The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus
The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course supports the five core values emphasized by the seminary.

The core value for 2014-2015 is Spiritual Vitality – We are a worshipping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word. Our confessional commitments are outlined in the Articles of Religious Belief and the Baptist Faith and Message 2000.

Course Description
The purpose of this course is to give the student evangelistic tools and supervised training and experience in sharing the Gospel with non-Christians. In addition, the student will receive some exposure to materials to use in teaching others how to witness.

Course Objectives
In order to stimulate evangelistic church growth and health, the students, by the end of the course, should:
1. Be able to apply their knowledge and comprehension of the ministry of personal evangelism, approaches to personal evangelism, and the biblical and theological aspects of personal evangelism to stimulate evangelistic church growth and health through mobilizing the church for evangelism.
2. Organize sharing the Gospel with non-Christians into their lifestyle.
3. Be able to share the Gospel with non-Christians.
4. Be able to train others in the use of various evangelistic tools for sharing the Gospel with non-Christians.

Curriculum Competencies Addressed
This course will address the following curriculum competencies:
1. Interpersonal relationship skills: to witness effectively, students will be given evangelistic tools and supervised training to develop relationships with non-Christians and share the Gospel with them.
2. Disciple making: to stimulate church growth, students will learn how to mobilize the church through proper training to lead church members to effectively share the Gospel with non-Christians.
**Required Textbooks**

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.


**Course Teaching Methodology**

This course will be composed of class lectures and discussions, periodic evaluation over course reading material, small group activities and accountability, and the personal involvement of students in local church evangelism.

**Course Requirements**

A course schedule (which will include the due dates for all assignments) will be distributed to students on the first day of class.

1. **TEXTBOOKS:** Students will complete assigned readings of the textbooks according to the course requirements and schedule.

2. **BLACKBOARD ASSIGNMENTS:** This course will be taught in hybrid format using Blackboard and in-class lectures. Students will be responsible for all assignments as instructed on Blackboard.

3. **QUIZZES:** Students will be given periodic quizzes either in class or on Blackboard during the course of the semester in conjunction with textbook assignments and course work.

4. **THE PRAY PRESENTATION:** Students will memorize the *PRAY* presentation of the Gospel. Memorization must include the verses of Scripture which accompany the *PRAY presentation* (students may choose which translation they desire to use). A **mid-term exam** will be given to assess students’ understanding and comprehension of the *PRAY* presentation of the Gospel.

5. **EVANGELISM TEAM:** Students will spend a minimum of 1.5 hours per week for 10 weeks in a personal evangelism ministry through a local church. Teams will turn in a weekly report of their witnessing experiences. The team is responsible for insuring that their supervisor is familiar with Supervisor Training Presentation available through the SM Website: [http://www.nobts.edu/SupervisedMinistry/SupMin1/Default.html](http://www.nobts.edu/SupervisedMinistry/SupMin1/Default.html). The team will also meet with their supervisor twice during the semester to evaluate the team’s ministry. The team supervisor will complete an evaluation of each student’s ministry at the end of the semester (**all forms are available at the Supervised Ministry website**).

6. **EVANGELISM REFLECTIONS:** Students will submit two typed verbatim accounts and four typed reflection papers (see attached form) from personal witnessing experiences in which the student shared the Gospel with an unbeliever during the semester. The evangelism reflections should be completed and turned in during class.

7. **FINAL EXAM:** Students will complete the final comprehensive exam covering all of the materials examined in class.
Course Evaluation

Students are required to complete all assignments in accordance with course requirements. The student’s grade will be based on the satisfactory completion of the following:

- Weekly Textbook reading  5%
- Quizzes  5%
- Mid-Term Exam (PRAY Presentation)  10%
- Final Exam  10%
- Blackboard (online) Assignments  20%
- Evangelism Verbatim Accounts/Reflections  20%
- Weekly Evangelism Team Reports  20%
- Final Supervisor Evaluation  10%

Course Policies

Absences

Class attendance is essential for effective learning. According to the New Orleans Baptist Theological Seminary Catalog, the maximum number of absences without failure for an 8-meeting per semester hybrid is two class sessions. A class session missed because of late enrollment will be counted as an absence. Arriving late to class or leaving class early will count as ½ of an absence. A grade of “F” will be assigned to students who fail to adhere to the attendance policy.

Grading Scale

- A  100-93
- B  92-85
- C  84-77
- D  76-70
- F  69 and below

Assignment Submission

All assignments are to be submitted by the designated due date. Assignments not submitted by the designated due date are considered late and late assignments will incur an initial 10-point penalty and accumulate a one-point penalty for each additional day. Late assignments are due no later than the final day of class, no exceptions. If all course assignments are not received by the final day of class, a grade of zero is automatically earned for the missing assignments. Assignments should not be e-mailed to professors.

Assignment Format

All assignments are to be typed, double-spaced with 12-point font (Times New Roman preferred) and 1-inch margins unless otherwise indicated. Assignment pages should be uploaded to Blackboard with a Turabian format cover page that includes name, date of submission and assignment title. A Turabian style guide is available in the NOBTS library and located on the NOBTS web site at http://www.nobts.edu/resources/pdf/Extensions.Old/turabiantutor7thjan08.pdf.

All other policies will be in accordance with the New Orleans Baptist Theological Seminary Academic Catalog.

