Doctrinal Foundations for Contemporary Ministry  
TTHH 8302

Dr. Steve Lemke  
New Orleans Baptist Theological Seminary  
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NOBTS Mission Statement
To equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

NOBTS Core Value and Competency Addressed
The key core value addressed is Doctrinal Integrity. The key competency addressed is Christian Theological Heritage.

Course Description
This seminar is designed to involve students in research and reflection upon the various doctrinal foundations for contemporary ministry. A twofold approach will examine the development and articulation of specified doctrines of the Baptist Faith and Message, and the development and implementation of the doctrines within the various contemporary ministries of the local church. This course also serves as preparation for the students to engage in theological reflection in other ProDoc seminars, the Final Project Proposal, and the Project Report.

Texts


Bring one or more of the following Systematic Theology texts, which you presumably studied as an MDiv student (it’s okay to borrow these if you don’t own them):
Millard Erickson, *Christian Theology*
Wayne Grudem, *Systematic Theology: An Introduction to Biblical Doctrine*
Daniel Akin, *A Theology for Baptists*
James Leo Garrett, *Systematic Theology: Biblical, Historical, and Evangelical*
Carl F. H. Henry, *God, Revelation, and Authority*

### Class Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
<th>Texts</th>
<th>Presenter</th>
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<tbody>
<tr>
<td>Wednesday, 5/23</td>
<td>Revelation</td>
<td>Erickson, Part 2</td>
<td>Blount, Article 1</td>
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<td>1:00-3:00 pm</td>
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<tr>
<td>Wednesday, 5/23</td>
<td>The Doctrine of God</td>
<td>Erickson, Parts 3-4</td>
<td>Blount, Article 2.1</td>
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<td>3:00-6:00 pm</td>
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<tr>
<td>Wednesday, 5/23</td>
<td>The Doctrine of Christ</td>
<td>Erickson, Parts 7-8</td>
<td>Blount, Article 2.2</td>
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<td>6:00-9:00 pm</td>
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<tr>
<td>Thursday, 5/24</td>
<td>The Doctrine of the Holy Spirit</td>
<td>Erickson, Part 9</td>
<td>Blount, Article 2.3</td>
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<td>8-11 am</td>
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<tr>
<td>Thursday, 5/24</td>
<td>Anthropology</td>
<td>Erickson, Part 5-6</td>
<td>Blount, Articles 3, 18</td>
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<td>1-4 pm</td>
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<tr>
<td>Friday, 5/25</td>
<td>The Doctrine of Salvation and the Christian Life</td>
<td>Erickson, Part 10</td>
<td>Blount, Articles 4, 5, 13</td>
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<td>8-11 am</td>
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<tr>
<td>Friday, 5:25</td>
<td>The Doctrine of the Church</td>
<td>Erickson, Part 11</td>
<td>Blount, Articles 6, 7, 9, 11, 12, 14</td>
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<tr>
<td>1-4 pm</td>
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Note: because this is a reduced-time class, do *not* plan on arriving late or leaving early. Because of rush hour traffic, flights out of town on Friday should be scheduled at least after 6 pm.

### Assignments

1. **Assigned Readings/Notes** (50 points) – Read all the assigned texts in Blount/Wooddell and Erickson. You are responsible for all the readings, not just those you present in class. Turn in outline-style notes on these readings. There is some flexibility in format, but a bulleted list with sentences describing the basic teachings of each chapter is preferred. Use a method that would be most usable to you later.

2. **Class Presentation** (50 points) – (a) Lead the class discussion of the topics to the class during our seminar. When we know how many are registered for the seminar, we will send out a sign-up sheet for you to request a topic to be the presenter.
   (b) You will also be given a typical one-sentence statement of the objective of a DMin or DEdMin project report, and ask you to lead the discussion of how the doctrine you are presenting impacts that project report.
(3) Focused Topic Theology Reflection Paper (100 points) – Read one of the following and turn in a 8-12 page report, double spaced, with proper documentation (you may use parenthetical references for references to pages in the book you are reviewing) and in doctoral-level style. Your review should include the following:

- A 3-5 page summary of the content of the book.
- A 3-5 page statement of the new insights you gained from the book.
- A 3-5 page evaluation of the strengths and weaknesses of the book.

Note: you might profit by looking at published reviews of these books to get ideas for your own evaluation.

The books from which you may choose one book to review are the following (it cannot be a book you have previously read). If you have an idea what your project report might be, choose a book that relates to the theme of that project report:


(4) Doctrinal Foundations Paper (100 points) -- Given a one-sentence statement of a project report, write an 8-10 page Doctrinal Foundations section that meets the requirements of the DMin or DEdMin Handbook for a project report.
Bibliography


