New Orleans Baptist Theological Seminary
Biblical Studies Division
Winter Trimester 2017

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Mission Statement
The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus
The seminary has five core values.

1. **Doctrinal Integrity**: Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.

2. **Spiritual Vitality**: We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.

3. **Mission Focus**: We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.

4. **Characteristic Excellence**: What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.

5. **Servant Leadership**: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is **Characteristic Excellence**

Curriculum Competencies
NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition**: to interpret and communicate the Bible accurately.
2. **Christian Theological Heritage**: To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making**: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills**: To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership**: To serve churches effectively through team ministry.
6. **Spiritual and Character Formation**: To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership**: To facilitate worship effectively.

The curriculum competencies addressed in this course are: Biblical Exposition, Christian Theological Heritage, Servant Leadership, Spiritual Character Formation, Worship Leadership.

**COURSE DESCRIPTION**

The course will entail a thorough study of selected texts of the Book of Jeremiah, with comparison of modern translations, and a study of the historical and cultural situation in which the prophet spoke the message from the Lord. Students will develop principles for Christian living, preaching, teaching, and pastoral counseling.

**COURSE REQUIREMENTS**

**Prior to Seminar Meeting**

**A. Reading**

1. **Read** the entire book of Jeremiah twice in two different modern translations, such as the NRSV, NASB, NKJV, ESV, or NLV.
3. One of:
   - *Order Amid Chaos: Jeremiah as Symbolic Tapestry*, Louis Stulman (Sheffield, 1998)
   - *The Prophetic Persona: Jeremiah and the Language of the Self*, Timothy Polk (Sheffield/JSOTS 29, 1984)

**B. Book Review** (Choose ONE for class presentation, 3–5 pages)

C. General Background Papers (12-15 pages)
Each student is required to write a background paper of no less than 12 pages, inclusive of bibliography. The student may choose one of the topics below (one student per topic), first choice upon e-mail to rdcole@nobts.edu. These will be presented during the two days of class.

1. The Life and Times of Jeremiah
2. The Influence of Hosea upon the Ministry of Jeremiah
3. Jeremiah’s Concept of the Word of the Lord
4. Repentance and Forgiveness in Jeremiah
5. Jeremiah and the Reforms of Josiah
6. The New Covenant in Jeremiah
7. The Prayer Life of Jeremiah
8. Jeremiah’s Teaching on the Heart of Man
9. The Temple Sermon and Israel’s Concept of Religion
10. Jeremiah’s Concept of God
11. Jeremiah and the False Prophets
12. Jeremiah as a Preacher of Judgement
13. Jeremiah and the Teaching of Jesus of Nazareth
15. Idolatry Polemics in the Book of Jeremiah
16. Jeremiah’s Doctrine of Sin
17. The Doctrine of Inspiration and Revelation in Jeremiah
18. Jeremiah’s Role as Prophet to the Nations
19. Messianic Thought in Jeremiah
20. Jeremiah as a Prophet of Hope
21. The Use of Symbolic Acts in Jeremiah

Post-Seminar Meeting Assignment: Exegetical and Homiletical Paper
Each student is required to write an exegetical and homiletical paper of no less than 20 pages, inclusive of bibliography, on a portion of Jeremiah, chosen in consultation with the professor. The exegetical paper should also include a detailed Sermon Outline based upon the passage. The paper should be written according to Turabian style. The Bibliography should consist of a minimum of 10 entries, and periodical literature should be included.

EVALUATION

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<tr>
<td>Background Paper</td>
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<td>Book Review</td>
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<td>Exegetical Term Paper</td>
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<td>Reading &amp; Class Participation</td>
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COURSE SCHEDULE

DAILY ASSIGNMENTS FOR CLASS DISCUSSION

SESSION I Jan 23
Mon 1-5
Course Introduction.
Jeremiah Among the Prophets
NICOT p.3-9, 81-85.
Historical Setting Jer. 1, 52; 2 Kings 21-25, 2 Chronicles 33-36;
NICOT p. 9-27.
Call of Jeremiah Jer. 1:1-19
NICOT p. 139-158.

SESSION II Jan 23
Mon 6-9
Indictment of Israel Jer. 2:1-37
NICOT p. 159–87.
Plea for Repentance Jer. 3:1-4  4:4
NICOT p. 187–217
Judgment Announced Jer. 4:5-6:30
Temple Sermon Jer. 7:1-8:3; 26:1-24

SESSION III Jan 24
Tues 8-11
Ruin of Judah Jer. 8:4-9:26; 10:17-25
Idolatry of Judah Jer. 10:1-16
NICOT p. 323-332.
Broken Covenant Jer. 11:1-12:17, 17:1-18
Laments over the Nation Jer. 14:1-15:9
NICOT p. 375-91.

SESSION IV Jan 24
Tues 1-4
Jeremiah and the Kings of Judah Jer. 21:1–23:8
NICOT p. 465-92
Jeremiah and Zedekiah Jer. 34:1-22; 37:1-38:28
NICOT p. 605-13, 629-43.
Messianic Hope & New Covenant
Book of Consolation: Restoration & New Covenant

SESSION V Jan 24
Tues 1-4
Confessions Jer. 15:10-16:21; 18:18-23; 20:7-18
NICOT p.391-416, 439-43, 456-64.

SESSION VI Jan 25
Wed 8-11
Jeremiah vs. False Prophets Jer. 21:1-23:40
NICOT p. 465-506.
Jeremiah vs. False Prophets cont’d Jer. 27:1-29:32
NICOT p. 528-50
SESSION VII  Jan 25
Wed 1-4  Fall of Jerusalem Jer. 39:1-18, 52:1-34
          NICOT p.643-649, 772-784.
Jeremiah after Jerusalem’s Fall Jer. 40:1–45:5
          NICOT p. 650-84.
Oracles vs. Foreign Nations Jer. 46:1–50:64
          NICOT p. 685-771.

Old Testament Exegetical Studies: Jeremiah
Selected Bibliography

Histories

Commentaries


**Books**


