PMSE8301 EXPOSITORY PREACHING LAB
E4 Preaching Conference – Pineville, LA
September 17-18, 2012
Fall 2012 Trimester

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MISSION

The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries. The health of the seminary is determined by the health of the churches its graduates lead. The Doctor of Ministry degree is designed to provide qualified students the opportunity to achieve a high level of excellence in the practice of ministry.

DESCRIPTION

This seminar is built around a selected Preaching Conference on location (students will participate in the entire conference and are responsible for all conference registration fees in addition to the course tuition). Students will hear and evaluate the sermons of selected conference keynote speakers/preachers. Students will also complete selected assignments designed to enhance their own preparation and delivery of expository sermons.

OBJECTIVES

By the end the course, the student should:
1. Value expository preaching as a primary function of pastoral ministry;
2. Be able to apply expository preaching principles in order to articulate the philosophy of expository preaching to others;
3. Be able to distinguish between sermons that have expository elements and those that do not, including one’s own sermons;
4. Demonstrate effectiveness in preparing and delivering expository sermons.

METHODOLOGY

This course will be composed of class discussions led by the professor, independent reading on assigned books, and personal evaluations of sermons/presentations at the Preaching Conference.
REQUIRED TEXTBOOKS

The following textbooks will be used for the class assignments:


SEMINAR ASSIGNMENTS

Pre-Seminar Assignments

1. *Executive Summaries.* Each student will prepare an Executive Summary for both the Eswine and Heisler textbooks. The Executive Summaries shall include the following components for EACH chapter of the book: (1) a one-paragraph summation of the chapter contents, (2) a one-paragraph discussion of the key insight of the chapter from the student’s perspective, and (3) a one-paragraph application of the key insight to the student’s ministry context. The Executive Summaries are to be single-spaced, with the chapter titles listed as headings, followed by the three paragraphs. A cover page should be attached for each Executive Summary. Follow Turabian (6th edition or later) for the cover page format, margins, pagination, headings, and other matters. First person is allowed for this assignment, and page references should be placed in parentheses before the terminal punctuation—example: (2). **A hard copy of each Executive Summary is due the first day of the seminar.**

Seminar Assignments

1. *Conference Sessions and Class Meetings.* Students must attend ALL sessions of the E4 Preaching Conference (Plenary Sessions AND Breakout Sessions. (In addition, the Caskey Preaching Lecture at LA College is included as part of the Conference). The conference is scheduled to begin at 1:00 p.m. on Monday, September 17, 2012 and conclude at 5:00 p.m. on Tuesday, September 18, 2012. A complete schedule of the conference will be sent separately to the students. In addition to the Conference Sessions, two required class meetings are scheduled: Monday, September 17, 10:00 a.m. – 12:00 noon, and Tuesday, September 18, immediately following the conclusion of the conference. The two Class meetings will be held at FBC Pineville, LA (the conference host church). Students are requested to inquire at the
church’s welcome center prior to 10:00 a.m. Monday for the class meeting room location.

**Important Note:** Students are required to register for the Conference and pay the conference registration fee of $25.00 (fee is not included as part of the seminar tuition). Registration will occur on Monday, September 17, 1:00 p.m. Also, students are responsible for their own hotel accommodations as well as meals not covered in the conference registration fee. Students may call the LA Baptist Convention for registration information [(800) 622-6549, extension 292]. FBC Pineville has negotiated a special rate with Country Inn and Suites, Pineville. However, other local hotels may have better rates.

2. **Sermon Evaluations and Breakout Reports.** Students must read the Merida textbook prior to the seminar and especially be familiar with the contents of Part 2, chapters 5-9. Students are to evaluate all plenary session sermons utilizing the terminology of the Merida method in chapters 5-9 and complete a Sermon Evaluation Form for each sermon (the Sermon Evaluation Form is found in the Merida textbook, pages 218-221). Students should bring their own duplicate copies of the Sermon Evaluation Form to the seminar.

In addition, students will attend all Breakout Sessions of the conference and write a two-page, single spaced Report for EACH Breakout, to include: (1) a summary of the contents of the Breakout session, (2) a discussion of the key insights presented in the Breakout session, and (3) a brief proposal stating how the student intends to implement the Breakout topic in his ministry context. **Students are to mail hard copies of the Sermon Evaluations and Breakout Reports to Dr. Barlow, postmarked on or before October 1, 2012.**

**Post-Seminar Assignment**

**Expository Sermons.** Students will develop two (2) Expository Sermons and preach them in their local church setting. The sermons should involve the sermon components discussed in Merida, chapters 5-9, regarding sermon structure and amplification. Prior to preaching the sermons, select a Congregational Feedback Group of at least five persons, develop a sermon feedback form, and brief the group for providing feedback of the sermons. After each sermon is preached, meet with the Feedback Group to collect their Feedback Forms and discuss their reactions to the sermon. **A complete Manuscript of EACH sermon, a copy of the Feedback Form, and a one-page report of each Feedback Group response is to be mailed to Dr. Barlow, postmarked on or before November 12, 2012.**

**EVALUATION**

- Students must complete all of the course assignments (before, during, and after) according to the schedule and in a manner reflective of doctoral-level work.
- Students must attend and participate in all seminar and conference sessions with a
positive and enthusiastic attitude.

- Students must demonstrate a grasp of the nature of expository preaching, the qualities of expository sermons, and the skills necessary to practice biblical exposition. Grading will be according to the following percentages:
  - Executive Summaries 25%
  - Sermon Evaluations & Breakout Reports 30%
  - Expository Sermons and Feedback 40%
  - Seminar and Conference Participation 5%

**Selected Bibliography**

**Preaching and Spiritual Vitality**


**Biblical Theology/Hermeneutics in Preaching**


History of Preaching


**Theology and Philosophy of Preaching**


Sermon Preparation


**Contextualization**


Creativity and Innovation


The Invitation


Speech Communication


**Style and Delivery**


**Dissertations**


