EVAN5250-01 CHURCH EVANGELISM
New Orleans Baptist Theological Seminary
Division of Pastoral Ministries
Fall 2015
Monday –5:00 – 6:50 PM

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Mission Statement
The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Pastoral Ministries Division Mission Statement
To prepare leaders by the development of the skills necessary for performing pastoral ministries, primarily within the context of the Church, and to assist churches, organizations, and individuals through the gifts and skills of Division members.

Core Value Focus
The purpose of this course is to carry out the mission of NOBTS as is reflected through the core values and the core competencies in the following areas:

1. Spiritual Vitality - Evangelism is a part of the spiritual vitality for the individual Christian and for the church body as a whole. Mission Focus is the Core Value Focus for the 2015-2016 academic year.
2. Mission Focus - Carrying out of the Great Commission is consistent with the value of mission focus.
3. Characteristic Excellence and Servant Leadership - Each evangelistic effort needs to be carried out with excellence and in a manner consistent with the servant leadership model of Jesus.
4. Doctrinal Integrity – The evangelistic ministry of the local church must be grounded on solid biblical doctrine.

Curriculum Competencies Addressed
- Disciple Making - The course will focus on the disciple making competency, particularly the pre-conversion and early conversion period of disciple making.
- Servant Leadership - All evangelistic efforts are to be carried out within the framework of servant leadership.
- Worship Leadership - Worship leadership will be addressed as to how to diminish distractions to effective evangelism in the context of worship services.
- Spiritual and Character Formation - The course will address the spiritual and character formation of the students and of those whom they serve.
- Biblical Exposition - The methods used to carry out the evangelistic calling of the church need to be consistent with biblical teachings and will involve biblical exposition.

Course Description
The purpose of this class is to explore the ministry of evangelism through a local church and its ministries. In addition to a summary of various approaches to evangelism in local churches, the biblical, theological and historical aspects of evangelism will be highlighted as well in order to provide a holistic view.

Student Learning Outcomes
In order to stimulate evangelistic church growth and health, the students, by the end of the course, should:
1. Be able to apply their knowledge and comprehension of the following concepts to the process of stimulating evangelistic church growth through mobilizing the church for evangelism:
   - The biblical mandate for church evangelism.
   - The biblical components of the Gospel, including various understandings of what it means to be “saved,” to “make a decision,” or “be drawn to Christ,” and how people may objectively know of and develop confidence in their salvation.
   - The ministry of evangelism; approaches to evangelism; and the biblical, theological, and historical aspects of evangelism.
2. Value the following concepts:
   - Sharing the Gospel with non-Christians.
   - A holistic view in evangelism.
3. Be able, with the help of various evangelistic tools, to share the Gospel with non-Christians and train other Christians in the use of the tools.
4. Be able to develop an informed, multi-faceted evangelistic strategy for a local church.

Course Methodology
The course will feature a variety of teaching/learning methods including: lecture, multi-media presentation, dialogue, required reading, guest experts, examination, small and large group discussions, testimonies, reports, and independent study.
Textbooks

*Evangelism Handbook* – Alvin Reid

*Mobilizing a Great Commission Church for Harvest* – Edited by Thomas Johnston

Course Requirements

1. Each student will complete an **interview** with a person the student believes is not a Christian or has been out of church for at least 10 years. After the interview the student is to write a thoughtful reflection of the experience. The student may want to include selected significant quotes, a summary paragraph on each interview, what you learned about the person, what you discovered about yourself or what you need to learn. Please turn in the raw data/responses to the questions.

**Interview Guide**

The student should ask for the time from the person in order to interview him/her for a class assignment with the objective being to simply learn how people see religious things. The purpose is not to convert the person or even share the gospel message. The purpose is to learn what people are thinking about religious matters. The interview must be conducted in person (not over the telephone or online).

Sample request: “*I am doing a research project and need your help. My assignment is to learn how people see religious things. Will you take a few minutes to help me?*”

Let them know that their name will not be included in any manner. You can interview people you know, business people, people in malls or other public places. Please do not interview family members for this assignment.

Take the approach of a student researching, not a minister evangelizing. Please do not try to convince them or debate with them; simply record their answers on a notepad. If they ask your opinion, gracefully decline (because you do not want to influence their answer). After the interview, if the person asks you to tell him/her your beliefs, listen to the Holy Spirit and either set another time to get together for that purpose or go ahead and share. THE POINT, if they feel you are conning them into a witnessing opportunity, you will not get their true feelings and thoughts.

The following represents questions the student should ask...

1. To you, what is God like? Describe God.
   
   If they don’t believe in God, ask …
   
   What do you value most in life?
2. How would you describe your religious background and church involvement if any?
3. What message do you think the church is trying to communicate?
4. What do you think it takes to be made right with God?
5. Describe what the name Jesus Christ means to you.
6. Why do you think people do not go to church?

