Excellence* – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

*Servant Leadership* – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2013-2014 academic year that Core Value is *Doctrinal Integrity*.

**Curriculum Competencies Addressed**

This course will address the following curriculum competencies:

1. *Biblical Exposition*: To interpret and communicate the Bible accurately by examining what God has declared in His Word about the conference topics and the leadership philosophy promoted by the various conference presenters.

3. **Interpersonal Skills:** To perform Christian brotherly and sisterly care effectively, with skills in communication and conflict management.

4. **Servant Leadership:** To serve one another effectively through collaborative ministry efforts.

5. **Spiritual and Character Formation:** To promote Christ-honoring leadership development with emphasis on character, speech, integrity, faith, conduct, love, and purity of leaders.

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**Course Description**

The purpose of this course is to expose students to a variety of topics specific to “Next Generation Leaders,” including organizational leadership, integrity, character, relationships, and teamwork, among others. Student will attend the Catalyst Conference in Atlanta, Georgia, October 2-4, 2013. The Catalyst Conference is about shaping leaders in the church, presenting the next big ideas, practices and content. Catalyst exists to ignite passion for Christ and develop leadership potential in the “Next Generation,” equipping them to engage and impact our world. Every year, 12,000-13,000 next generation leaders converge in Atlanta, Georgia, for the Catalyst Conference.

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**Learning Objectives**

The student involved in this course should be able to accomplish the following:

1. Be able to demonstrate knowledge and understanding of current leadership topics and resources available for developing leaders in the church.

2. Value personal development as a ministry leader and corporate investment in developing other ministry leaders in the church by striving for a vibrant relationship with Christ.

3. Be able to gain skills in the area of observation and evaluation for the purpose of synthesizing characteristics of effective leadership, assessing personal leadership qualities and developing practical application in light of an effective leadership composite.

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**Required Readings**

The following texts and resources are required reading and are to be read in their entirety unless otherwise specified.

**Required Texts**


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**Select Two Additional Required Texts from the list below:**


**Course Teaching Methodology**

The course will take place at the Catalyst Conference 2013 in Atlanta, GA and involve pre-conference work, conference attendance, and post-conference work.

**Special Event Course Considerations:**

- **Conference Fee**: In addition to NOBTS tuition, the student is required to pay the $209 Catalyst Conference fee for the labs and conference sessions. The NOBTS student account will be assessed this fee ($209) with no exceptions allowed. Tickets are purchased as a group by NOBTS and will be distributed to the student at the conference on October 2.

- **Housing and Meals**: All travel, food, and rooming costs are the responsibility of the student. Hotels are located in the area of the Gwinnett Arena. Go to [http://catalystconference.com/information](http://catalystconference.com/information) for conference details and hotel options.

- **Blackboard Enrollment**: Each student is responsible for enrolling in the Blackboard section of the course. Blackboard will be used for professor-student communication, assignment submission, course content distribution and discussions.
  - **Instructions for enrolling in NOBTS Blackboard** (Note: You must be on a computer with Internet access and be connected to the Internet to access NOBTS – Blackboard.)
  - **Step 1**: Open your web browser to the seminary home page at [http://www.nobts.edu](http://www.nobts.edu)
  - **Step 2**: Click on the Blackboard tab.
  - **Step 3**: When the new page opens, log in your Blackboard account.
  - **Step 4**: Your personal NOBTS – Blackboard home page should appear. To enroll in a class, click on the Courses tab at the top of the page.
  - **Step 5**: Click on *Browse Catalog Section*, then in the box –“unspecified term” pull down the menu and select the term for the course. Click Go.
  - **Step 6**: When you find your course, click on the Enroll button on the right hand side of the screen. The Blackboard ID for the course is DISC5399AB. The “DISC5399” is the course number and the “AB” is the professor initials.
Step 7: Click Submit.
Step 8: Click OK when the confirmation page appears.
If you do not have a Blackboard account choose the Create Account button on the left. Enter in your information. (Note: Fields with a red asterisk are required fields). When finish entering your information, click Submit. When the next page loads, confirm your registration, click OK. (Note: You only need to create one account on NOBTS Blackboard. You do not need a new account for each class.)

Now that you have established a Blackboard account with NOBTS, return to Blackboard Enrollment Instructions above and enroll in the course.

Teaching Method
This course will emphasize observation and listening comprehension skills during the conference sessions and require conversation and analysis skills during the group discussion meetings.

