# PATH6230-01 or EVAN6230-01

Supervised Ministry 2
Ministry Practicum
New Orleans Baptist Theological Seminary
Pastoral Ministries Division
Spring 2015\*Hybrid\*Pensacola/Jacksonville Extension Centers

# Dr. Dennis J. Brunet

Phone: 850-932-6549

E-mail: pastordjbrunet@gmail.com

# MISSION STATEMENT

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

# CORE VALUES: FOCUS AND CURRICULUM COMPETENCIES

- 1. The Curriculum Competencies to be addressed include Disciple Making and Servant Leadership.
- 2. The core values of the seminary include:

Doctrinal Integrity Characteristic Excellence

Spiritual Vitality Servant Leadership

**Mission Focus** 

Each academic year one of the core values is highlighted. The core value of **Spiritual Vitality** will be emphasized during the course this semester.

# **COURSE DESCRIPTION**

This course is designed to guide each student in a ministerial internship compatible with the curriculum within his or her respective degree program. Course offerings will be coordinated and faculty members will be enlisted by the Director of Supervised Ministry. Also can be taken as EVAN6230. Prerequisite: EVAN5230 Supervised Ministry1. The internship should be compatible with the future ministry goals of the student. Each student will spend the semester in a supervised ministry context interacting with a ministry supervisor/mentor and with the professor.

# **COURSE OBJECTIVES**

In order to serve churches effectively through team ministry, the students, by the end of the course, should:

- 1. Be able to apply their knowledge and comprehension of applied ministry to serving churches effectively through team ministry and for stimulating evangelistic church growth and health through mobilizing the church for missions, evangelism, discipleship, and applied ministry.
- 2. Value applied ministry.
- 3. Be able to practice applied ministry skills.

#### **COURSE METHODOLOGY**

- 1. Students will spend time each week in a ministry setting.
- 2. Students will meet weekly with ministry supervisors/mentors.
- 3. Students will read assigned materials and write book summaries and a book review.
- 4. Students will be involved in evaluation both from a supervisor and a self-evaluation.

# **COURSE REQUIREMENTS**

- 1. Students will secure a place of ministry (either paid or volunteer). They will perform at least 4 hours of ministry a week at their places of ministry for at least 12 weeks beginning February 11. Students will submit a Project Approval Form by February 9 after they have secured a ministry site and a qualified field supervisor. Students should view the Mentor Training Video with their supervisors before February 23 and have their supervisors fill out a Mentor Verification Form due on that date indicating the material has been viewed. The video and PowerPoint Presentation is on the NOBTS website at <a href="http://www.nobts.edu/SupervisedMinistry/SupMin2/Sup2MentorTrainingVideoHi">http://www.nobts.edu/SupervisedMinistry/SupMin2/Sup2MentorTrainingVideoHi</a> .html.
- 2. All students who are Church Staff Members of churches and ministries (including Pastors) should meet weekly with their supervisors/mentors. Weekly meetings should include honest evaluation of the student's strengths, passions, and areas which need improvement as well as addressing personal, relational, and professional issues.
- \*Field supervisors for Pastors can be Directors of Missions, other Senior Pastors in the area, Seminary Professors, or other denominational leaders.
  - 3. Non-staff/non-local church related students: These students are to meet weekly with their field supervisors/mentors for dialogue which should include honest evaluation of the student's strengths, passions, and areas which need improvement or development as well as addressing personal, relational, and professional issues.
  - 4. **Case studies:** All students will submit two case studies. The case studies should relate to an event this semester in which the student has had some responsibility for the outcome. It must be as brief as possible, one page, single-spaced, and include the following: the event's background, a description of what happened, an analysis of the event, and a self-evaluation of the student's performance. Do not divulge confidential information in the case study. **The case studies should be submitted by April 11 and May 9.**
  - 5. Each student is required to fill in the **Weekly Report Form** concerning activity in ministry during the previous week, beginning **February 9**. The **first report** (Weeks 1-6) is to be submitted by **April 13**. The **second report** (Weeks 7-12) is to be submitted by **May 11**.

