New Orleans Baptist Theological Seminary
History of Christianity: Reformation - Modern—HIST 5201

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NOBTS Mission:
To equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Description (From NOBTS Catalog)
HIST 5301 History of Christianity 1: Reformation - Modern (3 hours) This course provides a general historical survey of the Christian movement from the Protestant Reformation to the present. Attention is given to significant ideas, individuals, movements, and institutions in the development of Christianity during the Reformation and modern periods.

Student Learning Outcomes:
By the end of this course the student should:
- Utilize concepts and arguments related to church history in the discussion of religious topics.
- Value church history as it relates to life and Christian Ministry.
- Develop sound arguments for and critiques of religious perspectives.

Core Values Focus:
New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course addresses Doctrinal Integrity specifically in that the course is designed to prepare the student to grow in the understanding and interpreting of the Word of God. Characteristic Excellence is also addressed in that the student should be as prepared as possible to be ministers for Christ. Mission Focus is emphasized in that interpreting the Bible is a key element in presenting the Good News of the Gospel to the world. Proper interpretation is vital in fulfilling the Great Commission. This course addresses the competency of Biblical Exposition by preparing the student to interpret and communicate the Bible accurately. The NOBTS core value focus for 2014-15 is Spiritual Vitality.

Curriculum Competencies Addressed
The Seminary has seven key competencies in its academic program. They are: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The key competency addressed in this course is Christian Theological Heritage.

Assignments:
Tests: Each student will complete 4 tests online.

Reading Report: Students will turn in a reading report indicating the percentage of the assigned reading they have completed.

Movie Review: Students will write a review of the movie Luther. Review should be approximately three pages in length.
EMBEDDED STATEMENT IN THE SYLLABUS:

Book Review: Each student will write a book review of Mark Noll, Turning Points. The review should be between six to eight double-spaced typewritten pages in length and contain:

1. a bibliographical entry at the top of the first text page of the review,
2. a brief biographical sketch of the author,
3. a brief summary of the contents of the book, with a view to the significant individuals, movements, institutions, and doctrines in the history of Christianity
4. an identification of the impact of these individuals and events on the student’s Christian theological heritage,
5. a statement of the author’s purpose and the extent to which the purpose was realized,
6. a statement regarding the book’s uniqueness,
7. a description of the author’s biases,
8. an evaluation of the impact of this book on the student’s understanding of Christian history.

All quotations and direct references to sections in the book should be indicated by page numbers within parentheses. Citations or paraphrases from other sources should be noted and documented using either footnotes or endnotes. Due Date: See Course Schedule.

Embedded Assignment: The Book Review serves a dual purpose in the curriculum as the Embedded Assignment that will be used to assess how well students are meeting the standards set by the course objectives of the Church History Department. The rubric for the embedded assignment is attached to this syllabus.

Grading:
All assignments are due at the specified time allowed in Blackboard. Ensure you turn your assignments in before the opportunity to turn it in expires.

Late work will not be accepted.

Tests:
Assigned Reading
Movie Review
Book Review:
Total

50%
10%
10%
30%
100%

Final grades will be assigned according to the NOBTS catalog grading scale.

Absences:
Attendance is required. The absence policy in the NOBTS catalog will be enforced.

Required Text


The course schedule is tentative and will be modified as necessary. All reading assignments are to be completed prior to the class session for which they are assigned. All chapters are from *The Story of Christianity* by Justo L. Gonzales. This schedule is ambitious. From time to time topics may have to be “pushed back” to the next session. The final days of the schedule are open to allow for completion of the material.

<table>
<thead>
<tr>
<th>Date</th>
<th>#</th>
<th>Topics</th>
<th>González Chapters</th>
<th>Bettenson</th>
<th>Assignments Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/26</td>
<td>1</td>
<td>Welcome Introduction to the Course</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2/9</td>
<td>2</td>
<td>Reformation</td>
<td>Chapters 1-13</td>
<td>Part II VIII-X</td>
<td></td>
</tr>
<tr>
<td>2/23</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td>Test 1</td>
</tr>
<tr>
<td>3/9</td>
<td>4</td>
<td>Orthodoxy, Rationalism, and Pietism</td>
<td>Chapters 14-24</td>
<td>Part II XI</td>
<td>Movie Review</td>
</tr>
<tr>
<td>3/30</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td>Test 2</td>
</tr>
<tr>
<td>4/13</td>
<td>6</td>
<td>Nineteenth Century</td>
<td>Chapters 25-30</td>
<td>Part II XII</td>
<td>Book Review</td>
</tr>
<tr>
<td>4/27</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td>Test 3</td>
</tr>
<tr>
<td>5/12</td>
<td>8</td>
<td>Twentieth Century</td>
<td>Chapters 31-35</td>
<td>Part II XIII-XVIII</td>
<td>Test 4 Reading Report</td>
</tr>
</tbody>
</table>
Competency Assessment Rubric for HIST 5301 History of Christianity: Reformation-Modern

Assessment #:___________________________________________________________
Semester & Format:________________________________________________________

Cognitive Assessment
1. The Student ____ demonstrated and articulated a mature understanding of doctrines taught by differing groups during the History of Christianity
   ____ reflected an awareness of the doctrines taught by differing groups during the History of Christianity but did not address all of the fundamental doctrines or adequately explain each doctrine
   ____ was unable to identify or explain the doctrines taught by differing groups during the History of Christianity

2. The Student ____ demonstrated and articulated a mature understanding of the significant individuals, movements, and institutions in the History of Christianity
   ____ reflected an awareness of some of the significant individuals, movements, and institutions in the History of Christianity but did not address all of the events or adequately explain each event
   ____ was unable to identify or explain the significant individuals, movements, and institutions in the History of Christianity

3. The Student ____ demonstrated and articulated a mature understanding of the formation and development of the Christian movement from its inception to the present
   ____ reflected an awareness of some of the formation and development of the Christian movement but did not address all of these concepts
   ____ was unable to demonstrate an awareness of the formation and development of the Christian movement

Affective Assessment
1. The Student ____ demonstrated a valuing and embracing of the ideas, individuals, movements, and institutions in the History of Christianity
   ____ reflected an appreciation of ideas, individuals, movements, and institutions in the History of Christianity but did not fully embrace these concepts
   ____ rejected the study of the ideas, individuals, movements, and institutions in the History of Christianity and saw no value in it

2. The Student ____ demonstrated a valuing and embracing of the study of the History of Christianity
   ____ reflected an appreciation of the History of Christianity but did not fully embrace the need to study this subject
   ____ rejected the study of the History of Christianity and saw no value in it

Psychomotor Assessment
1. The Student ____ fully identified concepts of Christian theological heritage
   ____ identified some concepts of Christian theological heritage but did not address all of the fundamental concepts or did not adequately define each concept
   ____ was unable to identify or define concepts of Christian theological heritage

2. The Student ____ placed individuals, movements, and ideas within their proper historical context
   ____ placed some individuals, movements, and ideas within their proper historical context but not all of these concepts nor all the contexts.
   ____ was unable to place individuals, movements, and ideas within their proper historical context
Selected Bibliography

General History


Early Church


*Medieval Christianity*


