The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**Purpose of the Course**

The purpose of the course it to equip students to lead the local church to be involved in orphan ministry.

**Core Value Focus**

*Doctrinal Integrity* – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

*Spiritual Vitality* – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

*Mission Focus* – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

*Characteristic Excellence* – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

*Servant Leadership* – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2013-2014 academic year that Core Value is *Doctrinal Integrity*.

**Curriculum Competencies Addressed**

The primary core values addressed in this course are:

1. **Disciplemaking**: Students will be led to follow the biblical instruction to minister to orphans.
2. **Interpersonal Skills**: Students will develop sensitivity to the plight of orphans and skills necessary for ministry to them.
Course Description
This course is designed to introduce students to the scriptural mandate for orphan ministries and the types of ministries in which churches can be involved, including foster care, adoption, and orphan care. Local church models, para-church models, and denominational models will be reviewed.

Learning Objectives
The student will:
1. Value God’s heart for orphans as presented in the Scripture.
2. Have an awareness of who “orphans” are and the types of ministries provided by denominational agencies, local churches, and para-church organizations.
3. The student will influence a local church to care for and minister to orphans.

Required Texts

Course Teaching Methodology

Units of Study

Teaching Method. This course will involve guest speakers, modified lecture, class discussion, internet research, reading, and individual student assignments. This class is being offered in class on the main campus.

Assignments and Evaluation Criteria
1. Textbook Reviews: The student will read the required textbooks and write a five to seven-page critical assessment of each text. This critical assessment is to include a brief summary of the text, evaluation of the text, and practical application within a ministry context. This paper is to be written in Turabian format. (Value = 30%)

2. Personal Call: Following a study of Scripture and commentaries, the student will write a three to five-page paper outlining his or her personal call to minister to the least of these. (Value = 10%)
3. **Ministry Presentation**: Each student will choose and extensively research a particular ministry involving orphans. The ministry to be presented should be submitted to the professor the second class meeting. A creative presentation (30 – 45 minutes) of the student’s findings will be made to the class on the date assigned by the professor. The professor will make every effort to schedule the presentation to coincide with the class study of that type of ministry. (Value = 20%)

4. **Presentation Plan**: Students will develop a presentation regarding selected aspects of orphan care and adoption to inform and mobilize a particular people in a specific ministry context. Students should submit an outline of the presentation and any visuals, handouts, PowerPoints, etc. to be used. (40%)

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**Course Policies**

Discuss course policies including, but not limited to absences, late assignments, and grading scale.

Netiquette: Appropriate Online Behavior. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

**Academic Honesty Policy**

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

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**Course Schedule**

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<th>Week</th>
<th>Topic</th>
<th>Assignment</th>
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<td>1</td>
<td>Orphans in the Scripture</td>
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<td>2</td>
<td>Orphan Care and Adoption in the History of the Christian Church</td>
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<td>3</td>
<td>Domestic Adoption</td>
<td><strong>Personal Call Due</strong></td>
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<td>4</td>
<td>Domestic Adoption</td>
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<td>5</td>
<td>International Adoption</td>
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<td>7</td>
<td>Foster Care</td>
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<td>8</td>
<td>Foster Care</td>
<td>Textbook Reviews Due</td>
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<td>9</td>
<td>Break</td>
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<td>10</td>
<td>Orphanages in Africa</td>
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<td>Orphanages in Eastern Europe</td>
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<td>Orphanages in China</td>
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<td>13</td>
<td>Orphans in Refugee Camps</td>
<td>Presentation Plan Due</td>
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<td>Street Children Around the World</td>
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<td>15</td>
<td>Trafficked Children</td>
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<td>16</td>
<td>Involving Children in Orphan Ministry</td>
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**Selected Bibliography**


Bell, Jane A. *Jesus is Always Near!* Longwood, FL: Xulon Press, 2007.


Davis, Tom. *Fields of the Fatherless: Discover the Joy of Compassionate Living*. Colorado


_________. Nurturing Adoptions: Creating Resilience After Neglect and Trauma. Indianapolis, IN: Perspective Press, 2007


Purvis, Karyn P., David R. Cross and Wendy Lyons Sunshine. The Connected Child. New York:


