**Introduction to Ministry:** CMCM 1310-01  
New Orleans Baptist Theological Seminary  
Dr. Mitchell L. Landress  
mitchell.landress@gmail.com  
Cell: (863) 448-2986

**Spring 2015**

**Course Description**

The purpose of this course is to introduce students to the philosophical and theological aspects of ministry. The primary thrust of the course is to help students develop a practical approach and skills which will enable them to function as under shepherds in various ministry settings. Lectures are devoted to emphasizing a team orientation to the organization and administration of pastoral nurturing. This course is a prerequisite for all other pastoral care classes.

**Course Objectives**

At the conclusion of this course, the student will:

1. Understand the general theological and philosophical assertions which are foundational to Christian ministry.
2. Be acquainted with the basic concepts, methodologies, and resources pertaining to contemporary Christian ministry.
3. Gain personal insight concerning how one's calling, character, spiritual gifts, and personality qualities contribute to Christian ministry.
4. Learn the basic theories, techniques, and leadership methods related to the organization and administration of Christian nurturing.
5. Develop a practical approach and skills for functioning as an under-shepherd in a range of ministry contexts.

**Course Textbooks**

**Required texts:**


**Optional texts:**

Course Methodology

This course will consist of assigned readings, lectures, class discussion, typed assignments, and PowerPoint presentations.

Course Requirements

Attendance
Class attendance is essential for effective learning. Students are responsible for being in the classroom on time, reading any assigned materials and participating in class discussions. Presence and class participation will have a determining factor upon your final grade.

Assignment Parameters
All course assignments must be completed in order to receive credit for the course. The student is responsible for scheduling any make-up work. A student must notify the professor as soon as possible before the exam that the exam cannot be taken.

Grade Designations

- A: (100–93)
- B: (92–85)
- C: (84–77)
- D: (76–70)
- F: (69– Below)

Assignments

1. Class Participation: Each student will be expected to participate in class discussion.

2. Book Reviews: Each student will read both required textbooks and complete a 3-5 page book review for each book.

3. Notebook: Each student will compile a notebook containing the information covered in class; class notes, articles, services (wedding, funeral, and ordination), etc.

4. Theology of Ministry Paper: Each student will write a 7 page paper explaining their theology of ministry.

Course Evaluation

- Attendance and Participation  20%
- Book Reviews  25%
- Notebook  25%
- Theology of Ministry Paper  30%
Course Schedule

- February 2
  - A Theology of Ministry
  - Life and Character
  - The Call and The Calling
- February 16
  - Goals and Priorities
  - Devotional Life and Prayer
  - Study: Reading and Writing
- March 2
  - Preaching
  - Pastoral Care
  - Weddings, Funerals, Ordinations
- March 16
  - Leading and Delegating
  - Family and Leisure Time
  - The Perils of Ministry

SELECTED BIBLIOGRAPHY