Delivery Format
The course will be delivered in a conference setting with group discussion meetings incorporated throughout the conference schedule and a pre- and post-conference discussion via Blackboard.

Assignments and Evaluation Criteria
The student is expected to complete the course assignments in the three learning domains: cognitive, affective, and psychomotor.

Cognitive Domain of Learning
1. Textbook Reading, PowerPoint & Verification: (15%) Due: October 1, 2013
   The student will read the Ogden/Meyers text and the Townsend text prior to the conference. Completion of reading before the conference is intended to improve understanding of course content and enhance discussion participation. The student will be asked to indicate their reading percentage of the required texts. **Textbook Reading Verification will be conducted via Blackboard (online).**
   The student will submit a PowerPoint presentation of concepts from each text as a means of reviewing the textbook content with classmates. A minimum of 10 slides per textbook are required and the slides should focus on pertinent concepts from each text.

2. Research Paper: (25%) Due: November 11, 2013
   The student will write a 5 - 7 page research paper for one leadership aspect of one of the conference topics. The paper may be either argumentative or analytical, but must be biblically supported.
   - Argumentative: The student will introduce the topic and inform the reader of exactly which position the student intends to take (thesis statement). Since the goal is to persuade the reader, the topic should be debatable and controversial. The student should support this thesis throughout the paper with a minimum of 5 primary sources (excluding course textbooks) with the intent to persuade the reader to a particular interpretation of the topic.
   - Analytical: The student will ask a research question upon which he or she has taken no stance, but rather is seeking to offer a critical interpretation of primary
and secondary sources for the purpose of informing the reader of a particular
topic. The paper must be supported with \textit{a minimum of 5 sources}.
The paper should be written in Turabian form using Times New Roman 12 pt font
including page numbers and cover page. A grading rubric for the research paper is posted
on Blackboard. Use Scripture references to support paper content, but do not waste
valuable page space with quoting long passages of Scripture.

\textbf{Affective Domain of Learning}

3. \textit{Conference Journal & Evaluation: (15\%)} \quad \textbf{Due: October 14, 2013}

During the conference, the student should make notations about each conference session
speaker, each Lab session leader, booths, displays, events, and any resources provided
(i.e., have \textit{a conference journal} (electronic or written) recording the three days of
speakers, activities, etc.). At the conclusion of the conference, the student will be required
to evaluate the event by writing a review. The review should include a \textbf{1-page schedule}
listing the sessions and activities participated followed by a \textbf{3-page paper} including
items such as theme explanation, best speaker/worst speaker, best resource/worst
resource, venue critic, schedule consideration, vendor availability, etc. Also, the review
should include a \textbf{1-page critical analysis} of the event worth/value regarding leader
development (i.e., will you be a “better” leader because of attending?”). The paper should
be a \textbf{total of 5-full pages} of content and include a Turabian cover page and page numbers.

4. \textit{Conference Speaker Reading: (20\%)} \quad \textbf{Due: October 28, 2013}

The student will choose \textbf{two books} from the list provided on pages 2-3 of this syllabus.
The books are authored by the conference speakers. The books selected by the student
must \textbf{not be books} the student has previously read. After reading each text in its entirety,
the student should generate \textbf{a list of 5 quotes} from \textbf{each} book which are significant for the
student’s own personal leadership development and/or for the student’s development of
other ministry leaders. After each quote, the student should include a \textbf{3-5 sentence
paragraph} explanation of the quote’s significance and its future usage for personal
growth and in ministry with \textbf{at least one practical application per quote}. At the conclusion
of the paper, the student should \textbf{indicate the percentage of each text read}. Submit paper
with Turabian cover page and page numbers.

\textbf{Psychomotor Domain of Learning}

5. \textit{Blackboard Discussion: (5\%)} \quad \textbf{Due: October 1 and October 14, 2013}

The student will be responsible for participating in two discussion boards for the course.
The pre-conference discussion board via Blackboard should be completed by \textbf{October 1,
2013}. The \textbf{post-conference} discussion board via Blackboard should be completed by
\textbf{October 14, 2013}. Discussion questions and guidelines will be posted on Blackboard.