The assignment will be due **September 14**. The student should be prepared to discuss his or her findings with a class on the due date.

2. **Two personal evangelism reports** (page 6) of witnessing to a non-believer conducted during the course of the semester. The students are to use the guide prepared by the professor. The two reports are **due October 26**.
3. **Two exams:** Midterm Exam will be on **October 19**, Final Exam will be on **December 14**.

4. Each student will read **two required books**. The student will be asked to read assigned chapters according to the provided schedule. Reading progress will be evaluated via quizzes, discussion groups, and personal reflections. The student will work with a group to facilitate a presentation and discussion of the selected chapters of the books. The assignments will be made during the second week of class.

5. Each student will develop a **comprehensive evangelism strategy** for a local church chosen by the student. 
   1. The student will **provide** a description of the church’s community using demographic information, Chamber of Commerce information, or other pertinent information. 
   2. The student will **develop** a historical understanding of the church. 
   3. The student will **study and describe** the church’s evangelistic obstacles, strengths/weaknesses and programs. 
   4. The student will **outline** an evangelistic strategy for the church for a period of at least twelve months. 
   5. The student will **prepare** a typed, eight-page (minimum) double spaced paper of the evangelism strategy. 
   6. In addition, the student will **include** a twelve month calendar with events that execute the evangelistic strategy. More details will be given about the assignment in class. 

   *This assignment is an embedded assignment that will be completed by all students. The rubric for grading this assignment is attached to this syllabus on page 15. Please complete the assignment according to the syllabus and this rubric.*

   The assignment is **due November 30**.

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**Course Evaluation ( % of Grade)**

1. Personal Evangelism Reports (10%)
2. First Sectional Exam (20%)
3. Second Sectional Exam (20%)
4. Interviews with the Unchurched (10%)
5. Presentation in Class (10%)
6. Reading Progress for Two Required Books (10%)
7. Comprehensive Evangelism Strategy with a Calendar (20%)
8. Extra Credit for your best evangelistic sermon on John 3:16 (5%)

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**Grading Considerations**

1. Make up exams will be allowed only in the event of an emergency. Notification of such an emergency should be made in advance to the exam day by e-mailing the professor. Make-up exams will be more difficult than the regularly scheduled exams.
2. Assignments will be penalized four points for each day they are late, weekends and holidays included.
3. All work submitted for this class is to be typed. Grammar, syntax, spelling, punctuation, capitalization, etc. will be evaluated. Typographical errors and poor proofreading will be penalized.
4. All work must be completed on the day of the Final Exam with no work accepted after that time.
5. The student should submit all assigned work to receive a passing grade for the class.

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**Class Schedule**

Dates: Mondays - 8/31, 9/14, 9/28, 10/12, 10/26, 11/9, 11/30, 12/14

Time: 05:00 - 6:50PM
August 31 – Syllabus and Introductions

September 7 – What is Church Evangelism?
EH – Chapter 1, 2

September 14 – Why Engage in Church Evangelism?
EH – Chapter 3, 4
MGCH – Chapter 1, 4
▶ Interviews with Lost People Due
Assignment of Class Presentation Groups

September 21 – Theology for Church Evangelism
EH – Chapter 9

September 28 – History of Church Evangelism
EH – Chapter 5, 6, 7, 8
Class Presentation Group 1

October 5 – Spirituality for Church Evangelism
EH – Chapter 10, 11, 12, 13, 14
MGCH – Chapter 12

October 12 –
Midterm Exam

October 19 –
Personal Evangelism and Apologetics in Church Evangelism
EH – Chapter 16, Chapter 17
MGCH – Chapter 3, Chapter 13, Chapter 14

October 26 – Strategy for Church Evangelism
EH – Chapter 15, 18
MGCH – Chapter 2, Chapter 5
Class Presentation Group 2

November 2 – Worship Evangelism
EH – Chapter 19
MGCH – Chapter 9

November 9 – Mass Evangelism
EH – Chapter 20
MGCH – Chapter 7, Chapter 8, Chapter 10
Class Presentation Group 3
Witnessing Reports Due

November 16 – Multigenerational Church Evangelism
EH – Chapter 21, 22, 23, 24, 25
November 23 – Thanksgiving Break

November 30 – Assimilation: Closing the Back Door
Models for Church Evangelism
Evangelistic Leadership
MGCH – Chapter 6, Chapter 19

Strategy Paper Due

December 14 – Final Exam

Two Personal Evangelism Reports (1-2 pages Typed Times New Roman 12 font size)

Situation

Date, time, location of the witnessing encounter

Name of the person and his or her background

Interaction

How did you start your conversation?

How did you transition to the gospel message?

What evangelistic tool did you use in presenting the gospel?

How did you call for a response?

How did a person respond to the gospel?

