Charting Adult Ministry for the New Millennium
Professional Doctoral Seminar – CEAD8301
New Orleans Baptist Theological Seminary

Fall 2012 Trimester September 18-20, 2012
(This seminar will be conducted CIV at the following campuses:
New Orleans, Pensacola, Orlando and Shreveport)

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Mission Statement
The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

NOBTS Core Values and Core Value Focus
The Seminary’s core values are: (1) Doctrinal Integrity, (2) Spiritual Vitality, (3) Mission Focus, (4) Characteristic Excellence, and (5) Servant Leadership. The 2012-13 core value focus is Servant Leadership.

Course Description
This seminar is designed to investigate current trends and challenges in the education of and ministry to adults in local churches, specific ministry situations, and the denomination. Specific attention will be given to special populations of adults such as single adults, senior adults, post-moderns, and men’s and women’s ministries. Seminar sessions will examine current learning theory related to the education of adults and the
impact of generational theory on adult ministry in the local church. Denominational leaders may also lead selected seminar sessions. An evaluation tool will be developed by seminar participants for use in examining their adult education programs, processes, and ministries in local churches, ministry situations, and the denomination and for implementing new structures to strengthen the ministry.

Course Objectives

When students have completed this course, they will be able to:

1. Identify current societal and denominational issues effecting the ministry and education of adults.
2. Discuss concerns that may be addressed through adult education and ministry in the church and denomination
3. Integrate adult education and ministry models and processes into his/her ministry.
4. Demonstrate a thorough understanding of one chosen researched problem or need.

Required Textbooks

See assignments listed below.

Seminar Requirements

Before the Seminar

(1) After reading the book listed below, each student will utilize a 10-question survey (available on Blackboard- course documents) focused on the adult ministries of their local church. The anonymous survey should be placed on surveymonkey.com (a free service) and at least 25 (up to 100 persons can respond for free) adult church members (ages 18-108) invited to participate in the survey. One of the survey questions must divide the respondents into one of four age groups: born prior to 1946, between 1946 and 1964, between 1965 and 1983, and after 1983. Students should make every effort to include at least 5 respondents from each age group.


After conducting the survey the student will write a 3-5 page paper providing question-by-question results of the survey (as an addendum). Do not include possible strategies to strengthen weak areas.

Due Date: Students are to post the assignment in Blackboard no later than Friday, September 13, 2012, according to the instructions in the syllabus, for availability to the other students in the seminar. Please bring hard copies for the professors.
(2) Each student will read the following two books and prepare a 3-page critique for each. Critique should identify strengths and weaknesses of the author’s presentation, noting areas of personal agreement or disagreement and stressing application of the ideas presented to your personal ministry situation. Note: It is not necessary to include a thorough summary of the content. These book critiques are due on the first day of the seminar (September 18, 2012). Portions of these texts will be used in class discussion. Students should be prepared to discuss the content fully.


(3) In consultation with the professors, each student will choose one of the four ministry areas (Women’s, Men’s, Marriage, Singles) below and read the two books listed under that heading. For each pair of books prepare a 4-5 page summary of key concepts, contrast and compare the two texts, and identify at least four possible applications to your ministry context. This assignment is due the first session of the seminar (September 18, 2012).

Women’s Ministry


Men’s Ministry


Marriage Ministry

Single Adult Ministry


During the seminar

Seminar Participation: Students are expected to be active participants in all sessions of the seminar. Note: The seminar actually begins with the receipt of the syllabus and continues through the material completed after the three day component. The seminar does not consist only of the three day session time component.

Seminar Presentation. Each student is to develop a significant presentation (50-60 minutes) on an adult education or ministry topic related to Assignment #3 above. Topic should be approved by professor(s).

This presentation is to be accompanied by (1) a formal paper, (2) printed resources (such as handouts), and (3) a PowerPoint presentation. In addition, each presentation should be accompanied by a list of discussion questions (at least five discussion questions).

These items (paper, resources, presentation, and questions) are to be posted on Blackboard no later than September 19, 2012. Instructions for using Blackboard will be provided during the first session of the seminar.

Following the seminar

Church Presentation. Each student will present the results of their survey to a group of adult leaders in his or her church. In addition, the student will discuss and present possible strategies (based on knowledge gained through the doctoral seminar) to strengthen the adult ministry in this church. The student is to submit a summary and evaluation of this presentation (8-10 pages) to the professor by October 31, 2012. The report should include a summary of the content presented, the context and delivery method, an evaluation of receptivity of the material by the adult leaders, and suggest possible implications for ministry of the presentation in the church.

Evaluation

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<th>Component</th>
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<tbody>
<tr>
<td>Survey Project/Paper</td>
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<tr>
<td>Book Critiques (2)</td>
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<tr>
<td>Women’s, Men’s, Marriage, Singles Ministry Paper</td>
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<td>Seminar Participation/Presentation</td>
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<tr>
<td>Church Presentation Paper</td>
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**Class Schedule:**

The seminar is scheduled to meet from 12:00 to 8:00 p.m. (Central Daylight Saving Time) on Tuesday, September 18, 2012 and 8:00 a.m. - 4:00 p.m. Wednesday and Thursday September 19-20, 2012. All times are Central Daylight Saving Time and include breaks and meal times.

**Selected Bibliography**


Barna, George and Mark Hatch.. *The Boiling Point: It Only Takes One Degree.* Ventura, CA: Regal/Gospel Light, 2001


Reid, Topper. *Beyond the Walls: Focus on Adults and Young Adults*. Nashville: Lifeway, 2000.