6. \textit{Conference Participation: (20\%)} \quad \textbf{Due: October 2-4, 2013}

The student is expected to participate fully in the conference Labs (Wednesday
afternoon) and the conference sessions (Thursday and Friday). \textbf{Note: Pre-labs
(Wednesday morning) are optional. This portion of the course grade will be evaluated by
the professor with regard to attendance notifications, meaningful participation in
debriefing meetings, and evidence of discussion engagement. The student is expected to
attend \textbf{at least one debriefing meeting} during a meal time or break time at the conference.}
Time Commitment
This course should involve a minimum of 10 hours of pre-conference work of reading two textbooks, creating PowerPoint presentation and one Blackboard discussion. The course will require conference attendance beginning on October 2, 2013 and concluded October 4, 2013, totaling 30 hours of conference participation. Also, the course will involve post-conference work constituting a minimum of 30 hours for post-conference assignment completion: one Blackboard discussion, conference journal & evaluation, conference speaker reading, and research paper.

Course Evaluation
The professor will prescribe a grade based upon the student’s satisfactorily completion of the following:

- Textbook Reading, PowerPoint, and Verification: 15%
- Research Paper: 25%
- Conference Journal & Evaluation: 15%
- Conference Speaker Reading: 20%
- Blackboard Discussion: 5%
- Conference Participation: 20%

Grading Scale
A 100-93  B  92-85  C  84-77  D  76-70  F  69 and below

Course Policies
Blackboard: The student is responsible to check Blackboard for grades, assignments, course documents and announcements. The student is responsible for maintaining current information regarding e-mail address on the Blackboard system and Self Serve.

Assignment Submission
Assignments are due on the date indicated in the “Assignments and Evaluation Criteria” section of the syllabus. Assignments not submitted via Blackboard by the assigned date are considered late and will be penalized 5 points per day. Assignments should not be e-mailed to the professor.

Course pre-assignments (i.e., textbook reading and discussion board) are due before the conference begins. Course pre-assignments not completed are considered late and must submitted no later than the final conference session or a zero will be earned for the assignments. All other late assignments are due no later than 6 weeks after conference, no exceptions. If all course assignments are not uploaded to Blackboard by the sixth week after the conference, a grade of zero is automatically earned for all missing assignments.

Assignment Format
All assignments are to be typed, double-spaced with 12-point font (Times New Roman preferred) and 1-inch margins unless otherwise indicated. Assignment pages should be stapled together with a Turabian format cover page that includes name, date of submission and assignment title. A Turabian style guide is available in the NOBTS library and located on the NOBTS web site at http://www.nobts.edu/resources/pdf/Extensions.Old/turabiantutor7thjan08.pdf.
Netiquette: Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy
All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Absences
Class attendance is essential for effective learning and according to the NOBTS Graduate Catalog, no absences are allowed in conference courses, Saturday classes, academic workshops, or one-week summer courses. Arriving late to conference sessions or leaving early will count as an absence. A grade of “F” will be assigned to students who fail to attend the minimum number of course hours.

Course Schedule
The schedule for the course is dictated by the Catalyst Conference schedule, October 2-4, 2013.
LABS: Wednesday, October 2, 2013
10:00 AM Pre-lab – Optional course participation.
11:00 AM Lab Registration
11:30 AM Opening Session – Optional course participation.

**Pre-course meeting with professor at 12:30pm on October 2, 2013.

1:00 PM Lab Session 1 – Conference participation beginning at 1:00pm is required.
1:45 PM Break
2:15 PM Lab Session 2
3:00 PM Break
3:30 PM Lab Session 3
4:15 PM Break
4:45 PM Lab Session 4
5:30 PM Lab Session 4 Ends

**Possible debriefing class meeting during dinner break
7:30 PM Evening Session

MAIN SESSION: Thursday, October 3, 2013
7:00 AM Registration
8:30 AM Session 1 - Conference participation beginning at 8:30am is required.
10:15 AM Break
10:45 AM Session 2
12:15 PM Lunch
1:45 PM Session 3
3:15 PM Break
3:45 PM Session 4
5:30 PM Break** Possible debriefing class meeting during dinner break
7:15 PM Session 5

**Main Session: Friday, October 4, 2013**
8:30 AM Session 6 – Conference participation beginning at 8:30am is required.
10:15 AM Break
10:45 AM Session 7
12:15 PM Lunch
1:45 PM Session 8
3:15 PM Break
3:45 PM Session 9
5:15 PM Day 2 Concludes

**Conference participation requirement concludes at 5:15pm on October 4, 2013.**

**Selected Bibliography**

Acuff, Jon. *Quitter: Closing the Gap Between the Your Day Job and Your Dream Job.*


Goleman, Daniel, Richard Boyatzis, and Annie McKee. *Primal Leadership: Realizing the Power*