- 6. A **Supervisor's Evaluation Form** should be filled out by the supervisor in the presence of the student at the end of the twelve weeks of ministry and **submitted by May 11.**
- 7. Each student will be required to submit a **personal evaluation paper** at the end of the course. This evaluation should include a short summary of how the student's involvement in ministry has helped in personal growth as a Christian minister during this semester and should include reflections on how the student's ministry experience related to his/her call to ministry. The student should list any problems/successes that related to his/her professional development. This evaluation should be 2 double-spaced pages in length and **submitted by May 11.**

# 8. Textbooks:

- Pyle, William T. and Mary Alice Seals, eds. *Experiencing Ministry Supervision, A Field-Based Approach*. Nashville: Broadman and Holman, 1995.
- McIntosh, Gary and Samuel D. Rima, Sr. Overcoming the Dark Side of Leadership: How to Become an Effective Leader by Confronting Potential Failures. Rev. ed. Grand Rapids: Baker Books, 2007.
- a. All students must submit an **outline/summary** of pp. 1-65, 85-96 of the **Pyle and Seals book** by **February 23**. The summary should be 2 double-spaced pages in length.
- b. All students must submit an **outline/summary** of pp. 99-137 of the **Pyle and Seals book** by **March 13**. The summary should be 2 double- spaced pages in length.
- c. All students must submit a **book review** of the **McIntosh and Rima book** due on **April 27.** The review should be 2 double-spaced pages in length.
- 9. Students will perform 5 hours of ministry in an urban setting nearest to the student with a church or inner city ministry or agency. A brief one page report including the details of the ministry project must be submitted by May 11.

#### SUPERVISED MINISTRY 2 ASSIGNMENTS

All students must receive approval for their place of assignment. This approval is secured by filling out the **Approval Form** that is provided in the syllabus and by turning it in on or before **February 9**. Basic requirements for an assignment are:

- a. Done with a supervisor/mentor chosen by the student.
- b. Practical involvement in professional Christian ministry.

- c. A minimum of four hours of work per week (12 weeks total).
- d. Contributes toward one's chosen Christian vocation; i.e., it cannot be work that would ordinarily be carried out by a lay person in the church.

# Assignments may be chosen in the following areas:

- a. One may be supervised in his/her current church staff position (Pastor, Associate Pastor, Minister of Music/Worship Leader, Student Minister, Minister of Education, etc.).
- b. One may choose to work with the North American Mission Board or other Christian agency on a weekly basis.
- c. One may choose to work with a local pastor as a pastoral intern or with a minister of education, music, or youth, or with a college minister as an intern.
- d. One may serve as an assistant to a hospital chaplain, prison chaplain, or institutional chaplain.
- e. One may serve with the Baptist Association in the area. This may be done in conjunction with a local church.
- f. Some other experiences may qualify for assignments. These should be discussed with the professor.

**NOTE:** This a pass/fail course. To pass this course students must complete satisfactorily **all** assignments. Assignments should be turned in when due.

# QUALIFICATIONS OF SUPERVISORS/MENTORS

- 1. Master's Degree from an accredited theological seminary
- 2. Ministerial staff member at church or approved ministry
- 3. Ordination or license from a Baptist church
- 4. At least three years of experience in vocational ministry

# PROJECT APPROVAL FORM NOBTS – SUPERVISED MINISTRY 2 PATH6230 OR EVAN6230

Name of Field Supervisor		Name of Student				
Name of Ministry  Address  City, State, Zip		Student's Ministry Position  Address  City, State, Zip				
				Pho	ne (Include Area Code)	Phone (Include Area Code)
				Field	d Supervisor's E-mail	Student's E-mail
prog expe	lave established a learning agreement with the above-named student in the Supervised Ministry 2 ogram of New Orleans Baptist Theological Seminary for a minimum of 12 weeks of supervised perience.  It is my understanding that my responsibilities include:  1. Supervise the involvement of the student in the various aspects of this ministry.  2. Meet with the student each week to discuss his/her experience in this ministry.  3. Help the student discover his/her strengths as well as lesser strengths.  4. Make a final evaluation report to the Supervised Ministry Office.  5. Attend the Mentor Training session or view the training resources provided for supervisors be the Supervised Ministry Office of NOBTS.					
II.	The student's responsibilities will inclu  1.	ide.				
	2.					
	3.					
	4. Others(use back if necessary)					
	d Supervisor se retain a copy of this form for your perso	Date onal file.				