If the person did not respond positively, what do you think is preventing him or her from trusting Christ alone as Savior and Lord?

What plans have you made for discipling this person?

Evaluation

What were the hindrances to the presentation?

What did you do well?

What would you do differently?
Selected Bibliography


________. *Discontinuity and Hope: Radical Change and the Path to the Future* Nashville: Abingdon, 1999.


EVAN5250 Church Evangelism
Grading Rubric for Evangelism Strategy Assignment

Student: __________________________

Professor: _________________________

Semester: _________________________

Grade: ______

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Points Possible</th>
<th>Points Earned</th>
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<tbody>
<tr>
<td>Provided description of the church’s community utilizing appropriate demographic information.</td>
<td>10 points</td>
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<tr>
<td>Provided an historical analysis of the church including both institutional and spiritual factors. Included evangelistic obstacles, present programs, and strengths/weaknesses of the church.</td>
<td>10 points</td>
<td></td>
</tr>
<tr>
<td>Developed a multi-faceted evangelistic strategy for the church which is contextual, informed, workable, and spiritual in nature. Included the five (6) stages of an effective strategy with corresponding actions/events.</td>
<td>50 points</td>
<td></td>
</tr>
<tr>
<td>Included a twelve month calendar with actions/events that execute the evangelistic strategy.</td>
<td>20 points</td>
<td></td>
</tr>
<tr>
<td>Report is free of errors in grammar, punctuation, spelling, word choice, format, and Turabian style issues. Strategy is at least eight pages long not including calendar.</td>
<td>10 points</td>
<td></td>
</tr>
</tbody>
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## Calendar of Events

### 2015-2016 Graduate Program Calendar

#### Fall Semester (August - December 2015)

**Registration and Orientation Schedule for the Fall Semester**

- **ThM Application Deadline for Fall 2015 Entrance:** April 1, 2015
- **Online Registration for Fall 2015 Returning Students:** April 15-August 21, 2015
- **MAMPC Application Deadline for Fall 2015:** August 1, 2015
- **Graduate Music Placement Workshop:** August 4-6, 2015
- **Music Auditions (Contact the Music Division for more information.):** August 10, 2015
- **Graduate Music Placement Examinations:** August 10-11, 2015
- **Orientation for New Students:** August 20, 2015
- **Returning Student Registration including Seniors:** August 20, 2015
- **Campus Life and Ministry Fair:** August 20, 2015
- **Fall Semester Independent Study Submission Deadline:** August 21, 2015
- **New Student Registration:** August 21, 2015
- **Final Day for Tuition Payment:** August 21, 2015
- **Registration Deadline for Fall Internet Courses:** August 21, 2015
- **Late Student Registration:** August 24, 2015

**Fall Semester Academic Events**

- **Classes Begin (Including Internet classes):** August 24, 2015
- **Grant Application for Spring 2016 Semester:** September 1-30, 2015
- **Last Day to Drop/Add:** September 4, 2015
- **Labor Day (Offices closed; no classes):** September 7, 2015
- **Convocation Chapel:** September 8, 2015
- **Last Day to Apply for Fall Graduation:** September 15, 2015
- **Founders’ Day Chapel (11:00 am):** October 6, 2015
- **Fall Break (Offices open):** October 19-23, 2015

**October Academic Workshop (October 19-23, 2015)**

- **October Academic Workshop Registration:** July 19-September 19, 2015
- **October Academic Workshop:** October 19-23, 2015

**Graduate Online Registration for Spring 2016 Returning Students:** October 15, 2015-January 15, 2016

- **Th.M. Application Deadline for Spring 2016 Entrance:** November 1, 2015
- **Th.M. Thesis Deadline:** November 1, 2015
- **Deadline for MAMPC Theses (Fall 2015 Semester):** November 15, 2015
- **Thanksgiving Break (No classes; offices close at noon on Wednesday):** November 23-27, 2015
- **Graduate Final Examinations:** December 11-17, 2015
- **Final Examinations for Monday Only Classes:** December 14, 2015
- **Final Examinations for Tuesday Only Classes:** December 15, 2015
- **Final Examinations for Wednesday Only Classes:** December 16, 2015
- **Final Examinations for Thursday Only Classes:** December 17, 2015
- **Final Examinations for Friday Only Classes:** December 11, 2015
- **Final Examinations for Saturday Only Classes:** December 12, 2015
- **Final Examinations for Tuesday/Thursday Classes:** December 15 and 17, 2015
- **Final Examinations for Wednesday/Friday Classes:** December 16, 2015
- **Fall Internet Courses Final Exam Deadline:** December 17, 2015
- **MAMPC Application Deadline for Spring 2016:** December 15, 2015
- **Christmas Break (Offices close at noon on December 23, open on January 4):** December 23, 2015 - January 3, 2016