Course Schedule

A course schedule (which will include the due dates for all assignments) will be posted on Blackboard and will be distributed to students on the first day of class, August 25.
**SUPERVISOR TRAINING VERIFICATION FORM**

**SUPERVISED MINISTRY 1 – PATH5230**  
**NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY**

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<th>Name of Supervisor</th>
<th>Name of Student</th>
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<th>Name of Church</th>
<th>Student’s Ministry Position</th>
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<th>City, State, Zip</th>
<th>Phone (Include Area Code)</th>
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<th>Supervisor’s E-mail</th>
<th>Student’s E-mail</th>
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I have established a learning agreement with the above-named student in the Supervised Ministry 1 program of New Orleans Baptist Theological Seminary for a minimum of 10 weeks of supervised experience.

I. It is my understanding that I must meet at least three of the following qualifications to be considered as a supervisor (please check all that apply):
   - [ ] I have a Masters degree from an accredited theological seminary (Required).
   - [ ] I am on the ministerial staff of a church.
   - [ ] I have been ordained or licensed by a Baptist church.
   - [ ] I have at least three years of church leadership experience in evangelism.

II. It is my understanding that my responsibilities as a supervisor include the following:
   1. I will review the Supervised Ministry 1 Training Presentation (available on the NOBTS website): [http://www.nobts.edu/SupervisedMinistry/SupMin1/Default.html](http://www.nobts.edu/SupervisedMinistry/SupMin1/Default.html).
   2. I will meet with the team at least twice during the semester to reflect on the team’s personal evangelism ministry experience.
   3. I will complete and submit an evaluation of each student’s ministry at the end of the semester (forms are available at the website mentioned in #1 and as part of the student’s syllabus). I will also review and sign the Evangelism Team Weekly Report Form indicating the student has completed the required assignment (It is the students responsibility to fill out the weekly forms).

III. It is my understanding that the student’s responsibilities will include:
   1. Make sure their supervisor has reviewed this form, signed it, and returned a copy to their professor.
   2. Spend a minimum of 1.5 hours a week for 10 weeks in a personal evangelism ministry through the local church and keep a weekly report of their witnessing experiences.
   3. Students must meet with their supervisor twice during the semester to evaluate the team’s ministry.
   4. The supervisor will complete an evaluation of each student’s ministry at the end of the semester using the Supervisor Evaluation of Evangelism Team form (A copy of this form can be found on the website mentioned above or you may obtain a copy from the student).

**Supervisor**

(My signature verifies that I have reviewed the requirements of Supervised Ministry 1 and will complete the requirements as printed on this page. Please give your student a copy of this form and retain a copy for your personal file. Thank you for your cooperation)

**Date**
SUPERVISOR EVALUATION OF EVANGELISM TEAM
SUPERVISED MINISTRY 1 – PATH5230
NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY
SUPERVISOR’S EVALUATION OF STUDENT’S PERFORMANCE

Church Name ____________________________________________________________
Supervisor ____________________________________________________________
Evangelism Team (names of students) ______________________________

Please answer the following questions regarding the ministry of your church’s evangelism team this semester. Feel free to use the back of this sheet if additional comments are necessary. Upon completion, please enclose this evaluation in a sealed envelope and return that envelope to one of the students on the evangelism team. Thank you again for your cooperation this semester.

• Briefly describe the strengths that you have observed in this evangelism team during their involvement in the ministry of your church this semester.

• Briefly describe the weaknesses that you have observed in this evangelism team during their involvement in the ministry of your church this semester.

• Overall evaluation of evangelism team’s performance (please check one and include any explanatory comments in the space to the right):
  o Excellent ____________________________________________________________
  o Good ______________________________________________________________
  o Fair _________________________________________________________________
  o Poor ________________________________________________________________

Supervisor’s Signature ________________________________________________
EVANGELISM REFLECTION FORM
SUPERVISED MINISTRY 1 – PATH5230
NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

NAME: __________________________ DATE: __________________________

CONTEXT:
- Person with whom you shared: __________________________
- Accompanied by: __________________________
- Opportunity a result of: __________________________

INTERACTION
- What did you learn about this person?
- How did you transition into sharing the gospel?
- Evangelistic tool/specific gospel presentation used:
- In your opinion, how clear was your explanation of the gospel message? Did you leave out any of the elements of the Gospel?
- What key issues and/or questions surfaced during your conversation?
- Where there any hindrances to your conversation?
- How did you address these hindrances?
- Did you call for a response? Why or why not? If you did, how did they respond?
- If the person did not respond positively, what do you think is preventing him/her from receiving Christ?
- What plans did you make to talk again?

EVALUATION
- What did you do well?
- What would you do differently next time?
- What did this experience teach you about disciple-making?
**Evangelism Team Weekly Report Form**

**Supervised Ministry I – New Orleans Baptist Theological Seminary**

**Evangelism Team Members:**

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<tr>
<th>Type of Encounter</th>
<th>1st-time confession of faith</th>
<th>Assurance</th>
<th>No decision</th>
<th>Already a Christian</th>
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**TEAM WITNESSING ENCOUNTERS**

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<th># of attempts</th>
<th># talked with</th>
<th>Type of Encounter</th>
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**INDIVIDUAL WITNESSING ENCOUNTERS**

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<th># talked with</th>
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**TEAM**

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**As the evangelism team supervisor, I verify that this evangelism team has completed the above hours in personal evangelism ministry and has met with me at least twice during the semester to reflect on the team’s witnessing encounters.**

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**Week #: Month/Date**

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Selected Bibliography