# SUPERVISED MINISTRY 2 PATH6230 OR EVAN6230 NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY SUPERVISOR'S EVALUATION OF STUDENT'S PERFORMANCE

NAME OF STUDENT:			_DATE:	
PLACE OF ASSIGNMENT:				
Please evaluate:				
1. Student's attitude toward your ministry:				
2. Student's co-operation:				
2. Student's co-operation.				
Did this student make significant contributions or o	lid he/she impos	se limitations u	pon the program?	
Please list any problems encountered with this stud	lent:			
O11	COOD	EAID	DOOD	
Overall evaluation of student's performance:	GOOD	FAIK	POOR	
Number of hours completed at your ministry site [4]	18 hours minim	numl		
Supervisor's Signature				_
Student's Signature				

**Note:** This evaluation will be used if needed in counseling the student regarding his/her ministry and will not effect his/her grade. Use back of sheet for additional comments if necessary. Please go over your evaluation with the student and let the student return this form to our office.

# Supervised Ministry 2 PATH6230 or EVAN6230 Weekly Report Form (1-6)

	J 1
Supervisor Name	Student Name

W E E K	Type of Ministry	Hours Involved	Description of Ministry Activity	Comments
1				
2				
3				
4				
5				
6				

# Supervised Ministry 2 PATH6230 or EVAN6230 Weekly Report Form (7-12)

	······································
Supervisor Name	Student Name

W E E K	Type of Ministry	Hours Involved	Description of Ministry Activity	Comments
7				
8				
9				
10				
11				
12				

# MENTOR TRAINING VERIFICATION NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY FOR SUPERVISORS OF STUDENTS IN SUPERVISED MINISTRY 2 PATH6230 OR EVAN6230

I viewed the Mentor Training Material provided by the Supervised Ministry Office of New Orleans Baptist Theological Seminary.

Location	Date	Signature of Field Supervisor
Title		Name of Church or Ministry
Address		City, State, and Zip
E-mail		Phone
- Cu 1u		Ct. Jant's Ministry Desiti
Student		Student's Ministry Position

# **SELECTED BIBLIOGRAPHY**

- Anderson, Keith and Randy Reese. *Spiritual Mentoring: A Guide for Seeking and Giving Direction*. Downers Grove, IL: InterVarsity Press, 1999.
- Anderson, Leith. *Dying for Change*. Minneapolis: Bethany House, 1990.
- Anderson, Ray. *The Shape of Practical Theology: Empowering Ministry with Theological Praxis*. Downers Grove, IL: InerVarsity Press, 2001.
- Barna, George. The Power of Vision. Ventura, CA: Regal Books, 1992.
- \_\_\_\_\_. *Today's Pastors*. Ventura, CA: Regal Books, 1993.
- Biehl, Bobb. *Mentoring: Confidence in Finding a Mentor and Becoming One*. Nashville: Broadman & Holman, 1996.
- Bisagno, John R. *Pastor's Handbook*. Nashville: B & H Publishing Group, 2011.
- Blackaby, Henry T., Henry Brandt and Kerry Skinner. *The Power of the Call*. Nashville: Broadman and Holman Publishers, 1997.
- Bonem, Mike and Roger Patterson. *Leading from the Second Chair*. San Francisco: Jossey-Bass, 2005.
- Branson, Mark Lau and Juan F. Martinez. *Churches, Cultures & Leadership*. Downers Grove: InterVarsity, 2011.
- Bryant, James and Mac Brunson. *New Guidebook for Pastors*. Nashville: Broadman & Holman, 2007.
- Burns, Bob, Tasha Chapman and Donald C. Guthrie. *Resilient Ministry: What Pastors Told Us About Surviving and Thriving*. Downers Grove, IL: InterVarsity Press, 2013.
- Campbell, Barry. *Toolbox for [Busy] Pastors*. Nashville: Convention Press, 1998.
- Clinton, J. Robert and Richard Clinton. *The Mentor Handbook: Detailed Guidelines and Helps for Christian Mentors and Mentorees*. Altadena, CA: Barnabas, 1991.
- Coll, Regina. Supervision of Ministry Students. Collegeville, MN: Liturgical Press, 1992.
- Cothen, Joe H. *Equipped for Good Work: A Guide for Pastors*. 3d ed. Edited by Jerry N. Barlow. Gretna: Pelican, 2012.
- \_\_\_\_\_. *The Pulpit Is Waiting*. Gretna: Pelican, 1998.

