



LEAVELL COLLEGE

NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

THCM 2375-35: Southern Baptist Life

Fall 2016/17

Term 171

Tampa Campus (4x Hybrid)

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The mission of Leavell College of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value

This year's core value is *Characteristic Excellence*. We want everything we do to be characterized by offering the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Description

The purpose of this course is to provide an overview of the history, structure, activities, and funding of the Southern Baptist Convention. Included in the course will be a discussion of the current state of the convention, as well as the future prospects of the Southern Baptist Convention. Special emphasis will be placed upon the history and operation of the Cooperative Program funding system.

Student Learning Outcomes

At the conclusion of the semester, the student will be able to demonstrate:

1. An understanding and appreciation of Southern Baptist formation, identity, and polity.
 2. Interpret contemporary issues in Baptist life in light of Southern Baptist historical roots.
 3. Apply the characteristics of Southern Baptist Life to local church ministry.
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Course Texts:

- ***Required Textbooks:***

1. *The Baptist Faith and Message (2000)*
2. McBeth, Leon. *The Baptist Heritage: Four Centuries of Baptist Witness*. Nashville; Broadman, 1987.
3. Norman, R. Stanton. *The Baptist Way: Distinctives of a Baptist Church*. B & H Publishers, 2005.

- ***Choose one of the following books for your second book review:***

4. Chute, Anthony L., Nathan A. Finn, and Michael A. G. Haykin. *The Baptist Story: From English Sect to Global Movement* (Nashville: B&H Academic), 2015.
5. Kidd, Thomas S. and Barry Hankins. *Baptists in America: A History* (Oxford: Oxford University Press), 2015.

Course Requirements and Grading

1. Book Reviews (20%): The student will write two 5–7 page critical book reviews according to the handout, *Guidelines for Writing a Critical Book Review*, which they will receive in class. One review of Norman Stanton’s *The Baptist Way* and one review of either Anthony Chute’s *The Baptist Story* or Thomas Kidd’s *Baptists in America*.
 2. Reading Quizzes (25%): The student will be quized each week according to that week’s reading assignement.
 3. Weekly Discussions (10%): Students will participate in weekly discussion questions, facilitated either through Blackboard or via email.
 4. Research Paper (25%): Each Student will write a minimum 7 page research paper on a notable individual or event in Baptist History.
 5. Final Exam (20%): Each student will take a final exam to evaluate their knowledge of Southern Baptist Life at the end of the semester.
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Additional Course Information

1. **Attendance and Participation:** It is expected that student will attend all class sessions. Refer to the absence policy in the Catalogue. Should a student miss a class period, it is the responsibility of the student to obtain class notes. The professor does not provide copies of lecture notes.
2. **Late Penalty:** No late assignments and/or tests will be accepted. The instructor may consider exceptions in cases of emergency or other extenuating circumstances. No extra points will be awarded for early submission.
3. **Professor Availability and Feedback:** The professor will answer most emails within 24-48 hours. He will give feedback on the Research Paper Proposal and Submission.
4. **Academic Honesty Policy:** All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.
5. **Plagiarism on Written Assignments:** NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/student-services/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.
6. **Classroom Parameters**
 - Please arrive on time.
 - Turn off cell phones. Utilize laptops and other technology for class purposes only.
 - Respect the professor and other members of the class.
 - Maintain confidentiality when someone shares personal information.
 - Participate in class and group discussions.
7. **Blackboard and ITC Technical Support :** Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance.
Selfserve@nobts.edu - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.)
BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: [Student Bb](#)

[Help. ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - for general technical questions/support requests.
www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

8. Help for Writing Papers at “The Write Stuff”

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Scheduled Reading Assignments:

- Week One: *McBeth*, Chapters 1-6
- Week Two: *McBeth*, Chapters 7–10
- Week Three: *McBeth*, Chapters 11–14
- Week Four: *McBeth*, Chapters 15–17

Selected Bibliography

- Bush, L. Russ and Tom J. Nettles. *Baptists and the Bible, Revised and Expanded*. Nashville: Broadman and Holman, 1999.
- Chute, Anthony L., Nathan A. Finn, and Michael A. G. Haykin. *The Baptist Story: From English Sect to Global Movement*. Nashville: B&H Academic, 2015.
- Cothen, Grady. *The New SBC: Fundamentalism's Impact on the Southern Baptist Convention*. Macon: Smyth and Helwys, 1995.
- Fletcher, Jesse. *The Southern Baptist Convention: A Sesquicentennial History*. Nashville: Broadman, 1995.
- Hankins, Barry. *Uneasy in Babylon: Southern Baptist Conservatives and American Culture*. Tuscaloosa: Univ. of Alabama Press, 2002.
- Hefley, James. *The Controversy in the Southern Baptist Convention*. The Truth in Crisis. Richmond: Hannibal Books, 1990.
- Kidd, Thomas S. and Barry Hankins. *Baptists in America: A History*. Oxford: Oxford University Press, 2015.
- Lumpkin, William L. *Baptist Confessions of Faith*. Valley Forge: Judson Press, 1969.
- McBeth, H. Leon. *A Source Book for Baptist Heritage*. Nashville: Broadman, 1990.
- Nettles, Tom J. and Russell D. Moore, Editors. *Why I Am A Baptist*. Nashville: Broadman and Holman, 2001.
- Norman, R. Stanton. *More than Just a Name: Preserving our Baptist Identity*. Nashville: Broadman, 2001.
- Shurden, Walter, and Randy Shepley, eds. *Going for the Jugular: A Documentary History of the SBC Holy War*. Macon: Mercer Univ. Press, 1996.
- Shurden, Walter. *Not a Silent People: Controversies that have Shaped Southern Baptists*. Nashville: Broadman, 1972.
- Sutton, Jerry. *The Baptist Reformation*. Nashville: Broadman, 2000.
- Torbet, Robert G. *A History of the Baptists, 3rd Edition*. Valley Forge: Judson Press, 2000.