The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course
Children’s Ministry in Theory and Practice is designed to familiarize students with issues and practices which are fundamental to ministering to and with children and families through local church.

Core Value Focus
_Doctrinal Integrity_ – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.
_Spiritual Vitality_ – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.
_Mission Focus_ – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.
_Characteristic Excellence_ – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.
_Servant Leadership_ – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2013-2014 academic year that Core Value is _Doctrinal Integrity_.

Curriculum Competencies Addressed
This course will address the following curriculum competency:

_Disciple making:_ Students will be equipped to promote effective ministry with children and their families to meet their spiritual and other developmental needs.
Course Description
A survey is made of Christian education ministry in the local church for children, birth through eleven years of age.

Learning Objectives
The student involved in this course will:
1. Become aware of and reflect on what the Bible has to say about children.
2. Understand ways in which preschoolers and children learn
3. Explore how the church can meet the developmental and learning needs of children and their families
4. Produce a portfolio of materials useful in developing and conducting an effective preschool and children’s ministry

Required Readings
The following text and resource are required reading for class discussions and are to be read in their entirety.
http://hopeingod.org/ministries/family. Read Bethlehem Baptist Church’s Vision, Philosophy, and Training Manual for Children’s Ministry which is also posted in the document section of Blackboard.

Course Teaching Methodology

Units of Study
- The Bible and Children
- Vision, Philosophy and Mission
- Ministering to Preschoolers, Children, and Families
- Children and Worship
- Children and Salvation
- Programming
- Special Needs
- Equipping Teachers
- Teaching and Learning
- Levels of Learning/Learning Styles
- Facilities
- Policies and Procedures

Teaching Method. This course will utilize lecture, group discussions and assignments, and individual assignments.
Assignments and Evaluation Criteria

1. **Scripture Memory:** Students will memorize the following Scripture passages and write a paragraph relating the value of each passage to their personal ministry.
   
   Deuteronomy 6: 4-9  
   Mark 10: 13-16  
   Ephesians 6: 1-4  
   Luke 2:52  
   Psalm 78:1-8  
   Joel 1:3  
   1 Peter 3:15  
   Mark 9: 36-37

2. **Interview:** Students will interview a minimum of 2 Preschool and/or Children’s Ministers to gain an understanding of children’s ministry in the local church. Students will interview a minimum of two parents of preschoolers and/or school-age children regarding their understanding of the church’s responsibility towards them and their child. The parent’s assessment of the effectiveness of the ministry for their family should be included. The interviews are to be transcribed verbatim into one composite file and submitted to Blackboard. No other mediums will be accepted (i.e., CDs, DVDs, cassettes, etc.).

3. **Required Text Reading:** Students will read *Enduring Connections* in its entirety and be prepared for class discussions. Students will submit to Blackboard an annotated bibliographic entry as well as a statement of the percentage read.

4. **Required Manual Reading:** Bethlehem Baptist Church’s Vision, Philosophy, and Training Manual for Children’s Ministry which is posted in the document section of Blackboard. Students will submit to Blackboard a statement of percentage read.

5. **Portfolio:** Compile and organize a portfolio of children’s ministry materials. Portfolios may be submitted in a 3-ring binder or as PDF files. See the attached page for portfolio requirements.

6. **Philosophy of Preschool and Children’s Ministry:** Students will write a 2 to 3- page philosophy of preschool and children’s ministry synthesizing assignments 1-5 and class experiences. This assignment should be submitted in the portfolio.

<table>
<thead>
<tr>
<th>Course Evaluation</th>
<th>Grading Scale</th>
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<tbody>
<tr>
<td>Scripture Reading</td>
<td>A --- 93-100</td>
</tr>
<tr>
<td>Interviews</td>
<td>B --- 85-92</td>
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<tr>
<td>Required Text Reading</td>
<td>C --- 77-84</td>
</tr>
<tr>
<td>Required Manual Reading</td>
<td>D --- 70-76</td>
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</tbody>
</table>
Course Policies

All assignments (excluding the portfolio) are to be submitted to Blackboard by 11:59 p.m. of the date due. Assignments are not to be e-mailed to the professor or grader. Late assignments will not be accepted.

As per NOBTS policy, students must attend each session of a workshop in order to receive a grade for the course. Students who miss any class session will receive a grade of F. Any exception to this policy must be approved by the Dean of the Graduate Program.

Netiquette: Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Course Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Topic</th>
<th>Assignment</th>
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</thead>
<tbody>
<tr>
<td>March 12</td>
<td>1-4</td>
<td>The Bible and Children Vision, Philosophy and Mission</td>
<td>Haywood, Chapters 1-2</td>
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<td></td>
<td></td>
<td>6-9 21st Century Kids</td>
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<tr>
<td>March 13</td>
<td>9-12</td>
<td>Programming</td>
<td>Haywood, Chapter 8</td>
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<tr>
<td></td>
<td>1-4</td>
<td>Teaching and Learning</td>
<td>Haywood, Chapter 11</td>
</tr>
<tr>
<td>March 14</td>
<td>9-12</td>
<td>Facilities</td>
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<td></td>
<td></td>
<td>1-4 Children and Salvation Worship</td>
<td>Haywood, Chapter 6 and App. 3</td>
</tr>
<tr>
<td>March 15</td>
<td>9-12</td>
<td>Recruiting and Equipping Teachers Ministry to Children and Families</td>
<td>Haywood, Chapters 4 and 9</td>
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<tr>
<td></td>
<td>1-4</td>
<td>Special Needs Ministry</td>
<td>Haywood, Chapter 5</td>
</tr>
</tbody>
</table>
Selected Bibliography


Children’s Ministry in Theory and Practice Portfolio Requirements.

The information received in class as well as independently will be categorized into the various headings and sections. Grades will be based on whether the student has included all class handouts and information as well as additional resources accumulated. Remember, this assignment is designed to be a resource for you in current and future ministry opportunities. Create something that will be beneficial to you.

**Portfolios may be submitted in a 3-ring binder or as pdf files on a cd or thumb drive. Binders must be submitted with a self addressed and stamped return envelope.**

The sections of the portfolio are to be labeled as such:

I. **Vision, Philosophy/Mission**
   This section will include a personal philosophy and vision statement related to Preschool and Children’s Ministry. The student is to research and include other vision and philosophy statements from 6 churches of their choice.

II. **Teaching and Learning/ Learning Styles**
   This section focuses on the various methodologies of teaching and learning as well as the many ways children learn. Additional research on the various learning styles of students, common teaching methods, and appropriate references could also be included.

III. **Programming/Curriculum**
   This section focuses on the activities and events appropriate for preschool and children’s ministries. The student should look for programs from a variety of churches and consider their relevance and importance for preschool and children. Resource information, publishing company contact information, and activities descriptions could be included. This section will also contain information related to curriculum. The student will consider the various curriculum opportunities available and include possible vendors, templates, theories of development, etc.

IV. **Policies and Procedures**
   The policies and procedures of a church or parachurch organization are vital to the health and growth of a ministry. This section is to include safety guidelines, children’s policy and procedure (from current church if available) and samples of children ministry policies and procedures from 4 other churches (i.e., not the student’s own church). Background check forms, volunteer application forms and
the like are also to be included in this section.

V. Children and Salvation

This section will include methods and theories relative to children and salvation. Students may include articles and other resources that will assist in sharing the Gospel message with children.

VI. Miscellaneous

This section can include any additional information the student feels is an important resource for understanding and ministering to preschoolers, children, and their families.