- Criswell, W.A. Criswell's Guidebook for Pastors. Nashville: Broadman Press, 1980.
- Dale, Robert D. Pastoral Leadership: A Handbook of Resources for Effective Congregational Leadership. Nashville: Abingdon Press, 1986.
- Egan, Maureen. "The History of the Association for Theological Field Education and Its Contribution to Theological Education in the United States." Ph.D. diss., St. Louis University, 1987.
- Eims, Leroy. The Lost Art of Disciple Making. Colorado Springs: NavPress, 1978.
- Engstrom, Ted. The Fine Art of Mentoring. Brentwood, TN: Wolgemuth & Hyatt, 1989.
- Foster, Richard J. *Celebration of Discipline: The Path to Spiritual Growth*. San Francisco, CA: HarperSanFrancisco, 3d ed., 1998.
- Foyle, Marjory. *Honourably Wounded: Stress Among Christian Workers*. Grand Rapids: Monarch Books, 2001.
- Gibbs, Eddie. *The Journey of Ministry: Insights from a Life of Practice*. Downers Grove, IL: Praxis, 2012.
- Goodman, Thomas. The Intentional Minister. Nashville: Broadman & Holman, 1994.
- Hawkins, O. S. *The Pastor's Primer*. Nashville: Broadman and Holman, 2005.
- Hemphill, Ken. The Antioch Effect. Nashville: Broadman & Holman, 1994.
- Hendricks, Howard G. and William D. Hendricks. *As Iron Sharpens Iron: Building Character in a Mentoring Relationship*. Chicago: Moody Press, 1995.
- Hillman Jr., George M., ed. *Preparing for Ministry: A Practical Guide to Theological Field Education*. Grand Rapids: Kregel Publications, 2008.
- Hybels, Bill. Courageous Leadership. Grand Rapids: Zondervan, 2020.
- Hybels, Lynne and Bill Hybels. *Rediscovering Church*. Grand Rapids: Zondervan, 1995.
- Iorg, Jeff. *The Painful Side of Leadership: Moving Forward Even When It Hurts*. Nashville: B & H Publishing Group, 2009.
- Kesner, Ray. *Theological Field Education Handbook*. Kansas City: Midwestern Baptist Theological Seminary, 1992.
- Killen, Patricia O'Connel and John DeBeer. *The Art of Theological Reflection*. New York: Crossroad, 1995.

- Kim, Matthew D. 7 Lessons for New Pastors: Your First Year in Ministry. St. Louis: Chalice Press, 2012.
- Kincaid, William B. Finding Voice: How Theological Field Education Shapes Pastoral Identity. Eugene, OR: Wipf & Stock, 2012.
- Lutzer, Erwin. *Pastor to Pastor: Tackling the Problems of Ministry*. Grand Rapids: Kregel Publications, 1998.
- MacArthur, John, Jr. *Pastoral Ministry: How to Shepherd Biblically*. Nashville: Thomas Nelson, 2005.
- Macchia, Stephen A. *Becoming a Healthy Church: 10 Characteristics*. Grand Rapids: Baker Books, 1999.
- Malphurs, Aubrey. *Being Leaders: The Nature of Authentic Christian Leadership*. Grand Rapids: Baker Books, 2003.
- \_\_\_\_\_. *Developing a Vision for Ministry in the 21st Century*, 2d ed. Grand Rapids: Baker Books, 1999.
- \_\_\_\_\_. The Dynamics of Church Leadership: Ministry Dynamics for a New Century. Grand Rapids: Baker Books, 1999.
- \_\_\_\_\_. *Ministry Nuts and Bolts: What They Don't Teach Pastors in Seminary*. Grand Rapids: Kregel Publications, 1997.
- Maxwell, John. Developing the Leader Within You. Nashville: Thomas Nelson, 1993.
- McCalep, George O., Jr. Faithful Over a Few Things: Seven Critical Church Growth Principles. Lithonia, GA: Orman Press, 1996.
- McCarty, Doran. Supervising Ministry Students. Atlanta: Home Mission Board, 1986.
- McIntosh, Gary L. and Robert L. Edmondson. *It Only Hurts on Monday: Why Pastors Quit and What You Can Do About It*. Carol Stream, IL: ChurchSmart Resources, 1998.
- McIntosh, Gary L. and Samuel D. Rima, Sr. Overcoming the Dark Side of Leadership: How to Become an Effective Leader by Confronting Potential Failures. Rev. ed. Grand Rapids, Baker Books, 2007.
- Means, James E. Effective Pastors for a New Century. Grand Rapids: Baker Books, 1993.
- Miller, Calvin. The Empowered Leader. Nashville: Broadman and Holman Publishers, 1995.
- Peterson, Eugene. Working the Angles: The Shape of Pastoral Integrity. Grand Rapids: Eerdmans, 1987.

- Pyle, William and Mary Alice Seals, eds. *Experiencing Ministry Supervision: A Field-Based Approach*. Nashville: Broadman and Holman Publishers, 1995.
- Rainer, Thom S. Eating the Elephant. Nashville: Broadman and Holman Publishers, 1994.
- Reese, Randy and Robert Loane. *Deep Mentoring: Guiding Others on Their Leadership Journey*. Downers Grove, IL: IVP Books, 2012.
- Schnase, Robert. Testing and Reclaiming Your Call to Ministry. Nashville: Abingdon Press, 1991.
- Segler, Franklin M. The Broadman Minister's Manual. Nashville: Broadman Press, 1968.
- Stanley, Paul and J. Robert Clinton. *Connecting: The Mentoring Relationships You Need to Succeed in Life.* Colorado Springs: NavPress, 1992.
- Steere, David. *The Supervision of Pastoral Care*. Louisville: Westminster/John Knox Press, 1989.
- Stowell, Joseph M. *Shepherding the Church in the 21<sup>st</sup> Century*. Wheaton, IL: Victor Books, 1994.
- Swetland, Kenneth. Facing Messy Stuff in the Church: Case Studies for Pastors and Congregations. Grand Rapids: Kregel, 2005.
- \_\_\_\_\_. The Hidden World of the Pastor: Case Studies on Personal Issues of Real Pastors. Grand Rapids: Baker, 1995.
- Toler, Stan. Stan Toler's Practical Guide for Pastoral Ministry. Indianapolis: Wesleyan, 2007.
- Tucker, Austin. A Primer for Pastors. Grand Rapids: Kregel, 2004.
- Warren, Rick. The Purpose-Driven Church. Grand Rapids: Zondervan, 1995.
- Whitehead, James D. and Evelyn Eaton. *Method in Ministry: Theological Reflection and Christian Ministry*. San Francisco: Harper & Row Publishers, 1980. Rev. ed. Lanham, MD: Sheed & Ward, 1995.
- Whitney, Donald S. Spiritual Disciplines for the Christian Life. Colorado Springs: NavPress, 1991.